

OKLAHOMA CITY PUBLIC SCHOOLS

**PATHWAY**

TO

**GREATNESS**



**IT'S TIME TO REINVENT  
OKLAHOMA CITY PUBLIC SCHOOLS**

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# OUR MISSION

Every day, Oklahoma City Public Schools will ignite a passion for learning in every child, invite families to engage, and inspire respectful and trusting relationships with our diverse community.








## Our Vision

By providing equitable access to a world class education, every Oklahoma City Public Schools student will graduate ready to fulfill their unique purpose in a healthy, vibrant community.

- **Trade-ups** – redirecting resources toward better educational opportunities for students
- **Equity** – strategic decision making with the intention of closing learning and opportunity gaps by providing resources according to student need
- **Repurposing** – changing the use of a current school building. This might include housing district services or offering them for use by an external organization
- **Reconfigured** - changing the grades served based on new grade bands
- **Grade band** – the span of grades that is served within a school building (e.g. PK-4, 5-8, 9-12)
- **Redistricting** – altering the attendance boundaries for a neighborhood school zone. Resident students in redistricted areas will be zoned to a different school
- **Choice options** – education programs that families select other than the zoned school (e.g. transfers, magnet, application)
- **Expansion** – offering more seats for an existing program in the district
- **Closure** – decommissioning a facility completely with no plan for future use

# What We Know:

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-  The status quo is not acceptable.
-  Our past way of doing business has contributed to the problem we face.
-  This is a district-wide problem that requires a district-wide solution.
-  We must build on what is working and improve what is not working.
-  It is time to create the future of education, not recreate the past.





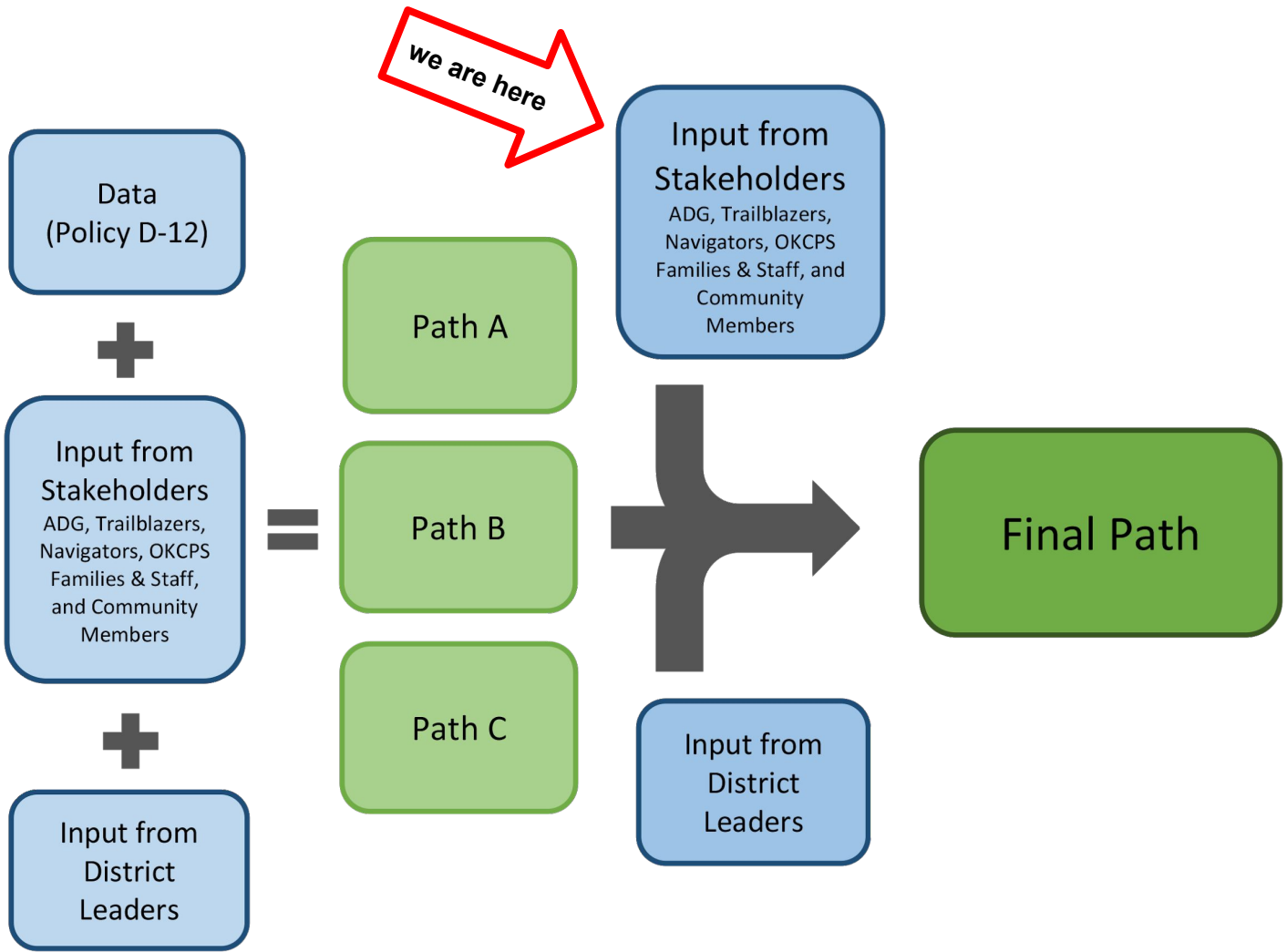
# ➤ Guiding Principles



- We believe our top priority must be serving students equitably, rather than maintaining under-enrolled facilities.
- We believe families deserve high-quality educational opportunities in 21st century learning environments.
- We believe that racially and socioeconomically integrated schools are best for students.
- We believe that planning in consistent PK-12 feeder patterns and grade bands provides the best experience for students.
- We believe in keeping neighborhoods together.
- We believe that every district facility should be used for a positive community purpose.

Process







# Trade Ups



# Taking “*The Great Commitment*” to the Next Level

Increased access  
to learning  
opportunities

Better support for  
teachers

## Great Teaching & Learning

Culturally responsive,  
rigorous teaching and learning



## Great People

Inspired, effective teachers,  
leaders & staff

## Great Culture

Loving, joyful climate and  
strong relationships with  
family and community



## Great Systems

Data-informed,  
needs-based resource  
allocation

Added social  
supports for  
students

More resources  
dedicated to  
serving students

# Teacher Teams

Building a culture of **learning and collaboration** among teacher teams is essential to the success of our students. *Teacher teams must have 3 or more members to support collaboration.*

**Today, 2 in 5 elementaries have grades with 1 teacher**



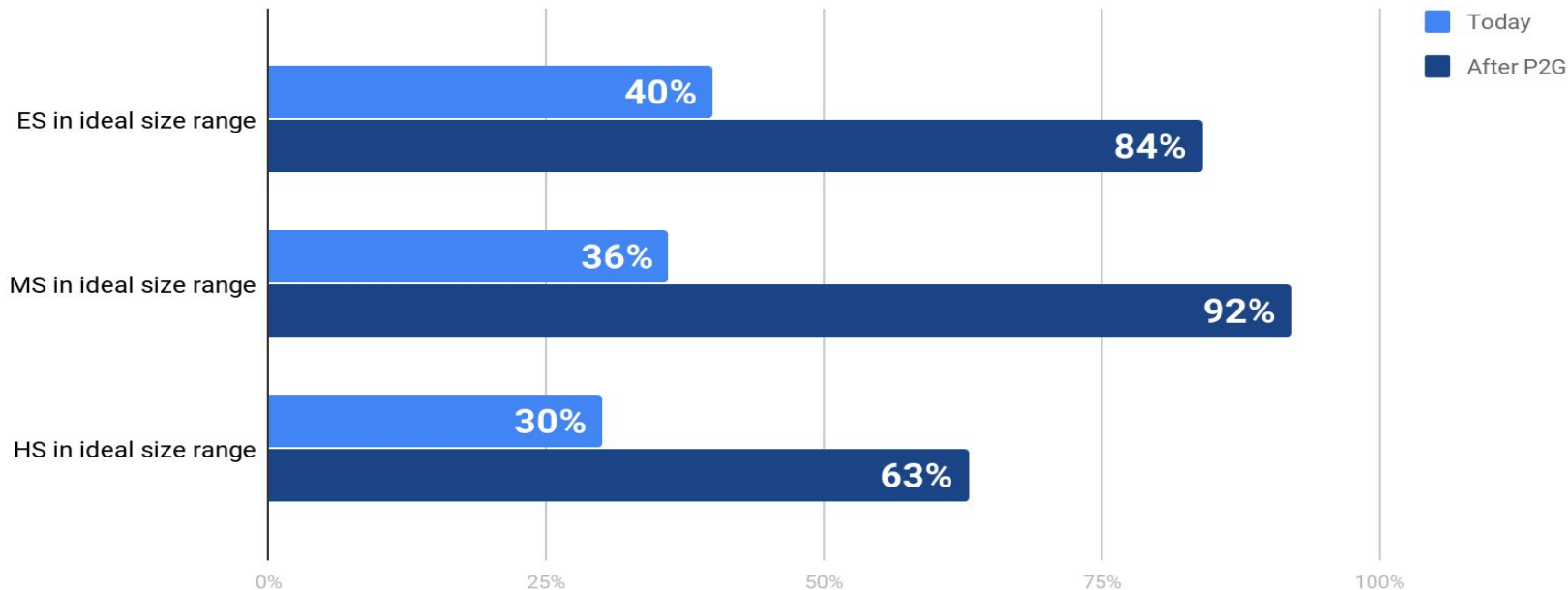
**After P2G, no elementaries have single teacher grades--all are projected to have 3+ teachers per grade**



