Classen School of Advanced Studies

6th – 12th Grade Application for Admission
2019 - 2020 School Year

An International Experience in
Academics and the Visual and Performing Arts

1901 North Ellison Avenue
Oklahoma City, Oklahoma 73106
Voice: 405-587-5400    Fax: 405-587-5405

This application is to be completed by incoming interested students currently enrolled or residing within the OKCPS district and current CSAS students who wish to change majors. Other applicants may complete this application but will be considered only on “specific program need” basis for the 2019 - 2020 school year and must be able to fulfill program requirements. Grade 11 applicants may be admitted only if space is available and the student can meet all program requirements.

Mr. Scot McAdoo, Principal
Gina Bonner, Assistant Principal, Visual and Performing Arts Program
Mitch McIntosh, Assistant Principal, International Baccalaureate Program
John Tsotigh, Assistant Principal

APPLICATION DUE DATE - April 1st 2019
March 5, 2019

Dear Student and Parent:
The faculty and administration are pleased that you are considering making application to Classen School of Advanced Studies, a school with a strong commitment to academic success. We believe that by becoming a learning community all participants in the learning process will be strengthened in order to reach their maximum potential.

Classen School of Advanced Studies is a rigorous school. The Visual and Performing Arts programs are strenuous requiring a significant amount of time, preparation, and rehearsal. The International Baccalaureate Program is an intense academic program requiring much effort and time. Please understand that these programs will differ from previous school experiences for most students. Transitioning from elementary to middle school is a major life change for students everywhere, but even more intense for Classen students. However, when you are accepted to Classen School of Advanced Studies, you enter the Comet family. With proper communication between parent, student, and educator, all students can be successful!

**This We Believe**

Classen School of Advanced Studies seeks to admit bright and promising students from a broad range of socioeconomic, cultural and Oklahoma City community origins. We look for students who have the potential to develop academic competence, artistic talent, creativity and leadership. We employ a variety of measures to predict a student’s preparedness to succeed at Classen.

While academic successes gauged by test scores and grades are an important factor, subjective measures are utilized to measure a student’s willingness to take on the challenges of the Classen experience.

Classen seeks to combine a diverse population of student interests that provide a rich variety of experiences and worldviews. Learning to live in a diverse world transcends classroom interaction and promotes a community of reflective, principled and caring learners. The student selected for admission to Classen is one that will enrich the learning environment, thus increasing the value of education for the entire student body.

Successful students at Classen shall make a commitment to the rigor of the requirements and will sacrifice some activities to fulfill that commitment. Due to the nature of the college preparatory curriculum, students--with parental support--will be expected to be prepared to complete accelerated work at each grade level. It will be the student’s responsibility to participate in intervention plans to reinforce areas of deficiency.

**Exit Policy**

Attending Classen School of Advanced Studies is a privilege. Students are admitted through the application process. Since Classen SAS does not have an attendance boundary, every student will be on a special intra-district transfer on a year-by-year basis. Transfers may be revoked at the end of the school year for low academic performance, poor attendance or failure to abide by school rules. Major infractions resulting in long-term suspensions will result in the revocation of a transfer. Students that are failing two or more subjects will not be allowed to return the following school year.
DESCRIPTION OF PROGRAMS
IT IS THE RESPONSIBILITY OF THE APPLICANT TO BE PRESENT
FOR ANY AUDITION and/or PLACEMENT TESTS

International Baccalaureate (IB) Diploma Program

An academic program recognized worldwide in which students pursue coursework in advanced/honors courses in English, a world language, mathematics, science, social studies, and an approved elective area. Additional requirements include successful completion of a course of study in Theory of Knowledge, an extended essay of 4,000 words, and 150 hours of community service. Students in grades 6-8 will study honors core subjects and begin the formal training in an acquired language; students in grades 9-10 will study the Pre-IB curriculum; and students in grades 11-12 will participate in the IB Diploma Program. Students must sit a series of six examinations at the end of their senior year.

