



Student Parent Handbook

Oklahoma City Public Schools



2022-2023 Student Parent Handbook

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INTRODUCTION

Vision

By providing equitable access to a world class education, every Oklahoma City Public Schools student will graduate ready to fulfill their unique purpose in a healthy, vibrant community.

Mission

Every day, Oklahoma City Public Schools will ignite a passion for learning in every child, invite families to engage, and inspire respectful and trusting relationships with our diverse community.

This Oklahoma City Public Schools Student Parent Handbook contains general information concerning school opportunities and requirements. The information contained is current and up-to-date at the time of printing/posting. This document should not be considered the final authority on information but should be viewed as a living document.

The Oklahoma City Public School District (OKCPS) does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, sexual orientation, gender identity or expression, genetic information, alienage, veteran, parental, family and marital status in its programs and activities, or in its employment decisions, and provides equal access to the Boy Scouts of America and other designated youth groups.

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DISTRICT NUMBERS

District Main Number	(405) 587-0000
Board of Education	(405) 587-0444
Superintendent's Office	(405) 587-0448

DIRECT LINES TO STUDENT AND FAMILY SUPPORT

The District has hotlines to support students and families with support and connection to resources.



(405) 587-HELP (4357)
OKCPS Technical Support



(405) 587-FEEL (3335)
OKCPS Direct Line for
Emotional Support and
Community Resources



(405) 587-HOPE (4673)
Enroll homeless students in
school and assist with
educational needs



(405) 587-STOP (7867)
TIPS Reporting System

Technology

Technology Help (405) 587-HELP

Office of Exceptional Students

Special Education Services (405) 587-0424

Special Education Transportation (405) 587-1150

PK-12 Schools

(405) 587-0049

Athletics (405) 587-0046

Attendance Advocacy (405) 587-0001

Extended Educational Services (405) 587-0049

Night School for Credit Recovery (405) 587-0049

Student Registration & Records

Alumni Records (405) 587-0438

Parent Portal Password Reset (405) 587-0435

Registration & Enrollment (405) 587-0435

Special Education Services - Records (405) 587-0410

Student Records (405) 587-0438

Student Transfers Information

for English (405) 587-0490

for English & Spanish (405) 587-0491

Student Support Services

504 Supports & Services (405) 587-1448

Bullying Prevention (405) 587-STOP

Counseling, Elementary (405) 587-0414

Counseling, Secondary (405) 587-0440

Family Engagement (405) 587-0449

Family Connect (405) 587-FEEL

Foster Care Coordinator (405) 587-0058

Health Services (405) 587-0005

Homeless Education Services 405-587-HOPE

English Language Development (405) 587-0172

Mental Health (405) 587-0414

Native American Student Services (405) 587-0355

Parent Volunteers (405) 587-0234

School Nutrition Services (405) 587-1025

Social Work Services (405) 587-0414

Speech Testing (405) 587-0423

Tiered Systems of Support (405) 587-0418

Parenting Student Coordinators

North Schools - Akesha Nash 405-658-2783

South Schools - Rebekah Thomas 405-205-1399

TIPS-Threat Assessment, Incident 405-587-STOP

Management and Prevention Services

Transportation	405-587-RIDE
Discrimination Reports	405-587-STOP
e3 Year-round Online Learning	405-587-3333
Homebound Services	405-587-0412
Career Academies	405-587-0019
Career Tech	405-587-0073
Safety & Security	405-587-SAFE

Teaching & Learning Division

Professional Learning	(405) 587-0115
Library Media Services	(405) 587-0312
Early Childhood Education	(405) 587-0120
Visual & Performing Arts	(405) 587-0360
	(405) 587-0220

SCHOOL CONTACT INFORMATION

Elementary Schools

Adams (405) 587-4500 3416

3416 SW 37, Oklahoma City, OK 73119

Adelaide Lee (405) 587-3400

424 SW 29, Oklahoma City, OK 73109

Arthur (405) 587-7600

5100 S Independence, Oklahoma City, OK 73119

Bodine (405) 587-2500

5301 S Bryant, Oklahoma City, OK 73129

Britton (405) 587-6100

1215 NW 95, Oklahoma City, OK 73114

Buchanan (405) 587-4700

4126 NW 18, Oklahoma City, OK 73107

César Chávez (405) 587-9800

600 SE Grand Blvd., Oklahoma City, OK 73129

Cleveland (405) 587-8200

2725 NW 23, Oklahoma City, OK 73107

Coolidge (405) 587-2800

5212 S Villa, Oklahoma City, OK 73119

Esperanza (405) 587-6900

3517 S Linn, Oklahoma City, OK 73119

Eugene Field (405) 587-5700

1515 N Klein, Oklahoma City, OK 73106

Fillmore (405) 587-4800

5200 S Blackwelder, Oklahoma City, OK 73119

Hawthorne (405) 587-5900
2300 NW 15, Oklahoma City, OK 73107

Hayes (405) 587-5800
6900 S Byers, Oklahoma City, OK 73149

Heronville (405) 587-6000
1240 SW 29, Oklahoma City, OK 73109

Hillcrest (405) 587-3800
6421 S Miller, Oklahoma City, OK 73159

Horace Mann Early Childhood Center
(405) 587-35001105
NW 45th Street, Oklahoma City, OK 73118

Johnson Early Childhood Center
(405) 587-6700
1810 Sheffield Drive, Oklahoma City, OK 73120

Kaiser (405) 587-3600 3101
Lyon Blvd., Oklahoma City, OK 73112

Mark Twain (405) 587-3700
2451 W Main, Oklahoma City, OK 73107

Martin Luther King Jr. (405) 587-4000
1201 NE 48th, Oklahoma City, OK 73111

Monroe (405) 587-5600
4810 N Linn, Oklahoma City, OK 73112

Nichols Hills Enterprise (405) 587-2583
1301 W Wilshire, Oklahoma City, OK 73116

Thelma R. Parks (405) 587-4400
1501 NE 30, Oklahoma City, OK 73111

Prairie Queen (405) 587-7750
6609 S Blackwelder, Oklahoma City, OK 73159

Quail Creek (405) 587-6500 11700
Thornridge Rd, Oklahoma City, OK 73120

Ridgeview (405) 587-6800
10010 Ridgeview Dr, Oklahoma City, OK 73120

Rockwood (405) 587-1500
3101 SW 24, Oklahoma City, OK 73108

Shidler (405) 587-4600
1415 S Byers, Oklahoma City, OK 73125

Southern Hills (405) 587-2900
7800 S Kentucky, Oklahoma City, OK 73159

Spencer (405) 587-8600
8900 NE 50, Spencer, OK 73084

Van Buren (405) 587-2000
2700 SW 40, Oklahoma City, OK 73119

Willow Brook (405) 587-7500
8105 NE 10 , Oklahoma City, OK 73110

Wilson (405) 587-7100 501
NW 21st St, Oklahoma City, OK 73103

Middle Schools

Belle Isle Enterprise (5&6) (405) 587-4900
8400 Greystone Ave , Oklahoma City, OK 3120

Belle Isle Enterprise (7&8) (405) 587-6600
5904 N Villa, Oklahoma City, OK 73112

Capitol Hill (405) 587-1800
2717 S Robinson, Oklahoma City, OK 73109

Classen SAS (405) 587-5200
1901 N Ellison, Oklahoma City, OK 73106

F.D. Moon (405) 587-9500
1901 NE 13, Oklahoma City, OK 73117

Jefferson (405) 587-1300
6800 S. Blackwelder, Oklahoma City, OK 3159

John Marshall Enterprise (405) 587-3100
2401 NW 115th Terr, Oklahoma City, OK 73120

Mary Golda Ross (405) 587-8700
2601 S Villa Ave, Oklahoma City, OK 73108

Rogers (405) 587-4100
Spencer Rd, Spencer, OK 73084

Roosevelt (405) 587-8300
3233 SW 44, Oklahoma City, OK 73119

Southeast (405) 587-6750
6700 S Hudson, Oklahoma City, OK 73139

Taft (405) 587-8000 2901
NW 23, Oklahoma City, OK 73107

Webster (405) 587-3900
6708 S Santa Fe, Oklahoma City, OK 73139

Wheeler (405) 587-7000
501 SE 25, Oklahoma City, OK 73129

High Schools

Capitol Hill (405) 587-9000
500 SW 36, Oklahoma City, OK 73109

Classen SAS High School at Northeast (405) 587-5400
3100 N Kelley, Oklahoma City, OK 73111

Douglass (405) 587-4200
900 ML King, Oklahoma City, OK 73117

John Marshall Enterprise 587-7200
12201 N Portland, Oklahoma City, OK 73120

NW Classen 587-6300
2801 NW 27, Oklahoma City, OK 73107

Southeast 587-9600
5401 S Shields, Oklahoma City, OK 73129

Star Spencer (405) 587-8800
3001 N Spencer Rd, Spencer, OK 73084

US Grant (405) 587-2200
5016 S Penn, Oklahoma City, OK 73119

Alternative Schools

Emerson North (405) 587-7900
715 N Walker, Oklahoma City, OK 73102

Emerson South (7-12) (405) 587-7980
2203 W I-240 Service Rd, Oklahoma City, OK 73159

Putnam Heights Academy (405) 587-2700
1601 NW 36th Street, Oklahoma City, OK 73118

VISION FOR EQUITY

The Oklahoma City Public Schools (OKCPS) Board of Education envisions a future in which social factors are not predictive of student outcomes in OKCPS. The board has a responsibility to ensure equitable and fair educational opportunities for all students by allocating resources fairly and equitably, providing diverse learning opportunities, and demonstrating a commitment to equity and fairness across the school district. Educational equity is defined as making decisions strategically based upon the principles of fairness, which includes providing a variety of educational resources, models, programs, and strategies according to student needs that may not be the same for every student or school with the intention of leading to equality of academic outcomes. (OKCPS Board Policy A-08)

WHAT WE BELIEVE ABOUT EQUITY IN OKCPS

OKCPS recognizes our responsibility to eliminate past, present, and predictable barriers to student success by ensuring that all students have access to ambitious instruction from educators with high aspirations, to needs-based allocation of resources (people, time, money), and to the support and advocacy needed to engage in high-quality and empowering learning opportunities regardless of their race, income, or other social factors, and to ambitious instruction from educators with high aspirations.

STUDENTS' RIGHTS & RESPONSIBILITIES

Every student has the right to conditions favorable to learning. Students have the right to pursue an education free from discrimination based on race, color, national origin, sex, disability, age, religion, sexual orientation, gender identity or expression, genetic information, alienage, veteran, parental, family, and marital status or for any other reason. OKCPS students enjoy the freedom of speech, expression and association; the right to privacy; the right of freedom from harassment; the right to due process in judicial matters; and the right to appeal judgments and penalties for alleged misconduct.

Students have the responsibility to conduct themselves, both individually and in groups, in a manner that ensures an atmosphere conducive to teaching, studying, and learning. Students are expected to uphold academic and personal integrity, to respect the rights of others, to refrain from disruptive, threatening, intimidating, or harassing behavior, or behavior that is harmful to themselves, other persons, or property. Students have a responsibility to abide by the standards, policies, regulations, and the Student Code of Conduct of OKCPS.

PARENTS' BILL OF RIGHTS

OK Stat § 25-2002 (2014)

A. All parental rights are reserved to a parent of a minor child without obstruction or interference from this state, any political subdivision of this state, any other governmental entity or any other institution, including, but not limited to, the following rights:

1. The right to direct the education of the minor child;
2. All rights of parents identified in Title 70 of the Oklahoma Statutes, including the right to access and review all school records relating to the minor child;
3. The right to direct the upbringing of the minor child;
4. The right to direct the moral or religious training of the minor child;
5. The right to make healthcare decisions for the minor child, unless otherwise prohibited by law;
6. The right to access and review all medical records of the minor child unless otherwise prohibited by law or the parent is the subject of an investigation of a crime committed against the minor child and a law enforcement official requests that the information not be released;
7. The right to consent in writing before a biometric scan of the minor child is made, shared or stored;

8. The right to consent in writing before any record of the minor child's blood or deoxyribonucleic acid (DNA) is created, stored or shared, except as required by

Sections 1-516 and 1-524.1 of Title 63 of the Oklahoma Statutes, or unless authorized pursuant to a court order;

9. The right to consent in writing before the state or any of its political subdivisions makes a video or voice recording of the minor child, unless the video or voice recording is made during or as a part of a court proceeding, by law enforcement officers during or as part of a law enforcement investigation, during or as part of a forensic interview in a criminal or Department of Human Services investigation or to be used solely for any of the following:

- a. safety demonstrations, including the maintenance of order and discipline in the common areas of a school or on student transportation vehicles,
- b. a purpose related to a legitimate academic or extracurricular activity,
- c. a purpose related to regular classroom instruction,
- d. security or surveillance of buildings or grounds, and
- e. a photo identification card; and

10. The right to be notified promptly if an employee of this state, any political subdivision of this state, any other governmental entity or any other institution suspects that a criminal offense has been committed against the minor child by someone other than a parent, unless the incident has first been reported to law enforcement and notification of the parent would impede a law enforcement or Department of Human Services investigation. This paragraph does not create any new obligation for school districts and charter schools to report misconduct between students at school, such as fighting or aggressive play, that is routinely addressed as a student disciplinary matter by the school.

B. This section does not authorize or allow a parent to engage in conduct that is unlawful or to abuse or neglect a child in violation of the laws of this state. This section shall not be construed to apply to a parental action or decision that would end life. This section does not prohibit courts, law enforcement officers or employees of a government agency responsible for child welfare from acting in their official capacity within the reasonable and prudent scope of their authority. This section does not prohibit a court from issuing an order that is otherwise permitted by law.

C. Any attempt to encourage or coerce a minor child to withhold information from the child's parent shall be grounds for discipline of an employee of this state, any political subdivision of this state or any other governmental entity, except for law enforcement personnel.

D. Unless those rights have been legally waived or legally terminated, parents have inalienable rights that are more comprehensive than those listed in this section. The Parents' Bill of Rights does not prescribe all rights of parents. Unless otherwise required by law, the rights of parents of minor children shall not be limited or denied. The Parents' Bill of Rights shall not be construed to apply to a parental action or decision that would end life.

LETTER FOR PARENTS' RIGHT TO KNOW REGARDING TEACHER QUALIFICATIONS

To Parents/Guardians:

Your child is attending a school receiving Title I federal funds through the Every Student Succeeds Act (referred to as EESA). This Federal law requires that parents be notified of their right to know the professional qualifications of their child's teacher(s) in core academic subject areas, including the following:

1. The type of state credential or license that the teacher holds. Some teachers will have a credential in a particular subject area, such as English or mathematics, and others will have a multiple subject credential, which allows them to teach a variety of subjects, such as in elementary schools.

2. The education level and subject area of the teacher's college degree(s). All teachers have a bachelor's degree, and many teachers have graduate degrees beyond the bachelor's, such as a masters or doctoral degree.

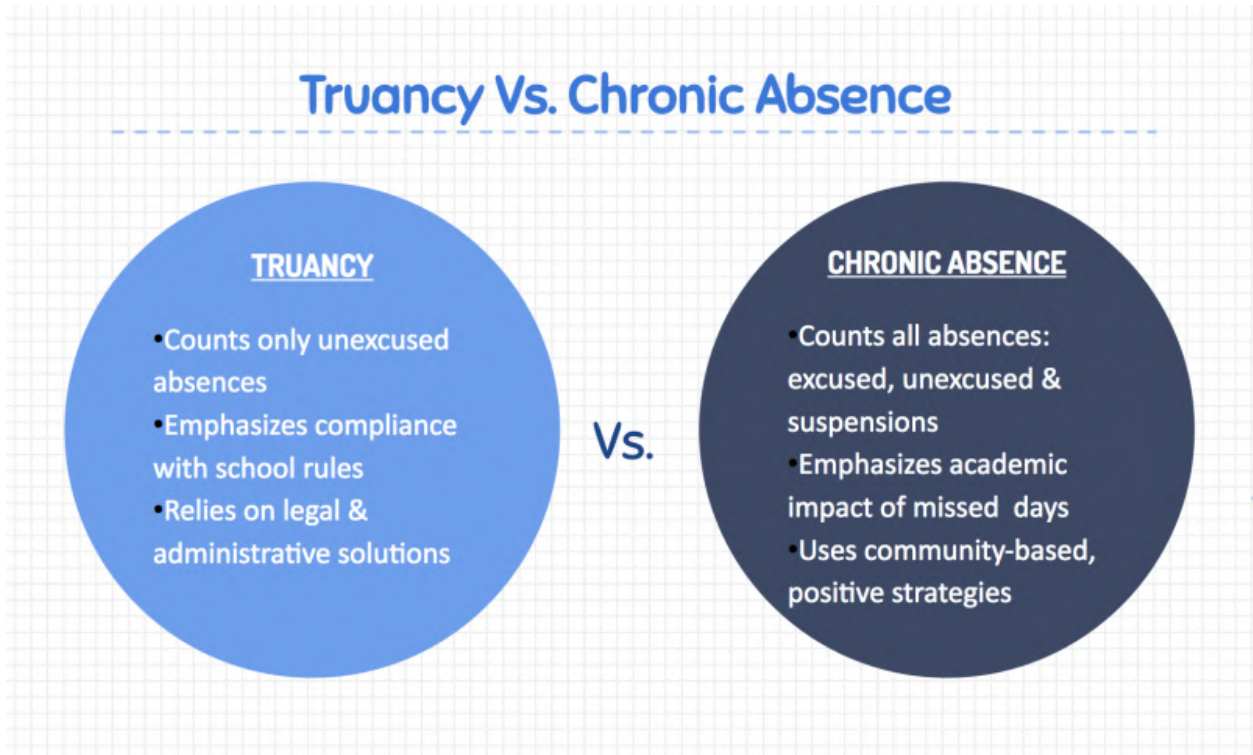
In addition to the qualifications of the teacher, if a paraprofessional (teacher's aide) provides your child services, you may also request information about his or her qualifications. Many paraprofessionals have two years of college, and others have passed a test that verifies their qualifications.

If you would like this information, please contact the building principal.

ASSESSMENT

Parents/guardians may also request information on the level of achievement of their children in each of the State of Oklahoma academic assessments.

STUDENT ATTENDANCE EXPECTATIONS & SUPPORTS



SCHOOL ATTENDANCE

Oklahoma City Public Schools (OKCPS) recognizes the importance of students in grades PK-12 attending school nearly every day as a key factor in student achievement. Parents/guardians are responsible for their students' attending school regularly as required by law. However, it is important for those students who are ill to stay home when sick. Students who have a fever or a measured temperature greater than or equal to 100 degrees Fahrenheit should not be at school or school activities.