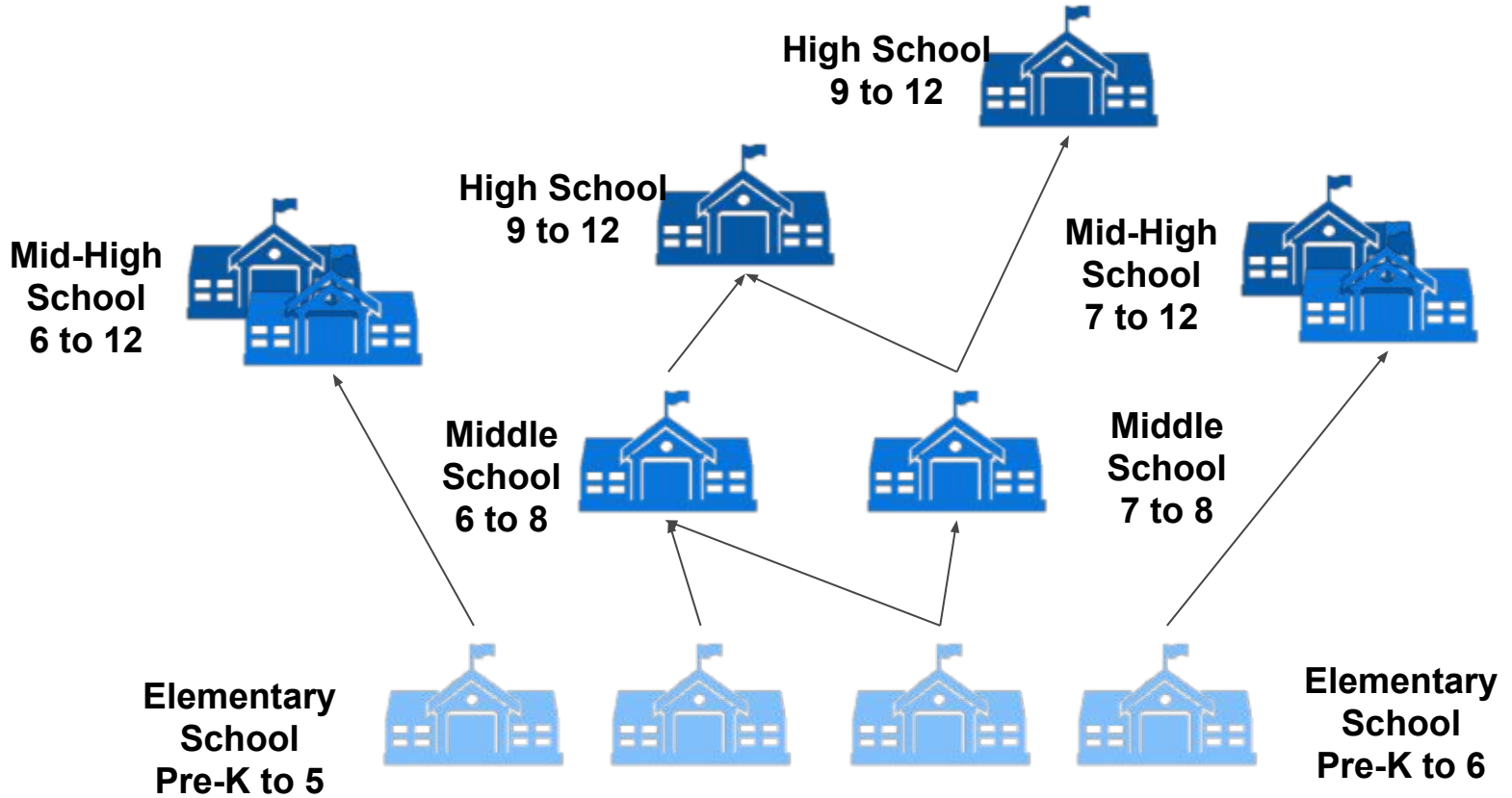
# School size implications

To have enough students to support 3 or more classrooms per grade or secondary content area, schools must be close to the following ranges:

- Elementary: ~435 to 750
- Middle: ~650 to 1,000
- High: ~1,000 to 2,000



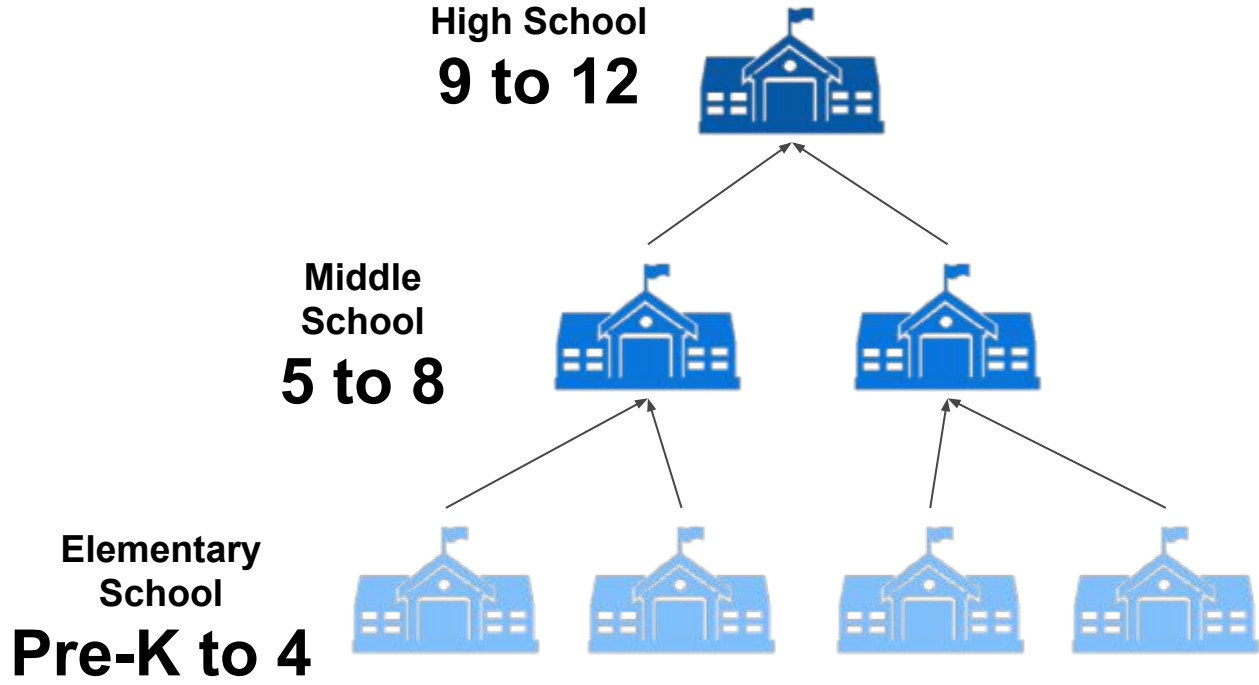
# Today's OKCPS Grade Bands are a mess



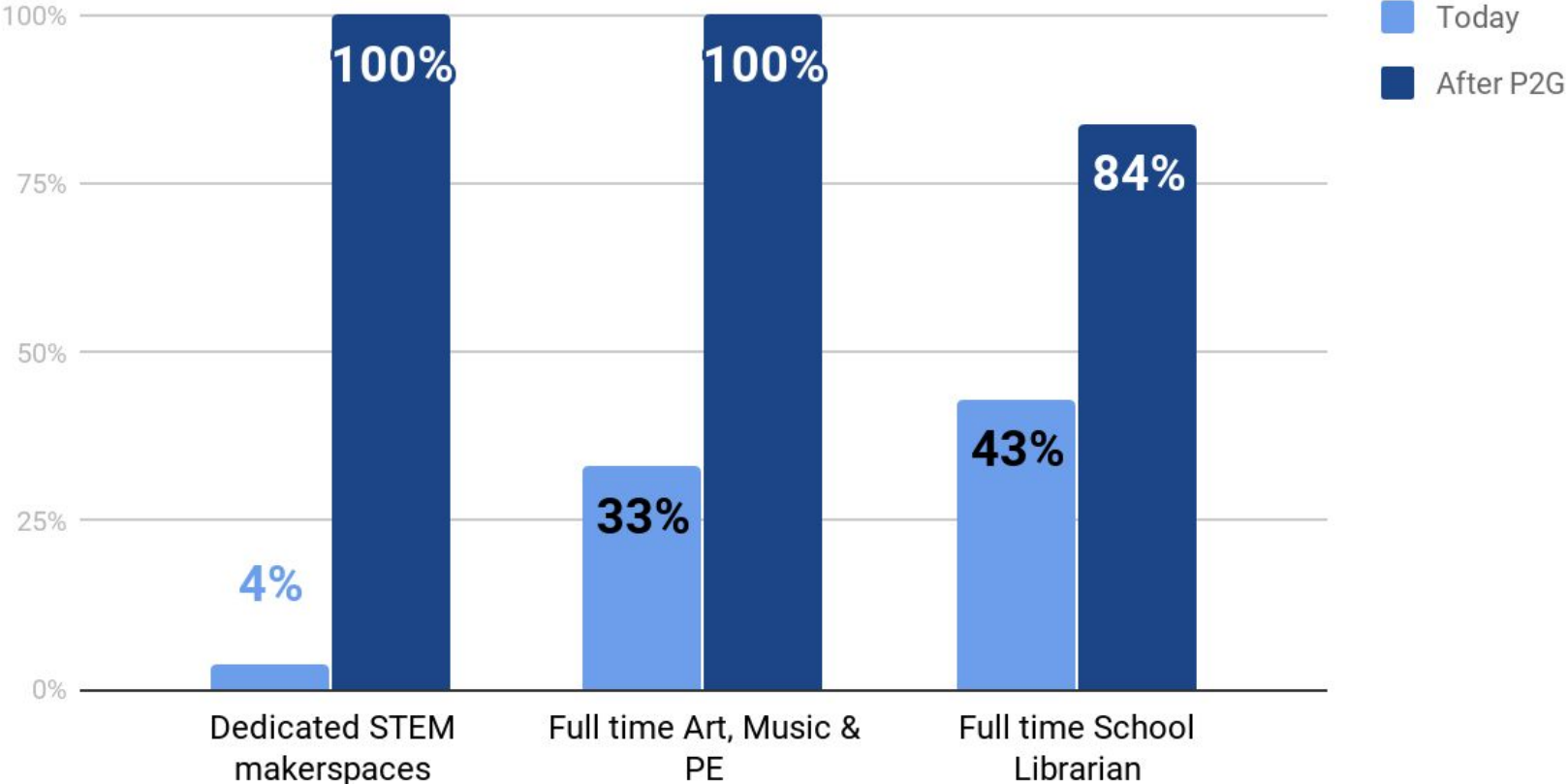
# Grade Band Changes

Our schools should provide students and teachers with **consistency** and opportunities to build **positive culture**.