Visual and Performing Arts (VPA) Program

A nationally recognized program for artistically gifted students. Students must be motivated to complete coursework in selected fine arts major, as well as complete a college-preparatory curriculum, which includes the option of several Advanced Placement courses. A senior recital, performance, or exhibition is a culminating activity for a fine arts student at Classen. A student may major in band, dance, drama, guitar, piano, strings, visual art, or vocal music. Students admitted to this program must participate in rigorous after-school rehearsals and performances. (See following page for specific program requirements.)

The following criteria will be considered when selecting students for admission to Classen School of Advanced Studies:

- Current classroom grades
- Grades and standardized test scores; please include all recent state/school standardized assessment scores
- Math & Reading placement test scores (6th grade only – administered on March 30, 2019 at Classen SAS)
- Student attendance
- Student discipline records
- 3 Teacher/Admin recommendations
- Audition in one of the following areas: band, dance, drama, guitar, piano, strings, visual art, or vocal music (Visual & Performing Arts Applicants only)

ALL SIXTH GRADE APPLICANTS MUST SIT FOR A MATH AND READING PLACEMENT TESTING ON SATURDAY, MARCH 30, 2019 @ 8:00 AM – 10:00 AM AT CLASSEN SAS.
Classen SAS Student/Parent Contract

Student Name: ______________________________ Student ID#: ______________

Major: IB ____ Band ______ Dance _____ Drama ______ Guitar ______
Piano _____ Strings _____ Visual Art _____ Vocal Music _______

Classen’s mission is to place students in colleges in the most competitive positions.
To ensure this, all students must agree to the following:
1. Remain in good standing, meeting all program requirements, in either IB or VPA;
2. Take core courses at CSAS, minimum of four per year;
3. Maintain academic excellence – a 2.00 unweighted overall GPA;
4. Demonstrate proficiency in all end-of-instruction tests prescribed by the
   Oklahoma State Department of Education;
5. Exhibit exemplary disciplinary conduct; and
6. Plan to enroll in a post-secondary educational facility upon graduation.

Academics: Because CSAS is a college preparatory school, each student must be committed
to maintaining high academic standards. All students must maintain an overall 2.00 unweighted GPA. Any student who earns two semester F’s during a school year will be returned to his home school.

Students in the International Baccalaureate Program must be enrolled in coursework leading to
the awarding of the IB Diploma. Students in the Visual and Performing Arts Program must be
enrolled in at least four academic courses and two VPA courses per year.

There is no early graduation at CSAS and a student must remain in his/her major to receive a
diploma of distinction. Absolutely no major changes will be approved for the junior or senior
year. Progress reports will be sent home with students periodically. Letter grades will be
awarded that reflect the student’s progress to date. Only semester grades are reported on
the student transcripts. Students who have attended CSAS for at least six semesters (grades 9-12)
and maintain an overall 4.00 will be designated as senior valedictorians.

Student Conduct: Each student is expected to comply with all guidelines as outlined by the
Student Code of Conduct in the OKCPS Student Handbook. Parents will be contacted on
disciplinary referrals.

Attendance: A No Credit (NC – equivalent to an F) for a course is awarded when a student
exceeds four unexcused absences in the course. By state law, an NC is also given when a
student’s absence total exceeds twelve. A student that has 10 unexcused absences or 20
consecutive medical absences result in the student’s withdrawal from school and reported as a
drop-out. Both may result in the student’s driver’s license being revoked.

I have read and agree to follow the guidelines set forth by Classen School of Advanced Studies.

