OKLAHOMA CITY PUBLIC SCHOOLS

PATHWAY TO GREATNESS
OUR MISSION

Every day, Oklahoma City Public Schools will ignite a passion for learning in every child, invite families to engage, and inspire respectful and trusting relationships with our diverse community.

Our Vision

By providing equitable access to a world class education, every Oklahoma City Public Schools student will graduate ready to fulfill their unique purpose in a healthy, vibrant community.
Guiding Principles

• We believe our top priority must be serving students equitably, rather than maintaining under-enrolled facilities.

• We believe families deserve high-quality educational opportunities in 21st century learning environments.

• We believe that racially and socioeconomically integrated schools are best for students.

• We believe that planning in consistent PK-12 feeder patterns and grade bands provides the best experience for students.

• We believe in keeping neighborhoods together.

• We believe that every district facility should be used for a positive community purpose.
What We Know:

The status quo is not acceptable.

Our past way of doing business has contributed to the problem we face.

This is a district-wide problem that requires a district-wide solution.

We must build on what is working and improve what is not working.

It is time to create the future of education, not recreate the past.
~1/3 of available instructional capacity is vacant

~$2M/year to maintain underutilized schools
P2G Impact on Vacant Seats

Today: 66% Utilization

After P2G: 84% Utilization
I firmly believe the answer is NOT to do better what we’ve done before. The OKCPS District MUST do something else. The challenge is not to fix the system, but to change it; not to reform it but to transform it. - OKCPS Caregiver

Change is always hard, but the bottom line is what is best for the kids. This change will give us more resources for our students. - OKCPS Teacher

I wish for school to be more accessible for those with mental health problems (anxiety, depression, etc.) ... online options... more counselor hours and accessibility, and training for dealing with mental health. - OKCPS Student

Thank you!!! Equalizing class sizes and resources is long overdue. - OKCPS Community Member

The changes that will result from Pathway will impact the culture of schools for students, families, communities, and staff. - OKCPS Staff member
Pathway to Greatness Trade-Ups for The Great Commitment

Great Teaching & Learning
Culturally responsive, rigorous teaching and learning

Great Culture
Loving, joyful climate and strong relationships with family and community

Great People
Inspired, effective teachers, leaders & staff

Great Systems
Data-informed, needs-based resource allocation

Increased access to learning opportunities
Added social supports for students
Better support for teachers
More resources dedicated to serving students
By making these changes...

**Increased access to learning opportunities**
- Provide full-time art, music & PE in every elementary
- Offer access to science labs & co-curriculurs to all students in grade 5 - 12
- Provide STEAM space in every elementary

**Added social supports for students**
- Provide full-time counselor in every school
- Provide more school nurses

**Better support for teachers**
- Reduce class sizes in grades K-6
- Provide assistant principal to support teachers in every school
- Invest in transformational leadership teams in highest-need schools

**More resources dedicated to serving students**
- Bring nearly all schools to ideal size
- Create consistent grade bands & feeder patterns
...we support these outcomes

- Build a culture of **learning and collaboration** among teacher teams to improve the success of our students
- Promote **stable, positive school cultures**
- Enable better **PK-12 curriculum planning** for students with consistent feeder patterns and aligned practices
- Support our educators to increase teacher retention and effectiveness
- Establish necessary conditions for **growth and success at our highest-need schools**
For the Final Path, we were able to make adjustments or create plans to address input about…

- MLK Elementary vs. FD Moon for middle school
- Transfer students in high-transfer schools
- Telstar vs. Spencer for 2nd-3rd grade
- Opportunities to combine school communities and cultures
- Transfer and application timelines for next year
- Repurposing options for schools
Final Path
Final Path

HERONVILLE - 728
LEE - 577

CAPITOL HILL MIDDLE - 764

BODINE - 636
FILLMORE - 803
HAYES - 534

WEBSTER MIDDLE - 848

CHAVEZ - 776
SHIDLER - 434

WHEELER MIDDLE - 546

CAPITOL HILL HIGH
1286
EUGENE FIELD - 622
ML KING - 481
THELMA PARKS - 630
JOHN REX (n/a)
WILSON - 406

F.D. MOON MIDDLE
772

DOUGLASS HIGH
502

Final Path
Final Path

BRITTON - 655
STANLEY HUPFELD (n/a)
MONROE - 450
NICHOLS HILLS - 576
QUAIL CREEK - 515
RIDGEVIEW - 465

JOHN MARSHALL
MIDDLE - 939
(formerly Greystone)