Ideal grade bands for our schools would be:

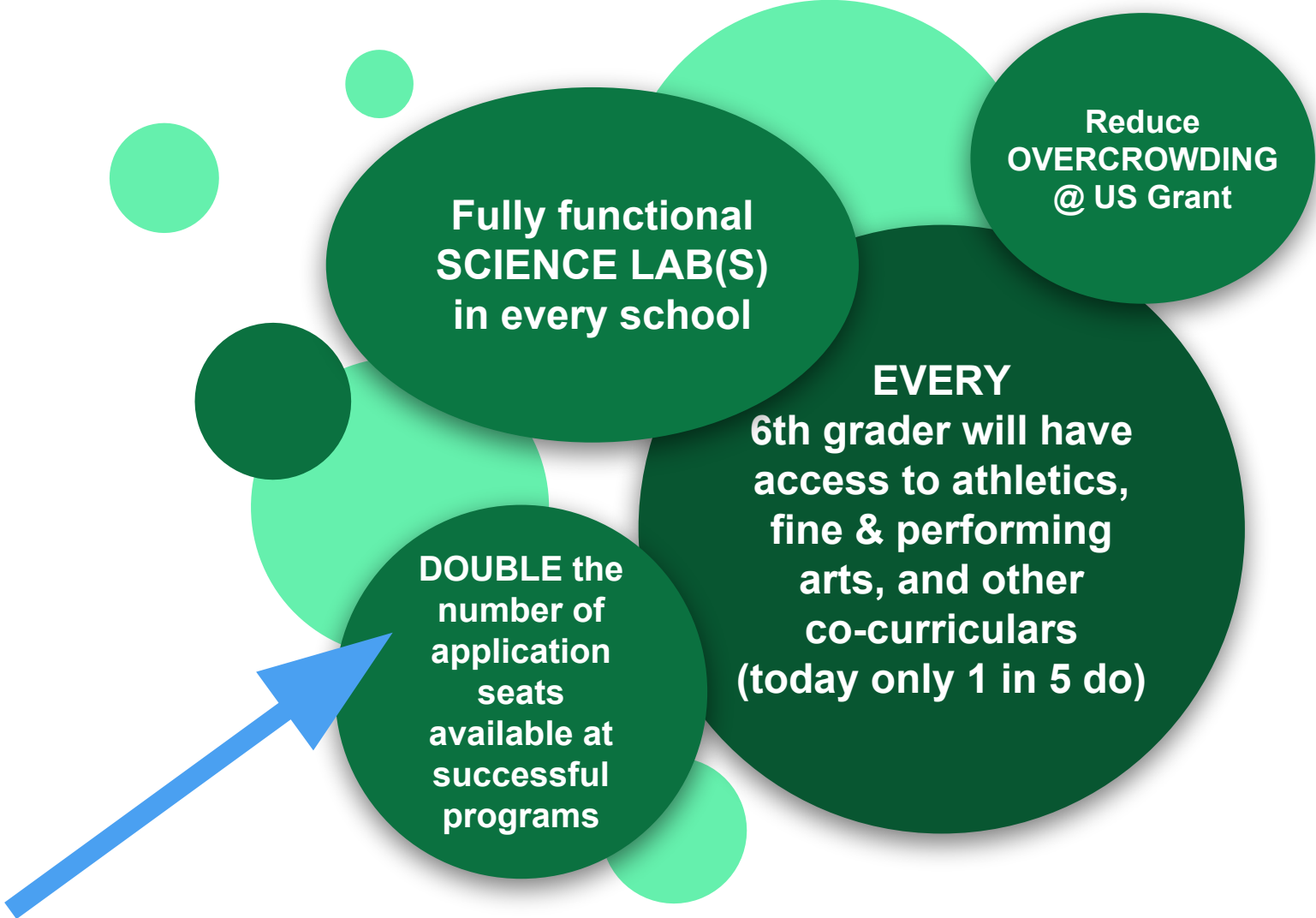


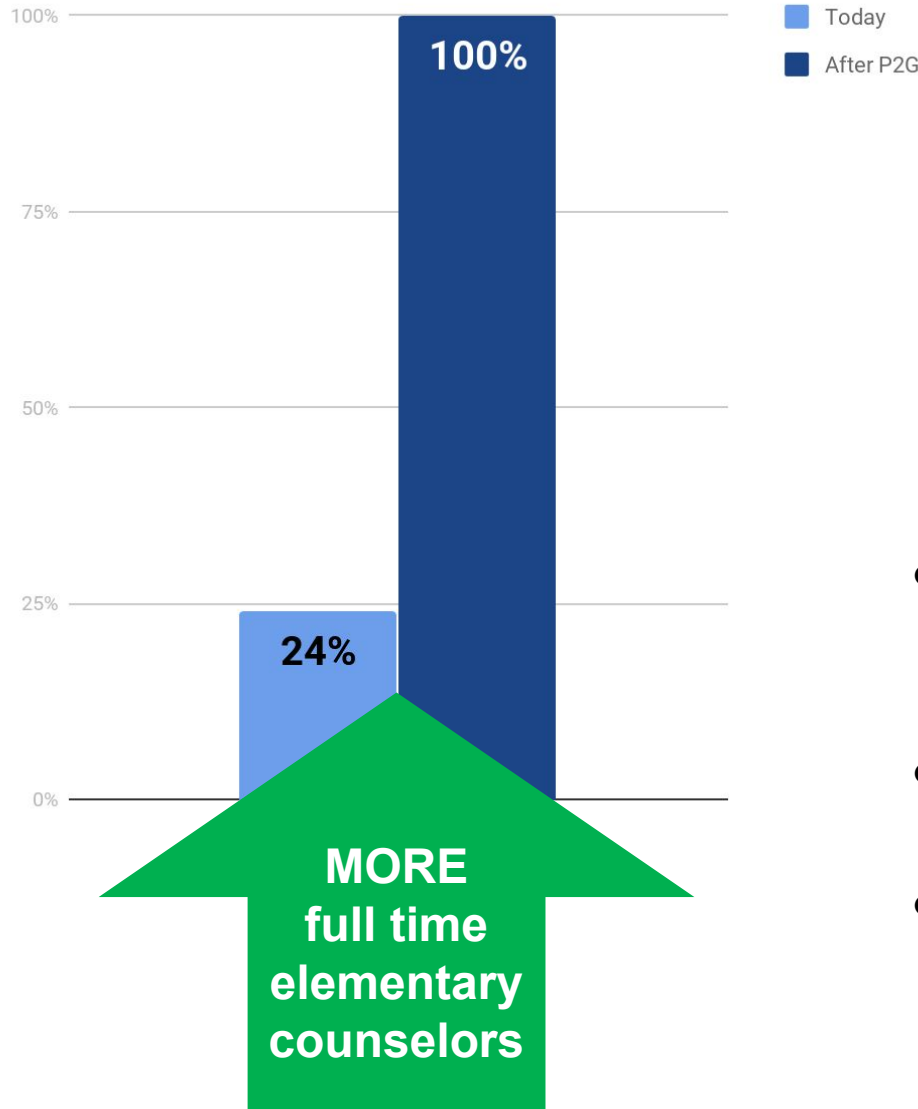
# Examples at the Elementary level...





## Examples at the MS (5-8) and HS (9-12) levels...





Today  
After P2G

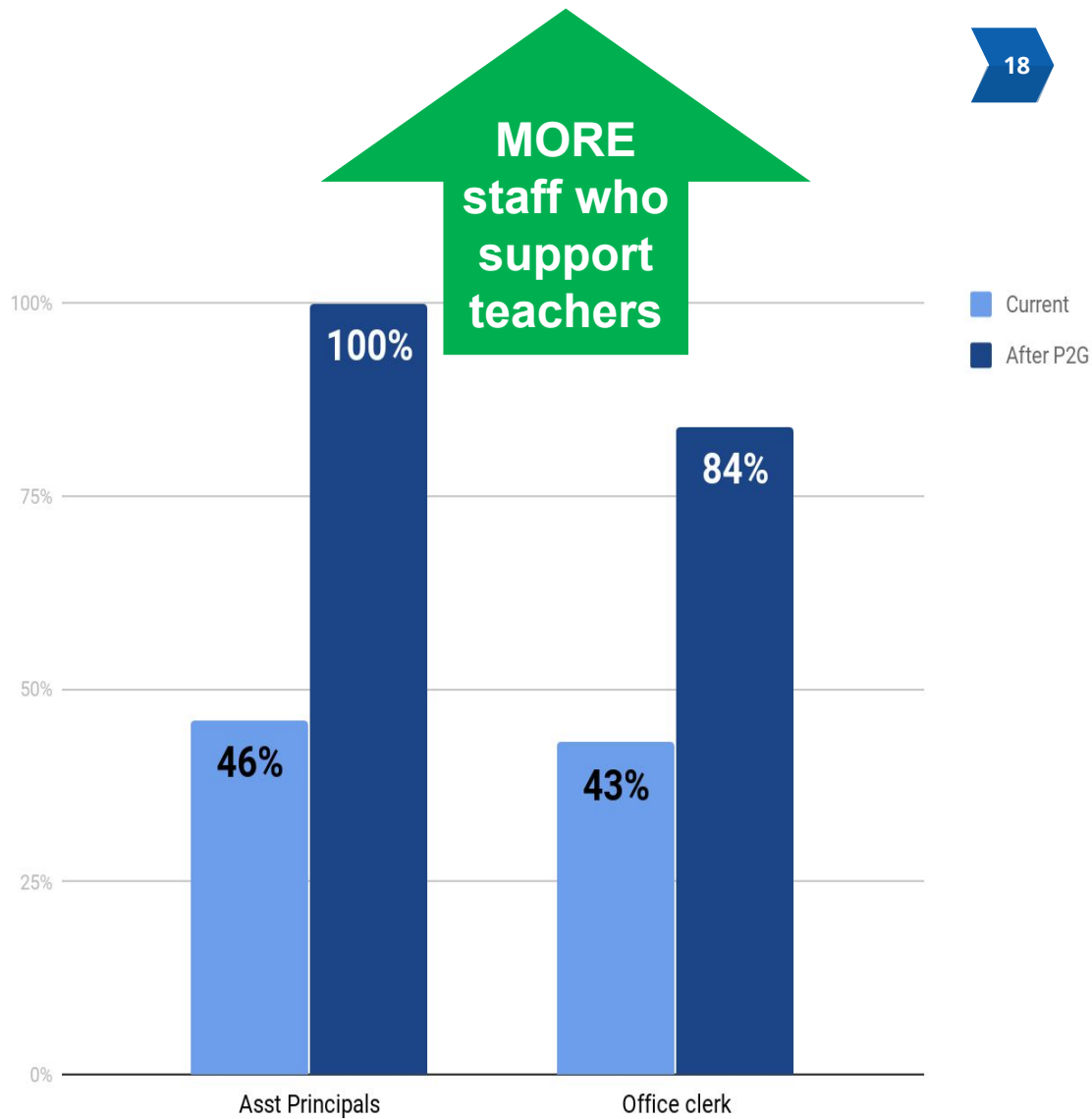


A project of the OKC Schools Compact

- Preventative programming to support student emotional and behavioral health
- Tailored resources based on specific school needs
- Additional internal and external referral options for students who may benefit from individual care