_______________________________________  _______________________
Student’s Signature                    Date

_______________________________________  _______________________
Parent’s Signature                    Date
Classen SAS Application Important Dates

Please examine all application materials carefully and note the following dates:

<table>
<thead>
<tr>
<th>Event</th>
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<tr>
<td>Application Window Open</td>
<td>March 5th, 2019</td>
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<tr>
<td>Application Work Sessions*</td>
<td>March 26th, 27th, 28th</td>
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<tr>
<td>(at Classen SAS School)</td>
<td>5:30 PM - 7:30 PM</td>
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<td>Auditions**</td>
<td>March 28th and 29th 2019</td>
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<td>Placement Testing* (6th Grade)</td>
<td>March 30th, 2019</td>
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<td>(Arrive at 7:30 AM)</td>
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<td>Application Due Date</td>
<td>April 1st, 2019</td>
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<td>Notification Letters Mailed</td>
<td>April 10th, 2019</td>
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*Parent meeting will be held for 6th grade applicants during placement testing on March 30th

**See page 7-8 in this application for specific information about auditions in each program.

APPLICATION DUE DATE: APRIL 1, 2019
Application Completion Checklist

PLEASE READ CAREFULLY!!!!

● All parts of application must be turned in at the same time
● Incomplete applications will not be processed
● Faxes will not be accepted
● Classen SAS staff members are unable to make copies for applicants.

Please be sure to include the following:

_____ copy of report cards (fourth grade year and first semester of fifth grade year) most recent report card if applying in grades other than sixth
_____ transcript of all high school credit courses. High school students must provide a transcript and current schedule
_____ copy of most recent standardized test scores administered by your school (state tests, etc.).
_____ recommendation forms from three teachers/administrators from your school in sealed envelopes. Teacher/administrator must sign across the seal of the envelope.
_____ proof of residence: copy of current utility bill. This is the home where the student resides. Rental property where you do not live or business addresses are not accepted. Please write your child’s name on the copy of the utility bill.

APPLICATION DUE DATE: APRIL 1, 2019
Audition Schedule for all Visual & Performing Arts Applicants

Please read the description for the area of application and follow all dates, times and expectations. All auditioning students will report to the Classen SAS auditorium for check in and then directed to the appropriate audition area.

The time will vary by major depending upon the number of applicants. Please provide an accurate telephone number in the application. You will be contacted if there are any changes to the information below.

**Instrumental Music (Band) Applicants**
4:15 PM – 5:15 PM – Thursday, March 28, 2019
Students must play at least one major scale and have a piece prepared to play (a copy of the music must be provided for the judges). A sight-reading test may be given.

**Guitar Applicants**
4:15 PM – 5:15 PM – Friday, March 29, 2019
All applicants should be prepared to play a selection that demonstrates technical ability (a copy of the music must be provided for the judges) and any scales known (applicant should be able to name each scale). A short sight reading and written test will be given.

**Piano Applicants**
4:15 PM – 5:00 PM – Thursday, March 28, 2019
Applicants must have a piece prepared by memory and any scales known. A sight reading test and written theory test will be given (a copy of the music must be provided for the judges).

**Strings Applicants**
4:15 PM – 6:15 PM – Thursday, March 28, 2019
Students must play at least one major scale and have a piece prepared to play. A sight-reading test will be given (a copy of the music must be provided for the judges).

**Vocal Music Applicants**
4:30 PM – 6:00 PM – Friday, March 29, 2019
 Incoming sixth grade applicants must have an accompanied folk song and a Broadway selection. Applicants for high school will be asked to perform a selection from “The 24 Italian Songs and Arias” and a selection from a Broadway musical. Students may bring CD accompaniments – accompanist will not be provided.

**Dance Applicants**
4:15 PM – 6:15 PM Thursday, March 28, 2019
The audition will be conducted much like a dance class. Participants should wear leotard and footless tights or leotard with tights and ballet slippers, or tight fitting, easy to move in shorts and T-shirt. Hair should be tied back and secured.