Students are expected to miss no more than ten percent of school days per year to avoid being considered chronically absent. Students who are chronically absent risk falling behind academically.

Students who are chronically absent due to a significant medical condition will be provided assistance to address attendance barriers and a path for academic success. A significant medical condition means a severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma. Any COVID-19 related absences due to a child's medical needs will be considered a significant medical condition.

For students in grades kindergarten through fifth grade, the maximum number of absences during any semester shall be 10 unverified absences. A student absent from class more than 10 times during a semester may be required, along with the student's parents, to work out an improvement plan with the principal.

A student will not be considered absent from school if:

1. The student is not physically present at school but is completing work in a distance learning or online program approved by the school district and is meeting the following attendance requirements:
 - a. The student has completed instructional activities for no less than ninety (90%) of the time that services were provided in a virtual or distance learning format.
 - i. "Instructional activities" shall include instructional meetings with a teacher, completed assignments that are used to record a grade for a student that is factored into the student's grade for the semester during which the assignment is completed, testing and school-sanctioned field trips, and orientation. Instructional activities may include online logins to curriculum or programs, offline activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, videoconference, email, text, or phone,
 - b. The student is on pace for on-time completion of the course as required by the school district,
 - c. The student has completed instructional activities within the time that services were provided in a virtual or distance learning format during the academic year; or
2. A medical condition incapacitates the student and precludes participation in instruction in a traditional school setting and the student is able to progress in instruction via alternative education delivery methods approved by the local board of education.

PARENTS/GUARDIANS NOTIFY SCHOOLS OF STUDENTS' ABSENCES

For student safety, the parent/guardian is expected to notify the school as soon as possible, any time a student will be absent. All student absences are classified as either Verified or Unverified. Both Verified and Unverified absences are included in the maximum ten (10) absence days per semester except as noted below.

OKCPS will not require medical documentation to support personal or family illness that results in a verified absence. However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, or life-threatening physical or mental illness, injury, or trauma will be exempted from inclusion in the calculation of the chronic

absenteeism indicator of the applicable school site so long as the determination of eligibility is made by the district's medical exemption review committee. The district's medical exemption review committee will be designated by the superintendent on an annual basis and shall report student absences that are medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability. This will require a written diagnosis on letterhead to be submitted to the District.

REMOTE LEARNING ATTENDANCE FOR NON-e3 STUDENTS

Should the district or a part of the district at any time need to return to remote learning, these are the attendance guidelines. Other than the district or a part of the district moving to remote learning such as in response to Covid outbreaks, students who are part of the e3 virtual online learning have their own attendance guidelines.

Students must meet attendance requirements 4 out of 5 days to be counted present for the entire week. This allows a student who does not log onto Canvas on Wednesdays but may be working on assignments or projects offline, to still be counted present on that day. e3 Online Learning has its own attendance guidelines.

A student may be counted present for the week if at least one of the following is true on 4 out of 5 days:

- The student has participated in face-to-face remote instruction.
- The student has been on Canvas to submit an assignment, participate in a task, watch an assigned video, participate in class discussion or any other educational activities assigned by the teachers.
- The student has responded to an email, call or text message from a teacher
- The student is caught up on work for the day.
- The parent or student has contacted the teacher, attendance office or other designated school personnel to report a technical issue that is keeping the student from accessing Canvas.

VERIFIED ABSENCES

The following absences may be considered verified:

1. Parent/guardian-requested absences by writing a note to the school signed by a parent/guardian
2. Illness, injury, or medical appointments
3. Bereavement for family documented by an obituary or funeral program
4. Serious illness or immediate family emergency
5. Legal matters, such as jury service or subpoena

6. Extenuating circumstances deemed necessary by the principal
7. Pre-approved college visit
8. Observance of religious holidays required by student's religious affiliation
9. School bus not running
10. State and national levels of school-sponsored contests
11. Approved school activities such as science fair, history fair, MATHCOUNTS, and athletic events sanctioned by the Oklahoma Secondary School Activities Association, etc.

Disciplinary suspensions per state statute are reported as verified absences for suspension and do not count toward chronic absenteeism when assignments missed due to suspension are provided.

CO-CURRICULAR AND EXTRACURRICULAR ACTIVITY ABSENCES FOR SECONDARY STUDENTS

A maximum of ten (10) days of activity absences per year from a class period for school activities are permitted. Schools closely monitor activity absences to maintain compliance with Oklahoma Secondary School Activities Association (OSSAA). To be eligible to participate in extracurricular activities, secondary students must maintain attendance and academic requirements as outlined in board policy and the rules and regulations of the Oklahoma Secondary School Activities Association.

For activity absences:

- The attendance clerk or principal designee will notify the principal when a student becomes ineligible due to non-attendance.
- Teachers, coaches, and sponsors of the various student organizations of the school will inform students of these provisions and will not permit students to participate in activities when the requirements are not fulfilled. Such notification shall be provided confidentially in accordance with FERPA.
- Students may choose not to take part in an activity when they feel the number of activity absences will be excessive. Students will not be reprimanded or punished for missing the activity.

MAKE-UP WORK

For all class work and tests missed due to any absence, students have up to two (2) days for every absence day to make up work and tests for full credit. If teachers are not available for students to receive work or need to schedule tests outside the make-up time frame, students will not be penalized.

For high school credit courses, students have the opportunity to make up time for up to five (5) unexcused absences per semester to avoid losing credit in a class or classes.

TARDIES AND EARLY DISMISSAL

Students are considered Tardy if they arrive to class after the bell rings or designated class time has begun. Repetitive tardiness results in missed instruction and may be addressed by an Attendance Improvement Plan (AIP). Tardies are considered unverified unless students/parents/guardians provide documentation for one of the same reasons as verified absences and require the same written documentation in order to be considered verified.

- Elementary students who arrive at school one (1) or more hours late in the morning or are checked out or leave one (1) or more hours early in the afternoon will be counted Absent for one-half ($\frac{1}{2}$) day.
- Secondary students who are less than 15 minutes late are counted as tardy. Secondary students who are more than 15 minutes late or do not attend are counted as absent.

PRE-KINDERGARTEN AND KINDERGARTEN ATTENDANCE

Pre-K and Kindergarten classes provide a solid foundation for academic success. Parents/guardians of Pre-K and K students will be provided the same notifications and supports to address attendance issues as any other grade-level student.

While Pre-Kindergarten (Pre-K) enrollment is not a compulsory grade required by law, it is a grade funded by the Oklahoma Department of Education. Students who enroll in pre-kindergarten are expected to meet the same attendance requirements as students in grades K-12. Space for Pre-K is limited to twenty students per class due to state law and schools generally have a Pre-K waiting list. If a Pre-K student is absent more than ten (10) days in a semester with an AIP in place and the school has a waiting list, the pre-k student may be dropped in order for a student on the waiting list to be served. The parent/guardian of the child dropped for excessive absences can request the child to be added to the school's waiting list for re-enrollment.

ABSENCE BY ARRANGEMENT

The board recognizes that parents/guardians retain certain rights to determine appropriate experiences for their children, including absences for trips and experiences the deem may benefit students. The request is made in writing to the principal at least two (2) days before absences.

Parents who do not want their children to attend portions of classes because of personal or religious beliefs may submit written request to the principal that children not attend.

MEDICAL CONDITION ABSENCES AND EXEMPTIONS

When student absences are due to a severe medical condition, defined as a "severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma," those absences are reviewed by a district committee as described in OKCPS Administrative Regulation F-03-R2: Medical Exemption Review Committee Process for Eligible Exemptions and Documentation for Decision.

Please note that the exemption will only apply to absences related to the medical emergency, not additional absences due to vacations, non-related medical appointments, etc.

ADDRESSING ABSENTEEISM

When a student reaches five (5) absences, the principal or other persons designated by the principal may convene a team meeting for an Attendance Improvement Plan (AIP) for the student. The person who convenes the AIP team will:

- Maintain the AIP, with notes, signed by student and parent/guardian. A copy of the signed AIP will be provided to student and parent/guardian.
- Use evidence-based interventions implemented when students/parents/guardians are notified when students reach seven and ten absences, excused and unexcused combined, within the semester. Results of interventions will be documented in the student's AIP.
- In addition to meeting notes, quarterly attendance reports, and action steps, the AIP includes documentation of follow-up phone calls and/or conferences during each quarter throughout the current and following semesters.
- Parent/Guardian may be invited to participate in a district level intervention meeting, hosted by the Attendance Advocacy Support team, either to initiate the AIP or during the process of the AIP.

When student absences are related to issues such as extended or repeated illness, homelessness, family situations, etc., school personnel such as administrator, counselor, nurse, social worker, attendance officer, truancy specialist or other appropriate school and interagency personnel may be included in the AIP team with student and parent/guardian to identify student/family barriers to attendance and support improving academic success and attendance for the student.

TRUANCY LAWS

Parents are responsible for ensuring their students attend school each day. Oklahoma City Public Schools works in partnership with the Oklahoma City Police Department (OCPD Truancy Division). Oklahoma City police officers are responsible for providing intervention supports and issuing tickets to students and parents who violate compulsory education laws.

Attendance Advocacy Specialists at the district level work as liaisons between schools and OCPD. Attendance Advocacy Specialists assist schools, students, and parents with the Attendance Improvement Plan (AIP), including linking families with internal and external resources. Attendance Advocacy Specialists attend court weekly and will advocate for students and parents.

Parents, guardians, and students are responsible for compliance with applicable truancy city codes set by the local city government in which they reside, including potential citations, tickets, and monetary fees associated with neglecting, refusing, or failing to compel students to attend school.

RAMIFICATIONS OF VIOLATION OF TRUANCY LAW

When a student between the ages of 5-17 has five or more full-day unverified absences within a semester, the attendance office will inform the parents/guardians they are not in compliance with state attendance laws and notify the Oklahoma City Police Department the parent is eligible for a charge related to the absences. The charge is a misdemeanor child neglect charge. Fines range from \$500 to \$1,200 and/or 30-60 days in jail.

In addition, students between the ages of 12-17 may also be cited by Oklahoma City police officers for non-attendance in compliance with Oklahoma City municipal ordinances. The first conviction carries a fine of \$50, the second is a fine of \$100, and the third and additional convictions are \$150 each. For additional ordinance information, visit the [OKC municipal code website, Article XV, Division 30 - Truancy](#).

Driving privileges for students who are ages 14-17 will be canceled according to Oklahoma law when students have 15 or more unverified absences within a semester or when students withdraw or are dropped from enrollment without verified enrollment in another school. Parents/guardians receive notification letters when their students' privileges have been revoked.

For more information, contact the PK-12 Schools Attendance Advocacy office at 587-0049.

CHRONIC ABSENTEEISM

A student is considered chronically absent after missing 10 percent or more of school days. *This includes both verified and unverified absences.* Missing 10 percent of school days would be approximately 18 days in a normal 180-day school calendar - just two days per month.

Chronic absenteeism looks beyond truancy and average daily attendance to shine a light on how missing school days can affect an individual student's path to success.

Attendance Advocates work directly with parents/guardians to determine the root cause of absences. The Advocate can help link the parent/guardian with resources to resolve issues preventing the student from being at school and will also serve as a liaison between the parent/guardian and the school to ensure student needs are met.

SCHOOL UNIFORMS AND DRESS CODE

Effective August 1, 2022, the OKCPS Board of Education approved a policy which provides that all OKCPS elementary students will wear school uniforms while all OKCPS secondary students will adhere to a dress code.

Elementary School Uniforms

Elementary students are required to wear student uniforms:

- Tops: Solid-colored shorts or long-sleeved polo shirts in designated school site colors; universal district-wide color is gray.
- Bottoms: Khaki, navy blue, or black uniform slacks, pants, joggers, dresses, jumpers, or skorts.
- Shoes: Must wear shoes, which do not pose a safety threat to self or others.

Each site can also designate other colors to be worn, which can be found through the OKCPS Uniform Color Chart that lists the schools and their designated uniform colors.

For a complete list of uniform colors by school, [download this document](#).

Dress Code for Middle School and High School

Secondary students shall adhere to the following dress code:

- Tops: Shirts that fully cover a student's torso (includes stomach, back, and shoulders) without undergarments showing.
- Bottoms: Clothing that fully covers a student from the waist down to at least mid-thigh.
- Shoes: Must wear shoes that do not pose a safety threat to self or others.

Reasonable Limitations

- Attire shall not be see-through, sheer, mesh, or otherwise transparent.
- Pajamas and house shoes are not permitted.
- Hats are not permitted in the building.
- Hoodies are acceptable but hoods shall not be pulled up to cover the head.

The following symbols, mottos, words, or acronyms on decorations and/or designs imprinted upon or attached to the body or clothing are prohibited if they portray:

- Crude, vulgar, profane, violent, death-oriented, gang-related, hate speech, sexually explicit, or sexually suggestive images or messages.
- Advertisement of tobacco, alcohol, or drugs or drug paraphernalia.
- Identification of a student as a member of a secret or overtly antisocial group or gang or an organization that professes violence or hatred toward others.
- Visible tattoos or brands incompatible with the standards set forth herein shall be covered to prohibit their display.

Additional Guidelines

Financial Hardship

No student shall be denied attendance at school or be otherwise penalized for failing to wear clothing that complies with the school uniform or dress code if such failure is due to financial hardship. The student or parent will share with a trusted school adult if obtaining the required uniform presents a financial burden.

Each school site shall develop procedures and criteria to offer to assist students who would have or are having difficulty complying with this policy and shall develop a program to assist students in obtaining clothes which comply. Assistance may be in various forms: recycle uniforms through trade or resell through a student or parent organization as a fundraising project, accept donations of clothing or financial assistance from the community, businesses, PTA, and other supporters, operate a clothing closet of available uniforms, or provide coupons for stores that sell or provide clothing meeting the uniform policy.

Exceptions

This policy does not apply to students using distance learning, sites where District provides educational services to students pursuant to a contract for extended educational services, or to any other sites where District personnel are not in control of the operation of the facility.

Grace Period

Students enrolling in Oklahoma City Public Schools for the first time during the school year shall be granted a grace period up to twenty (20) school days before being required to comply with the required uniform.

Enforcement

District staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group on the basis of race,

color, national origin, sex, disability, age, religion, sexual orientation, gender identity or expression, genetic information, alienage, veteran, parental, family and marital status or any other basis prohibited by law that adversely affects the student.

Discipline

Students who violate this policy may be subject to discipline in accordance with the District's Student Code of Conduct.

Extracurricular Activities

Principals, in conjunction with sponsors, coaches, or other persons in charge of extracurricular activities, may regulate dress and grooming of student participants if the principal reasonably believes that the student's dress or grooming creates a hazard, or may prevent, interfere with, or adversely affect the purpose, direction, or effort required for the activity. Exceptions to the student uniform may be made to meet the needs of specific classes such as extracurricular activities. Additionally, principals may designate days when the student uniform does not apply.

E3 ONLINE AND REMOTE LEARNING DRESS CODE

Students are not required to wear school uniforms for distance and/or online learning. Students are expected to wear appropriate attire as outlined below.

- Clothing worn shall not be torn, cut-up, or slit and must be appropriately sized for the student.
- Students shall not wear bedtime attire, such as pajamas, and shall not wear undershirts, undergarments, or spandex as outerwear.
- Students shall not wear clothing that reveals the chest such as net shirts, undershirts, see-through blouses, halter tops, or tube tops or clothing that exposes a bare midriff, bodice, abdomen, or buttocks, or exposes undergarments.
- Students shall not wear any clothing (including outerwear), jewelry, accessories, or display tattoos that contain messages or images that are obscene, vulgar, or related to tobacco, drugs, alcohol, sex, and/or violence.

PLEDGE OF ALLEGIANCE

Students in all public schools are authorized to recite, at the beginning of each school day, the pledge of allegiance to the flag of the United States of America and Oklahoma pledge. Patriotic exercises such as these may also be conducted during programs and assemblies throughout the school year. Students have the right not to participate, but nonparticipating students are expected to remain silent and respect the rights of others during the ceremony.

RIGHT TO ASSEMBLE

Students have the right to assemble lawfully and present petitions to the administration. In exercising their rights, students are expected to avoid interrupting the educational process or causing an unsafe environment for other students. The collection of signatures is only permitted before school, during lunch, and after school.

SCHOOL PROPERTY

Students are responsible for the proper use and care of school property such as textbooks, library books, desks, uniforms, and equipment. The parent or guardian of a student is responsible for the replacement or repair of damaged school property when it is determined that the damage was committed by the student as a result of the student's negligence. School officials may conduct regular or random searches of desks and lockers and their contents at any time for reasons of health or safety. See OKCPS [Board Policy F-24](#) for more information.

The vision is that every student has a digital learning device in order that they may learn more than what is provided between the two covers of a textbook, learn more than beyond the four walls of a classroom, and have extended learning opportunities beyond the 6-hour school day. As part of empowerOKCPS, all students will be assigned a mobile device to use at home and in school. Guidelines, instructions, and procedures have been provided to help schools in successfully implementing 1:1 digital learning environments. See the [Oklahoma City Public Schools Student/Parent Guide](#) for support and resources for use of your student's issued device.

STUDENT-DRIVEN VEHICLES

For high school students to have the privilege of driving cars and motorcycles to school, they may be required to have a parent signature and provide a copy of the student's driver's license and proof of insurance. Students may also be asked to display a parking sticker on the vehicle at all times. Students are responsible for knowing and following rules and regulations. Failure to follow rules or regulations could result in loss of the privilege to park a vehicle at school.

The school has the authority to conduct routine patrols through parking areas of facilities. When the school authority has a reasonable suspicion that illegal or unauthorized materials may be in the vehicle which is parked on school property, the vehicle may be searched through a plain view search by inspecting through windows into the interior of the vehicle or through a more thorough search. Middle school students are not permitted to drive motor vehicles to school.

STUDENT OPPORTUNITIES & SUPPORTS

ATHLETICS

Oklahoma City Public Schools continues to build a program of excellence through our Middle School and High School District Athletics and want all students to take advantage of our programs. We currently offer the following sports for student athletes each school year:

MIDDLE SCHOOL		HIGH SCHOOL	
FALL	Football	FALL	Football
	Cheer		Cheer
	Cross Country		Cross Country
	Softball		Softball
	Volleyball		Volleyball
WINTER	Basketball	WINTER	Basketball
	Wrestling		Wrestling
SPRING	Baseball	SPRING	Baseball
	Soccer		Golf
	Track		Soccer
			Tennis
			Track

All new students to Oklahoma City Public Schools should complete a OSSAA (Oklahoma Secondary Schools Activities Association) New Student Form. The form is available through any athletic coach or the school front office.