# Better Support for Teachers

**LOWER**  
average  
class  
sizes  
for  
grades  
K to 6



## Invest in school transformation for 5 to 7 of our highest need schools



- Attract & retain an **experienced school leadership team** with a significant stipend
- Develop their skills through **high-quality professional learning** and coaching for school turnaround
- Provide needed **autonomy** for school improvement

# Path Development



- Analyze data generated from Board Policy D-12 Criteria
- Keep students from each elementary together through middle and high school
- Meet recommendations for grade bands and school sizes, where possible
- Maximize the use of existing facilities
- Eliminate use of portable classrooms, if possible
- Include some room for transfers and potential growth in school capacities
- Protect cultural diversity of schools
- Acknowledge and address demographic and cultural changes to schools
- Expand access to District-run choice options in each region of the district
- Keep neighborhoods together, where possible

Impact for All Paths





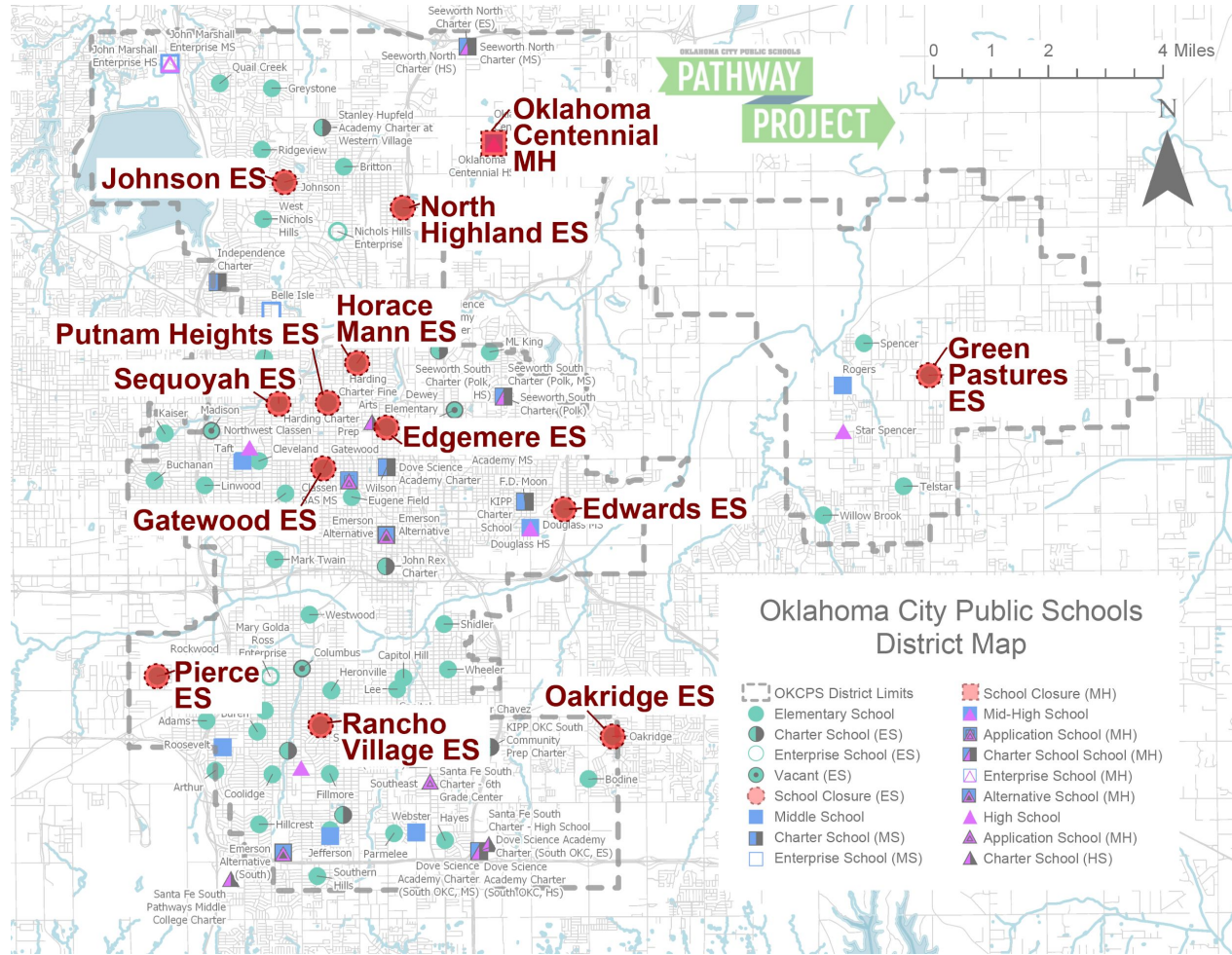
# Impact for All Paths - Closed & Repurposed

## Elementary

- Edgemere ES
- Edwards ES
- Gatewood ES
- Green Pastures ES
- Horace Mann ES
- Johnson ES
- North Highland ES
- Oakridge ES
- Pierce ES
- Putnam Heights ES
- Rancho Village ES
- Sequoyah ES

## Middle / High School

- Oklahoma Centennial



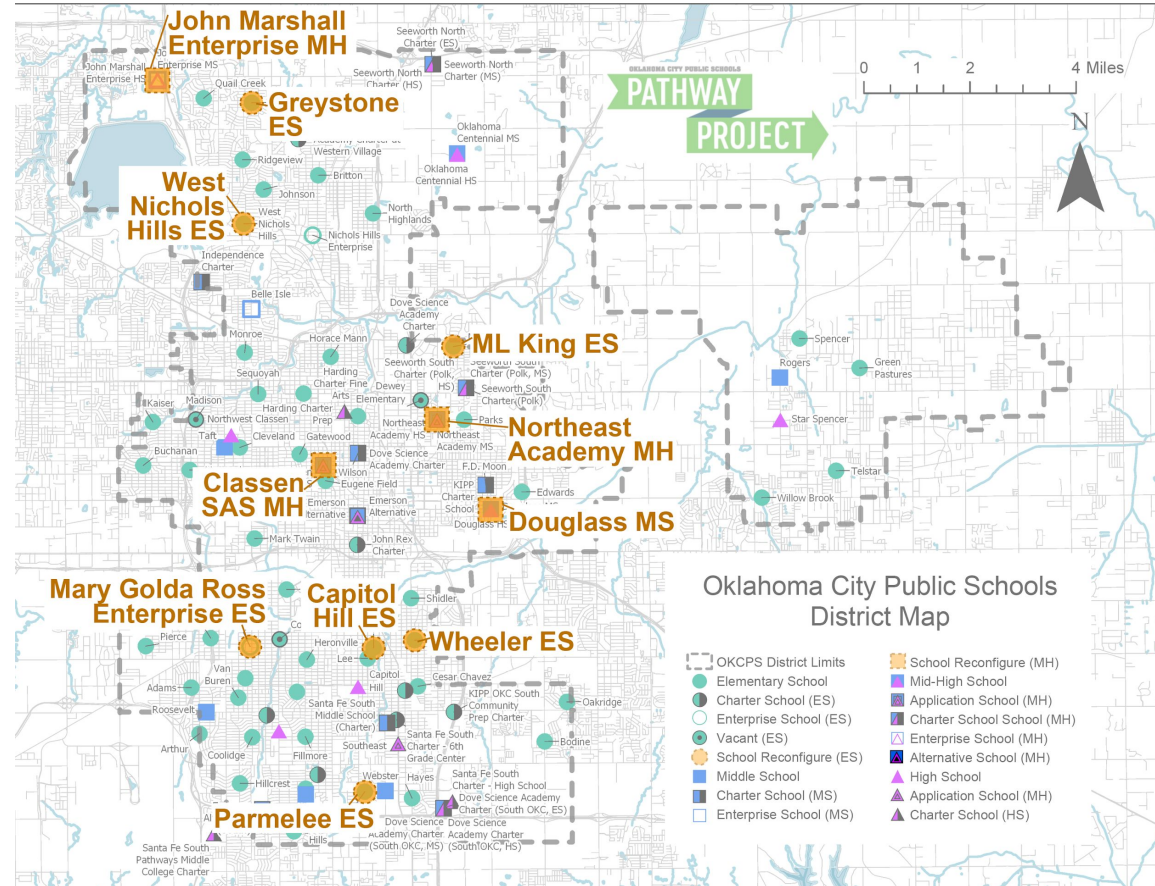
# Impact for All Paths - Reconfigured

## Elementaries becoming Middle Schools

- Capitol Hill ES
- Greystone
- Martin Luther King
- Mary Golda Ross
- Parmelee
- West Nichols Hills to Belle Isle 5-6th grade
- Wheeler ES (Paths A&B only)

## Mid-High Changes

- Classen SAS Mid-High to Northeast/Classen SAS MS
- Northeast Academy Mid-High to Northeast/Classen SAS HS
- Douglass Mid-High to HS
- John Marshall Mid-High to HS