JOHN MARSHALL HIGH
765
MARY GOLDA ROSS MIDDLE 878

TAFT MIDDLE 991

NW CLASSEN HIGH 1243

ESPERANZA - 532
ROCKWOOD - 663
VAN BUREN - 458

BUCHANAN - 540
CLEVELAND - 515
HAWTORNE - 510
KAISER - 584
MARK TWAIN - 403
HILLCREST - 501
PRAIRIE QUEEN - 667
SOUTHERN HILLS - 597

JEFFERSON MIDDLE
882

ADAMS - 547
ARTHUR - 554
COOLIDGE - 641

ROOSEVELT MIDDLE
889

US GRANT HIGH
1458
WILLOW BROOK - 509 (PK-1st grade)

SPENCER - 323 (Grades 2-3)

ROGERS 418 (Grades 4-6)

STAR SPENCER HIGH 510 (Grades 7-12)
### Summary of Final Path

#### Close and Repurpose:

| 1. Edgemere  |
| 2. Edwards   |
| 3. Gatewood  |
| 4. Green Pastures |
| 5. Horace Mann |
| 6. Johnson   |
| 7. Linwood   |
| 8. North Highland |
| 9. Oakridge  |
| 10. Oklahoma Centennial |
| 11. Pierce   |
| 12. Putnam Heights |
| 13. Sequoyah |
| 14. Telstar  |
| 15. Westwood |

#### Reconfigure into Intermediate/Middle Schools:

| 1. Capitol Hill ES |
| 2. Classen SAS Mid-High |
| 3. Greystone (John Marshall MS) |
| 4. F.D. Moon |
| 5. Mary Golda Ross |
| 6. Parmelee (Southeast MS) |
| 7. Wheeler ES |

#### Reconfigure into High Schools:

| 1. Douglass Mid-High |
| 2. John Marshall Mid-High |
| 3. Classen SAS Mid-High |

#### Reconfigure, Other:

| 1. Northeast to house Classen SAS HS |
| 2. West Nichols Hills to house Belle Isle 5/6 |
| 3. Rancho Village to house Emerson South |

#### Star Spencer Feeder Pattern:

- Willow Brook (PK-1)
- Spencer (2-3)
- Rogers (4-6)
- Star Spencer (7-12)
## Trade-Ups from Reinvestment Dollars

<table>
<thead>
<tr>
<th>Operational efficiency savings (annual)</th>
<th>$1,858,000</th>
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</thead>
<tbody>
<tr>
<td>Staffing efficiency savings (annual)</td>
<td>$2,191,000</td>
</tr>
<tr>
<td>Total investment dollars (annual)</td>
<td>$4,049,000</td>
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### Trade-ups

<table>
<thead>
<tr>
<th>Cost Estimate</th>
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<tbody>
<tr>
<td>Reduce Kindergarten-6th grade class size ratios</td>
</tr>
<tr>
<td>Increase school nurses</td>
</tr>
<tr>
<td>Reduce elementary counselor ratios</td>
</tr>
<tr>
<td>Increase Assistant Principals &amp; Admin Interns</td>
</tr>
<tr>
<td>Other Trade-ups (e.g. professional development, instructional supplies, transportation) &amp; Contingency</td>
</tr>
</tbody>
</table>
# Implementation Costs for Final Path

<table>
<thead>
<tr>
<th>Activity</th>
<th>Funding Source</th>
<th>Projected Cost</th>
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</thead>
<tbody>
<tr>
<td>Athletic practice fields, uniforms &amp; equipment, MS locker rooms &amp; futsal courts</td>
<td>Bond Funds, Fields &amp; Future Partnership</td>
<td>$4,272,000</td>
</tr>
<tr>
<td>Fine Arts remodels &amp; musical instruments</td>
<td>Bond Funds</td>
<td>$1,650,000</td>
</tr>
<tr>
<td>IT equipment movement &amp; additions</td>
<td>Building/Bond Funds</td>
<td>$400,000</td>
</tr>
<tr>
<td>Mobile Science Labs</td>
<td>Bond &amp; District Partners</td>
<td>$435,000</td>
</tr>
<tr>
<td>Moving (Staff, Furniture &amp; Equipment)</td>
<td>Building/Bond Funds</td>
<td>$2,495,000</td>
</tr>
<tr>
<td>Other school remodels, furniture &amp; fixtures</td>
<td>Building/Bond Funds</td>
<td>$1,240,000</td>
</tr>
<tr>
<td>Security &amp; Signage</td>
<td>General/Bond Fund</td>
<td>$550,000</td>
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<tr>
<td>Self-contained (Special Education) space remodels</td>
<td>Building/Bond Funds</td>
<td>$100,000</td>
</tr>
<tr>
<td><strong>Estimated Total (including contingencies)</strong></td>
<td><strong>98.5% non-General Funds</strong></td>
<td><strong>$11,142,000</strong></td>
</tr>
</tbody>
</table>
Repurposed for School Relocation

