



FEDERAL PROGRAMS

Oklahoma City Public Schools

TITLE I SCHOOL-PARENT COMPACT

ESSA, Section 1116(d)

Any school receiving Title I funds must have a School-Parent compact. A compact is a voluntary agreement between groups of people and is a component of the school-level parent involvement policy. It outlines how parents, school staff, and students will share the responsibility for improved student academic achievement.

Our school philosophy is that families, students, and school staff should work in partnership to help each student reach his/her potential. As partners we agree to the following:

As a student I will:

- Believe that I can learn and will learn.
- Read for at least 30 minutes, five days a week.
- Come to class on time, ready to learn and with assignments completed.
- Set aside time every day to complete my homework.
- Know and follow the school and class rules.
- Follow the school's uniform dress code.
- Regularly talk to my parents and my teachers about my progress in school.
- Respect my school, classmates, staff, and family.
- Ask for help when I need it.

As a parent/guardian or family member I will:

- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to the education of my children; and
- Monitor the positive use of extracurricular time.

ESSA, Section 1116(d)(1)

- Talk to my child regularly about the value of education.
- Communicate with the school when I have a concern.
- Monitor TV-viewing and make sure that my child reads every day.
- Make sure that my child attends school every day, on time, and with homework completed.
- Support the school's discipline and uniform dress code.
- Monitor my child's progress in school.

- Make every effort to attend school events, such as parent-teacher conferences, Open House and Back-to-School Night.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- Participate in school, home, and community-sponsored activities to meet my agreed-upon responsibility of 40 hours a year.
- Participate in shared decision making with school staff and other families for the benefit of students.
- Respect the school, staff, students, and families.

As a teacher I will:

- Provide high-quality curriculum and instruction.
- Provide a supportive and effective learning environment; and
- Enable children to meet the challenging academic state standards.
(ESSA, Section 1116(d)(1))
- Provide opportunities for ongoing communication between teacher and parent.
- Provide up to date student progress to families.
- Provide families with information on how they can have ongoing communication/access to me.
- Provide and promote families with opportunities to volunteer when possible in my classroom/school.
- Encourage and welcome parents to observe the educational program I provide.
- Provide a supportive and effective learning environment; and
- Enable children to meet the challenging academic state standards.
- Communicate high expectations for every student.
- Endeavor to motivate my students to learn.
- Teach and involve students in classes that are interesting and challenging.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class.
- Communicate regularly with families about their child's progress in school.
- Provide assistance to families on what they can do to support their child's learning.
- Participate in shared decision making with other school staff and families for the benefit of students.

Communication between teachers and parents on an ongoing basis:

- Conduct parent-teacher conferences in elementary schools, at least annually, during which the compact should be discussed as the compact relates to the child's achievement;
- Provide frequent progress reports to parents on the children's progress; and

- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

(ESSA, Section 1116(d)(2)(A)(B)(C))

We make a commitment to work together to carry out this agreement.