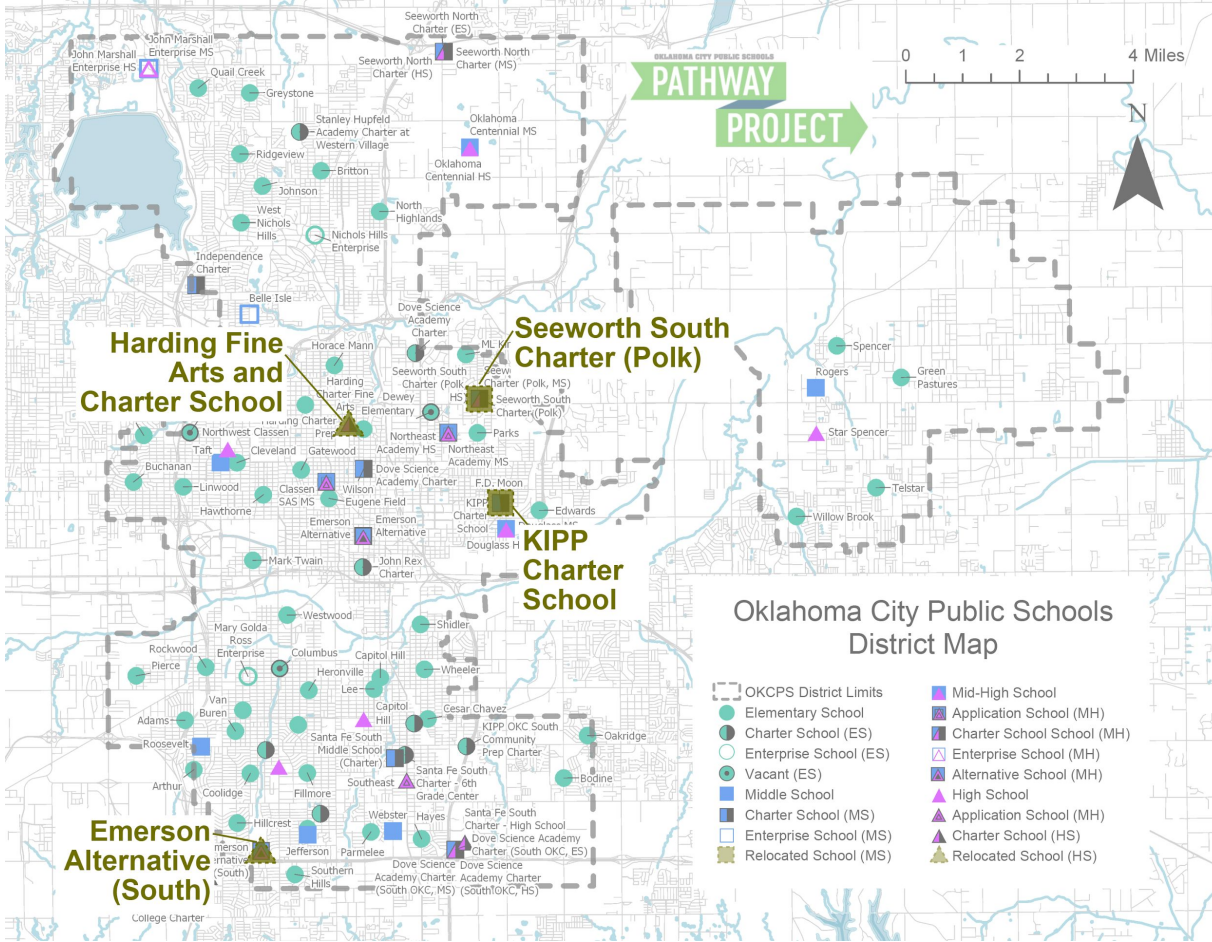
# Impact for All Paths - Relocation

## District Schools to be Relocated

- Emerson South

## Charter Schools to be Relocated

- KIPP Reach (FD Moon)
- Seeworth South (Polk)
- Harding Fine Arts
- Harding Charter Prep






OKLAHOMA CITY PUBLIC SCHOOLS  
**PATHWAY PROJECT**


**Belle Isle**  
7 to 8

**Belle Isle @  
W Nichols Hills**  
5 to 6




**Classen SAS  
@ Northeast**  
9 to 12

**Classen SAS  
MS**  
5 to 8



**Southeast**  
9 to 12

**New MS @  
Parmelee**  
5 to 8



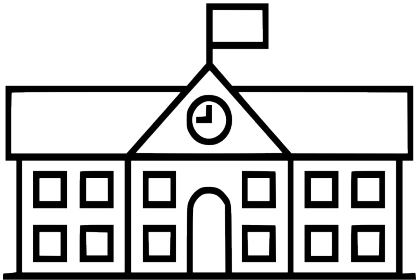
- Expand successful application programs for grades 5 to 12
- Reserve priority seats for each feeder school in region to balance enrollment, enable planning & promote equity

