

OKLAHOMA CITY PUBLIC SCHOOLS

PATHWAY

TO

GREATNESS



OUR MISSION

Every day, Oklahoma City Public Schools will ignite a passion for learning in every child, invite families to engage, and inspire respectful and trusting relationships with our diverse community.



Our Vision

By providing equitable access to a world class education, every Oklahoma City Public Schools student will graduate ready to fulfill their unique purpose in a healthy, vibrant community.

➤ Guiding Principles








- We believe our top priority must be serving students equitably, rather than maintaining under-enrolled facilities.
- We believe families deserve high-quality educational opportunities in 21st century learning environments.
- We believe that racially and socioeconomically integrated schools are best for students.
- We believe that planning in consistent PK-12 feeder patterns and grade bands provides the best experience for students.
- We believe in keeping neighborhoods together.
- We believe that every district facility should be used for a positive community purpose.

Current State

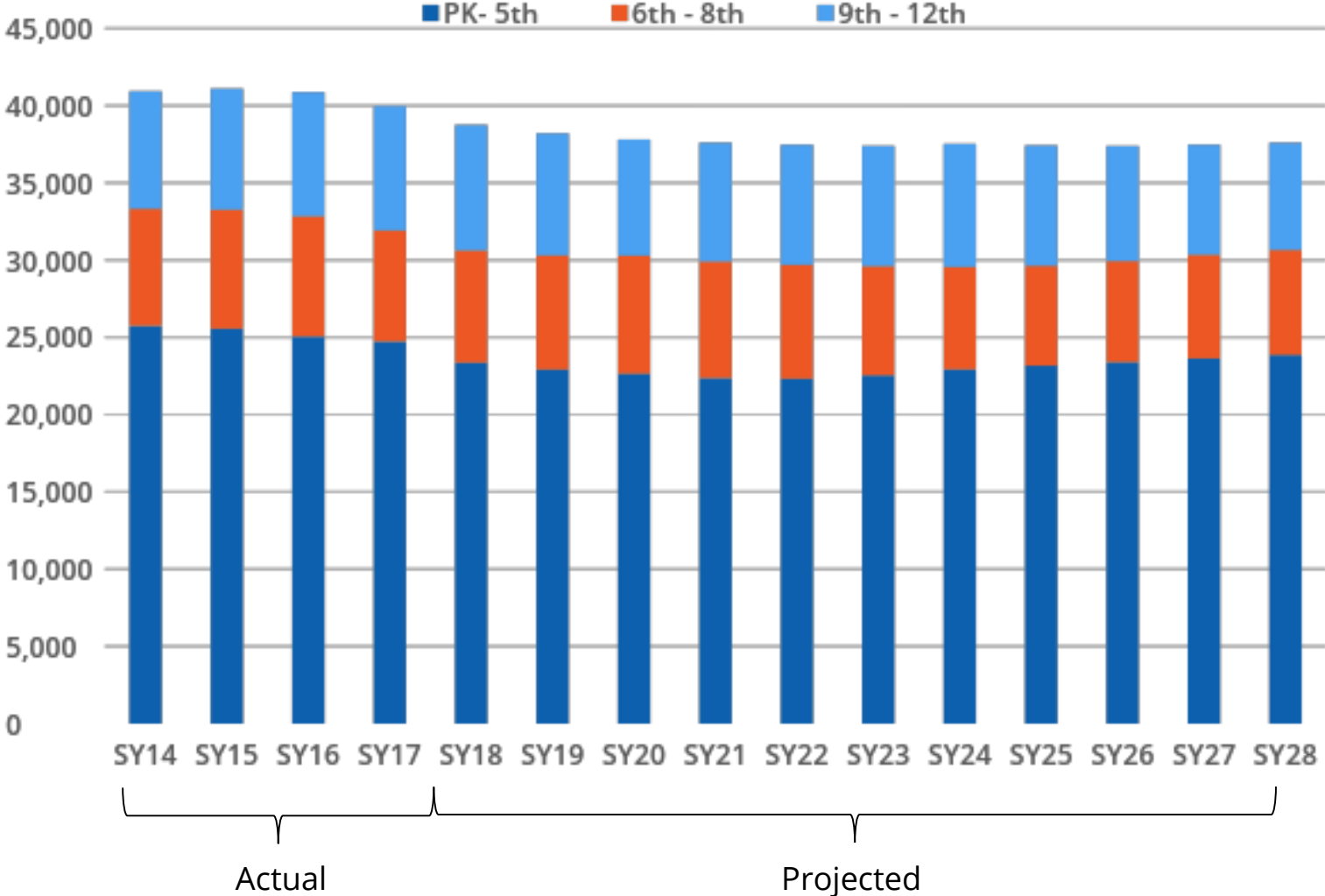


What We Know:

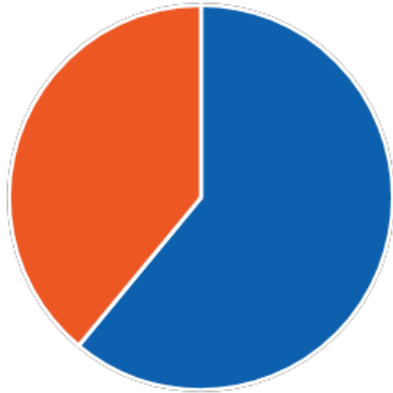
-  The status quo is not acceptable.
-  Our past way of doing business has contributed to the problem we face.
-  This is a district-wide problem that requires a district-wide solution.
-  We must build on what is working and improve what is not working.
-  It is time to create the future of education, not recreate the past.



Enrollment Districtwide PK-12

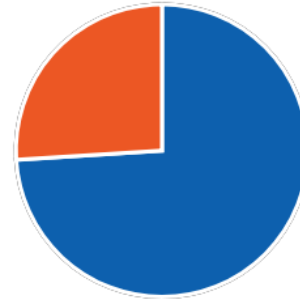


Utilization Elementary



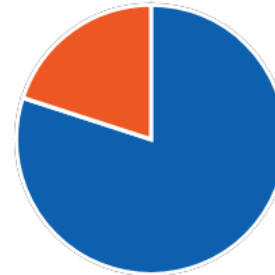
■ Enrollment ■ Empty Seats

Utilization Middle School / High School (including portables)



■ Enrollment ■ Empty Seats

Utilization Middle School / High School (excluding portables)