*NOTE*: A physical will be required to enroll if accepted to the Classen dance program.
Drama Applicants
4:15 AM – 6:15 PM Friday, March 29, 2019
Drama Applicants- Drama/ Technical Theatre Only 4:15 PM – 5:15 PM
Drama Applicants- Drama/ Musical Theatre 5:15 PM – 6:15 PM
Students need to wear comfortable clothing they can easily move in. All applicants need to memorize one of the attached monologues for the audition. (Please prepare monologue with appropriate vocal/physical expression.) Students will also participate in a cold reading exercise and will write a short essay. Musical Theatre is an optional addition to the Drama Major audition. It is not required, but will be additional points to total score. For Musical Theatre, students can prepare any musical theatre song A cappella and participate in a short dance audition. (Monologue attached at the back of the application)

Visual Art Applicants
4:30 PM – 5:15 PM Friday, March 29, 2019
All Visual Art applicants must report to Classen School of Advanced Studies cafeteria for the drawing session. A thirty-minute pencil drawing session will be conducted (pencil and paper will be provided). Please arrive at 4:15 P.M.

A portfolio must be submitted with a completed application by the application deadline (April 1, 2019). The portfolio must include a MAXIMUM of five works (no cartoons): one still life, one portrait, and one landscape in any medium. It also must include one piece that has color and one must be in black and white. If the student’s main interest is PHOTOGRAPHY, the portfolio may also contain a MAXIMUM of ten photographs that may be commercially developed or printed on photo paper. Portfolios will be available for pick up after April 10, 2019.

Please place contact information on outside of portfolio
Portfolio dimensions should not exceed 24” x 36”
6th-12th Grade Classen SAS Application
2019 - 2020 School Year

International Baccalaureate Diploma (IB) Applicant: ____
OR
Visual and Performing Arts (VPA)* Applicant: ____

*Please check ONE audition area (for VPA applicants only):

___Band  ___Dance  ___Drama  ___Guitar
___Piano  ___Strings  ___Visual Art  ___Vocal Music

Applicant’s Name: _______________________________________________________

(Last) (First) (Middle)

Birthdate: ____________________  Male _______ Female _______
Current school:_________________________  Grade applying for: _______
Current math class:_________________________

Ethnicity (check one):
___ African American/Black  ___American Indian or Alaskan Native
___ Asian  ___Caucasian/White
___ Native Hawaiian or Other Pacific Islander  ___Hispanic

Mother’s/Guardian’s Name: _____________________________________________
Home Phone: ___________  Work Phone: ___________  Cell Phone: ___________

Father’s/Guardian’s Name: _____________________________________________
Home Phone: ___________  Work Phone: ___________  Cell Phone: ___________

Home Address: _______________________________________________________
City: ____________________  State: ____________________  Zip Code: _______
E-mail address (if applicable): __________________________________________

Parent/Guardian Acknowledgment
I grant permission for my son/daughter to make application and, if accepted, to attend Classen
School of Advanced Studies. I also give permission for Classen SAS school officials to obtain
reports on my student’s achievement/aptitude test scores from other schools. I understand that
all grades, test results and teacher/other recommendations will be held in confidence by all
members of the Admissions Committee and that the application will not be returned to the student
or parent and will become the sole property of Classen School of Advanced Studies. Lastly, I
understand that THIS APPLICATION IS FOR THE 2019-2020 SCHOOL YEAR ONLY.

Parent/Guardian’s Signature: ___________________________________________
Student’s Signature: _________________________________________________
Date of Application: _________________________________________________
RELATED BACKGROUND ACTIVITIES

Please list hobbies and interests. Describe briefly.

1. ____________________     _______________________________________________
2. ____________________     _______________________________________________
3. ____________________     _______________________________________________

Please list academic achievements and awards. Describe briefly.

1. __________________    ____________________________________________
2. __________________      ____________________________________________
3. __________________      ____________________________________________

Please list other achievements and awards. Describe each briefly.

1. __________________      _______________________________________________
2. __________________      _______________________________________________
3. __________________      _______________________________________________

Please indicate participation in special programs outside of the school day. Some examples are academic camps, fine arts activities, sports, or organized programs.

