

CAPITOL HILL HIGH SCHOOL

Our Title I committee meets twice a year. The first meeting is to discuss our goals, action items and budget. Our second meeting takes place at the end of the year to review and reflect on our goals, expenditures and future planning.

This document reflects the results of our year and if goals were met with Title I support.

All of our plans to support academic growth were implemented with the exception of utilizing curriculum from the Southern Education Regional Board (SREB). We also chose to use Mastery Connect instead of school wide use of Turnitin.com.

Our strategies such as after school tutoring, Saturday School, 50 base grading, and in school remediation offered support to our students academically. We showed an increase in attendance with after school tutoring during our spring semester from the previous year. The results of these combined efforts proved a decrease in academic failures. In addition, graduation rate increased 18-19 school year from the previous year.

We also implemented the GATES reading diagnostic. This type of screening provides data to determine if efforts to improve reading are actually working. Data shows that our students improved reading scores throughout the school year.

One of our focus goals was to improve student attendance to 95%. School year 17-18, CHHS state student attendance rate for the year was 87.4%. This year our student attendance rate was 88.7%. We are on the way up, but still have work to do to achieve our 95% goal. One barrier we face is parental involvement. Attendance at our parent meetings did increase but we need more involvement.

Attendance and parental involvement will be still be focus goals for the 19-20 school year. We will continue to utilize our phone dialer system, mail outs, individual phone calls, parent meetings, and our parent liaisons to improve our communications with our families.

As we prepare for next year, we will have discussions about our tutoring schedule and Saturday school offerings and determine what adjustments we need to make. We will also focus more heavily on parent involvement as well as working with students, faculty and parent liaisons to get our students to school.