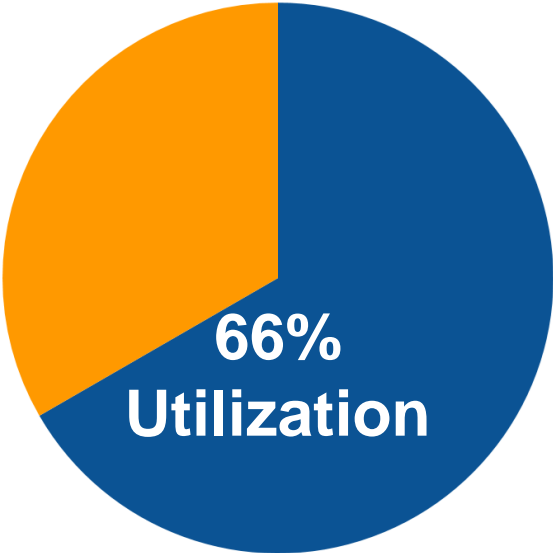


■ Enrollment ■ Empty Seats

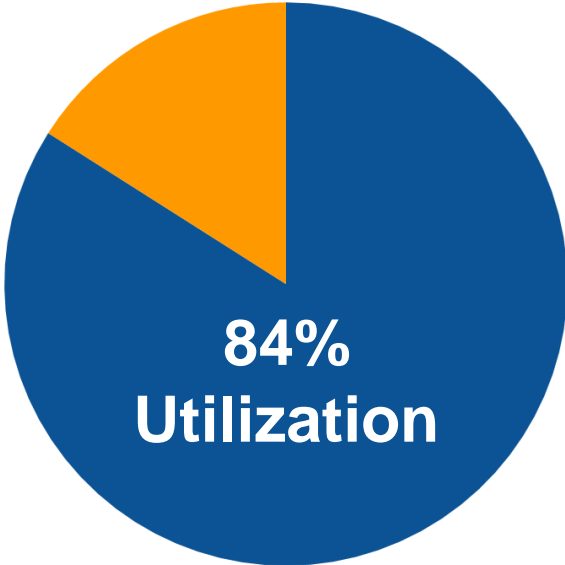
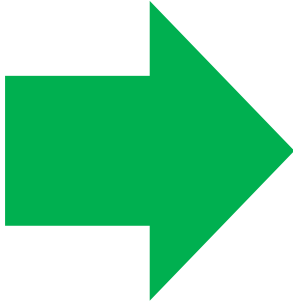
~1/3 of available instructional capacity is vacant

~\$2M/year to maintain underutilized schools

P2G Impact on Vacant Seats



Today



**After
P2G**



Why change?

I wish for school to be more accessible for those with mental health problems (anxiety, depression, etc.) ... online options... more counselor hours and accessibility, and training for dealing with mental health.
- OKCPS Student

Change is always hard, but the bottom line is what is best for the kids. This change will give us more resources for our students. - OKCPS Teacher

I firmly believe the answer is NOT to do better what we've done before. The OKCPS District MUST do something else. The challenge is not to fix the system, but to change it; not to reform it but to transform it. - OKCPS Caregiver

THANK YOU!!! Equalizing class sizes and resources is long overdue. - OKCPS Community Member

The changes that will result from Pathway will impact the culture of schools for students, families, communities, and staff. - OKCPS Staff member

A Better Future



Pathway to Greatness Trade-Ups for The Great Commitment



Great Teaching & Learning

Culturally responsive, rigorous teaching and learning

Increased access to learning opportunities



Great Culture

Loving, joyful climate and strong relationships with family and community

Added social supports for students



Great People

Inspired, effective teachers, leaders & staff

Better support for teachers



Great Systems

Data-informed, needs-based resource allocation

More resources dedicated to serving students

By making these changes...



Increased access to learning opportunities

- Provide full-time **art, music & PE** in every elementary
- Offer access to **science labs & co-curriculars** to all students in grade 5 - 12
- Provide **STEAM space** in every elementary



Added social supports for students

- Provide full-time **counselor** in every school
- Provide more **school nurses**



Better support for teachers

- **Reduce class sizes** in grades K-6
- Provide **assistant principal** to support teachers in every school
- Invest in **transformational leadership teams** in highest-need schools



More resources dedicated to serving students

- Bring nearly all schools to **ideal size**
- Create **consistent grade bands & feeder patterns**