ELIGIBILITY FOR EXTRACURRICULAR & CO-CURRICULAR ACTIVITIES

For a student to be eligible to represent their school and participate in a competitive or non-competitive activity, the student will:

- Be enrolled in or have been enrolled in a course related to the activity when such activity will cause the student to miss classwork during the regular school day, and
- Maintain a “C” average in the previous semester and passing grades in all classes in the current semester.

Students who attend summer school may apply one course grade or credit to the preceding semester grade point average and course credits to increase eligibility for the Fall semester. Extracurricular activities are a privilege and may be revoked for on-campus and off-campus misconduct. A principal may determine any student who is the subject of disciplinary action, or whose conduct or character is such as to reflect discredit upon the school, is not eligible to participate in events. Students who are suspended are not eligible to participate in extracurricular or co-curricular activities until their suspension is complete.

EMERSON ALTERNATIVE EDUCATION

Some high school students need more individualized programs to complete their education. Referrals to Alternative Education schools and programs are received and processed through the Alternative Education Committee. The assignment, entry, withdrawal, class size and scheduling of students in Alternative Education are designed to meet the individual needs of students. OKCPS adheres to the Oklahoma State Department of Education alternative education governing requirements and guidelines.

Referrals are completed by school administrators or counselors in conjunction with the family and submitted to the committee which meets weekly during the school year. For more information, please visit with your student’s school counselor or administrator.

EMERSON NORTH HIGH SCHOOL (GRADES 9-12) & SOUTH MID-HIGH SCHOOL (GRADES 7-12)

Emerson North High School and South Mid-High School offer students in grades 7-12 referral to alternative education. The schools’ schedule allows high school students the opportunity to earn semester credit each nine week quarter and they can also receive work-study credits, which are applied toward graduation units. High school students have the option of flexible scheduling allowing for morning/afternoon/or an all-day attendance depending on the needs of the student. Emerson North is located at 715 N. Walker and Emerson South is at 1401 Johnston Drive.

PARENTING PROGRAM (GRADES 7-12)

While pregnant or parenting students may continue their education at their home schools, the Parent Program at 715 N. Walker is available for these students who are at extreme risk of dropping out of school. DHS child care and public Embark transportation are provided. In addition, pregnant or parenting students may send their infant child to the US Grant High School

“Little Generals” child care while attending US Grant High School or Emerson South Alternative Education.

PUTNAM HEIGHTS ACADEMY (5-12)

Putnam Heights Academy is the OKCPS alternative school designed to meet the educational needs of at-risk students by providing specialized academic programs in a non-traditional school setting.

NIGHT SCHOOL FOR CREDIT RECOVERY

Students in grades 9-12 may earn credits/units toward graduation in the accredited evening program. Before enrolling in evening classes, students will visit with their high school counselors to be approved for enrollment. Call the PK-12 Office at 587-0049 for more information

FEDERAL PROGRAMS - TITLE I

The Title I program is a part of the Elementary and Secondary Education Act (ESEA) passed in 1965. The program is administered by the United States Department of Education (USDE). Funding is distributed to school districts and schools with a high percentage of students from low-income families. Title I funds are focused primarily on increasing student achievement in reading and mathematics by providing additional resources and materials, services, staff members, and funds to address parental involvement. More information is available by contacting the Title 1 office at 587-0160.

DIRECT LINES TO STUDENT AND FAMILY SUPPORT

The District has hotlines to support students and families with support and connection to resources. Tutoring assistance for students is available 24 hours per day, 7 days per week directly through Canvas through TutorMe. [Additional information](#) accessed through the Student Tools tab on the district website.





(405) 587-HELP (4357)

OKCPS Technical Support



(405) 587-FEEL (3335)

OKCPS Direct Line for
Emotional Support and
Community Resources



(405) 587-STOP (7867)

TIPS Reporting System



(405) 587-HOPE (4673)

Enroll homeless students in
school and assist with
educational needs

SCHOOL NUTRITION SERVICES (SNS)

(405) 587-1025

OKCPS participates in the National School Lunch and the School Breakfast Program. School Nutrition Services (SNS) implements a program called the COMMUNITY ELIGIBILITY PROVISION (CEP). With CEP, families are not required to submit a meal application for this benefit or send money for breakfast or lunch.

Like CEP, the nationwide waiver will allow students to:

- Enjoy one FREE Breakfast and one FREE Lunch each day.
- Get through lines more quickly, giving them more time to eat!
- Always know they'll get a meal at school.
- Get to eat different and fun foods.
- Buy additional food and healthy snack items if one school meal isn't enough food.

Three, four, or five food items make a meal. If your student ever brings lunch to school, let them add to that with fruit, veggies, and milk! We are Offer versus Serve, so students can choose the foods they want within the planned menu. A sample would be a burger with an apple. Of course, we encourage taking a complete meal if a student wants to eat all of it.

FAQ:

Q: If the whole meal is free, why can't I just get a free carton of milk or an orange?

A: USDA pays OKCPS for a MEAL. Students must choose at least 3 items with one item being fruit or veggie.

A la Carte and Smart Snacks – Sometimes a school meal isn't enough food. SNS appreciates your willingness to buy extra food from the cafeteria. This will help us afford to continue CEP. For more information, call School Nutrition Services at 587-1025.

MENUS

OKCPS breakfast and lunch menus are linked on the SNS website at <https://okcpsnutrition.org/?page=menus> or obtained at your school office. On the online menus, hover over the food items to see the nutrient analysis.

TRANSPORTATION

(405) 587-RIDE or (405) 587-7433.

Access & Student Expectations

OKCPS provides transportation to students who:

- Live more than 1½ miles from their assigned school;
- Enroll in clustered special education programs where transportation is required.
- Application school students living more than 1½ from the school and within the school's north and south transportation boundaries.
 - Southeast High and Middle Schools - Southern district boundary to Reno Ave.
 - Classen School of Advanced Studies Middle School and High School at Northeast - Reno Ave. to N. 50th St.
 - Belle Isle Enterprise Middle School - N. 50th St. to the northern district boundary

District transportation is not provided for students who elect to transfer to a school other than their neighborhood school. Transportation for students living within 1½ miles of their school of record is the responsibility of the students' parents/guardians. All student transportation will be consistent with state statutes and the Board of Education regulations.

School bus transportation is a privilege provided by the school district, it is not the right of students or required by law. The driver is in charge of students while they are aboard the bus. In order to maintain the privilege of riding the bus, students will follow these rules:

- Respect the driver and follow directions at all times.
- Remain seated while the bus is moving and keep all body parts inside the bus.
- Use inside voices and keep objects to yourself so as not to distract the driver.
- Keep the bus clean and the aisles clear of books, band instruments, or other objects.

- Do not eat or drink on the bus.
- Avoid tampering with bus equipment.
- Students will also follow all district and school rules including:
 - No e-cigarettes, smoking, or use of smokeless tobacco (snuff or chewing).
 - No alcohol or other illegal substances on the bus.
 - Do not board the bus if under the influence of alcohol or controlled substances.
 - Guns, weapons, or weapon replicas are prohibited by state law.

Violations of bus rules may result in the loss of riding privileges or other disciplinary measures. The bus drivers and/or bus assistants report violations of bus rules to the transportation director who will work with the building principal to address the reported concerns.

The driver has the authority to forbid students, who have been removed by the principal and/or transportation director, from riding the bus until permission to ride again is given by the principal and/or transportation director.

Infant and child seats are not provided by the District's Transportation office. All infant/child seats must meet Department of Transportation standards. All wheelchairs must be equipped

with lap and shoulder restraints. Contact your school or the Transportation Department with questions at 587-RIDE or 587-7433.

BUS CAMERAS

All OKCPS buses are equipped with cameras with audio and video recording capability. School principals, their designees, and/or the transportation director may use recordings to help manage student behavior.

BUS STOP INFORMATION

Bus stop and route information can be found at <https://www.okcps/bus> Stops and routes are changed as needed and are updated as soon as possible. Parents/guardians are responsible for notifying the school of the correct home or transportation address. All address changes are to be reported to the school. The school will notify Transportation regarding changes.

SPECIAL SERVICES TRANSPORTATION

(405) 587-1151 or (405) 587-1152

The level of transportation service for Special Education students is determined by each student's Individualized Education Program (IEP).

- Special transportation service for students served by 504 Plans is determined by the students' plans.
- Parents/guardians must transport students while transportation arrangements are pending.
- All address changes are to be reported to the school. The school will notify Transportation and Special Education Services regarding changes.
- In order to keep the routes on time, the drivers can only wait up to two minutes for the students to board the bus.

Parents/guardians of students receiving transportation services as part of their Special Education or 504 Plan services should call the dispatcher at 587-1151 or 587-1152 if a student will be absent from the bus and again when the student will resume riding. If any student fails to ride or call in for a period of three consecutive days, that student will be dropped from the route until parent calls to notify Transportation the student will resume riding.

SERVICES FOR STUDENTS

MENTAL HEALTH AND WELLNESS PROGRAM | EMBRACE OKC

Modeled after the successful partnership Read OKC, Embrace OKC is the newest initiative for our students with a focus on mental health. The OKC Public Schools Compact is a collective impact model whose partners are the Oklahoma City Public Schools, the Oklahoma City Chamber, the Oklahoma City Public Schools Foundation, the United Way of Central Oklahoma, the Oklahoma Department of Mental Health, and the City of Oklahoma City to support improvements identified by the Oklahoma City Public Schools.

The collaborative Embrace OKC initiative brings together the resources of OKCPS and the larger community to embrace mental health as preventable and treatable, to provide education to help protect children's mental health for life, to achieve maximum social and emotional wellbeing for children and their families and to hold the school and community as a sanctuary of safety and support. In order to support these goals, students in selected grade levels will participate in evidence-based educational opportunities, such as Second Step, PAX Good Behavior Game (PAX GBG), Botvin LifeSkills, AlcoholEdu, etc., to support healthy social and emotional growth and participate in universal screenings to determine needs for additional school and classroom supports.

SCHOOL COUNSELING PROGRAM

The school counseling program is staffed with School Counselors who are highly-educated, professionally-certified individuals that help students succeed in school and plan for their careers. School Counselors deliver programs that impact student growth in three areas: academic achievement, career planning, and personal/social development. OKCPS school counseling programs are designed to maximize student success while promoting access and equity for all students.

School Counselors help all students to:

- apply academic achievement strategies
- manage emotions and apply interpersonal skills
- plan for postsecondary options (higher education, military, workforce)
- deal with issues interfering with student academic success (attendance, grades, etc.)

Families in need of additional information or assistance should contact the School Counselor or Principal of the child's school. Students are encouraged to visit their School Counselor when they need assistance or just need to talk.

ENGLISH LANGUAGE DEVELOPMENT

English-Language-Learning students and their parents/guardians are provided with appropriate programs, instruction, and opportunities to attend schools and programs staffed with highly qualified, specially trained professionals. A variety of resources and programs are available to limited English speaking students:

- **English as a Second Language Pullout** provides skill-focused individual English instruction.
- **English as a Second Language with Native Language Support** provides content area tutoring with a bilingual paraprofessional who speaks the child's native language.
- **English as a Second Language Newcomer Centers** are available for secondary students with little exposure to English.
- In **Sheltered Instruction** classes, content area teachers modify instruction for comprehension. Additional information is available by contacting English Learner Services at 405-587-0172.

NATIVE AMERICAN STUDENT SERVICES

(405) 587- 0355

The Native American Student Services (NASS) office meets the unique and cultural needs of Native American students enrolled in the District by integrating services and community resources. Supplementary guidance, student and family advocacy, small group in-school academic assistance, attendance monitoring, dropout prevention, grade and credit checks, truancy/absenteeism review, career development, and college preparation services are provided to Native American students who qualify and complete an application through the Title VII Indian Education Program. Students do not have to be enrolled in a tribe to qualify for our Title VII program, but they must show they are descendants from a tribe through a parent or grandparent. School supplies, school uniform assistance, cultural programs and education, summer day camp, team sports incentives, senior cap and gown, and other services are offered through the Johnson-O'Malley (JOM) grant for Native American students who qualify and complete an application. To qualify for JOM services, students must have a CDIB or must be tribally enrolled.

504 PLANS

(405) 587-1448

Students who have a physical or mental disability that substantially limits one or more major life activities to the detriment of their educational success and who are not being served on an Individualized Education Plan (IEP) may qualify for a 504 Plan. Some students being served under a 504 Plan may also qualify for homebound services.

HOMEBOUND SERVICES

Homebound Services are available for students being treated by a physician for physical, mental, or emotional issues that restrict their abilities to attend the regular school day. Core instruction is provided to support students' educational progress. Homebound Services are facilitated by different persons depending upon whether or not the student has a Special

Services Individualized Education Plan (IEP). For students who have an IEP, call (405) 587-0447. For all other students, call (405) 587-1448.

TEEN PARENT PROGRAM

The Teen Parent Program is a voluntary, confidential program designed to support pregnant or parenting OKCPS students, and provides reproductive health education to all students. The Teen Parent Program strives to improve and maintain the health of students and their children, prevent subsequent pregnancies, improve parent and family engagement, increase child enrollment in high-quality early learning centers, and to improve attendance and graduation rates to prepare students for higher education or the workforce.

The Teen Parent Program consists of two Teen Parent Coordinators who meet with the students to assess their needs, and to provide resources and support throughout their academic journey to graduation.

Students may also request information on contraception, sexually transmitted infections, practices for safer sex, healthy relationships, intimate partner violence, and other related topics. In partnership with Variety Care, the program also offers help with referrals and access to health care, parenting programs, and other community resources.

Contact your Teen Parent Coordinator for assistance or information.

North Middle & High Schools:

Akesha Nash

Office (405) 587-0091, Cell (405) 658-2783

South Middle & High Schools:

Rebekah Thomas

Office (405) 587-0420, Cell (405) 205-1399

MATERNITY LEAVE

Students who are pregnant and deliver during the school year are provided six weeks of maternity leave. During the six-week period, the students are assigned to Homebound Maternity status and will receive assignments from their core classes. Elective classes will freeze students' grades while they are on maternity leave. Students or their families should contact their assigned Teen Parent Program Coordinator at the time of birth. The coordinator will complete the accommodations and provide students with their return to school dates, along with support or other resources needed during that time.

PATERNITY LEAVE

Paternity leave is provided for OKCPS students becoming fathers who wish to attend the births of their children. Prospective fathers contact their OKCPS Teen Parent Program Coordinator for paternity leave approval. Paternity leave begins the day of the child's birth and extends up to four subsequent school days. The coordinators will advise students of their return dates and responsibilities regarding missed school work. Paternity leave will only be granted to biological fathers. No two students will be granted paternity leave for the same child.

LACTATION PROCEDURE

Lactating students will be provided a reasonable accommodation on the school campus to express breast milk and related needs. Students will be allowed to bring a breast pump or other needed equipment to school. A lactating student will be provided with up to 30 minutes, twice daily to express breast milk. Additional time may be granted on a case-by-case basis. Lactating students should contact their assigned Teen Parent Program Coordinator on or before returning to school to discuss their lactation plans.

CHILD CARE

Emerson North's Little Wonders and US Grant's Little Generals are child development centers located on both campuses. Emerson North and US Grant offer parenting students the unique opportunity to attend school with child care services on the same campus. Both centers operate in collaboration with Early Head Start grant funding provided by Sunbeam Family Services.

For more information, contact:

Emerson Little Wonders: (405) 587-7927, 715 N. Walker Ave, OKC

US Grant's Little Generals: (405) 587-2290, 5016 S Penn Ave, OKC

SCHOOL SOCIAL WORKERS

(405) 587-0418 or (405) 587-0414

School Social Workers are hired by OKCPS to serve students. District School Social Workers are licensed mental health professionals with master's degrees in social work who provide student supports and intervention that foster a positive and inviting school climate inclusive of emotional support within the school setting regarding mental health concerns, behavioral concerns, positive behavioral support, academic and classroom support, and consultation with school counselors, teachers, parents, and administrators. School Social Workers are multisite staff that are assigned to elementary, high school, application sites, and alternative education programs. They provide assistance within the Multi-tiered Intervention System of Support to ensure social and emotional learning services within Tier 1 and Tier 2 are provided. Additionally, they work in conjunction with School Counselors to facilitate Tier 3 services for students with community partners.

School Social Workers are the linkage between the school, home, and community. They work with students, family members, OKCPS staff/teachers, mental health professionals, other professionals, and our community. School Social Workers are dedicated to improving school systems and alleviating the systemic barriers to learning and graduation. For more information, call 587-0418.

STUDENT ASSISTANCE SPECIALISTS

(405) 587-0418 or (405) 587-0414

Student Assistance Specialists are hired by the OKCPS to serve students. Student Assistance Specialists are licensed mental health professionals with master's degrees who provide supports and interventions that foster a positive and inviting school climate inclusive of emotional support through mental health services for students impacted by crises, including trauma, poverty, substance abuse, suicidal ideation, self-harm, threats to self and threats to others, and other behavioral concerns. They are gatekeepers for Embrace OKC curriculum, services, and in-service programs for instructional staff for school-wide development and coordination of the Prevention, Intervention and Postvention of Wellness and Mental Health programs. Student Assistance Specialists are assigned to each middle and high school site. They provide assistance within the Multi-tiered Intervention System of Support to ensure social and emotional learning services within Tier 1 and Tier 2 are provided. Additionally, they work in conjunction with School Counselors to facilitate Tier 3 services for students with community partners. For more information, call 587-0418.

SPECIAL SERVICES

CHILD FIND

Child Find is a special program to identify children from ages three through twenty-one who may have a disability and are not receiving a free appropriate public education. Children ages birth to 36 months of age will be evaluated and provided services by SoonerStart, a statewide agency. The disability classifications are autism, deaf-blindness, deafness or hearing impairment, emotional disturbance, intellectual disability, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech or language impairments, traumatic brain injury, and visual impairments. For more information or referrals, contact Child Find at 587-0419.

OCCUPATIONAL THERAPY

(405) 587-0415

Occupational Therapy services are available in all Oklahoma City Public Schools as a related service under the Special Education category. A related service is defined as a supportive service that may be required to assist a child with a disability to benefit from special education. Services provided include:

- Comprehensive screenings and/or evaluations of a student's motor function as it relates to achievement of educational goals, and to evaluate the student's access and participation in the educational environment.