# Path Summaries



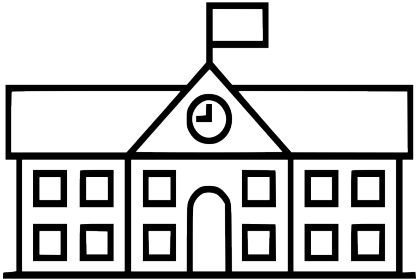
# Path A

**HERONVILLE  
LEE**



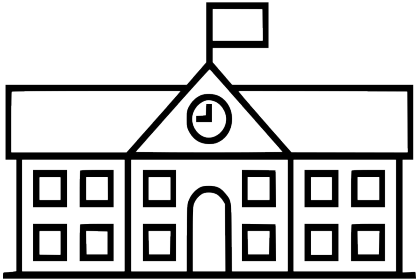
**CAPITOL HILL MIDDLE**

**FILLMORE  
HAYES**



**WEBSTER MIDDLE**

**BODINE  
CHAVEZ  
SHIDLER**



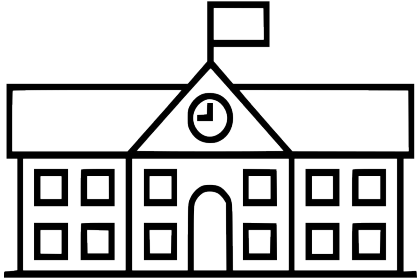
**WHEELER MIDDLE**



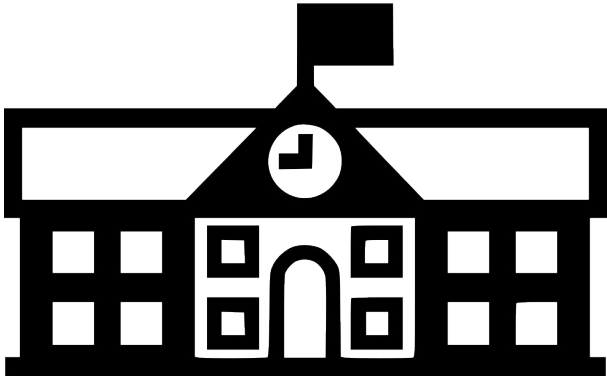
**CAPITOL HILL HIGH**



EUGENE FIELD  
FD MOON  
JOHN REX  
THELMA PARKS  
WILSON



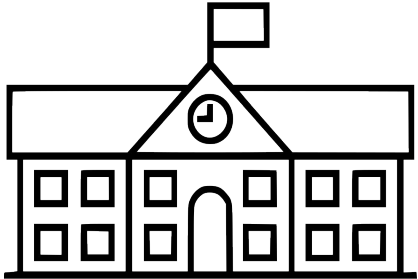
MARTIN LUTHER  
KING MIDDLE



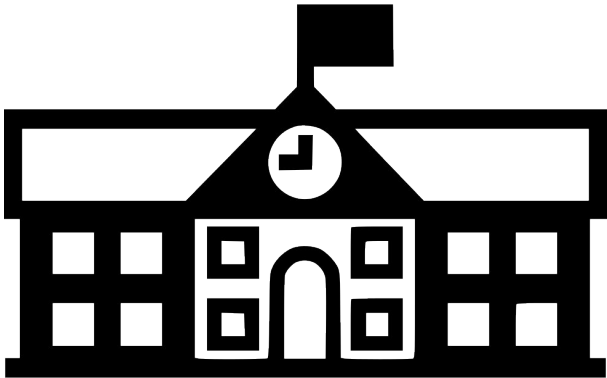
DOUGLASS HIGH



BRITTON  
MONROE  
NICHOLS HILLS  
QUAIL CREEK  
RIDGEVIEW  
STANLEY HUPFELD



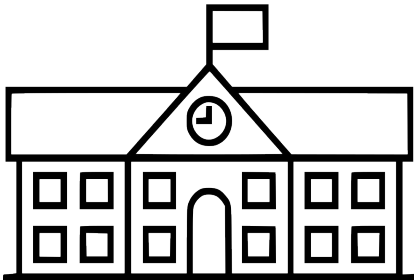
GREYSTONE MIDDLE



JOHN MARSHALL  
HIGH

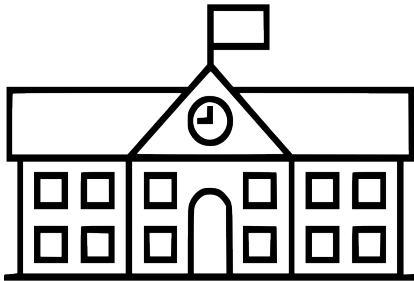


**ADAMS  
ESPERANZA  
ROCKWOOD**

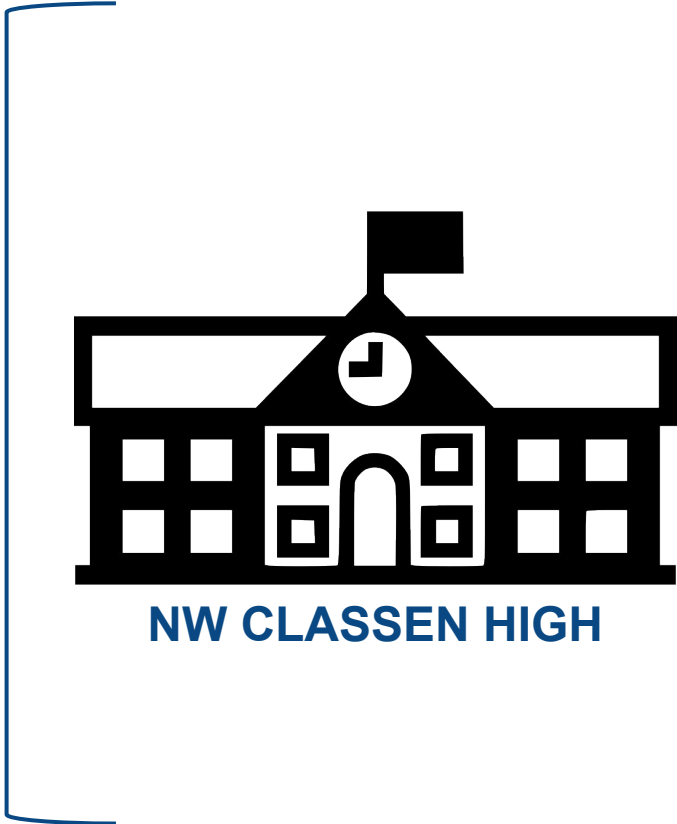


**MARY GOLDA ROSS  
MIDDLE**

**BUCHANAN  
CLEVELAND  
KAISER  
LINWOOD  
MARK TWAIN**

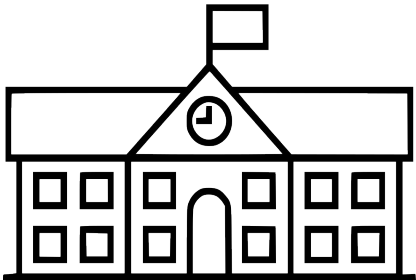


**TAFT MIDDLE**



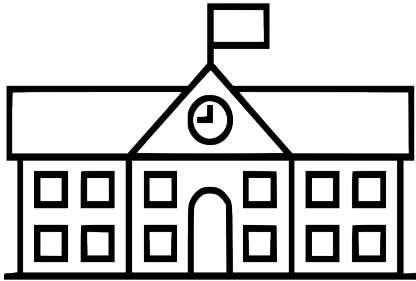
**NW CLASSEN HIGH**

HILLCREST  
PRAIRIE QUEEN  
SOUTHERN HILLS

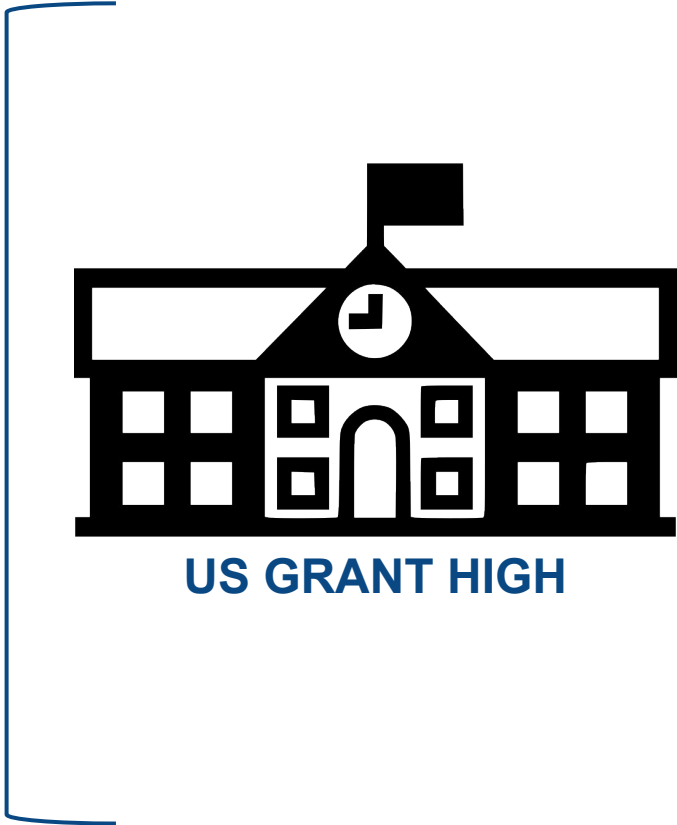


JEFFERSON MIDDLE

ARTHUR  
COOLIDGE  
VAN BUREN



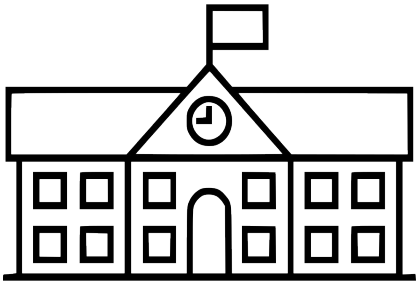
ROOSEVELT MIDDLE



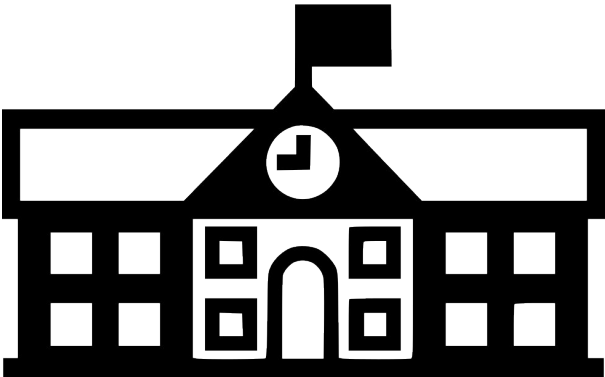
US GRANT HIGH

**WILLOW BROOK  
(PK-1)**

**TELSTAR  
(2-3)**



**ROGERS  
(4-6)**



**STAR SPENCER HIGH  
(7-12)**



# Path A Summary

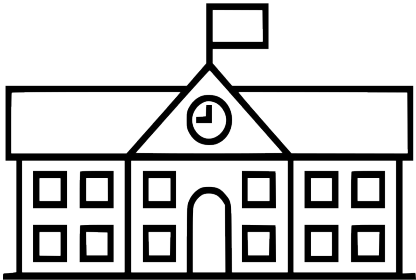
- Close & repurpose **15** facilities
- Emerson South moves into Westwood ES (repurposed)
- Bodine, Chavez, Shidler feed Wheeler MS
- Fillmore moves to Capitol Hill feeder
- Eugene Field moves to Douglass feeder
- Adams moves to NW Classen feeder
- Coolidge & Van Buren move to Roosevelt feeder
- Willow Brook (PK-1) feeds Telstar (2-3) feeds Rogers (4-6) feeds Star Spencer (7-12)
- Changes in Schools closed from other paths:
  - Hawthorne ES (A-Closed, B-Open, C-Closed)
  - Spencer ES (A-Closed, B-Open, C-Open)

A large graphic on the right side of the slide consists of two overlapping diagonal stripes. The top stripe is a light green color, and the bottom stripe is a darker green color. Both stripes run from the top-left towards the bottom-right.