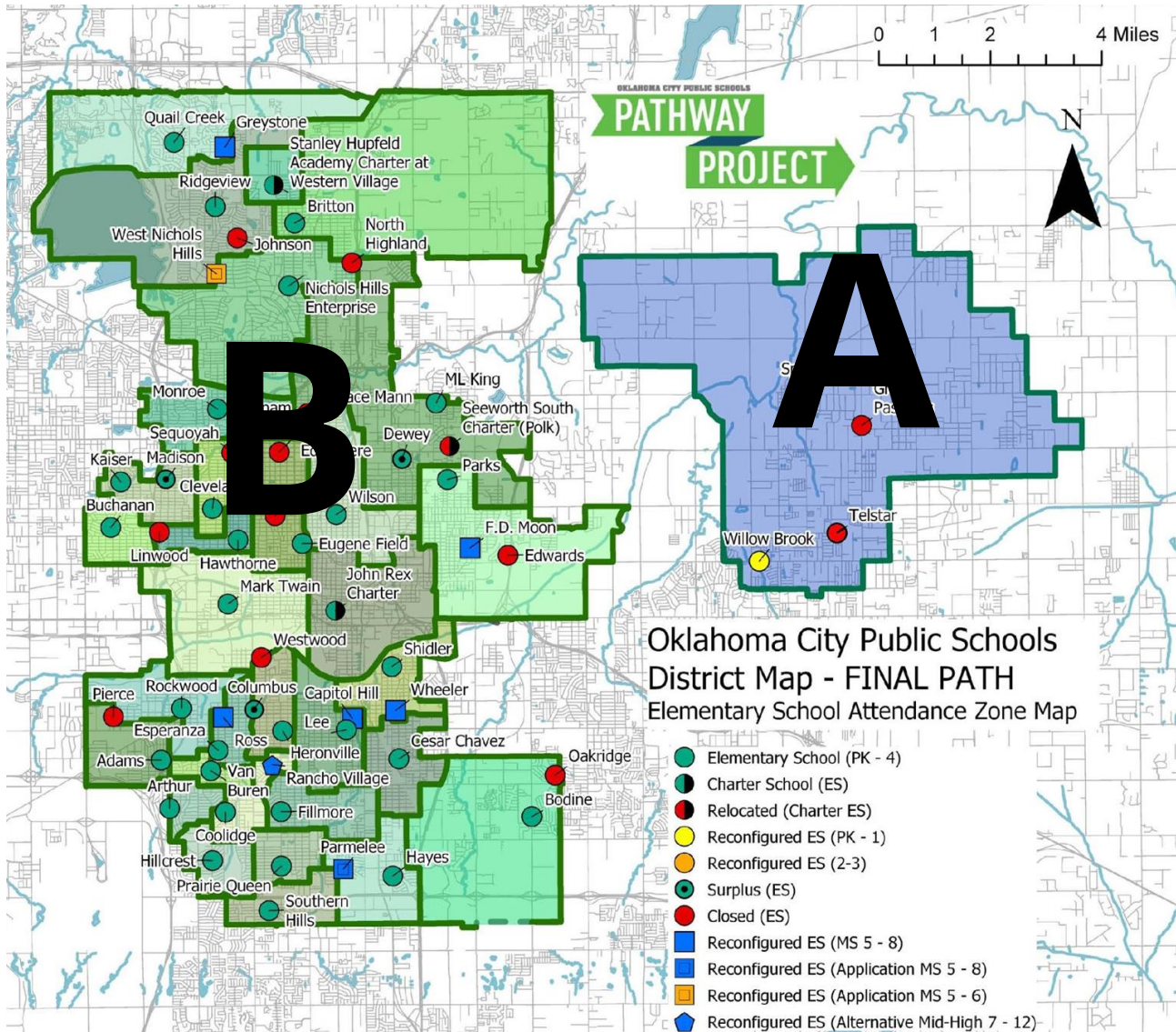
...we support these outcomes

- Build a culture of **learning and collaboration** among teacher teams to improve the success of our students
- Promote **stable, positive school cultures**
- Enable better **PK-12 curriculum planning** for students with consistent feeder patterns and aligned practices
- Support our educators to **increase teacher retention and effectiveness**
- Establish necessary conditions for **growth and success at our highest-need schools**

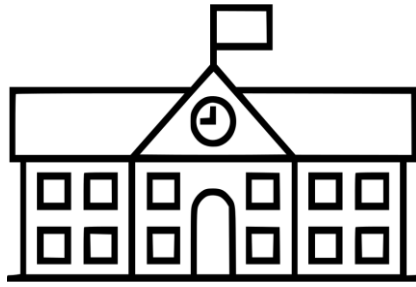
For the Final Path, we were able to make adjustments or create plans to address input about...

- MLK Elementary vs. FD Moon for middle school
- Transfer students in high-transfer schools
- Telstar vs. Spencer for 2nd-3rd grade
- Opportunities to combine school communities and cultures
- Transfer and application timelines for next year
- Repurposing options for schools