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Application Deadline: April 1, 2019
Confidential Teacher Recommendation Form
Classen School of Advanced Studies
1901 North Ellison Avenue
Oklahoma City, Oklahoma 73106
Voice: 405-587-5400   Fax: 405-587-5405

Applicant’s Name: ___________________________ Current Grade Attending: _______

Parent: Please check which area your student is applying for (select only one).

- __ IB  - __ Band  - __ Dance  - __ Drama  - __ Guitar
- __ Piano  - __ Strings  - __ Visual Art  - __ Vocal Music

To the Teacher: All information you provide will be held confidential. Thank you for your time in completing this evaluation.

Please FILL IN the appropriate box for each descriptor (on a scale of 1 to 5, 1 being least suited--5 being most suited)

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How long have you known this applicant? _______________________________________

In what capacity have you known or worked with the applicant? _____________________
_____________________________________________________________________________

Teacher’s Signature: ___________________________ Date: ___________

School Subject: _____________________________ School: ___________________

School Address: _____________________________ Phone : ___________________

Additional comments (include any academic/discipline concerns):
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Please enclose this recommendation in a sealed envelope (signature across seal) and return to applicant. This completed form MUST be submitted WITH completed application or mailed to the school.
Confidential Teacher Recommendation Form
Classen School of Advanced Studies
1901 North Ellison Avenue
Oklahoma City, Oklahoma 73106
Voice: 405-587-5400  Fax: 405-587-5405

Applicant’s Name: __________________________ Current Grade Attending: _______

Parent: Please check which area your student is applying for (select only one).

____ IB  ____Band  ____Dance  ____Drama  ____Guitar
____Piano  ____Strings  ____Visual Art  ____Vocal Music

To the Teacher: All information you provide will be held confidential. Thank you for your time in completing this evaluation.

Please FILL IN the appropriate box for each descriptor (on a scale of 1 to 5, 1 being least suited—5 being most suited)

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How long have you known this applicant? _______________________________________

In what capacity(ies) have you known/worked with the applicant? ___________________

_____________________________________________________________________________

Teacher’s Signature: ___________________________ Date: __________

School Subject: _____________________________ School: __________________

School Address: _____________________________ Phone: ___________________

Additional comments (include any academic/discipline concerns):

_____________________________________________________________________________

Please enclose this recommendation in a sealed envelope (signature across seal) and return to applicant. This completed form MUST be submitted WITH completed application or mailed to the school.
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Classen School of Advanced Studies
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Oklahoma City, Oklahoma 73106
Voice: 405-587-5400 Fax: 405-587-5405

Applicant’s Name: ___________________________________ Current Grade Attending: _______

Parent: Please check which area your student is applying for (select only one).
_____ IB  _____Band  _____Dance  _____Drama  _____Guitar
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To the Teacher: All information you provide will be held confidential. Thank you for your time in completing this evaluation.

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How long have you known this applicant? _________________________________________

In what capacity(ies) have you known/worked with the applicant? ________________

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Teacher’s Signature: ___________________________________________ Date: _____________

School Subject: _____________________________ School: ___________________________

School Address: ___________________________ Phone: ____________________________

Additional comments (include any academic/discipline concerns: _____________________________

Please enclose this recommendation in a sealed envelope (signature across seal) and return to applicant. This completed form MUST be submitted WITH completed application or mailed to the school.
Monologue for Drama Applicants Only
Each drama applicant will select one of the following monologues for their audition on Friday, March 29, 2019 4:15 AM – 6:15 PM

Monologue #1
Marissa

Marissa can't believe how her friend Susan; acts like she is from another planet.

That’s it for Susan! I mean it, that’s really it this time! Who does she think she is? What’s the big… who cares if I weigh more than she weighs? She goes, “I’m going to be a model. I’m thin enough and my hair is beautiful.” Then she walks around the room with a book on her head and poses like this. (She strikes an exaggerated model pose) I’m totally sick! Totally sick! She says she is going to be rich and famous because she is beautiful and that I’m not because I’m not beautiful or thin and have great hair like her.

