

OCR Required Information for Parents at Back to School Night/Open House

- Oklahoma City Public Schools has signed an Agreement with Office of Civil Rights that has the following goals:
 - To ensure that all District students are provided schools that are safe, orderly and are conducive to learning
 - To commit to reducing the amount of instructional time missed due to disciplinary resolutions
 - To work with students who exhibit behavior problems and provide possible resources
 - To implement Positive Behavior Intervention and Supports (PBIS) in all District schools
- Oklahoma City Public Schools is committed to compliance of the Title VI of the Civil Rights Act of 1964 which prohibits discrimination based on race, color, or national origin by a recipient of Federal Financial Assistance.
- The Oklahoma City Public Schools is committed to ensuring equitable discipline on the basis of race by championing “equity, fairness, and cultural inclusiveness.”
- The Student Code of Conduct can be found at www.okcps.org or on the OKCPS Mobile App.
 - The Student Code of Conduct is in place to provide a safe learning environment for your student
 - We focus on being Respectful, Responsible, and Safe
 - Students should acknowledge that their behavior must comply with District, School, and Classroom procedures at all times
 - With any disciplinary action taken or proposed by the school/district, students will be provided due process
- All questions, concerns, suggestions or comments about District Discipline Policies and Procedures can be directed to:
 - Chuck Tompkins
 - 587-0886 or cdtompkins@okcps.org or <https://goo.gl/LGp2U0> or 405-587-STOP
 - 3500 North Lindsay Avenue, Oklahoma City, OK 73105
- All suspension appeals may also be directed to Chuck Tompkins at the information above.
- The Office of School Climate and Student Discipline will be participating in the Super Saturday events and will provide parents with the opportunity to raise concerns or make suggestions to improve discipline policies and procedures.