- Edwards ➔ Seeworth Academy
- North Highland ➔ KIPP Reach
- Oklahoma Centennial ➔ Harding Charter Prep
- Putnam Heights ➔ Harding Fine Arts
- Rancho Village ➔ Emerson South
Repurposed for District & Community Use

Early Childhood Center
- Horace Mann*
- Johnson*
- Pierce
- Telstar

Health / Community Center
- Oakridge

* will house regional PK overflow

TENTATIVE DRAFT
Repurposed for District & Community Use

- Edgemere → TBD
- Gatewood → Oklahoma Children’s Theatre / Autism Foundation
- Green Pastures → TBD
- Linwood → Junior Achievement
- Westwood → OKCPS Student Services

Retained for future district purpose/growth:
- Sequoyah

TENTATIVE DRAFT
Ensuring a Smooth Transition

- New online school locator will be available by Mid-March
- District-wide open house & school tours for families - May 4, 2019
- Summer “bridge” opportunities for families and staff
- Student ambassadors to welcome incoming students
- Staff collaboration between schools to ensure transitioning students’ needs are known and supported
About 44 toilets need to be replaced
Athletic practice fields & play spaces
2G internet bandwidth in new MS
Classen SAS art & dance spaces
Targeted Transformation Sites

- Britton
- ML King
- Parks
- Rockwood
Enrolled students in each application feeder network will automatically feed to the next level with no additional application.
First week of March:
Reopen application school window & online transfer application available

April 1: New application school deadline

April 12: Online transfer application closes

Mid-May: Notifications to families
● Our Special Education Department has a plan for where each special education student will go

● Self-contained classrooms will be relocated to nearby schools, for example:
  ○ MD classes currently at Johnson ES will move together to Ridgeview ES
  ○ MD classes currently at Rancho Village ES will move to Van Buren ES

● Teachers and paraprofessionals will have the opportunity to move with their students

● Required facility enhancements & equipment moves will be completed by August
● All students who live outside of the 1.5 mile walk radius from their assigned school will have access to bus transportation.

● We are modeling new transportation routes and analyzing options for any adjustments next year.

● We estimate adding 10 bus routes to support P2G (without adjusting any start times).

● Bus routes and stops will be communicated before the end of the school year.
Elementary:
Current average distance will increase by ~1.5 miles

Middle:
Current average distance will increase by ~2 miles

High:
Current average distance will increase by ~3 miles
2/22: Letter of Intent sent to Teachers to learn their desire to return and stay in their current school for 2019-2020

3/05: School Leaders named

3/08: Vacancies posted for Continuing Contract Teachers (CCT)

3/12: ALL affected CCTs submit 6 preferences based on posted openings (via Google Form)

3/25: Affected CCTs with 10+ years from reconfigured and closed schools will be placed by preference in order of seniority

4/01: Other affected CCTs will be placed based on preferences and needs at schools

4/08: 1st round of non-CCTs placed based on preferences from Letter of Intent

4/15: Additional non-CCTs (2nd Round) are eligible to apply for any remaining open positions

4/15: Normal Hiring resumes for remaining non-CCTs and new applicants
Volunteers:

- Please continue serving at your current location. No changes will happen until 2019-20
- Annual background checks are valid at all OKCPS schools
- We hope volunteers will shift service to the new school of the students you serve -- the more friendly and familiar faces our students see, the easier these transitions will be for them!

Community Partners:

- OKCPS will work with our community partners to place them at a new location if needed
- Outreach to active partners will occur this spring or email partnersinaction@okcps.org for questions
Continuing on the Pathway...

**2019 - 2020**
- Open school with new boundaries, grade bands, and trade-ups
- Launch of 4 transformation campuses
- Implement expansion of application programs
- Repurpose as many facilities as possible

**2020 - 2021**
- 2020 bond election to invest in our facilities
- Launch additional strategic programs
- Kick off 2020-2025 strategic plan

**2021 – 2022+**
- Future program enhancements per 2020-2025 strategic plan
- Evaluation, learning, and improvements
Informational Meetings on Final Path for Families & Staff

- **February 25**
  - 6:30pm Community
  - Capitol Hill High School
  - *Presented in Spanish*

- **February 26**
  - 4:30pm OKCPS Staff
  - Community
  - US Grant High School

- **February 27**
  - 4:30pm OKCPS Staff
  - Community
  - NW Classen High School

Registration is not required to attend – Spanish translation and ASL interpretation services provided – Community meetings open to public, including media – No childcare services will be provided
www.okcps.org/PathwayProject