Final Path

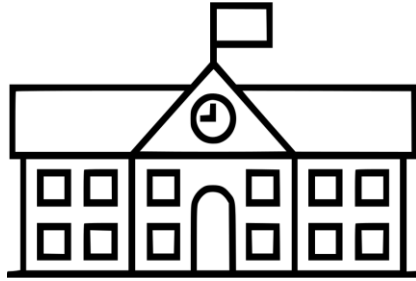


HERONVILLE - 728
LEE - 577



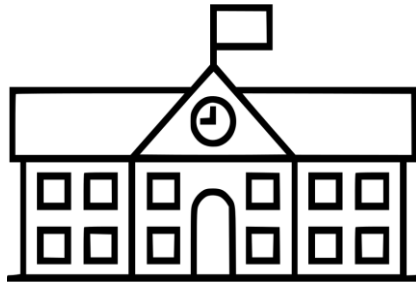
CAPITOL HILL MIDDLE - 764

BODINE - 636
FILLMORE - 803
HAYES - 534



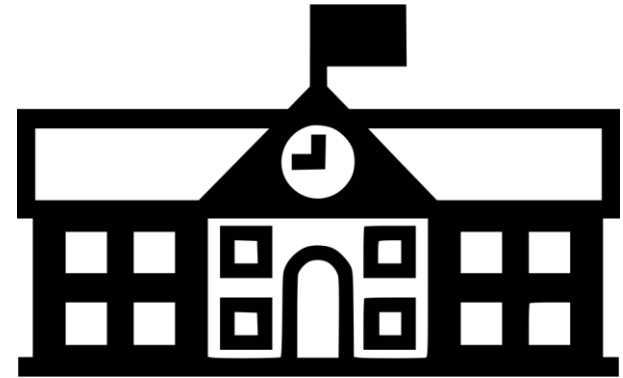
WEBSTER MIDDLE - 848

CHAVEZ - 776
SHIDLER - 434



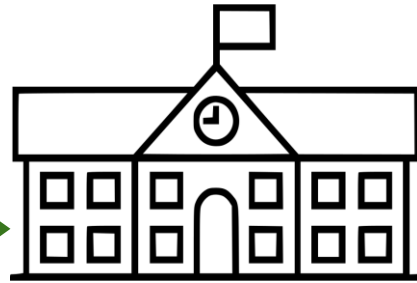
WHEELER MIDDLE - 546

Final Path

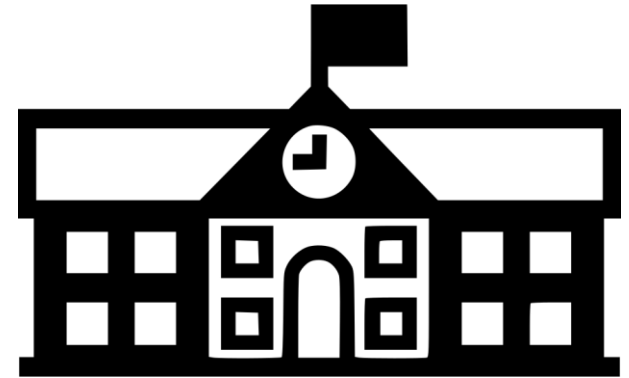


CAPITOL HILL HIGH
1286

EUGENE FIELD - 622
ML KING - 481
THELMA PARKS - 630
JOHN REX (n/a)
WILSON - 406

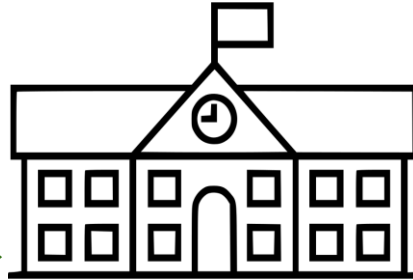


F.D. MOON MIDDLE
772



DOUGLASS HIGH
502

BRITTON - 655
STANLEY HUPFELD (n/a)
MONROE - 450
NICHOLS HILLS - 576
QUAIL CREEK - 515
RIDGEVIEW - 465



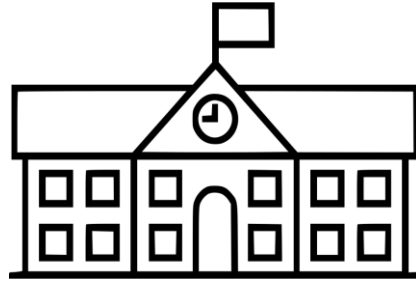
JOHN MARSHALL
MIDDLE - 939
(formerly Greystone)