# Path B

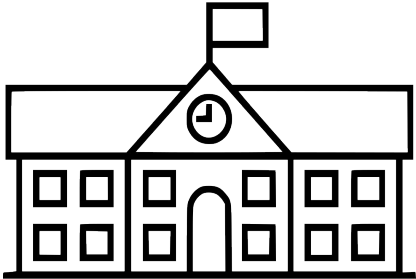


HERONVILLE  
LEE



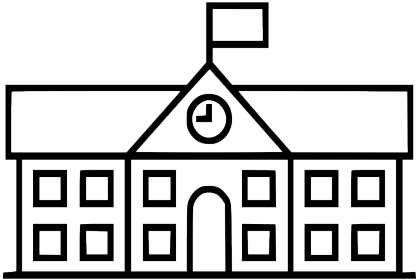
CAPITOL HILL MIDDLE

BODINE  
FILLMORE  
HAYES



WEBSTER MIDDLE

CHAVEZ  
SHIDLER

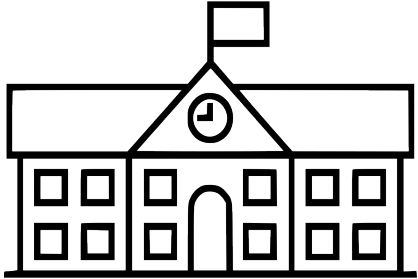


WHEELER MIDDLE

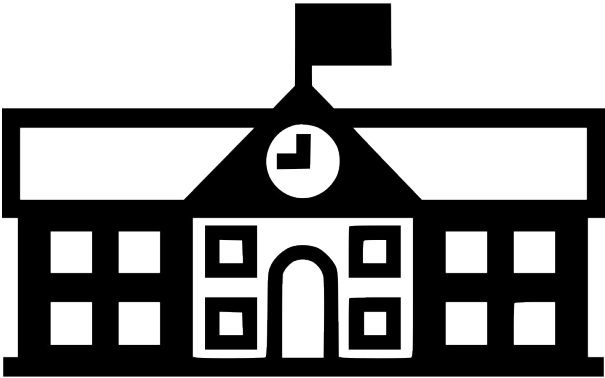


CAPITOL HILL HIGH

EUGENE FIELD  
FD MOON  
THELMA PARKS  
JOHN REX  
WILSON



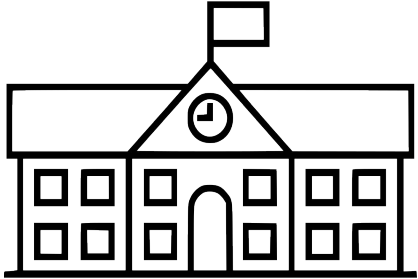
MARTIN LUTHER  
KING MIDDLE



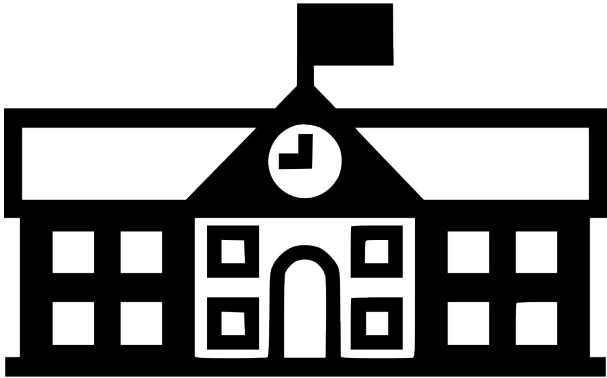
DOUGLASS HIGH



BRITTON  
STANLEY HUPFELD  
MONROE  
NICHOLS HILLS  
QUAIL CREEK  
RIDGEVIEW



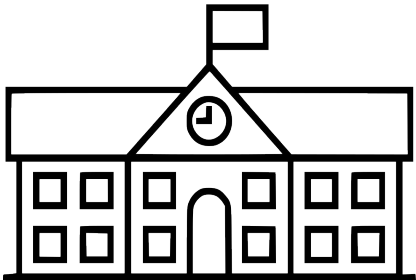
GREYSTONE MIDDLE



JOHN MARSHALL  
HIGH

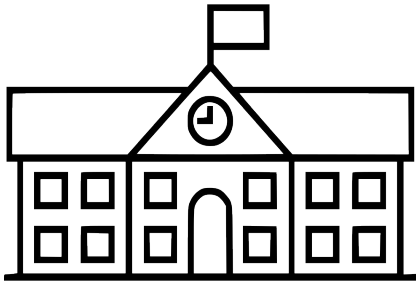


**ESPERANZA  
ROCKWOOD  
VAN BUREN**



**MARY GOLDA ROSS  
MIDDLE**

**BUCHANAN  
CLEVELAND  
HAWTHORNE  
KAISER  
MARK TWAIN**

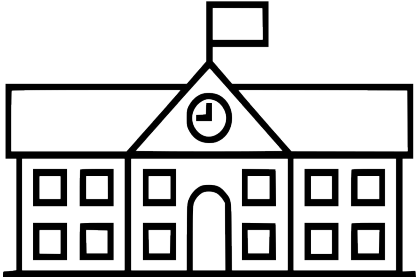


**TAFT MIDDLE**



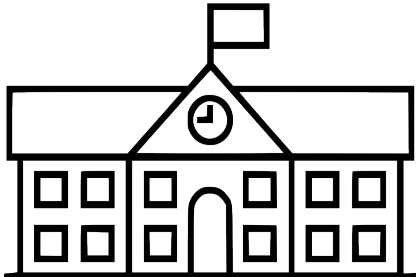
**NW CLASSEN HIGH**

HILLCREST  
PRAIRIE QUEEN  
SOUTHERN HILLS



JEFFERSON MIDDLE

ADAMS  
ARTHUR  
COOLIDGE



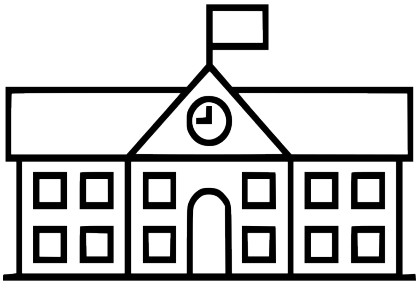
ROOSEVELT MIDDLE



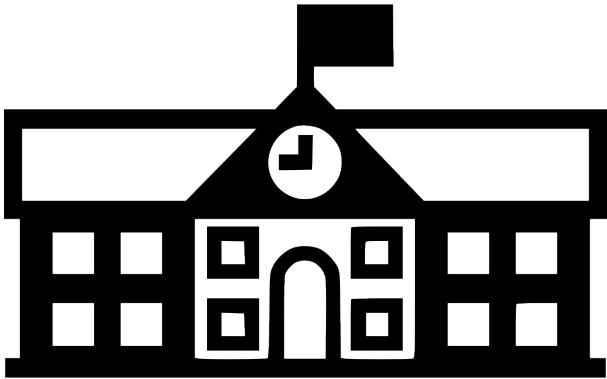
US GRANT HIGH

**WILLOW BROOK  
(PK-1)**

**TELSTAR  
(2-3)**



**SPENCER  
(4-5)**



**STAR SPENCER HIGH  
(6-12)**



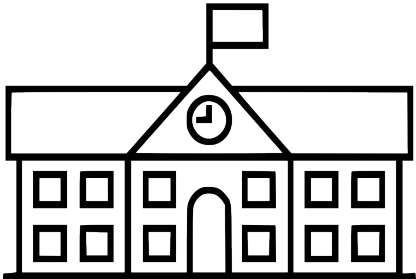
# Path B Summary

- Close and repurpose 15 facilities
- Emerson South moves into Westwood ES (repurposed)
- Chavez feeds Wheeler MS
- Eugene Field moves to Douglass feeder
- Van Buren moves to NW Classen feeder
- Coolidge moves to Roosevelt feeder
- Willow Brook (PK-1) feeds Telstar (2-3) feeds Spencer (4-5) feeds Star Spencer (6-12)
- Changes in Schools closed from other paths:
  - Rogers MS (A-Open, B- Closed, C-Open)
  - Linwood ES (A-Open, B- Closed, C-Open)

# Path C

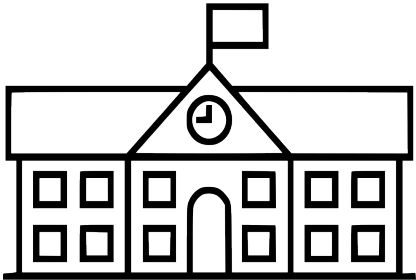


FILLMORE  
LEE



CAPITOL HILL MIDDLE

BODINE  
HAYES  
SOUTHERN HILLS

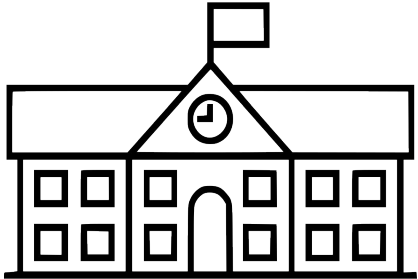


WEBSTER MIDDLE

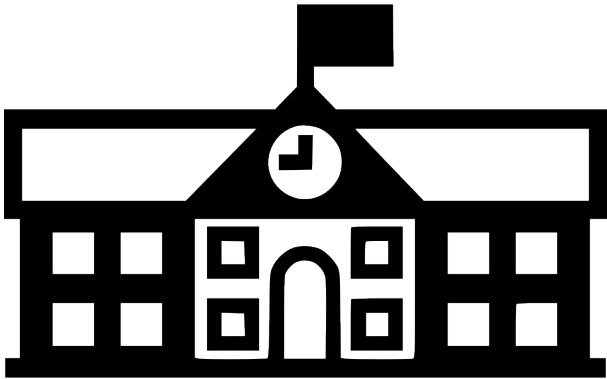


CAPITOL HILL HIGH

**CHAVEZ  
FD MOON  
THELMA PARKS  
JOHN REX  
WILSON**



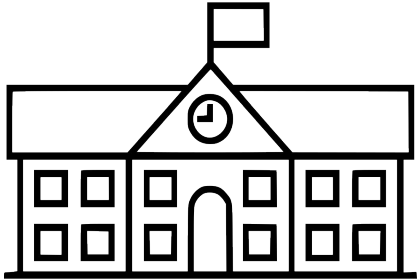
**MARTIN LUTHER  
KING MIDDLE**



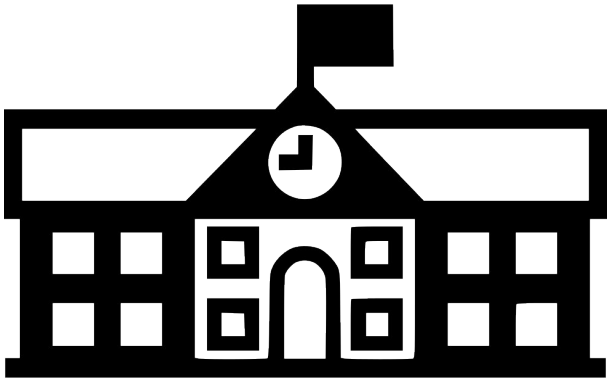
**DOUGLASS HIGH**



BRITTON  
STANLEY HUPFELD  
KAISER  
MONROE  
NICHOLS HILLS  
QUAIL CREEK  
RIDGEVIEW



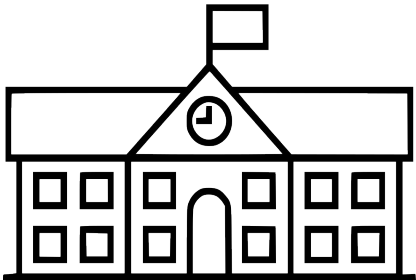
GREYSTONE MIDDLE



JOHN MARSHALL  
HIGH

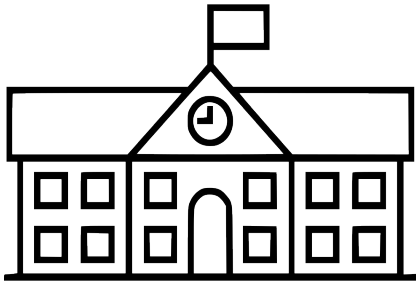


**ESPERANZA  
HERONVILLE  
ROCKWOOD**



**MARY GOLDA ROSS  
MIDDLE**

**BUCHANAN  
CLEVELAND  
EUGENE FIELD  
LINWOOD  
MARK TWAIN**

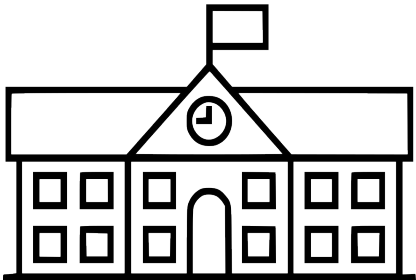


**TAFT MIDDLE**



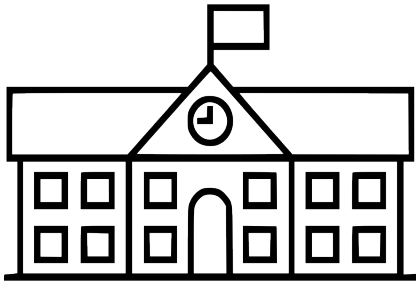
**NW CLASSEN HIGH**

**COOLIDGE  
PRAIRIE QUEEN**



**JEFFERSON MIDDLE**

**ADAMS  
ARTHUR  
HILLCREST**



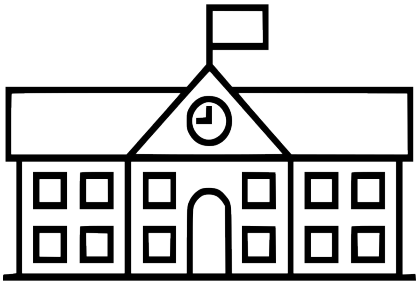
**ROOSEVELT MIDDLE**



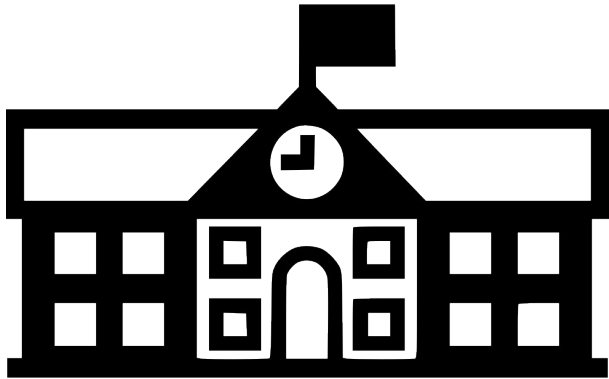
**US GRANT HIGH**

**WILLOW BROOK  
(PK-1)**

**SPENCER  
(2-3)**



**ROGERS  
(4-8)**



**STAR SPENCER HIGH  
(9-12)**



# Path C Summary

- Close & repurpose 18 facilities
- Emerson South moves into Wheeler ES (repurposed)
- Chavez moves to Douglass feeder
- Kaiser moves to John Marshall feeder
- Southern Hills moves to Capitol Hill feeder
- Heronville moves to NW Classen feeder
- Hillcrest moves to Roosevelt feeder
- Willow Brook (PK-1) feeds Spencer (2-3) feeds Rogers (4-8) feeds Star Spencer (9-12)
- Changes in Schools closed from other paths:
  - Westwood ES (A-Repurposed Emerson South, B- Repurposed Emerson South, C-Closed)
  - Shidler ES (A- Open, B-Open, C-Closed)
  - Van Buren ES (A- Open, B-Open, C-Closed)
  - Hawthorne ES (A- Closed, B - Open, C- Closed)
  - Telstar ES (A-Open, B-Open, C-Closed)