- Plan and implement activities that will support the team identified functional goals and objectives of the student's educational program. These activities might include handwriting, visual motor, visual perception, activities of daily living, fine motor skills, and strength and endurance.
- Recommend writing devices, adaptive equipment, and other assistive technology devices.
- Promote cooperative relationships with instructional staff, related service staff, administrators, and parents to improve the quality of student service.

PHYSICAL THERAPY

(405) 587-0415

Physical Therapy services are available in all Oklahoma City Public Schools as a related service under the Special Education category. A related service is defined as a supportive service that may be required to assist a child with a disability to benefit from special education. Services provided include:

- Comprehensive screenings and/or evaluations of a student's motor function as it is related to the achievement of educational goals and to evaluate students' access and participation in the educational environment.
- Plan and implement activities that will support the team identified functional goals and objectives of the student's educational program. These activities might include balance and coordination, posture, mobility within the school environment, safety, strength and endurance, and participation.
- Recommend seating and standing options, assistive technology devices, and assist in identifying architectural barriers that may limit a student's participation in educational activities.
- Promote cooperative relationships with instructional staff, related service staff, administrators, and parents to improve the quality of student services.

PSYCHOLOGICAL SERVICES

(405) 587-0421

School Psychologists provide services including:

- Comprehensive school psychological services necessary for the mental health and educational needs of the students in OKCPS.
- Promoting practices to ensure safe and nurturing environments that foster a positive learning experience.
- Assessments for special education services and behavioral and academic interventions for the classroom.

- Forming positive partnerships with communities and families.
- Advocating for the rights of children and families while respecting the unique needs of each student and family.

SPEECH-LANGUAGE PATHOLOGY

(405) 587-0423

Speech-Language Pathology services are available in OKCPS. A related service is defined as a supportive service that may be required to assist a child with a disability to benefit from special education. Services include:

- Completion of comprehensive speech-language evaluations for students referred by school personnel, parents/guardians, and coordinating agencies.
 - Management of voice, fluency, articulation, and language disorders.
 - Recommendation and provision of interventions and modifications in the regular classroom to enhance the individual student's performance.
 - Provision of guidance and counseling for PARENTS/GUARDIANS and students regarding speech-language development and disorders.
-
- Promotion of cooperative relationships with instructional staff, related service staff, administrators, and families to improve the quality of student service.

STUDENT & ALUMNI RECORDS

While the majority of student records can be obtained from the schools where current students are enrolled, the Student Registration & Records Office located at 1701 Exchange Avenue handles a variety of tasks for students and alumni, including, but not limited to:

- Assistance with enrollment issues
- Transcripts or records of attendance for adults who attended or graduated from an OKCPS school. Order records online by completing a request at bit.ly/ocpsrecords.
- Affidavits of attendance.
- When school offices are closed, releases for the GED program for OKCPS residents who are 16-17 years old. Please come prepared to present a student's birth certificate, social security card, 2 proofs of residency, and parent photo ID. Also, if available, provide a school withdrawal form from the last school attended.

Students' cumulative records are kept at the last OKCPS school site the student attended.

Copies of student information may be submitted to charter schools and to schools outside of OKCPS upon request.

FINANCIAL RESPONSIBILITY

According to state law and school board policy, the district may withhold transcripts/records only from third parties such as government agencies when a student leaves the district with outstanding debts for school property. Under FERPA law, they may not be withheld from the student or the student's parents. The district is required to provide other schools with student records within three (3) business days regardless of whether or not fees or fines have been paid.

ANNUAL NOTIFICATIONS & EXPECTATIONS

FERPA RIGHTS & DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

The Uninterrupted Scholars Act (Public Law 112-278) was enacted on January 14, 2013. The Act amends FERPA to permit educational agencies and institutions to disclose a student's education records, without parental consent, to a caseworker or other representative of a State or local child welfare agency or tribal organization authorized to access a student's case plan "when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student."

FERPA gives parents/guardians certain rights with respect to their children's education records. Education records are defined as all "materials maintained by the school, district, district employee or district agents, which is directly related to a student and maintained by the district or a party acting for the district." Records include, but are not limited to, documents, tape recordings, and video recordings. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students." Parents/guardians or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents/guardians or eligible students to review the records. Schools may charge a fee for copies.

Parents/guardians or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the

record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "DIRECTORY" information, which includes the following in accordance with OKCPS Administrative Regulation F-12-R1:

1. The student's name, address, and telephone number;
2. The names of the student's parents;
3. The student's date and place of birth;
4. The student's major field of study and class designation (i.e., first grade, tenth grade, etc.);
5. The student's extracurricular participation;
6. The student's achievement awards or honors;
7. The student's weight and height if a member of an athletic team;
8. The student's photograph or video;
9. The student's dates of attendance; and
10. The most recent educational institution the student attended prior to the student enrolling in this school district.

However, schools must tell parents/guardians and eligible students about directory information and allow parents/guardians and eligible students a reasonable amount of time

to request that the school not disclose directory information about them. Caregivers enrolling students have the option to mark their requests that family directory information not be disclosed in the Annual Permissions section of the enrollment forms. If there is a change during the school year, families contact their students' schools directly. Schools must notify parents/guardians and eligible students annually of their rights under FERPA. OKCPS annually discloses this information in the Student/ Parent handbook . For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice) or TDD may call 1-800-437-0833. Or you may contact the US Department of Education:

Family Policy Compliance Office | U.S. Department of Education
400 Maryland Avenue, SW, Washington, D.C. 20202-5920

PROTECTION OF PUPIL RIGHTS AMENDMENT NOTIFICATION (PPRA)

PPRA (20 U.S.C. § 1232h; 34 CFR Part 98) applies to programs that receive funding from the U.S. Department of Education (ED). PPRA is intended to protect the rights of parents/guardians and students in two ways:

1. It seeks to ensure that schools and contractors make instructional materials available for inspection by parents/guardians if those materials will be used in connection with an ED funded survey, analysis, or evaluation in which their children participate; and
2. It seeks to ensure that schools and contractors obtain written parental consent before minor students are required to participate in any ED funded survey, analysis, or evaluation that reveals information concerning:
 - Political affiliations;
 - Mental and psychological problems potentially embarrassing to the student and his/her family; Sex behavior and attitudes; Illegal, antisocial, self-incriminating and demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships;
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or

- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents/guardians or students who believe their rights under PPRA may have been violated may file a complaint with ED by writing the Family Policy Compliance Office. Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of PPRA occurred. For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877- 8339. Or you may contact us at the following address:

Family Policy Compliance Office

U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

DISCRIMINATION - NOTICE & CONTACTS

(Title VI, Title IX, Title II, Sec 504, Age Act, Boy Scouts of America Equal Access Act)

The Oklahoma City Public School District (OKCPS) does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, sexual orientation, gender identity or expression, genetic information, alienage, veteran, parental, family and marital status in its programs and activities, or in its employment decisions, and provides equal access to the Boy Scouts of America and other designated youth groups. OKCPS is committed to creating a safe, healthy learning environment for all students that enhances personal safety and encourages respect, dignity, and equality among students. OKCPS complies with the following laws:

Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, or national origin. The following individual is designated to as the Title VI Coordinator for

OKCPS:

Christopher Berry
Director, English Language Development
(405) 587-0056

Title II of the Americans with Disabilities Act of 1990 prohibits discrimination on the basis of disability, and Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of disability. The district also complies with the Individuals with Disabilities

Education Act (“IDEA”). The following person is designated as the Title II/ Section 504 Coordinator for OKCPS:

Felecia Jenkins-Polk
504 Coordinator
(405) 587-1448

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex. Title IX also prohibits gender-based harassment, which may include acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex or sex-stereotyping, even if those acts do not involve conduct of a sexual nature. The following person is designated as the Title IX Coordinator for OKCPS:

Jessica Sherrill | General Counsel | (405) 587-0350

The Age Discrimination Act of 1975 prohibits discrimination on the basis of age.

Under the Boy Scouts of America Equal Access Act, no public elementary school or state or local education agency that provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society. The following individual has been designated to investigate alleged violations of this act as the Title IX, Age Act and Boy Scouts of America Equal Access Act Coordinator:

Jessica Sherrill | General Counsel | (405) 587-0350

REPORTING DISCRIMINATION

Any person who believes that he or she has been the victim of discrimination should report the alleged discrimination within 30 days of the occurrence by:

- Calling the Safe Schools Hotline at 587-STOP
- Submitting an online report through the TIPS Incident Report page from the Families tab at the district website.
- Sending an email, telephone/fax, or letter by mail or filing a complaint in person to:

Legal Services

Oklahoma City Public Schools

P.O. Box 36609

Oklahoma City, OK 73136

Email: legal@okcps.org

Office:

Clara Luper Center for Educational Services

615 N Classen Blvd

Oklahoma City, OK 73106

Once a complaint has been made, designated personnel will begin an investigation, track progress, and determine whether the alleged conduct constitutes a violation of Title VI, Title IX, Title II, Section 504, the Age Act, or the Boy Scouts Equal Access Act, and take appropriate action.

Discrimination complaints may be submitted to the following:

STUDENT COMPLAINTS

Jessica Sherrill

Legal Services

615 N. Classen Blvd., OKC, OK 73106

legal@okcps.org

(405) 587-0350

PERSONNEL COMPLAINTS

Jessica Sherrill

Legal Services

615 N. Classen Blvd., OKC, OK 73106

legal@okcps.org

(405) 587-0350

For further information about notices of non-discrimination visit the Office of Civil Rights (OCR), website for the address and phone number of the office that serves your area, or call 1-800-421-3481.

HOUSE BILL 1775 COMPLAINTS

Pursuant to House Bill 1775, passed by the Oklahoma Legislature and signed by the Governor on May 7, 2021, neither the district nor any employee of the district shall teach or include in a course for students or employees the following delineated principles pursuant to House Bill 1775 codified at 70 O.S. § 24-157:

1. One race or sex is inherently superior to another race or sex,
2. An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
3. An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
4. Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
5. An individual's moral character is necessarily determined by his or her race or sex,
6. An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
7. Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
8. Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

The district hereby designates the OKCPS Legal Department as the employee responsible for receiving complaints. The Legal Department may be reached via telephone at (405) 587-0350 and via email at legal@okcps.org.

Complaints may be submitted via [this link](#) to a designated form or by picking up a complaint form from the front desk at the OKCPS Clara Luper Center for Educational Services located at 615 N. Classen Blvd., OKC, OK 73136.

ASBESTOS HAZARD EMERGENCY RESPONSE NOTIFICATION (AHERA)

AHERA requires the inspection of all school buildings for asbestos. OKCPS has complied with this act. A management plan documenting these inspections is on file for public review. Upon request, you may view the plan which is located in the main office of each school and the OKCPS Service Center. We will annually notify all PARENTS/GUARDIANS, teachers, and other employees by posting this notice. Additionally, information regarding any asbestos related activities; planned or in progress, will be disseminated by posting a notice or using hand out bulletins, flyers and/or using newspaper public notice statements.

MENINGITIS ANNUAL NOTIFICATION

This annual notification contains important information about meningococcal disease and meningococcal vaccines from the Oklahoma State Department of Education and the Oklahoma State Department of Health. Meningitis is an infection of the tissue lining and fluid that surrounds the spinal cord and the brain. Meningitis is usually caused by a virus or a bacterium. Meningitis caused by a virus is usually less severe and goes away without any special treatment, while meningitis caused by bacteria can be severe and may cause brain damage, hearing loss, amputation of arms or legs, learning disabilities, or death.

The disease is spread by respiratory droplets produced by a person harboring the bacteria and expelled a short distance by laughing, singing, coughing, or sneezing. The bacteria may also be spread by direct contact with the respiratory fluids of someone who is infected. That includes kissing or sharing a water bottle, food item, cigarettes, lipstick, lip balm, mouth guard or anything an infected person touches with his or her nose or mouth.

Vaccines can prevent approximately two-thirds of the meningococcal disease cases. There are two types of meningococcal vaccine available in the United States (MCV4 and MPSV4) that protect against four of the five most common disease-causing strains of the meningococcal bacteria. A single dose of MCV4 meningococcal vaccine protects about 90 percent of the people who are immunized against meningococcal disease caused by types A, C, Y, and W-135. These types cause almost two-thirds of all meningococcal disease among teenagers in the United States. It does not prevent type B, which causes about one third of the cases in teenagers.

Further health questions can be answered through the Oklahoma State Department of Health Immunization Service at 405-271-4073, or website at <http://imm.health.ok.gov>.

STUDENT CLUBS AND ORGANIZATIONS

Oklahoma state law at Title 70 O.S. section 24-105 requires annual notification to parents and guardians of clubs and organizations sponsored by or under the direction or supervision of the school. This annual notification includes the following information about each student club or organization: school name, club/organization name, mission/purpose, and name of faculty advisor, if known.

www.okcps.org/schoolclubs

RESPONSIBLE USE POLICY (RUP)

INTERNET AND OTHER NETWORKS RESPONSIBLE USE AND SAFETY

Oklahoma City Public Schools provides network and Internet access for educational purposes only. Users of the network not only agree to follow this policy, but also to take responsibility for appropriate and lawful use. All users should report any policy violations to an appropriate staff member. Throughout this policy, “district account” or “district password” refers to the user’s single username and password used to login to computers, district email, and the district’s student information system.

Inappropriate Use for All Users

In using the network and Internet, the following situations or activities are considered inappropriate use and constitute a violation of this policy, regardless of whether the individual engaging in such activities is a student, a school district employee, or any other individual:

- Sharing passwords, using another’s account, or impersonating another user. Exceptions:
 - Students are allowed to share their passwords with their parents/guardians, teachers, or district technology department staff upon request.
 - Upon supervisor approval, district staff may share accounts (excluding the district account) to access systems that have technical or other limitations that hamper individual user accounts.
 - For troubleshooting purposes only, district technology department staff may access systems as another user. Such access will be documented.

- Using the network or Internet to:
 - Violate the law or encourage others to violate the law.
 - Gain or attempt to gain unauthorized access to data or systems.
 - Jeopardize the security of others’ access or data.
 - Cause harm to others, including disrupting network access or capacity.
 - Invade others’ privacy.
 - Sell or promote the use of any substance prohibited by district policy.
 - View or transmit material that is obscene, pornographic, child pornography, or harmful to minors.
 - Disrupt others’ access or data.

- Promote or conduct personal commercial activities or use district email to conduct personal business.
- Promote a specific political entity.
- Cyberbullying is when one or more person(s) intentionally harm, harass, intimidate, or reject another person using technology. Cyberbullying will not be tolerated under any circumstances. This includes, but is not limited to, the following:
 - Sending mean, embarrassing, or threatening messages via e-mail, instant messaging (IM), text messages, or other network tools.
 - Stealing another person's login and password to send mean, embarrassing, or threatening messages from his/her account.
 - Spreading rumors about others through e-mail, instant messaging, text messages, or other network tools.
 - Using a website or social-networking account that targets another student or other person(s).
 - Sharing fake or embarrassing photos or videos of someone with others via a cellular device or the Internet.
 -

Inappropriate Use for Staff

In addition to "Inappropriate Use for All Users," staff should not:

- Share their district password. The district password should not be shared with anyone, including other employees or the district technology department staff.
- Reuse their district password with other websites or services. Staff are encouraged to use a secure digital password manager. Efforts by district technology department staff to reduce the number of unique passwords needed by a user via password synchronization or other technologies is allowed and encouraged.

Inappropriate Use for Students

In addition to "Inappropriate Use for All Users," students should not:

- Reveal personal information such as their home address or phone number to other Internet users.
- Use their real name or any other information which might allow a person to locate the student without first obtaining the permission of a supervising teacher.
- Arrange a face-to-face meeting with someone "met" on the network or Internet.
- Buy or sell anything over the Internet.

Student Use and Filtering

Student access to the network and Internet is needed for achieving certain district teaching and learning outcomes. All student users and their parents or guardians are advised that access to the network and Internet may include the potential for access to materials inappropriate for school-aged students. District staff will take appropriate measures to monitor the online activities of students and to supervise student use of network and Internet access, but they must have student cooperation.

The district utilizes an Internet filtering system to prevent users from accessing websites with visual depictions that are obscene; pornographic; or, with respect to student use, harmful to minors. The district also prevents students from accessing other material that is inappropriate for school-aged students (as determined by district staff and school principals). Filtering systems have limitations and cannot be expected to be 100% effective. Filtering works with web browsing (not email or messaging) on equipment connected to the district networks. Devices connected to outside networks (such as student mobile phones with cellular Internet) cannot be filtered. Students will receive education about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

Email Accounts and Archiving

The district will provide for qualifying students, qualifying staff, and school board members to access the district's email system. Messages on the system will be retained in an archived state for a minimum of three years for staff or school board members and one school year for students. A canceled account may not retain its email.

Student Email

All students are provided with district network and Google accounts. Student email is disabled on summer break excluding: (1) exceptions for special education students as determined by the district special education director, and (2) if needed for summer school students while summer school is in session.

Student email may be disabled during academic breaks.

Student email may be monitored by a third-party to alert the district to policy or safety concerns, but issues may only be addressed by district employees on days that school is in session from the hours of 8am to 4:30pm. The district encourages and supports parents/guardians to monitor their child's email account and their communications, but not to send email from their child's account.

Failure to Follow Policy

Users who violate this policy may lose access to the network or Internet in addition to other disciplinary actions in accordance with the district's discipline policies. In addition, violators

and their parents/guardians may be subject to civil and criminal penalties as specified by Oklahoma and federal law.

Warranties/Indemnification

The school district makes no warranties of any kind, either express or implied, in connection with its provision of access to and use of its networks and the Internet provided under this policy. The district and all staff shall not be responsible for any claims, losses, damages, or costs (including attorney's fees) of any kind suffered, directly or indirectly, by any user (or his/her parents or guardians) arising out of the use of its networks or the Internet under this policy. Users agree to indemnify and hold the school, the school district, the network or Internet provider, and all staff harmless from any and all loss, costs, claims, or damages resulting from the user's access to the network and the Internet, including but not limited to any fees or charges incurred through purchases of goods or services by the user. The user or the parent/guardians of a minor student agree to cooperate with the district in the event of an investigation of a user's network or Internet use, whether that use is on a school device or on a device outside the school district's network. Any expense incurred to access the district's network, servers, services, or software from a remote location, such as a home, is the responsibility of the user.