JOHN MARSHALL HIGH
765

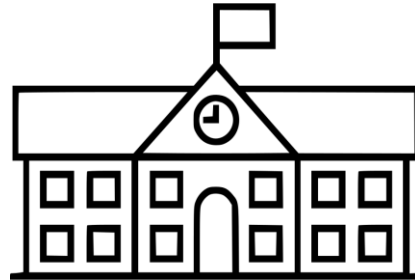
Final Path

ESPERANZA - 532
ROCKWOOD - 663
VAN BUREN - 458

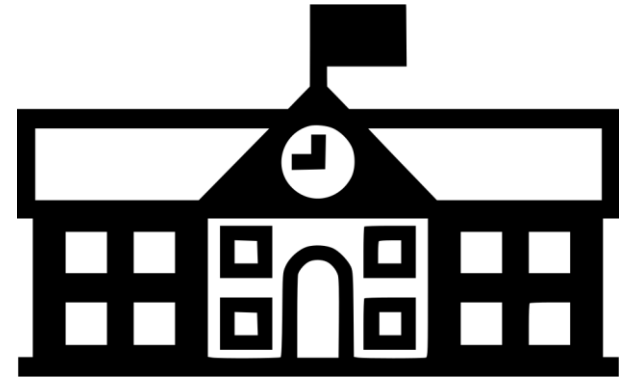


**MARY GOLDA ROSS
MIDDLE
878**

BUCHANAN - 540
CLEVELAND - 515
HAWTHORNE - 510
KAISER - 584
MARK TWAIN - 403

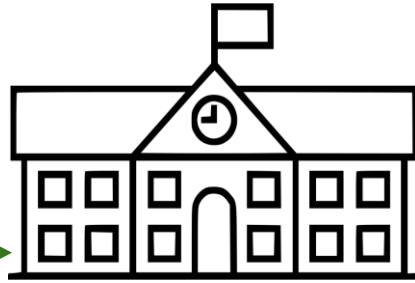


**TAFT MIDDLE
991**



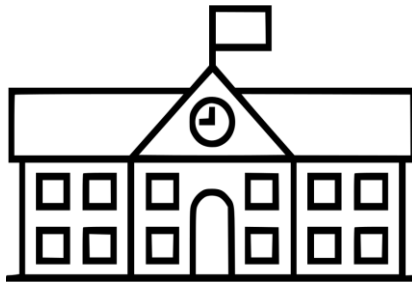
**NW CLASSEN HIGH
1243**

HILLCREST - 501
PRAIRIE QUEEN - 667
SOUTHERN HILLS - 597

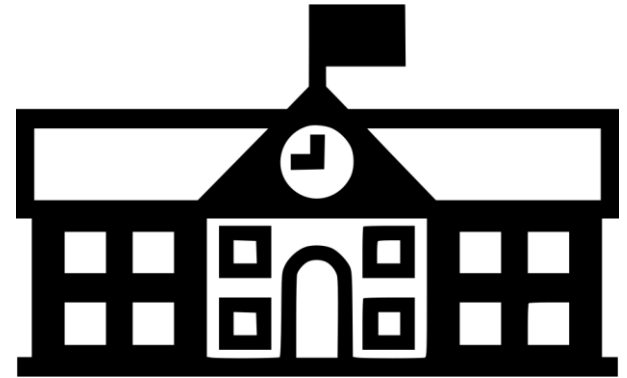


JEFFERSON MIDDLE
882

ADAMS - 547
ARTHUR - 554
COOLIDGE - 641



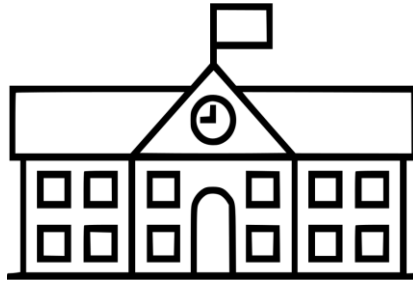
ROOSEVELT MIDDLE
889



US GRANT HIGH
1458

WILLOW BROOK - 509
(PK-1st grade)