# Path Comparison





## Path A

15 total schools closed (to be repurposed)

- Hawthorne closed
- Spencer closed
- Westwood becomes Emerson South

## Path B

15 total schools closed (to be repurposed)

- Linwood closed
- Rogers closed
- Westwood becomes Emerson South

## Path C

18 total schools closed (to be repurposed)

Schools closer to maximum capacities

- Hawthorne closed
- Shidler closed
- Van Buren closed
- Telstar closed
- Westwood closed
- Wheeler becomes Emerson South

Path A

HS Feeder Differences

- Eugene Field → Douglass
- Adams → NW Classen

Star Spencer grade bands  
PK-1 → 2-3 → **4-6** → **7-12**

Path B

HS Feeder Differences

- Eugene Field → Douglass
- Van Buren → NW Classen

Star Spencer grade bands  
PK-1 → 2-3 → **4-5** → **6-12**

Path C

HS Feeder Differences

- Chavez → Douglass
- Kaiser → John Marshall
- Southern Hills → Capitol Hill
- Heronville → NW Classen

Star Spencer grade bands  
PK-1 → 2-3 → **4-8** → **9-12**

## Path A

### Trade Ups:

- Core staffing trade-ups
- Transformation schools
- Consistent grade bands & feeder patterns
- New school sizes support culture-building, relationships and collaboration
- Increased social & emotional supports (Embrace OKC)
- More electives / course offerings
- Increased access to school nurses

## Path B

### Trade Ups:

- Core staffing trade-ups
- Transformation schools
- Consistent grade bands & feeder patterns
- New school sizes support culture-building, relationships and collaboration
- Increased social & emotional supports (Embrace OKC)
- More electives / course offerings
- Increased access to school nurses

**+**

**More school nurses**

## Path C

### Trade Ups:

- Core staffing trade-ups
- Transformation schools
- Consistent grade bands & feeder patterns
- New school sizes support culture-building, relationships and collaboration
- Increased social & emotional supports (Embrace OKC)
- More electives / course offerings
- Increased access to school nurses

**+**

**More school nurses**

**+**

**Smaller classes for 3-4 grade**

# Repurposing Concepts



## Possible New Uses for Former School Buildings

1. Relocation of Harding Charter Prep (currently at Harding)
2. Relocation of Harding Fine Arts (currently at Harding)
3. Relocation of KIPP Reach (currently at Moon)
4. Relocation of Seeworth South (currently at Polk)
5. OKCPS Student Welcome/Enrollment Center
6. City/County Health Community Health Center 1
7. City/County Health Community Health Center 2
8. Temporary space for administrative offices
9. Early Childhood Center 1
10. Early Childhood Center 2
11. Early Childhood Center 3
12. Early Childhood Center 4
13. Retained for strategic growth/temporary relocation site
14. Retained for strategic growth/temporary relocation site
15. Retained for strategic growth/temporary relocation site
16. Request for Interest to solicit neighborhood-based partners

## Things we are working on...

1. What happens to buildings that are closed to be repurposed?
2. How will this impact transportation - bus ride time, bus stop locations, etc?
3. Can my child still apply for a transfer? What is the process?
4. Is the application process still the same for the choice programs?
5. Who will my child's principal/teacher/coach be next year?
6. How will school cultures blend together in a new building?
7. How will this impact OKCPS staff? (no RIF expected, but assignments are TBD, etc)
8. What electives/additional programs might be offered at each school?
9. What kind of after-school programs will be offered at each school?

We are also going to have a **Parking Lot** for other questions you may have today that we need to keep in mind.

## ➤ Continuing on the Pathway...

### 2019 - 2020

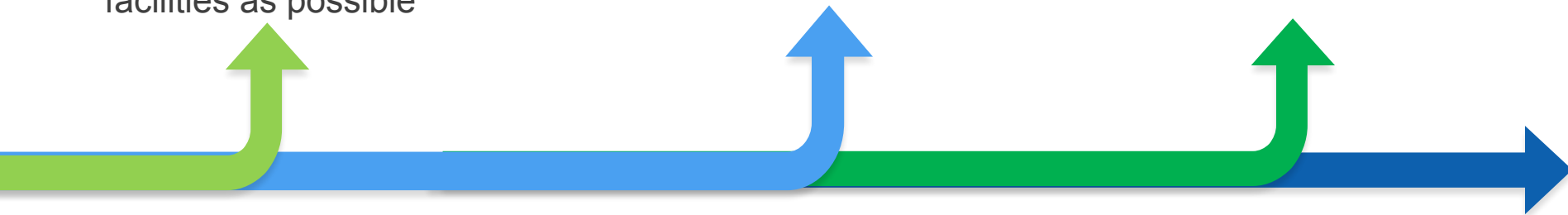
- Open school with new boundaries and grade bands
- Launch of transformation campuses
- Implement expansion of application programs
- Repurpose as many facilities as possible

### 2020 - 2021

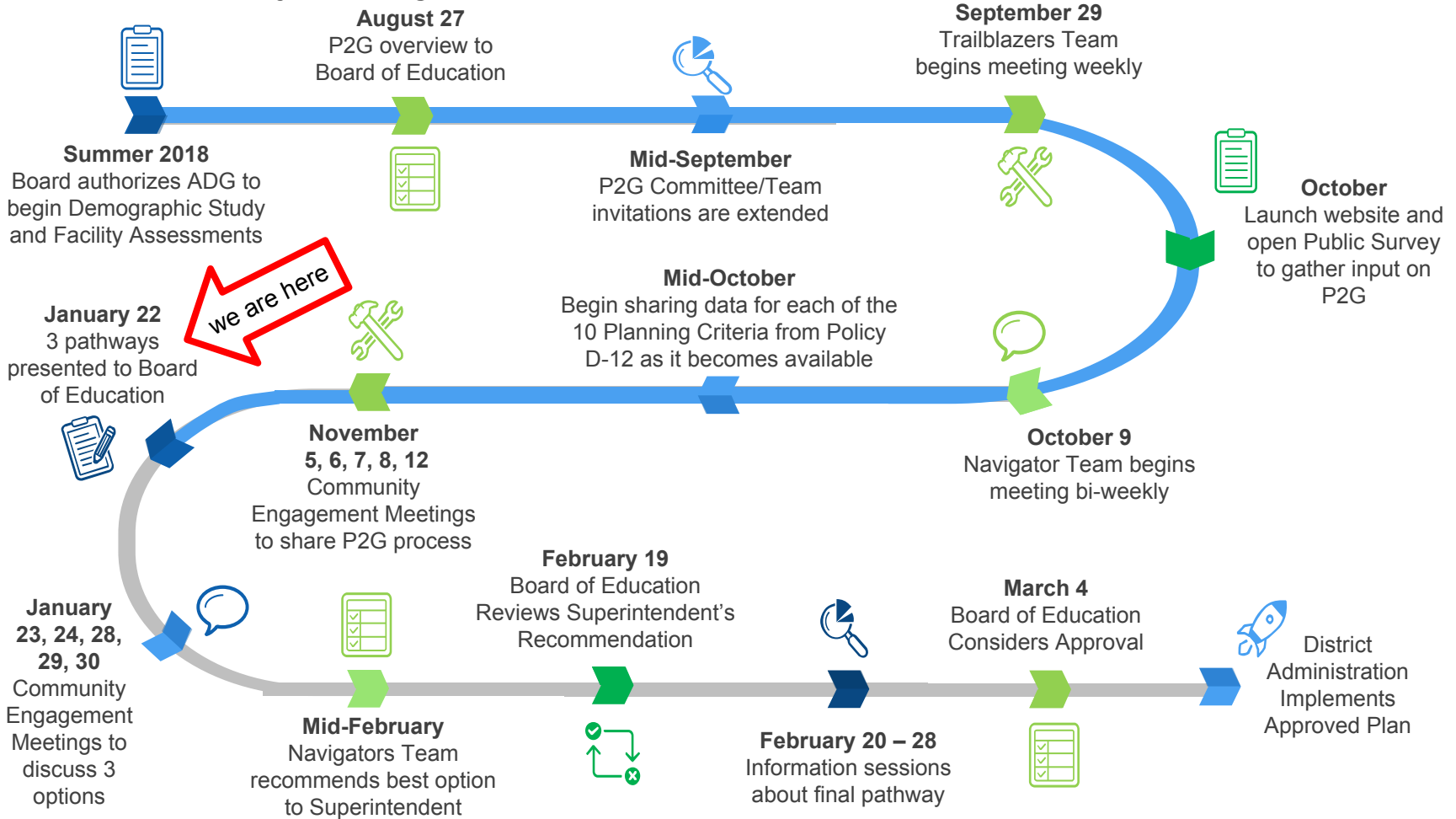
- Plan for 2020 bond election to invest in our facilities
- Launch additional new strategic programs
- Kick off 2020-2025 strategic plan

### 2021 – 2022+

- Future program enhancements per 2020-2025 strategic plan
- Evaluation, learning, and improvements



# Pathway Project Timeline & Next Steps







[www.okcps.org/PathwayProject](http://www.okcps.org/PathwayProject)

**PATHWAY**

**TO**

**GREATNESS**