Privacy

The district reserves the right to monitor, inspect, copy, review, and store at any time and without prior notice any and all usage of the network and Internet and any and all information transmitted or received in connection with such usage. All such data shall be and remain the property of the school district and no user shall have any expectation of privacy regarding such materials. Information may be used with third-party services to create accounts or reports for educational purposes, but only when approved by the superintendent or designee(s). Any data shared with third-parties will be the minimum required.

Records Retention: The District will retain its Internet Safety policy documentation for ten years after the E-rate funding year in which the policy was relied upon to obtain E-rate funding.

SAFETY

STUDENT SAFETY

SAFETY GUIDELINES

Safety awareness and the prevention of accidents are important goals of each school. The following reminders are helpful to keep students safe:

- Students should not arrive at school until supervision is available.
 - Elementary students should arrive no more than 20 minutes before the first school bell.
 - Secondary students should arrive no more than 35 minutes before the first school bell.
- Be considerate of and prepared to help others, particularly smaller children.
- Remain on the school grounds while school is in session.
- Do not allow unauthorized people in the building; visitors must enter through the front office.
- Walkers
 - Walk on the sidewalk, if one is available; when on a street with no sidewalk, walk facing the traffic.
 - Before you cross the street, stop and look left, right and left again to see if cars are coming.
 - Make eye contact with drivers before crossing and always cross streets at crosswalks or intersections.
 - Stay alert and avoid distracted walking.
- Bike Riders
 - Ride on the right side of the road, with traffic, and in a single file.
 - Come to a complete stop before crossing the street; walk bikes across the street.
 - Stay alert and avoid distracted riding.
 - Wear a properly fitted helmet and bright clothing.
- Bus Riders
 - Make sure you get off and on the bus at your designated stop.
 - Make sure you get on the right bus to and from school.
 - Stand 6 feet (or three giant steps) away from the curb.
 - If you must cross the street in front of the bus, walk on the side of the road until you are ten feet ahead of the bus; you and the bus driver should always be able to see each other.

- Driving to School
 - Obey school zone speed limits and follow your school's drop-off/parking procedure.
 - Make eye contact with children who are crossing the street.
 - Never pass a bus loading or unloading children.
 - The area ten feet around a school bus is the most dangerous for children; stop far enough back to allow them to safely enter and exit the bus.

CROSSING GUARDS

Crossing guards are stationed at hazardous intersections as assigned by the Oklahoma City Traffic Control Division and the Oklahoma City Police Department. Crossing guards are normally on duty 30 minutes before and after school. Parents/guardians are asked to stress with students the importance of cooperating with the school safety crossing guards. Call 297-1142 for more information.

EMERGENCY CARE

Please partner with us to be certain the school is able to contact parents/guardians whenever students become ill or suffer an accident. Call the school office any time phone numbers change or update contact information through the Campus Parent Portal. The school should have at least four numbers of persons to contact in case of emergencies. While the nurse or designated person will provide immediate first aid, the next step is to contact the parent. EMSA or other emergency medical services may be called if immediate medical attention is needed. Expenses for emergency care will be directed to the parents. OKCPS is not responsible for expenses for emergency care.

EMERGENCY DRILLS

All OKCPS Sites conduct regular emergency response drills as required by State and Federal Regulations. In order to promote common terminology and best practices in an emergency OKCPS has adopted the **I Love U Guys Foundation: Standard Response Protocols** found at <http://iloveguys.org/>. Regular drills include

- Evacuation and Fire Drills,
- Shelter Drills for severe weather,
- Secure Drills for external threats,
- Lockdown Drills for internal threats, and
- Hold Drills for medical emergencies.



HOLD



SECURE



LOCKDOWN



EVACUATE



SHELTER

Other Drills may be conducted at the discretion of the school site with the assistance of the Safety & Security Offices. Drills are required to be reported to the Oklahoma School Security Institute (OSSI) OKCPS exceeds the number of emergency drills required by federal and state standards.

EMERGENCY RESPONSE & CRISIS MANAGEMENT

Oklahoma City Public Schools has adopted the National Incident Management System (NIMS) standard in order to promote preparedness and response efforts within the school district, and to develop Site Specific Safety Plans for each District location.

During a crisis or emergency, any staff member can activate an emergency response. Administrators and school staff will then focus on managing the emergency situation. In an event that poses threat or potential for serious injury or loss of life, staff will call 9-1-1 & 587-SAFE immediately.

Families and community members will receive timely, accurate, and useful information about an unfolding situation through the District Communications Department. Please refer all media inquiries to the District Communications Department 405-587-NEWS.

PHYSICAL CONTACT

In certain situations, school employees may make necessary body contact with students in incidences such as: administering first aid, breaking up fights, protecting themselves from physical attacks, addressing emergencies, developing physical skills through coaching, employing passive restraint to behaviorally disruptive students to protect them and others from harm, and other actions deemed necessary to gain control of a situation.

REPORTING SAFETY CONCERNS & THREATS

Threat Assessment, Incident Management and Prevention Services (TIPS) is the district site for any community person to report school and student concerns. The TIPS reporting system allows for reports to be made by students, parents, teachers, neighbors, and anyone concerned about the safety of students in our local schools. Reports can be made confidentially, and anonymously, any time you know of activity threatening you, another student, or your school by calling the TIPS Hotline at 587-STOP - or completing a TIPS Incident Report. The link for TIPS from the OKCPS is on the front page of the website www.okcps.org. School and district personnel are notified immediately when your incident is submitted and your case will be investigated and appropriate action taken.

Examples of threats that could be reported through TIPS include instances of assault, bullying, bus incident, cyberbullying, drugs/alcohol, parent complaint, possession of weapons, school vandalism, self-harm or suicidal ideation, student assistance referral, suspected abuse/safety concern, suspension appeal, threats of violence and truancy.

BICYCLE RULES

Students in grades 3-12 may ride bicycles to and from school but may not ride bikes on the school campus. When students arrive at school, they walk bicycles to the designated parking area and lock the bicycles to prevent theft. Bicycles remain parked until school is dismissed for the day and students walk bicycles off school grounds. Bicycle safety includes following traffic laws and maintaining bicycle equipment. The school and district are not responsible for replacement of lost, stolen, or damaged bicycles.

BULLYING, HARASSMENT, & DISCRIMINATION

District policy prohibits and does not tolerate bullying, harassment, or discrimination based on race, color, national origin, sex, disability, age, religion, sexual orientation, gender identity or expression, genetic information, alienage, and veteran, parental, family and marital status or for any other reason. Bullying fosters a climate of fear and disrespect that can seriously impair the physical and psychological health of its victims and create conditions that negatively affect learning, thereby undermining the ability of students to achieve their full potential.

Behaviors that place another student or group of students in fear of harm, or insult or demean any student or group of students will not be permitted. Bullying behaviors are prohibited on school premises, at school-sponsored or related activities, events or functions, or anywhere that

students are under the supervision of school personnel. Bullying is not considered normal conflict.

Bullying behavior is different from normal conflict between persons. The OKCPS website Resources for Families page includes information for understanding the difference, Bullying vs. Normal Conflict, and recognizing if your child may be bullied, What are the Warning Signs?. Normal conflict occurs between students with equal power.

Normal conflict happens occasionally, may be accidental, is not serious, results in an equal emotional reaction. In normal conflict, student(s):

- are not seeking power or attention
- are not trying to get something,
- usually show remorse and take responsibility, and
- make an effort to solve their conflict.

Bullying is defined as any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student.. The perpetrator may be attempting to gain power, material things, or gain popularity. Bullying may include, but is not limited to, words or other behavior, such as name calling, threatening and/or shunning, or starting rumors, and may be committed by one or more students against another. Bullying may be physical, verbal, emotional, social, sexual, or by electronic communication.

- **Physical bullying** includes, but is not limited to, punching, poking, strangling, hair pulling, beating, biting and excessive tickling.
- **Verbal bullying** includes, but is not limited to, hurtful name calling, teasing and gossiping.
- **Emotional bullying** includes, but is not limited to, rejecting, terrorizing, extorting, defaming, humiliating, blackmailing, rating/ranking of personal characteristics such as race, disability, ethnicity, manipulating friendships, isolating, ostracizing and peer pressure.
- **Social bullying** includes harm to another's group acceptance, including but not limited to, harm resulting from intentional gossiping about another student or intentionally spreading negative rumors about another student that result in the victim being excluded from a school activity or student group.

- **Cyberbullying** includes, but is not limited to, any written, verbal, pictorial information or video content by means of an electronic device such as a telephone, a cell telephone or wireless telecommunication device or computer. Electronic communications include, but may not be limited to, communications made through social media, email, or other online forums.

- **Sexual bullying** includes any unwelcome sexual advances, but is not limited to, sexual exhibitionism (attracting attention to yourself), voyeurism (seeing, talking, or writing about intimacy considered to be private), sexual propositioning, sexual harassment, physical contact, and sexual assault. Sexual advances may include, but are not limited to requests for sexual acts or favors, with or without accompanying promises, threats or reciprocal favors or actions, or other verbal or physical conduct of a sexual nature including, but not limited to: lewd or sexually suggestive comments, off-color language or jokes of a sexual nature, gestures, slurs and other verbal, graphic or physical conduct relating to an individual's sex; or any display of sexually explicit pictures, greeting cards, articles, books, magazines, photos, cartoons, or electronic communication devices which adversely affect a student's performance.

Victims of bullying will be referred to the school counselor or principal. Perpetrators will also be referred to the school counselor or principal for education regarding the significance of bullying behavior, disciplinary action for repeat or ongoing offenses. Perpetrators may also be reported to the police.

Any student or groups of students, who have been the victim of discriminatory harassment based on race, color, national origin, sex, disability, age, religion, sexual orientation, gender identity or expression, genetic information, alienage, or veteran, parental, family and marital status or for any other reason, immediately report the incident to a school or district administrator, the district's safe schools hotline at 587-STOP, or complete a TIPS Report online. If the incident is not resolved at the building level, the student may file a discrimination complaint with Legal Services:

Legal Services

(405) 587-0350

Email: legal@okcps.org

SCHOOL VISITORS

All visitors must report directly to the office when they arrive on school grounds. Once at the office, visitors will be required to provide photo identification, and be checked through the Raptor system prior to being allowed to enter the building and interact with children. Upon clearance, each person will receive a visitor's badge which is required to be worn in a manner that is visible

while on school property. Visitors who are not authorized to be on school property on a daily basis, including students suspended from school and students from other campuses, are trespassing unless they have been cleared through the office.

STUDENT INSURANCE

Parents/guardians are responsible for providing students with health or accident insurance. The Oklahoma City Public School District does not provide student insurance.

STUDENT PICK-UP & EARLY RELEASE

Students are released during school hours only to authorized persons. The custodial parent/guardian must notify the school of restrictions related to the release of a child and provide supporting documentation when appropriate, including custody agreements that restrict parent access to a child. Photo identification is required for release. Early pick up of students is reserved for emergencies and occasional doctor appointments. Early pick up on a daily basis is not permitted as student absences during class time result in a loss of instruction. Please understand safety is the key consideration when students are not immediately available to be checked out during a school-wide lockdown.

STUDENT WELFARE - CHILD ABUSE & NEGLECT

Every person having reason to believe a child is a victim of abuse or neglect has a legal responsibility to report it immediately to the Oklahoma Department of Human Services. Anonymous reports can be made at any time, 24 hours a day and 7 days a week, to:

Oklahoma Dept. of Human Services

Abuse & Neglect Hotline

1-800-522-3511

SAFE SCHOOLS ENVIRONMENTS

DRUG-FREE & TOBACCO-FREE SCHOOLS

The district drug- and tobacco-free schools policy states all persons on school property will be violating district policy if they use, transmit or are under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance or any non-intoxicating alcoholic beverage (such as low point beer); fortified wine or other intoxicating liquor; or transmit drug paraphernalia or counterfeit drugs; or possess, use, transmit

or are under the influence of any other chemicals or products, including synthetic drugs and controlled drugs for which the person does not have a prescription. Vaping is also strictly prohibited. This policy applies before, during, and after school hours, in any school building, on the premises, in a school vehicle, at a school-sponsored event or function, or during any period of time when students are subject to the authority of school personnel.

MEDICAL MARIJUANA USE

Students whose medical conditions require the use of medical marijuana are allowed to access and use it in accordance with state law. School personnel may not legally administer medical marijuana to students, but the district will provide a private location for a caregiver to administer it to students at school. The caregiver is responsible for bringing medical marijuana to the qualifying student and promptly removing it from the premises after consumption or use.

GUN-FREE SCHOOLS

Any student in this school district who uses or possesses a firearm at school, at any school-sponsored event, or in or upon any school property, including school transportation or school-sponsored transportation, may be removed from school for at least one full calendar year. Firearms are defined in Title 18 U.S.C., Section 921 as:

- Any weapon (including a starter gun) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
- The frame or receiver of any such weapon;
- Any firearm muffler or firearm silencer;
- Any destructive device, including any explosive, incendiary or poison gas, bomb, grenade, or rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or any device similar to the above.

All firearms or weapons will be confiscated and released only to proper legal authorities. For safety purposes, surveillance video or audio equipment may be used to monitor student behavior at school, on buses, and in common areas on campus and at school activities.

Students with disabilities are subject to this policy and will be disciplined in accordance with the Individuals with Disabilities Act (IDEA) or Section 504 of the Rehabilitation Act.

LASER PENS & POINTERS

Due to the potential for disruption of the school environment and the risk of permanent eye damage, student use or possession of laser pens while on district property, while attending a district-sponsored activity on or off district property, or while traveling to or from any school is prohibited.

ASSAULTS ON SCHOOL STAFF

Under Oklahoma law 21 OK Stat § 21-650.7, "Felony charges may be filed against any person(s) committing an aggravated assault or battery against any school employee."

OFF-CAMPUS CONDUCT

Disciplinary action may be issued for conduct occurring off-campus and not involving a school activity if there is a connection or nexus between the activity and the school environment.

Please review the Board of Education district policy regulation [F-19-R1](#) for more information regarding **Expectations and Student Code of Conduct**.

DUE PROCESS

Due process is provided to students when they are involved in a discipline incident and before assignment of disciplinary consequences. Due process includes:

- Teacher or administrator conversation with a student immediately following the misconduct.
- Students are given the opportunity to write or tell their own version of events.
- Teacher or administrator providing written notice to parent(s)/guardian(s) of the misconduct the student is accused of committing.

For suspensions of more than ten days, if parents/guardians and students are not satisfied with the results of the evidentiary hearing, they have the right to appeal the suspensions with a district-level hearing panel. The appeal may be made by phone at 587-STOP or by submitting a TIPS report which is available on the district website home page.

ACADEMICS

STUDENT EVALUATION

The goal of OKCPS is to prepare students to realize their full potential as self-sufficient citizens. OKCPS provides a comprehensive instructional program and students' learning experiences serve as a foundation for their total educational development, as well as the stimulation of intellectual curiosity, critical thinking, and problem-solving abilities. All students are expected to graduate high school college-and-career ready so they are well-equipped for their futures.

The Board believes that grades and grading practices should be administered in a fair, equitable, and consistent manner. The evaluation of student progress is based upon the student demonstrating mastery of knowledge and skills of academic standards. This may consist of daily classroom performance, homework, quizzes and tests, and other required activities or projects.

While attendance is not a factor in grading, failing to meet the attendance requirements generally affects students' grades because make-up work does not replace missed instruction. Students who do not meet course standards receive "NG" (No Grade), "NC" (No Credit), or "I" (Incomplete) until all requirements are met, preferably by the end of the subsequent quarter.

Students only receive credit for high school courses they complete with a passing grade. Parents/guardians receive formal notification when their child does not meet requirements to receive a passing grade. Such notification should be sent no later than two weeks before the grading period ends.

ACCESS TO GRADES & INFORMATION

The Infinite Campus Parent Portal provides families online access to information such as, but not limited to, grades and attendance.

Contact one of your students' schools or call 587-0435 for assistance in establishing your Infinite Campus Parent Portal account. More information located [here](#).

PROMOTION & RETENTION CRITERIA

(FOR STUDENTS GRADES K-12)

Students who demonstrate academic competence will be considered eligible for promotion to the subsequent grade level by following district guidelines and state laws. Academic

competency is indicated based on criterion-referenced test results, teacher observation, course grades, and attendance in grades K-6.

Students who miss more than 10 days of instruction with unexcused absences per semester increase their potential to be recommended for retention.

Lack of English proficiency cannot be a reason for retention. English language learners, including pre-k and kindergarten students, who have had fewer than two complete years of instruction in English may not be retained in any grade.

Retention is not recommended for students who are making progress pursuant to their individual educational plans (IEPs) for Special Education. An IEP team must reconvene if the student is not making progress to determine if a new plan should be implemented.

RETENTION APPEAL

Any parent, or guardian, who is dissatisfied with the determination that his/her child should be retained, may appeal the decision as follows:

1. **Level One:** If the parent, or guardian, is not satisfied with the retention decision, he/she may request an appeal, before the school's area administrator, by making a written application to the school's Instructional Leadership Director (ILD) within three (3) days of the date that the parent has received such a decision. A hearing will be conducted within five (5) days and a written decision will be rendered within five (5) days following the hearing.

The parent, or guardian, will be notified of the decision by certified mail, return receipt requested. The Board Clerk will provide an explanation to the parent, or guardian, about the appeal procedure at level two.

2. **Level Two:** If a parent, or guardian, is not satisfied with the level one decision, an appeal; to the Board of Education, may be made by making a written application to the Clerk of the Board of Education within five (5) days of receipt of the level one appeal. The appeal will be scheduled before the Board and will be conducted as outlined in the regulations. The Board may only consider written evidence. No party will be allowed to make oral arguments or present witness testimony. The parent, or guardian, will be advised of the Board's decision at the conclusion of the meeting.

The decision of the Board of Education will be final. The parent(s) or guardian may prepare a written statement to be placed in and become a part of the permanent record of the student stating the parent(s)'s or guardian's reason(s) for disagreeing with the decision of the board.

For more information, call (405) 587-0049.

GRADING SYSTEMS

For further questions regarding student grading, promotion, or retention, contact your school or the PK-12 Office, (405) 587-0049.

PRE-KINDERGARTEN

A conference skills checklist is used to indicate progress made by pre-kindergarten students. The checklist is based on state and national standards and is used to measure progress and mastery of Oklahoma Academic Standards. The conference skills checklist expectations will be reviewed at the first conference with parents/guardians, completed at the second conference and then again at the end of the school year.