Mom says Susan can’t see the future and she’s not an expert on anything. My dad says that he thinks I’m way more beautiful than Susan or any other girl he has ever seen except for my Mom and that I’m going to be pretty like my Mom when I grow up. But ya know, he’s my Dad and you gotta expect that from a Dad. Susan has gone mental! Totally mental! My grades are better than hers!

Monologue #2
Ernie

This having-a-baby business is a little more complicated than Ernie thought it was going to be.

They brought Max home from the hospital yesterday. He’s my new baby brother. Well, my only baby brother. Mom carried him around inside her forever, and now he’s out and noisy! When Mom was carrying him around, she wasn’t the same, and they told me things would change after he was born, too.

They sent me to a siblings’ class at the hospital. The nurses told me what was going to happen. How everybody at home will do new and different things, how I won’t have the same attention that I had before. That my parents still love me as much as they ever did and junk like that. They said my brother will be fun to have around after a while. Me and the other kids learned how to change diapers and burp and stupid junk like that and it was okay, but a little boring, and once I had to miss my baseball game.

Well, Max is here, and every time people like my relatives come over, they all rush to see him. Uncle Ralph talks to me but the rest walk right past me. I don’t care much, but I’m not changing any stupid diapers, okay? Besides, I couldn’t get through that crowd even if I wanted to.
Monologue for Drama Applicants Only

Each drama applicant will select one of the following monologues for their audition on Friday, March 29, 2019 4:15 AM – 6:15 PM

Monologue #3

RAY

Ray is upset because he can’t figure out why people treat kids differently than they treat grown-ups.

I hate going shopping-ever. And Christmas is the worst time, okay? I tried to buy Mom and Dad a Christmas present, and every time they’d chase me and my friends out of the store. I didn’t do anything. One time I was trying to ask the lady behind the counter about stockings, and she just walked away and then the security guard came and told me to leave. At first, I didn’t understand what he meant, so he pushed me to the door. Another time I had my money out and was counting to see if I had enough to buy my dad some handkerchiefs and a man chased me out again. I almost dropped the money. What’s up with these people?

There is no sign that says kids can’t shop. Other kids walk around with their parents and nobody says anything to them. One time me and dad were buying Mom a present for Mother’s Day and the man tried to chase me because he thought I was alone. “Take your hands off my kid before I call a real cop,” then goes to me, “Come on, Ray, we’ll shop somewhere else. They don’t need our business.” Then the store manager came over and a big discussion started. We walked out and went for pizza. I got mom flowers.

Monologue #4

D’Randa Marie

Dee is extremely proud of her Naval Officer Father and anticipates his arrival.

Daddy’s coming home! My dad’s coming home! I can’t believe it. It’s so awesome. He’s been away on a ship, like, forever ‘cause he’s like, in the Navy, right? He’s an officer, a Captain. I’m not too sure what it means, but it’s a big deal. See this? This is his back-up formal, ceremony sword thingy. I saw him salute with one once. He picked it up and put it in front of his face. (She demonstrates the moves), like this, and then he put it down here like this, but he did it better. He looks taller in his uniform. He’ll be home this afternoon. We’re going to meet his ship as soon as Mom gets back from getting her hair done and my little brother finds his socks. He’s been away in the South China Sea for a million years and, he once called us from the Island of Bali in Indonesia. I have little flags stuck in a big map in the den for all the places he’s been. There’s a billion flags, right? He’s gone so much and for so long it’s hard to keep track, so the flags help. Sometimes I try to think about what he’s doing and if he’s thinking about me while he’s away. I’m a lot taller than I was when he left. Mom says he won’t mind a bit. My grades are good, I do chores around the house, and I almost always do what Mom says. That should count for something.