

In Oklahoma City, we must work together to achieve **great results** for **all students**; the movement towards student growth begins with our **commitment** to **high expectations**. We are committed to year-to-year steady progress towards our aspiration of success for all students.

The Great Commitment defines our **goals and measures for student success**, our promise to turn good intentions into stronger results for all students through purposeful action.

Community-Wide Goals and Measures of Student Success



Early Literacy & Numeracy

Every student will meet literacy and numeracy readiness criteria for successful transition from pre-k to 2nd grade.

Measures

- % of students meeting kindergarten readiness criteria in literacy
- % of students meeting kindergarten readiness criteria in mathematics
- % of students acquiring literacy and numeracy foundational skills by the end of 2nd grade

Maximizing Instructional Time

Every student will participate in at least 95% of the instructional days in a school year.

Measures

- % of students attending instructional programs at least 95% of total instructional time
- Decrease suspension rate
- Decrease expulsion rate

Student Engagement & Voice

Every student will play a personal and meaningful role in their own learning and in the educational decision making of their school, district, and/or community.

Measures

- Student participation and feedback ratings on annual survey
- % of students participating in at least one extra curricular activity
- Number of schools with actively engaged student leadership team
- % of students engaged in community service, civic action or schoolwide projects

Mastery of Core Subjects

Every student will meet standards of performance in the core subjects at key transitional grade levels.

Measures

- % of students meeting proficiency standards in grade 3rd grade reading
- % of students meeting proficiency standards in grade 5th grade writing and math
- Increased number of students enrolling and passing Algebra 1 in 8th grade
- Increased number of students enrolling and passing Biology in 10th grade

Accelerated Performance for Under-Performing Groups

Low-performing student groups will perform at a level that closes the opportunity, learning, and achievement gaps.

Measures

- Achievement rate of African-American students in reading and math
- Achievement rates of English Learners and Special Education students in reading
- Graduation rates of African-American, American-Indian and Hispanic students

Advanced, Tech-Literate Courses and the Arts

Every student will complete at least one higher-level course of study outside the core subjects.

Measures

- % of eligible students taking at least one higher-level course
- Completion rates for students pursuing at least one course in:
 - Fine Arts
 - Visual and Performing Arts
 - Advanced Placement (AP) or International Baccalaureate (IB)
 - High School Career Academies
 - Dual/Concurrent Enrollment
 - Technical Certification
 - Adaptive Technologies
 - Intensive Bilingual Coursework

High School Graduation

Every student will graduate from high school, prepared for success in college or in career-technical fields.

Measures

- Transition rates from pre-k to elementary and middle school to high school
- % of 10th grade students on-track to graduate
- High School graduation rates