KINDERGARTEN, 1ST, AND 2ND GRADES

A performance assessment based on state and national standards is used to measure progress and mastery of Oklahoma Academic Standards. OKCPS K through second-grade programs are designed to meet student needs and all areas of development: social and emotional, physical, language and literacy, and intellectual. Please see the scale below.

Academic Performance Level for Standards		
Exceeds	4	The student exceeds the expectations of grade-level standards.
Mastered	3	The student meets the expectations of grade-level standards.
Approaching	2	The student is progressing towards meeting the expectations of grade-level standards.
Emerging	1	The student does not meet the expectations of grade-level standards.
Not Yet Assessed	Blank	

GRADES 3-4

Letter grades are given in the following areas:

- Mathematics
- Language Arts
- Reading
- Vocabulary
- Science
- Social Studies
- Visual Art
- Physical Education
- General Music

GRADES 3-12

Students in grades 3-12 follow the same grading system:

Letter Grade	Percentage	Grades 9-12 Grade Point Averages		
		On Level	Honors Grade	AP, IB, and Concurrent Enrollment
A	100-90%	4.0	4.5	5.0
B	89-80%	3.0	3.5	4.0
C	79-70%	2.0	2.5	3.0
D	69-60%	1.0	1.5	2.0
F	Below 59%	0.0	0.0	0.0

ACADEMIC RECOGNITION & HONOR ROLL

Students will be recognized for academic success for various honor rolls. Honor Roll recognition is based on the student Grade Point Average (GPA).

- Superintendent's Honor Roll: Students must have a combined GPA of 4.0 or higher.
- Principal's Honor Roll: Students must have a combined GPA of at least 3.5 with no semester letter grades of C or lower.
- Honor Roll: Students must have a GPA of at least 3.5 with no more than one-semester letter grade of C or lower.

HONOR GRADUATES

Graduating seniors with a minimum of a 4.0 cumulative weighted GPA through the first semester of their senior year may be recognized as honor graduates. In addition to the GPA, an honor graduate must also:

- Successfully complete English, Mathematics, Science, and Social Studies each year of high school for a minimum of 4 years in each subject area.
- Be a good steward of the community by volunteering 100 hours of community service by February 1st of the senior year.

HIGH SCHOOL CREDIT SYSTEM, GRADES 9-12

Students earn credits at the high school level. Students will earn a grade of A, B, C, D, or F depending on the level of demonstrated competency for semester courses.

Information regarding high school credits and graduation requirements may be found at the Curriculum, Instruction, & Assessment website <https://www.okcps.org/Page/4463>. Specifically, Graduation Requirements are listed for each high school graduating class and links to the **Academic Planning Guide** which includes details about grades, courses, and opportunities for high school students.

REGULAR, BLOCK EIGHT, AND BLOCK FOUR SCHEDULING

For most OKCPS high schools, students' schedules are composed of seven 45-minute periods per day. Students can earn 7 units (14 credits) per year. Exceptions to this schedule are:

- Classen School of Advanced Studies HS at Northeast (CSASHS) follows the block four scheduling system which requires students to take eight academic courses per semester. Students study subjects in 80- to 90-minute class periods and can earn 8 units (16 credits) per year.
- High school students at Emerson (EHS) and Emerson South (ESHS) High Schools have the option of flexible scheduling allowing for morning, afternoon, or all-day attendance with block four scheduling in each of the morning and afternoon sessions. The schedule options are designed to meet the individual needs of the students. High school students at these schools are able to earn a semester's worth of credit per course for each of the four quarters of the school year. The schedule options make it possible for students needing significant credit recovery to graduate with or closer to the same time as their age-level peers.

A minimum of 23 units (46 credits) is required to graduate from high school.

ACADEMIC COMPETITIONS

District students participate in a variety of academic competitions that develop creativity, teamwork, critical thinking, and a competitive spirit. For information about these competitions, contact your school's principal.

PROFICIENCY TESTING

Students can move forward by subject, course or grade level based upon mastery of the Oklahoma Academic Standards with a score of at least 90 percent on the proficiency test. Grade level tests are available for grades K-8. Course tests are available for grades 9-12.

Interested students are asked to contact the school principal for more information, or call the Planning, Research & Evaluation Department at (405) 587-1423.

GIFTED & TALENTED PROGRAM

The Gifted and Talented Education Plan (GATE) of Oklahoma City Public Schools (OKCPS) is an integral part of our commitment to provide for the unique needs, interests, skills, and talents of all students. The GATE program should support individual students in developing creative and critical thinking, leadership, visual and performing arts, and/or specific academic abilities. GATE is intended to enhance and enrich experiences in the regular classroom, as well as allow for an expansion of the existing curriculum. Goals of GATE are to:

- Develop critical thinking skills
- Develop problem-solving skills
- Develop oral and written communications skills
- Encourage and recognize creativity
- Encourage and provide opportunities for leadership development
- Develop and reinforce positive self-concept
- Provide enrichment opportunities that enhance the cultural and educational experience
- Encourage individuals to become life-long learners

FAMILY NOTIFICATION AND INFORMATION

1. Parent(s)/Guardian(s) of a student who qualifies for the Gifted and Talented Program shall be notified in writing. Permission for the student's participation may be found in the district's student information system and enrollment forms.
2. A written summary of the individual programming options is sent annually to parent(s)/guardian(s) of the identified gifted and talented student.

ELEMENTARY STUDENTS AND THE READING SUFFICIENCY ACT

1. Early Identification of Reading Difficulties
2. Clear, Consistent Parent Communication
3. Increased Time and Improved Literacy Instruction
4. Student Qualification for Promotion into Fourth Grade

1. Early Identification of Reading Difficulties

The Reading Sufficiency Act serves to ensure that all students are screened, beginning in kindergarten, to determine their proficiency in grade-level reading skills. In OKCPS, all elementary students are assessed in August, December, and May to determine reading proficiency levels and to identify students at risk for reading difficulties. In addition to administering this screener three times per year, OKCPS teachers utilize progress monitoring throughout the year to determine the extent to which instruction and reading interventions are meeting students' needs.

2. Clear, Consistent Parent Communication

The Reading Sufficiency Act emphasizes the importance of parent communication; specifically, parents are promptly notified if their children are not meeting grade-level targets in reading according to the state-approved screener. In addition, these students will be provided with an Individualized Program of Reading Instruction (IPRI). This individualized plan includes the student's most recent academic data, the instructional supports provided by the school, and additional supports requested to be provided at home. Parents/guardians and teachers will review this plan together twice a year at Parent/Teacher Conferences. A student's IPRI will be included in the student's RSA folder, along with student work samples, district screener results, and benchmark assessments.

3. Increased Time and Improved Literacy Instruction

The Reading Sufficiency Act requires that specific amounts of time be reserved every day for literacy instruction. Every student in grades K-4 receives 90 minutes of core literacy instruction. During this time, instruction is designed to help students master grade-level literacy skills. In addition to the 90 minutes of core reading instruction, students who are not meeting grade-level targets will receive additional support through targeted, small-group reading interventions. This extra instruction is designed to fill gaps in students' understanding of the reading process.

4. Student Qualification for Promotion into Fourth Grade:

To ensure all students are reading on grade level by the end of third grade, the Reading Sufficiency Act requires that all Oklahoma students qualify for promotion into 4th grade. The effective implementation of the first three RSA requirements (listed above), beginning in Kindergarten, significantly reduces the need for remediation in middle and high school and lowers the risk of a student dropping out of school due to reading difficulties. There are four pathways by which students may qualify for promotion into fourth grade. Each pathway is described in the following section:

- **Proficiency Demonstrated through State-Approved Reading Screener:** Any first, second or third-grade student who demonstrates end-of-year third-grade reading proficiency on a screening instrument approved by the Oklahoma State Department of Education qualifies for promotion to fourth grade.
- **Meeting RSA Criteria on the Oklahoma State Testing Program (OSTP):** If a third-grade student meets RSA criteria on the reading portion (based on reading comprehension and vocabulary sections) of the OSTP, that student qualifies for automatic promotion to fourth grade.
- **Good-Cause Exemption:** Third graders who do not meet one of the promotion requirements listed above may qualify for a Good Cause exemption and may be promoted to fourth grade. If a student qualifies for one of the following Good Cause exemptions, the student may be promoted to fourth grade and receive additional support through intensive reading instruction.
 - English learners who have had less than two years of instruction in English and who have been identified as an English learner on an approved screening tool
 - Students with disabilities whose Individualized Education Plan (IEP) states they are to be assessed with the Oklahoma Alternate Assessment Program (OAAP)
 - Students who demonstrate an acceptable level of performance (minimum of 45th percentile) on an alternative standardized reading assessment approved by the State Department of Education
 - Students who demonstrate through a student portfolio that they can read on grade level
 - Students with disabilities who take the OSTP and who have an Individualized Education Plan (IEP) that reflects that they have received intensive remediation in reading and have made adequate progress toward IEP goals
 - Students who have received intensive remediation in reading for two or more years but still demonstrate a deficiency in reading and who were previously retained for academic reasons.
 - Students facing exceptional emergency circumstances that prevent them from being assessed during the testing window (This must be approved by the Office of Accountability and Assessment at OSDE.)

- **Conference-Based Promotion:** A student not otherwise qualifying for promotion may be evaluated for “probationary promotion” by the Student Reading Proficiency Team (SRPT). The SRPT is composed of:
 - the student’s parent(s) and/or guardian(s)
 - the student’s primary reading teacher
 - a reading teacher from the subsequent grade level
 - a certified reading specialist, if one is available

The student will be promoted to fourth grade only if the SRPT members *unanimously* recommend “probationary promotion.” If a student is approved for probationary promotion, the team will continue to review the reading performance of the student and determine grade-level placement each academic year until the student demonstrates grade-level reading proficiency..

The complete law and requirements are available at <http://sde.ok.gov/sde/reading-sufficiency>

Additional resource: [The Reading Sufficiency Act: A Guide for Families](#)



Introduction

This information provides guidelines for parents and students enrolled in OKCPS e3 Learning. OKCPS e3 Learning is a program within Oklahoma City Public Schools and is subject to the policies and regulations of Oklahoma City Public Schools and the Oklahoma State Department of Education. OKCPS e3 Learning follows the Oklahoma City Public Schools' academic calendar and testing schedule.

Disclaimer: The policies and regulations of Oklahoma City Public Schools' Board of Education, or any changes to the Board of Education policies and regulations after the publishing of this handbook, supersedes all information provided in this section. For more detailed information, patrons are encouraged to refer to the Oklahoma City Public Schools' Board of Education Policies and Administrative Regulations online [here](https://z2policy.ctspublish.com/ossba/browse/okcset/welcome/root) (<https://z2policy.ctspublish.com/ossba/browse/okcset/welcome/root>).

Vision

OKCPS is committed to providing an optimal learning experience for all learners, including our students enrolled in e3 Online Learning. E3 Online Learning:

- Is the OKCPS **100% online** educational distance learning pathway for students. Is a school within a school and students remain enrolled in their home schools. Provides students and families with a 24/7 online learning environment that can meet an individual student's unique needs utilizing **internet-based, individualized flexible instruction**.
- Offers courses **monitored and supported by OKCPS** teachers, counselors, school psychologists, special education teachers, and administrators.

OKCPS developed the e3 program based upon the core belief that the **teacher-student relationship** is key. Teachers ~~will~~ have weekly interactions with their students virtually, either individually or in small groups. Middle school and high school students have an option to choose to take electives such as performing arts, CTE, Fine Arts or sports courses online or attend elective classes in person at their home schools. E3 Online Learning curriculum is provided through the Content Management Systems (CMS): Pre-K – District-created curriculum, K-5th Grade – Florida Virtual, and 6th-12th Grade – Edgenuity.

Admission Requirements

To participate in OKCPS e3 Learning, students must:

- Reside in Oklahoma City Public Schools' attendance boundaries
OR request and receive approval for a transfer into Oklahoma City Public Schools.
- Complete online registration in Infinite Campus.
- Work independently and be responsible to complete assignments.
- Take care of OKCPS equipment, i.e. computer.
- Participate in required district and state assessments throughout the year.

Commitment

- All students at all grade levels will be making a semester commitment when they sign up for e3 Online Learning.
- Open changes to e3 enrollment will only be at the beginning of each semester.

E3 review committee

- Each e3 student's progress and achievement in the program will be reviewed by the committee at each site at the end of each quarter.
- This review could result in a conference that could result in contract modifications or possibly a change of placement.

Parent/Guardian Outline for Success

- Log into Canvas to access the CMS program with your child so that you can learn the system together.
- Help your child organize and prepare for e3 Learning. Make sure that you have reliable high speed internet. Help your child create a calendar to plan for upcoming assignments and due dates.
- Log into the CMS and/or communicate with teacher/s on a daily/weekly basis to read email, monitor progress and check grades.
- Provide transportation to all required district and state testing.
- Provide transportation if participating in Campus activities or electives.
- Monitor and maintain academic integrity.

Student Outline for Success

- Before the first day, make sure you are set up and can access all courses and can send/receive emails.
- Develop a plan using the goals set by OKCPS Teacher to complete assignments by the deadlines.
- Login and spend approximately 2-3 hours per class, reading and completing assignments daily. **Each student is different, so you may spend less or more time depending on your pace and lesson mastery.*
- Communicate 2-3 times per week with your OKCPS teacher(s). Ask questions often.
- Tutorial help is available by contacting the OKCPS teacher. Check your progress online and meet course deadlines.
- Abide by the rules and procedures of the [OKCPS Code of Conduct](#).
- Practice academic integrity and honesty.

Technology Tools for Success

- All OKCPS e3 Learning students will be provided a district-issued device according to their grade levels (iPads for Pre-K-2nd Grades, Chromebooks for 3rd-12th Grades).
- Reliable, high speed internet is required. (Hotspots are available if Internet is a hardship for the family.)
- Please refer to OKCPS **Responsible Use Policy** and care for district-issued technology.

Internet Use and Behavior

The District provides access to its computer network and the Internet for educational purposes only. Students should consult their teacher or librarian if they question the appropriateness of an Internet activity, site, or resource.

The District recognizes that online-based instruction can expand course offerings not currently available in the District, for recovery of credit, or to fulfill graduation requirements in certain cases. Credit will be granted only for courses that have been approved by the District, and for students who have met the requirements outlined in regulation.

Prerequisites for online courses are the same as for regular courses. The Principal or designee shall determine the appropriateness of course/s for each student.

Netiquette

All students must abide by rules of network etiquette, which include the following:

1. **Be polite.**
2. **Use appropriate language.** No swearing, vulgarities, suggestive, obscene, belligerent, or threatening language. Avoid language that is offensive to other users. Distributing jokes, stories, or other material based upon slurs or stereotypes relating to race, gender, ethnicity, nationality, religion, or sexual orientation is prohibited.
3. **Respect People's Privacy: Ask permission.** Only forward information sent to you **after** you check with the original sender first to make sure they want their information shared. This also applies to photos, or videos that include other people to public space or sending them out to your own contacts.
4. **Forwarding emails or materials without permission of the sender is prohibited.**
5. **Be considerate when sending attachments.** Be sure that a file is not too large to be accommodated by the recipient's system and is in a format that the recipient can open.
6. **For more information, refer to OKCPS Digital Citizenship section.**

Curriculum and Instruction

OKCPS e3 Learning uses the Content Management Systems (District-created curriculum (Pre-K), FLVS (K-5) and Edgenuity (6-12), program for online curriculum and instruction. Students will work with an OKCPS certified teacher to complete coursework. The administrator from the student's site, as well as the District's Online Coordinator, will monitor the curriculum and instruction throughout the year. As with traditional-placement students, the school counselor will be available to discuss needed credits to ensure high school graduation requirements are met.

Schedule Changes/Placement Change

Students from Pre-K through 8th grade are required to make a 9-week commitment when deciding to take classes in the e3 Online Learning placement. High school students are required to make semester commitments if they choose the e3 Online Learning placement. The only time students at any level can opt into e3 Online Learning, is at the beginning of a semester.

Credit Recovery

Credit Recovery will utilize Edgenuity for online curriculum core courses. Only high school students who have attempted a course and received a failing grade or grade no credit may be enrolled in e3 Learning for Credit Recovery. Counselors will complete an **OKCPS e3 Learning Credit Recovery** form.

Original Credit

Original credit courses in OKCPS e3 Learning are those students are taking for the first time. Students can utilize e3 part time while attending other courses in person on campus or e3 full time

within e3. Some examples could be students who are behind on credits, unique course needs, health concerns that limit in-person class time, alternative placement, and many other situations.

Attendance

- Consistent participation in classes is essential to student success.
- E3 Learning attendance is measured **daily** in three ways: through logins/participation, communication with the teacher, or completion of lessons, projects, and assessments.
- Students should login to each of their courses **daily** for productive participation and successful completion of the course.
- To have satisfactory attendance, work should be submitted weekly unless other arrangements have been made with the teacher(s) in advance.
- Teacher(s) will contact students/parents by email and phone if they are not logging in frequently or making adequate progress in their courses. If, after the teacher contacts the student/parent, attendance and engagement do not improve, parents will be contacted by the teacher, site administrator and/or the OKCPS Online Education Coordinator. A plan will be developed with the student and parent/guardian to help the student get back on track.
- If the plan is unsuccessful, the student and parent will be asked to come in for a conference to discuss future success.

Flexible Learning

Students have access to OKCPS e3 Learning 24/7, which allows the student to work ahead and/or complete lessons from any location. **Therefore, if a student's course completion rate is not on pace, and/or the student does not communicate with the teacher/s, the student may be considered truant.**

If the student is enrolled in both online and traditional classes, the OKCPS attendance policy must be followed for both the traditional courses taken on campus and e3 Online Learning.

Counseling Services

OKCPS Counselors are available to address student concerns, answer questions regarding grades, monitor progress, and check transcripts. Please contact the counseling center at your school site.

School Library Services

Students will be able to access their home school site libraries during school hours. Students should check in at the main office and go directly to the library. Students should check out in the main office upon leaving the building.

Extracurricular Clubs, Activities, and Athletics

OKCPS e3 Learning is a program within Oklahoma City Public Schools, which provides opportunities for students to participate in extracurricular clubs, activities, electives and athletics offered at our school sites when possible.

Please see your campus counselor to select your electives during the enrollment process. Changing elective courses will remain consistent with each school site's current practices.

