

HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS



20____ - 20____

ENCUESTA DEL IDIOMA HABLADO EN CASA—DISTRITOS ESCOLARES CON GRADOS PRE - K-12

STUDENT INFORMATION

Name of Student: _____ **Student ID #** _____
Nombre del Estudiante Last Name / Apellido(s) First Name / Primer Nombre Middle Name / Segundo Nombre Identificación del Estudiante #

Gender: Male _____ Female _____ **Date of Birth:** _____ **School:** _____
Sexo: Masculino Femenino Fecha de Nacimiento Escuela

Select one or more of the following races: *Seleccione una o más de las siguientes razas:*

_____ **African American/Black** (*Afroamericano/Negro*) _____ **Caucasian/White** (*Blanco*) _____ **Asian** (*Asiático*)
 _____ **Native Hawaiian/Pacific Islander** (*Nativo de Hawái o Islas del Pacífico*) _____ **American Indian/Alaskan Native** (*Indio Americano/Nativo de Alaska*) _____ **Other** (*Otro*)

Is the student of Hispanic or Latino culture or origin? Yes _____ No: _____
¿El estudiante es de origen o cultura Hispana o Latina? Sí

1. What is the primary language used in the home, regardless of the language spoken by the student? _____
¿Cuál es el lenguaje principal usado en el hogar, independientemente del idioma que habla el estudiante?

2. What is the language most often spoken by the student? _____
¿Cuál es el lenguaje hablado con mayor frecuencia por el estudiante?

3. What language did the student learn first? _____
¿Qué idioma aprendió primero el estudiante?

4. Does the parent/guardian need interpretation services? Yes _____ No _____ If so, what language? _____
¿El padre / tutor necesita servicios de interpretación? Sí Si contestó sí, ¿qué idioma?

5. Does the parent/guardian need translated materials? Yes _____ No _____ If so, what language? _____
¿El padre / tutor necesita servicios de traducción? Sí Si contestó sí, ¿qué idioma?



Parent/Guardian Signature (*Firma de los padres/Tutor*) _____

Date (*Fecha*) _____

SCHOOL USE ONLY

Please have test score documentation available for the Regional Accreditation Officer to review.

- Other language than English indicated two or more times on questions 1 – 3 above. The student is classified as **MORE OFTEN** and automatically qualifies as **bilingual** on the accreditation report.
- Other language than English indicated only once on questions 1 – 3 above. The student is classified as **LESS OFTEN** and only qualifies as **bilingual** on the accreditation report *if* he or she meets one of the following:
 - Scored 35% of below on norm-referenced test (NRT) on the composite reading score.
 - Scored limited knowledge or unsatisfactory on Reading Oklahoma Core Curriculum Test (OCCTs).
 - Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, WAPT or Oklahoma Pre-K Language Screening Tool.

DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN

Date(s) Norm Reference Test (NRT)	Name of the NRT	Reading Total Composite Score(s) %

Date(s) of Reading OCCT	Score(s) on Reading OCCT			
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced

Date of the Oklahoma Pre-K Language Screening Tool	Score on Pre-K Language Screening Tool

Date(s) of ACCESS for ELLs 2.0 or Alternate ACCESS Test	Score(s) on ACCESS for ELLs 2.0 or Alternate ACCESS		Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL	Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL	
	Composite Score	Literacy Score		Composite Score	Literacy Score
	1.	2.		1.	2.
	1.	2.		1.	2.
	1.	2.		1.	2.
	1.	2.		1.	2.