

TRADITIONAL REMOTE LEARNING AT-A-GLANCE



CLASS SCHEDULE

- Students will be enrolled in a traditional schedule
- Schedules will remain in place when/if face-to-face on-campus instruction resumes during 20-21
- Students will attend virtual classes following their schedule 4 days per week (M, T, Th, F)
- Wednesdays will have built in time for teacher questions, assignments, studying, and connection activities

CHROMEBOOKS AND CANVAS

- Students will be issued a Chromebook laptop
- Students will stay connected and interact with their academic planning through the Canvas Learning Management System
- Teachers will update their class expectations and activities in Canvas frequently, including links to whole class meeting locations in Google Meet



SYNCHRONOUS LEARNING



- Synchronous learning is the kind of learning that happens in real time. This means that you, your classmates, and your instructor interact in a specific virtual place, through Google Meet
- Our synchronous learning times will occur on Monday, Tuesday, Thursday, and Friday in a mixture of whole group and small group instruction

ASYNCHRONOUS LEARNING

- Asynchronous learning happens independently utilizing Canvas. Teachers may provide materials for reading, videos to view, notes to study, assignments for completing, activities, assessments, independent work time, etc...
- Both asynchronous learning and synchronous learning is utilized during the school week in an effort to maximize engagement and limit online screen fatigue
- Wednesday schedules will be largely asynchronous



TEACHER OFFICE HOURS

- Teachers will have dedicated office hours in their schedules where they are available to respond to student questions, contact parents, address technology concerns, provide feedback to students, reach out to students who have missed class, schedule individual or small group academic intervention sessions, etc....

RISE UP AND GET CONNECTED

- Each Wednesday, students will engage in asynchronous learning with access to teachers during office hours
- Staff will have protected professional learning and development time, and will ensure that their classes in Canvas are current and ready for the week ahead
- Focused efforts to establish synchronous opportunities to connect with students and engage them outside of the realm of academics to include social-emotional learning, interest groups, clubs and activities, etc...



Oklahoma City
PUBLIC SCHOOLS

SECONDARY REMOTE LEARNING VISION

WE WILL RISE TOGETHER IN OUR STEADFAST COMMITMENT TO DEVELOPING AUTHENTIC RELATIONSHIPS, FOCUSING ON STUDENT SUCCESSSES THROUGH ENGAGING AND PURPOSEFUL LEARNING EXPERIENCES, AND IMPROVING CONNECTIONS WITH OUR STAKEHOLDERS THROUGH VARIED COMMUNICATION PATHWAYS AS WE TRANSITION INTO SERVING OUR STUDENTS REMOTELY.