Students requiring eligibility for contests and athletic events must follow OSSAA guidelines which state that students must be enrolled in a class in a traditional setting to be allowed to participate. Example: A student who wants to play football must be enrolled in football class at their respective school.

e3 Learning Students on Campus

Students who are participating in extracurricular activities or attending elective classes at school sites are expected to follow school rules and expectations. When students arrive on campus during the school day for classes or activities, they are to immediately check in with the attendance office and then to the appropriate location. Students who are participating in an activity outside of the school day should immediately report to the designated location on campus.

NCAA

All secondary e3 teachers and curriculum are NCAA approved. Upon enrollment, the student and/or parent must notify the OKCPS e3 Learning coordinator if the student desires to be NCAA eligible. There are specific requirements in terms of courses that need to be completed, testing requirements, and communication requirements that the student must adhere to in order to be eligible. Students who start a course in the traditional setting and transfer to e3 Learning will need to check with the counselor to confirm the new course is approved by NCAA despite the change.

Participation in District- and State-Mandated Testing

Students attending OKCPS e3 Learning will be required to participate in district and state mandated testing in accordance with Oklahoma City Public Schools [policies](#) and Oklahoma State Department of Education guidelines. Any student enrolled in OKCPS is required to participate in OKCPS academic content assessments, District benchmark assessments, iStation, WIDA, other district testing and OSTP State Testing.

Students served on an IEP, 504 and ELAP

Prior to being officially enrolled into the OKCPS e3 Learning program, the campus educational team can meet to review the student's IEP/504 placement and discuss the appropriateness of the e3 Learning platform for the student. An IEP/504 change of placement team meeting will occur according to state and district guidelines.

OKCPS English Language Development (ELD) teachers will coordinate with e3 online learning teachers to provide appropriate and adequate services to these students. English learner students are entitled to modifications and accommodations to ensure their understanding and participation in e3 courses in a way that supports their English development. e3 teachers are responsible for modifications and accommodations, according to the student's ELAP. Students with qualifying WIDA scores may be eligible for e3 ELD classes for additional support; counselors and on-site ELL Coordinators can provide more information about what is available. Newcomer EL students may be enrolled in ELD, sheltered and elective classes, according to their newcomer placement; newcomer counselors may assist with program enrollment.

RESOURCES FOR FAMILIES

FAMILY INVOLVEMENT

Parents/guardians are important partners in helping children become better students. Each school has a parent involvement policy, and parents are invited to participate in the development and evaluation of the policy. OKCPS will use school visits, phone calls, parent conferences, report cards, social media, websites, Infinite Campus Parent Portal, Canvas and emails and other available technology to communicate with parents to foster involvement.

INCLUSION STATEMENT

OKCPS students are fortunate to have many adults involved in their education. References in this handbook to parents include guardians and other family members who often act in lieu of or in partnership with parents. Programs and practices are in place to meet the diverse needs, languages, and cultures of students and parents. Several opportunities are available for parents to learn more about schools, educational programs and ways to help their children achieve in school. Contact your school principal or the Title I Office at 587-0160 for more information.

WHAT CAN FAMILIES DO?

1. KEEP YOUR CONTACT INFORMATION CURRENT

Anytime your students experience illness or emergency, we contact you via the numbers you provide. Please update any changes in contact information in your Infinite Campus Parent Portal account or notify your student's school for assistance. The school and district also use contact information to keep you informed about the best ways to learn about opportunities to get involved.

2. JOIN OR START YOUR SCHOOL'S PTA, PTO OR PARENT GROUP

Talk to your school's office staff or contact the school district at (405) 587-0234.

3. PARTICIPATE WITH THE INDIAN EDUCATION COMMITTEE

The Parent Advisory Committee for Indian Education Programs holds monthly meetings. For details, call Native American Student Services at (405) 587-0357.

4. ATTEND PARENT PROFESSIONAL DEVELOPMENT

The district provides training opportunities for parents and staff throughout the school year to help parents support their children and their school. Also, Parents as Teachers is a program to help parents get their children off to a great educational start. Services are provided to families who have children from birth to kindergarten including prenatal information for mothers-to-be. The services include home visits by certified parent educators, group meetings to address

family issues and concerns, developmental screenings and connecting families to resources in the community. For more information, call (405) 587-0360.

5. COME TO SCHOOL

Parents/guardians are welcome to schedule meetings with their child's teacher(s) and/or principal. To promote a safe and orderly climate for schools, all visitors sign in at the office to obtain a visitor's pass and make arrangements with the building principal before entering the school.

- To volunteer in your child's school, please complete the Volunteer Application found on the OKCPS Volunteers web page. All school volunteers are required to complete the application. You may also talk to your child's teacher or principal regarding volunteer opportunities at the school. For more information, please contact Community Relations at (405) 587-0234.
- All schools have an annual Open House during the fall of each year. Parents/guardians and patrons are encouraged to attend. Schools will notify parents concerning the dates and times for Open House.
- Parent-Teacher Conferences are scheduled twice per year as opportunities for parents to conference with their children's teachers to check on academic progress. At other times, please call the school to schedule a meeting with a school faculty member before going to the school. Scheduling a meeting assures the faculty member will be available to meet with you and be prepared with information to address your concerns.
- Be conscious of the content your student could potentially read. The grade-level reading lists below represent possible texts your child may study in class this year as whole-class novel studies. Your child's teacher will choose titles from this list; however, not every title on the list will be read. If you have concerns regarding any of the novels, please contact your child's teacher immediately so that they can assist you in assigning your child an alternate text. **Requests for the alternate text must be received prior to the novel study and within the first three weeks of the semester.** Supplemental materials such as short stories, articles, poems, speeches, frequently-used websites, etc. will be accessible on Canvas and/or distributed in class. This list does not include Literature Circle opportunities.

All texts selected align with Oklahoma State Reading Standards 2 and 3; additionally, district libraries support Standard 8.

- **Standard 2:** Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
- **Standard 3:** Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

- **Standard 8:** Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

Novel List for the Middle Grades

Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
A Good Kind of Trouble	A Wrinkle in Time	Freak the Mighty	An American Plague
Fish in a Tree	America Street	Freedom Walkers: The Story of the Montgomery Bus Boycott	Between Shades of Gray
Efren Divided	Among the Hidden	Harriet Tubman: Conductor on the Underground Railroad	Boots on the Ground
Frindle	Bud Not Buddy	Hoot	Brown Girl Dreaming
Front Desk	Esperanza Rising	How I Became a Ghost	Chains
Maniac Magee	Hatchet	Lions of Little Rock	Dear Martin
Other Words for Home	Holes	Malcolm X: By Any Means Necessary	Ender's Game
Save Me a Seat	Love That Dog/Hate That Cat	Out of my Mind	Flowers for Algernon (abridged version from textbook)
The One and Only Ivan	Monster	Out of the Dust	House of the Scorpion
The War that Saved My Life	Number the Stars	Refugee	Narrative of the Life of Frederick Douglass
Wringer	Rosa Parks: My Story	The Boy in the Striped Pajamas	Prisoner B3087
	The Ninth Ward	The Call of the Wild	Roll of Thunder Hear my Cry
	The Watsons Go to Birmingham	The Crossover	Summer of My German Soldier
	The Well	The Devil's Arithmetic	The Book Thief
	The Westing Game	The Lightning Thief	The Boy on the Wooden Box
	Tuck Everlasting	The Outsiders	The Contender
	Tulsa Burning	The True Confessions of Charlotte Doyle	The Diary of Anne Frank (Drama from textbook)
	Wonder	Walk Two Moons	The Giver
			The Pearl
			Undefeated: Jim Thorpe and the Carlisle Indian School Football Team

Novel Lists for High School

English I	English II	English III	English IV
American Born Chinese	A Long Way Gone	12 Angry Men	1984
Cold Sassy Tree	Antigone	A Raisin in the Sun	A Passage to India
Dreamland Burning	Bless Me Ultima	A Streetcar Named Desire	A Tale of Two Cities
Enrique's Journey	Born a Crime YA Version	A Thousand Splendid Suns	Americanah
I Am Malala: Girl Who Stood Up For Education	Children of Blood and Bone	Beloved	Animal Farm
Living Up the Street	Julius Caesar	Black Boy	Anthem
Romeo and Juliet	Like Water for Chocolate	Caramelo	Atonement
The Absolutely True Diary of a Part-Time Indian	Lord of the Flies	Cat's Cradle	Beowulf
The Boy Who Carried Bricks	Maus I	Challenger Deep	Brave New World
The Comedy of Errors	Much Ado About Nothing	Death of a Salesman	Canterbury Tales
The Freedom Writers Diary	Night	Fahrenheit 451	David Copperfield
The Hate You Give	Persepolis	Hotel On the Corner of Bitter and Sweet	Frankenstein
The House on Mango Street	Pride	I Know Why the Caged Bird Sings	Go Set a Watchman
The Joy Luck Club	Rich Dad Poor Dad	In Cold Blood	Great Expectations
The Odyssey	Sold	Into the Wild	Grendel
The Old Man and the Sea	The Color of Water	Invisible Man	Gulliver's Travels
To Kill a Mockingbird	The Perks of Being a Wallflower	Killers of the Flower Moon	Hamlet
Under the Mesquite	The Tattooist of Auschwitz	Of Mice and Men	Heart of Darkness
Westside Story	The Zookeeper's Wife	Slaughterhouse-Five	Jane Eyre

	The Little Prince	The Awakening	Le Morte d'Arthur
	The First Part Last	The Catcher in the Rye	Life of Pi
		The Crucible	Little Women
		The Glass Castle	Macbeth
		The Grapes of Wrath	Metamorphosis
		The Immortal Life of Henrietta Lacks	Never Let Me Go
		The Lone Ranger and Tonto Fistfight in Heaven	Othello
		The Martian Chronicles	Paradise Lost
		The Omnivore's Dilemma	Pride and Prejudice
		The Scarlet Letter	Pygmalion
		Their Eyes Were Watching God	The Pilgrim's Progress
		Things They Carried	The Handmaid's Tale
		Warriors Don't Cry	The Once and Future King
			The Testaments
			Wuthering Heights
			Things Fall Apart

Novel Lists for Online Learning

Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Because of Winn Dixie	Holes	Barrio Boy	The Great Fire
Number the Stars	The Number Devil	The Outsiders	Narrative of the Life of Frederick Douglass
The Watsons Go to Birmingham - 1963	Bone Detective	We Beat the Streets	Harriet Tubman, Conductor on the Underground Railroad
Maniac Magee	Apollo 11	The Miracle Worker	Monster
Out of the Dust	Immigrant Kids	The Story of My Life	The Diary of Anne Frank
Island of the Blue Dolphins	Roll of Thunder, Hear My Cry	The Building of Manhattan	Anne Frank Remembered
	Wonder	The Monsters Are Due on Maple Street	The Land
	Esperanza Rising	Dragonwings	Travels with Charley
	Seedfolks	The People Could Fly	The Gettysburg Address
	A Short Walk Around the PYramids and Through the World of Art	An American Plague	
	Frida Hahlo	Fever 1793	
	Heart of a Samurai	A Night to Remember	
	The Boy Who Harnessed the Wind	Exploring the Titanic	
	Into the Unknown		
	Black Ships before Troy		
	Citizenship		
	A Black Hole is NOT a Hole		
	The Phantom Tollbooth		

English I	English II	English III	English IV
I Know Why the Caged Bird Sings	Sugar Changed the World	The Scarlet Letter	Gilgamesh
The Odyssey	The Prince	Moby-Dick	Beowulf
It's Our World, Too!	A Doll's House	The Mississippi River Runaways	The Pardoner's Tale
Iqbal	Animal Farm	Trifles	Sir Gawain and the Green Knight
Warriors Don't Cry	The Tragedy of Julius Caesar	Freakonomics	Utopia
Silent Spring			Hamlet
The Dark Game			A vindication of the Rights of Women
The code Book			A Dictionary of the English Language
Metamorphoses			The Importance of Being Earnest
Romeo and Juliet			The War of the Worlds
Lizzie Bright and the Buckminster Boy			The Fellowship of the Ring
My Story			Midsummer
Outcasts United			How to Find Out Anything

6. JOIN SCHOOL ALUMNI ASSOCIATIONS

Parents/guardians who are graduates of OKCPS, former students, supporters and current students are encouraged to become involved in the school's alumni association. More information is available by contacting the office at each high school.

SPECIAL REPORTS TO FAMILIES

Teachers will contact parents when they determine a student is performing unsatisfactorily. The notification must be in writing in a language the parent can read during the 4th, 5th, or 6th week of each quarter. Additional notices may be sent earlier than the 4th week of the quarter or later than the 6th week of each quarter.

FAMILIES' COMMUNICATION WITH SCHOOLS

The Oklahoma City Public School District strives to maintain a harmonious relationship between parents, teachers, staff and administration. Occasionally, issues arise or misunderstandings occur and resolutions need to be made. Issues and concerns are best resolved on the level at which they occur. By following these steps, situations can usually be resolved in a quick and fair manner. Below is the process parents or guardians should take to resolve a situation.

1. CONTACT THE STAFF MEMBER

The most direct route to resolving a concern is to speak directly with the person involved, whether it is a teacher, a coach, a bus driver, etc. Most are best resolved through effective communication with those involved.

2. CONTACT THE PRINCIPAL

The principal is in charge of each campus and is responsible for the school's operation. Explanations of policies and procedures, various clarifications and all types of campus information are available in the principal's office. In schools that have assistant principals that oversee certain departments on campus, it may be more appropriate to communicate with them prior to taking your concerns to the building principal.

3. CONTACT THE APPROPRIATE DISTRICT LEVEL ADMINISTRATOR

Call the PK-12 Office at (405) 587-0049 to reach the appropriate administrator or director. This step should be taken only when steps one and two have not resolved the concern.

4. CONTACT THE SUPERINTENDENT

If your concern has not been resolved in Steps 1 through 3, then a call to the Superintendent's Office is appropriate.

WHEN TO CONTACT THE BOARD OF EDUCATION?

The Board of Education is comprised of eight (8) school board members, seven of which are elected by the community within a geographic area called a ward or district and one Board Chairperson who is elected at large from the entire OKCPS school boundaries. The School Board hires and employs the Superintendent and sets policy and the annual budget, and approves expenditures and contracts. Because of the unique responsibility on the Board of Education, complaints are often redirected to Administration for resolution. The public is invited and encouraged to participate in public comment (which is limited in compliance with the Constitution and federal and state laws) at all regular board meetings.

PROGRAMS TO SUPPORT FAMILIES

READY! FOR KINDERGARTEN®

The READY! for Kindergarten® school readiness program empowers parents and caregivers to succeed in their role as children's first and most influential teachers. READY! provides parents and caregivers with tools and activities to optimize children's natural curiosity and nurture learning and development. For more information, call (405) 587-0422

PARENTS AS TEACHERS

Offered for both expectant parents and to parents/guardians of children from birth to age five, the goal of the program is designed to strengthen parents'/guardians' capacity as their children's first and most important teachers to support the best possible start in life and minimize developmental issues that could impact learning. The free, voluntary parent education program also fosters an early partnership between home and school as a foundation for future school success. For more information, visit the Parents As Teachers website or call 587-0360.

ENROLLMENT PROCESS & REQUIREMENTS

STUDENT ENROLLMENT

CENTRALIZED REGISTRATION

(405) 587-0435 or email reg@okcps.org

OKCPS offers Centralized Registration which means families may register children for school online, as well as upload required documents and complete annual permissions. Once registrations have been processed, families receive emails and calls with next steps. If you need assistance or do not have Internet access, please call or visit one of the schools your student/s will attend. Use the [School Locator](#) to find your assigned school or call Registration at (405) 587-0435 for assistance.

ENROLLING FOR THE NEW SCHOOL YEAR

Families may register students online for the new school year online using links on the [district website](#). As long as families provide all information and upload documents, they will not need to visit the schools to complete the process.

- **For students continuing as OKCPS students for the new school year**, families may complete the Annual Update of their information, add new students, and sign annual forms through their Campus Parent Portal accounts. Parents and guardians need an active email address to set up their account. Visit one student's school office or the

Westwood Student Services Office, 1701 Exchange Avenue, to set up your account. Call (405) 587-1423 for a password reset.

- **For students who did not end the previous school year with OKCPS**, families use the Online Registration (OLR) tool to provide family and student information, upload required documents, and complete all enrollment forms. After families are notified their enrollment is complete, they will be able to establish Campus Parent Portal accounts.

The following information provides specifics regarding enrollment in OKCPS, including documents families are asked to provide. Unless a transfer has been approved, parents and guardians enroll children either online from their own devices or by visiting the assigned neighborhood school during normal school hours or designated enrollment times. Use the [School Locator](#) to find your assigned school or call Registration at (405) 587-0435.

ENROLLMENT AGES & SERVICES

All children meeting residence requirements who are between the ages of five and twenty-one years on or before September 1 of the year the student is enrolling are entitled to an education free of charge.

- **Pre-Kindergarteners** must turn four years of age by September 1 of the enrollment year. Neighborhood children are enrolled first, within-district transfers second, and out-of-district transfers third. While Pre-K is not required for enrollment in kindergarten, OKCPS does offer a quality full-day program that prepares students for academic success. [Pursuant to Oklahoma State Department of Education Standards for Accreditation](#), Pre-K class sizes are limited to no more than 20 students per class. If the classes are full at your neighborhood school, some students may need to be assigned to a different schools. Pre-K parents are responsible for transportation to and from school each day.
- **Children with Disabilities Under the Age of Five** may enroll in early childhood programs for services. For more information, please call the Child Find Office at (405) 587-0433.
- **Students beyond the age of 21 unable to attend school for extended periods of time** because of a physical disability or service in the United States armed services or auxiliary organization may attend school between the ages of 21 and 26.

ENROLLMENT INFORMATION

Proof of Residence

All Families Provide Proofs of Address Each Year

Every residential address in the district has an assigned set of schools for students to attend. When registering students for school, each family provides two (2) items as proof of the address. Families of students who ended the previous school enrolled with OKCPS and students new to the district provide the two (2) proofs of address at the beginning of each school year and with each new enrollment. Proofs must include the name and address of the adult registering the children and utility bills include a date within the last 45 days. Items accepted for proof include:

- Proof of payment of local personal income tax or ad valorem taxes
- Title to residential property in the district, or a valid unexpired lease agreement, or receipts for payment of rent on a district residence in which the applicant actually resides
- Utility bills (gas, water, or electric proof of service or bills)
- A valid, unexpired driver's license or motor vehicle registration with current address
- Current voter registration

The residence of a child for school purposes is where the parents/guardians, or persons having legal custody who contribute the majority of financial support for the child, live. Also, any student living in the district who is financially self-supporting is considered a resident of the school district if the child works and attends school in the district.

New Student Required Documents

Students entering OKCPS for the first time are asked to provide the following items in addition to two proofs of residency:

- Birth Certificate or other age verification
- Immunization records
- Previous school records such as transcripts, grades and special services records to assist in proper student placement
- Guardianship or custody documents, if applicable

Forms of Age Verification other than Birth Certificate

Although an official birth certificate is preferred, in the absence of a birth certificate, the school will accept other documentation that shows the child's name and date of birth such as:

- An attending physician's certificate
- Permanent school records
- Family bills
- Last year's school attendance register or other official scholastic record
- Baptismal certificate
- Passport
- Life Insurance policy

Principals may accept other documents at their discretion.

- **High School Students and Younger Students Who Have Earned High School Credit** are asked to provide official transcripts which will be evaluated by the school for possible course and grade credit to be added to the student transcripts. Students' course enrollments may need to be changed following receipt of transcripts if they are not available at enrollment.

When moving from another district or school during the school year, a withdrawal form from the previous school verifies your child is no longer enrolled. Upon enrollment, the school will request a withdrawal form, student transcript or grade report, discipline reports, and other pertinent documents from the previous school.

- **Students who lack a stable place to live, live without utilities, or live with someone other than a parent or legal guardian, OR whose family is forced to live with another family for financial reasons** have the right to enroll in school immediately, even if lacking documentation normally required for enrollment; such as previous school records, medical or immunization records, proof of residency, birth certificate, proof of guardianship, or other documents. For more information regarding McKinney-Vento which guarantees these supports. McKinney-Vento Act information at this [link](#).
- **Students in Foster Care** have the same rights to be enrolled, even if they are lacking documentation normally required, as students living in situations qualifying them for McKinney-Vento support. More information regarding supports and services for students living in foster care situations is available at this [link](#).

- **Homeschooled and Private School Students** entering the district are placed in the appropriate grade level as reasonably determined by the school. The school may administer tests or utilize other reasonable means to determine placement. Transcripts from non-accredited programs will not be included on the student's official transcript. Transcripts from accredited programs will be evaluated for possible course and grade credit.
- **Suspended Students** may return to a regular classroom setting upon completion or expiration of suspension terms.
- **Foreign Exchange Students** who participate in a certified exchange program may be accepted at an OKCPS school site at the discretion of the site principal. Sponsoring agencies and host families should review the POLICY [F-02-R1 Enrollment of Exchange Students](#) at the Board of Education tab on the district website.

SCHOOL ASSIGNMENTS & TRANSFERS

(405) 587-0490 or (405) 587-0491 (*Habla Español*)

All students seeking to transfer to different schools enroll or remain enrolled in the schools assigned to their home addresses until they have received transfer approval. Pursuant to Senate Bill 783, the open transfer process will be updated effective January 1, 2022 through OKCPS Board of Education policy.

Seeking Student Transfers

Families of students seeking to change schools from the school assigned to the home address to another OKCPS school complete the online district transfer request form. Residents of other school districts seeking for their students to attend OKCPS schools also complete the online district transfer form. Transfers are offered if space exists and the students are not currently suspended or involuntarily withdrawn from another school.

Families are responsible for student transportation to and from the school when a student receives a transfer to a school other than the one assigned to the home address. Students may obtain only one transfer per year. As of January 1, 2022, Oklahoma law allows students to have two transfers per academic year. Students may not be accepted or denied based on race, color, national origin, sex, disability, age, religion, sexual orientation, gender identity or expression, genetic information, alienage, or veteran, parental, family and marital status or for any other reason.

Transfer information is provided at the [Student Transfers web page](#) or by calling (405) 587-0490 or (405) 587-0491 (*Habla Español*)

Cancellation of Student Transfers

If the District determines a site or program requested is unavailable, the transfer shall become null and void, and the District will not be obligated to honor the transfer at another District site. A principal may not cancel an approved transfer during the year; however, the principal may cancel the transfer for the following year by providing written notification, including the reason for cancellation, to the parent and Student Services by May 1.

[Student Registration and Records / Student Transfers](#)

Canceled transfers result in students returning to their resident school. Families may cancel an approved transfer at any time to return to their resident school by providing written notification to the Principal and Student Services at studentservices@okcps.org.

Application and charter schools may have additional guidelines or deadlines for canceling student transfers; families with students in those schools need to be aware of these additional policies.

GUARDIANSHIP

Residence of a child may be a foster home, except a therapeutic foster home or specialized foster home where a child is in voluntary placement where a child has been placed by the person or agency having legal custody of the child per court order, or by a state agency having legal custody of the child, or any orphanage or facility having full-time care and custody. The Resident district of a student may also be where a child is entirely self-supporting, or resides in a state-licensed or operated emergency shelter.

Although not required by law, OKCPS allows establishment of residency by affidavit. An adult who does not fall within the categories listed above may file an affidavit with the school district attesting he or she:

- Holds legal residence in the school district,
- Has assumed permanent care and custody of the child,
- Contributes the major degree of support to the child, and
- States the reason(s) for assuming custody.

The affidavit is valid for the current school year and must be submitted annually to the school if the custody arrangement continues beyond the school year.

Affidavits to establish residency are utilized for emergencies or special circumstances. This affidavit may not be used to avoid enrollment in the student's resident school. If the custody arrangement is found to be for the purposes of selecting a school other than assigned to the

home address, the student will be asked to enroll in the resident school pursuant to Oklahoma state law.

[Establish Residency by Affidavit-English](#)

[Establish Residency by Affidavit-Spanish](#)

[Establish Care & Custody Residency by Affidavit-English](#)

[Establish Care & Custody Residency by Affidavit-Spanish](#)

The filing of a false affidavit is against the law, punishable by fine or imprisonment.

RESIDENCY DISPUTES

If a school and the principal of the school deny admittance of a student who claims to be a resident of the district, the parent, guardian, or person having care and custody of the student may request a review by the PK-12 Office. The PK-12 Office representative responsible for the review will provide a response to the parent's appeal within three school days.

Within three school days of the denial by the PK-12 office, the parent who is not satisfied with the results may request a review of the request for enrollment by the district's residency officer. Requests for review may be submitted by calling 587-7867 or completing a TIPS Incident Report from the district website. The request for review shall include any additional pertinent information that may justify the admittance of the child to the school district.

Upon receipt of a request for review, the residency officer and/or residency committee will render a decision and notify the parent within three school days of the receipt of the request for review.

If the parent disagrees with the findings of the residency officer, the parent will notify the residency officer within three school days of the receipt of the decision. The residency officer will submit his/her findings and all documents reviewed to the board of education.

The board of education will review the decision and the documents submitted by both the residency officer and the parent and render a decision at the next board meeting. The board's decision may be appealed only pursuant to procedures utilized by the State Department of Education.

MCKINNEY-VENTO ACT FOR STUDENTS IN CERTAIN LIVING SITUATIONS

Each school year, every student, regardless of living situation, completes an **OKCPS Enrollment Questionnaire** that discloses where the student is living, identifies students living in transition, and if they qualify for services under the McKinney-Vento Homeless Education Assistance Improvements Act ("McKinney-Vento Act").

Schools must immediately enroll students in homeless situations, even if they do not have required documents, such as previous school records, medical or immunization records, proof of residency, birth certificate, proof of guardianship, or other documents. Students must be enrolled in school while the school requests and is waiting for school records from the previous school or while the student begins the process of receiving immunizations.

The McKinney-Vento Act defines “homeless children and youth” as individuals who lack a fixed, regular, and adequate nighttime residence and includes children and youth who:

- Share the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations, living in emergency or transitional shelters;
- Identify a primary nighttime residence that is a publicly or privately operated shelter designed to provide temporary living accommodations, a temporary residence prior to institutionalization, or a place not designed or ordinarily used as a regular sleeping accommodation for humans;
- Live in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar setting;
- Are migratory according to the definition as established in Section 1309 of the Elementary and Secondary Act of 1965;
- Temporarily live in a trailer park or camping area due to lack of adequate living accommodations.
- Have run away from home and live in a runaway shelter, abandoned building, the street, or other inadequate accommodations.
- Have been placed in a state institution because they have no other place to live.
- Have been abandoned by his/her family and who is staying in a hospital.
- Have parents/guardians will not permit them to live at home and who live on the street, in a shelter, or in other transitional or inadequate accommodation.
- Are school-age unwed mothers or expectant mothers who are living in homes for unwed mothers because they have no other available living accommodations.

- “Unaccompanied youth“ includes minors not in the physical custody of a parent or guardian. This includes runaways, youth living in shelters, abandoned buildings, cars, or in other inadequate housing. Schools must enroll unaccompanied youth who qualify as homeless because they are living in circumstances as described above.

Students experiencing homelessness must have access to any educational services for which they qualify, including public preschool programs, special education, Title I, and limited English proficiency programs, gifted and talented programs, school meal programs, before and after school programs, and transportation services. No child or youth shall be discriminated against or segregated.

School districts are required to keep students who qualify under the McKinney-Vento Homeless Education Assistance Improvements Act (“McKinney-Vento Act”) in their school of origin, to the extent feasible, unless it is against the parent’s or guardian’s wishes. The school of origin is either the school attended when permanently housed, or the school in which the student was last enrolled. Students are entitled to receive transportation to their school of origin or last school attended. If a student is sent to a school other than the school of origin or school requested by parent or guardian, the school must provide a written explanation of its decision and the right to appeal.

Applicants qualifying for services are to be referred to the OKCPS Homeless Liaison at (405) 587-0106. Also, please fax their Enrollment Questionnaires to the HOPE Department at (405) 587-0642.

STUDENTS IN FOSTER CARE

Children may be enrolled by their foster care parents/guardians, social workers or other legal guardians. To prevent educational discontinuity, enrollment must not be denied or delayed for children in foster care because documents normally required for enrollment have not been provided.

- School immediately contacts the school last attended by any such child to obtain relevant academic and other records.
- Guardianship or legal custody documents will be provided including power or attorney, affidavit, and court order.

The District’s Foster Care Coordinator collaborates with Child Welfare Agencies on a case-by-case basis to determine “best interest” for the child by considering factors such as, but not limited to, the child’s safety, socio-emotional, stability, service and familial needs and preferences, plus the school’s climate, resources, academic, and safety as they relate to the student needs. For more information, contact the Foster Care Coordinator at (405) 587-0058.

HEALTH REQUIREMENTS & INFORMATION

The OKCPS health program emphasizes health education, disease prevention and the identification of health problems that may impact a student's ability to learn. Students in selected grade levels are screened for height, weight, vision, and hearing. Blood pressures are conducted in middle/high schools. Dental and throat inspection and conducted by third party community health partners. If further medical attention is indicated, referrals are made to an appropriate healthcare provider.

RNs and LPNs employed by OKCPS Health Services provide specialized health care for all students. Students with special needs are given medical orders under the direction of the

student's physician. Our RNs are certified school nurses. Our General Education LPNs and Special Education LPNs are healthcare professionals who work with students who need occasional support as well as those students who are medically fragile. Parents/guardians are asked to notify the school if their child(ren) has a temporary or permanent health problem that might restrict participation in school activities, such as physical education. Written notification from treating physicians describing conditions and recommended types and length of restrictions are required. Permanent restrictions must be renewed at the beginning of each school year. Any child returning to school following a long-term illness or surgery will be asked to provide a release from a physician including any restrictions or accommodations necessary.

SICK CHILD POLICY

It is often difficult to tell how sick your child is in the morning before school. School is important, but sick children need to be at home. The following considerations can help you decide whether your child should stay home from school.

- Temperature - Though children may not have a fever and still be sick, a temperature of 100 degrees fahrenheit or above is a sure sign to keep your child home. Giving a fever reducer (Tylenol) and sending your child to school will almost guarantee a call from the school when the medicine wears off, as well as exposing other students to whatever your child has.

It is important to NEVER give aspirin or aspirin containing medication to children with a viral infection because of the increased risk in developing Reye Syndrome. The current recommendation is to receive one series of two varicella immunizations, months apart to prevent them from developing chickenpox.

- If vomiting or diarrhea during the previous evening or night, please keep your child home. Consult a doctor if symptoms continue more than 48 hours or worsen instead of improving.

- A blistery rash, especially if accompanied by fever (i.e.chicken pox). Please keep your child home until seen by a physician and cleared by a doctor's note.

- Heavy nasal congestion and/or a frequent cough, please keep your child at home. If presented at school with these symptoms, children probably feel miserable, will not learn much, and will be sharing a virus with others.

- Contagious disease diagnosis, such as strep, your physician should prescribe an antibiotic. After 24 hours on antibiotics, your child may return to school with a doctor's statement. If your child stays home, improves, and does not run a temperature (without medication) for 24 hours, your child can return to school. Be sure that the school has current telephone numbers to reach you at all times, in case your child becomes ill or injured.

MEDICATION

Medications (prescription and over-the-counter medication) can be given to students at school. The school must have written orders from a physician and written permission from the parent or guardian. Consult the school's healthcare professional/office administration for appropriate forms and procedures.

The medication must be sent in a pharmacy labeled bottle. Inhalers need to have the pharmacy label on the box or inhaler. Any changes in time, dosage, or medication will require new orders from the physician and a new form signed by the parent. All pills will be counted by two people when medication arrives at school, and any remaining medication counted at the end of the school week will need to be counted by two people. Two signatures required on both counts.

Medication will be dispensed by the healthcare professional, or in the absence of the healthcare professional, by the school administrator or their designee, except for dispensing of medical marijuana (see below). Any over-the-counter medications brought to the school must be in an unopened, original container. All medications, prescription and over-the-counter, must be picked up by the parent at the end of the school year. No medications will be sent home with students. If medications are not picked up by parent/guardian, it will be disposed of at the end of the year.

MEDICAL MARIJUANA

Students whose medical conditions require the use of medical marijuana are allowed to access and utilize marijuana in accordance with state law. School personnel are prohibited from administering medical marijuana to students. The district will provide a private location for a caregiver to administer medical marijuana to students at school. Oklahoma law limits who may act as a caregiver and any caregiver will have a medical marijuana license designating them to

act on behalf of a student. The caregiver is responsible for bringing the medical marijuana to the qualifying student and promptly removing the medical marijuana from the premises after

consumption or use. Upon arriving at school, the caregiver will follow district protocol with regard to check in and departure. Please review OKCPS Board Policy F-33 for more information.

HEAD LICE

Lice are tiny insects about the size of a sesame seed and survive on human blood. They do not jump or fly, they crawl. Lice are usually passed from person to person by shared combs, brushes, hats, coats, sweaters, scarves, or other personal items.

Lice eggs are called nits. Nits are very small, yellowish or grayish white in appearance and teardrop shaped. They are attached to strands of hair and will not wash out or blow away.

Children found to have head lice or nits will be excluded from school. The most common sign of lice infestation is constant itching. If your child is constantly itching, check the scalp for lice. Live lice can be difficult to find and they move quickly. They do not like bright light so use a bright light or bright natural light to check your child's scalp. Check each strand of hair for nits.

If lice are found:

- Use a lice-killing shampoo. Carefully follow package directions. Apply the shampoo to a dry scalp. No treatment will kill all of the eggs (nits). Nit removal is the key to effective treatment. It is best to remove the eggs by combing the hair with a special nit comb with metal teeth.
- Any person who has lice should be treated twice within 7-10 days after the first shampoo or according to package directions. Be sure to check all members of the family during this period of time for additional infestations.
- Personal items (combs, brushes, coats, caps, etc.) and household surfaces, combs, brushes, head gear, and bed linens must be washed in hot water. Items which cannot be washed must be sealed in plastic bags for 14 days. Carpets, sofas, mattresses must be vacuumed (including corner, around seams, etc.). It is not necessary to buy special detergents or pesticides.

Successful treatment must include removal of ALL nits. It just takes one nit, left on the hair, to start another infestation. OKCPS has a "NO NIT POLICY."

CHICKEN POX

Chicken pox vaccine is required for students pre-Kindergarten through 12th grade. The virus is passed by direct person to person contact or by airborne respiratory secretions. The rash usually occurs 10 to 21 days after exposure. The child may have a mild fever and/or loss of

appetite for 1 to 2 days before the rash appears. The rash appears as red pimples and progresses to clear, oval-shaped spots which will break easily for 3 to 4 days. The child can return to school when all of the oval-shaped spots are dry and crusted over.

MENINGITIS

In addition to the annual notification included in the handbook, for further information or health questions regarding Meningitis can be answered through the Oklahoma State Department of Health Immunization Service website or call 405-271-4073 or website <http://imm/health.ok.gov>.

IMMUNIZATION REQUIREMENTS

The Immunization Requirements for School Attendance are available on the Oklahoma State Department of Health website and Oklahoma City County Health Department. Students in grades PK-12 cannot be admitted or enrolled in any public school without the appropriate

immunizations according to state law. The OKCPS Health and Medicaid Services Department monitors and implements the immunization program according to State Law #1210-191 and school district policy.

Please contact your healthcare personnel for questions regarding immunizations or regarding student's health.

For more information call the Immunization Service at (405) 271-4073 or visit the website at: <http://imm.health.ok.gov>.

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COVID-19

As evidenced during the past three school years, the COVID situation in an area can change quickly. If the Centers for Disease Control (CDC) and/or Oklahoma City-County Health Department (OCCHD) changes guidelines for testing or symptoms monitoring, OKCPS will also change to match guidelines that city or state mandates.

District Staff and Students are expected to self-screen prior to reporting to school or work for symptoms of infectious diseases including [COVID-19](#), [influenza \(flu\)](#), respiratory syncytial virus, and gastrointestinal infections.

District Staff and student(s) should not report to school/work if:

- They are sick
- They have a fever or other [COVID-like symptoms](#),
- They are awaiting COVID-19 test results
- They have received a positive COVID-19 test result

If a student presents at school or during the school day develops a temperature of 100.4 and/or other [COVID-like symptoms](#), regardless of vaccination status, the student will be sent home.

Students that Test Positive

Families should report a positive COVID-19 test result, or symptoms to their child's school who can provide further instructions or guidance.

- A student who tests positive or is symptomatic regardless of vaccination status will be required to stay home for a time period based on current CDC guidelines. Please note that learning will not be interrupted as students will be able to continue with virtual learning.

After receiving a positive test, a student or staff member should:

- Report a positive case to the school or supervisor.
- [In accordance with the CDC](#), after testing positive, students and staff should stay home for at least 5 days
- If you have a fever, continue to stay home until your fever resolves. *OKCPS defines "fever resolves" as no fever without fever reducing medication for 24 hours.