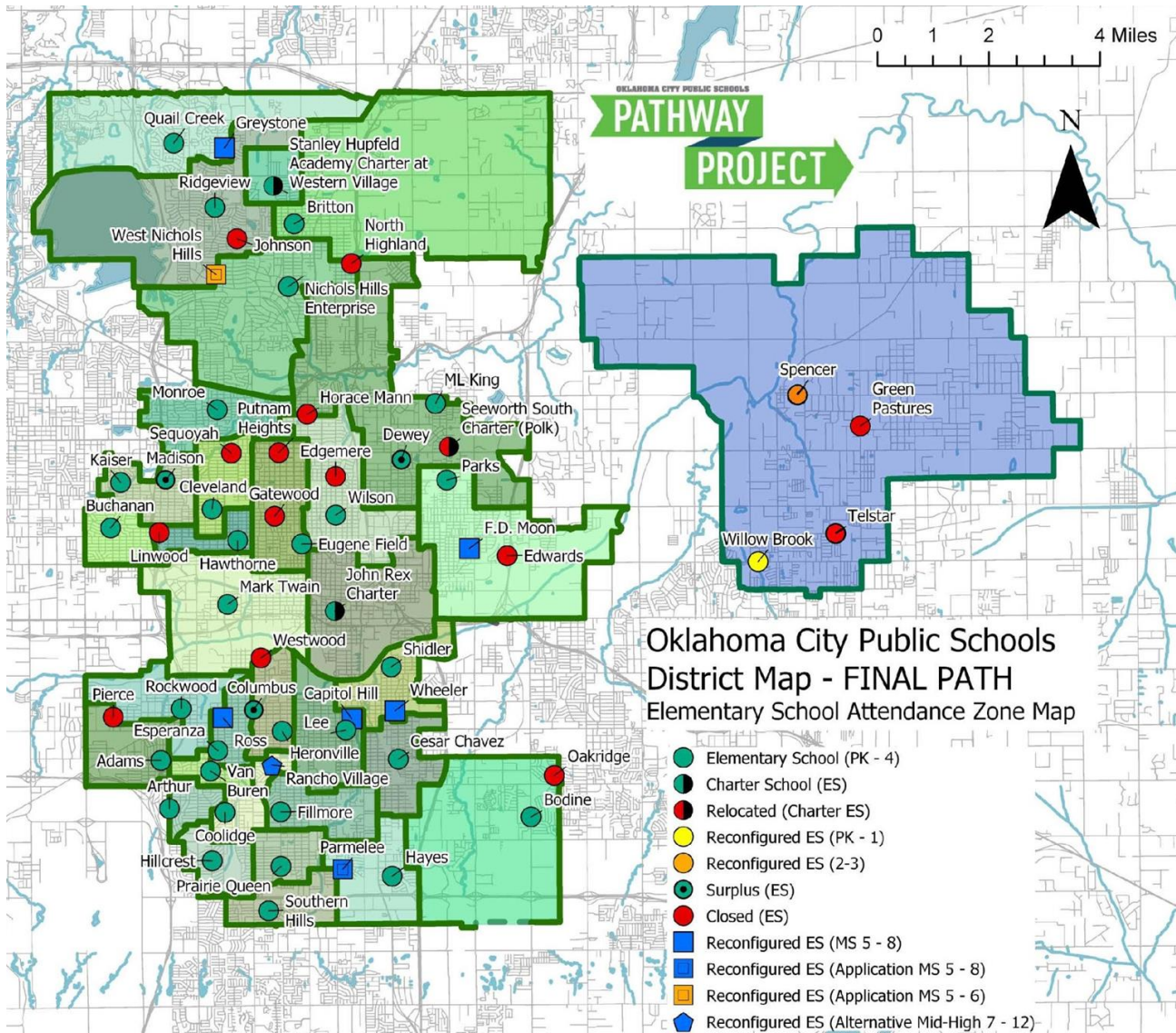
SPENCER - 323
(Grades 2-3)

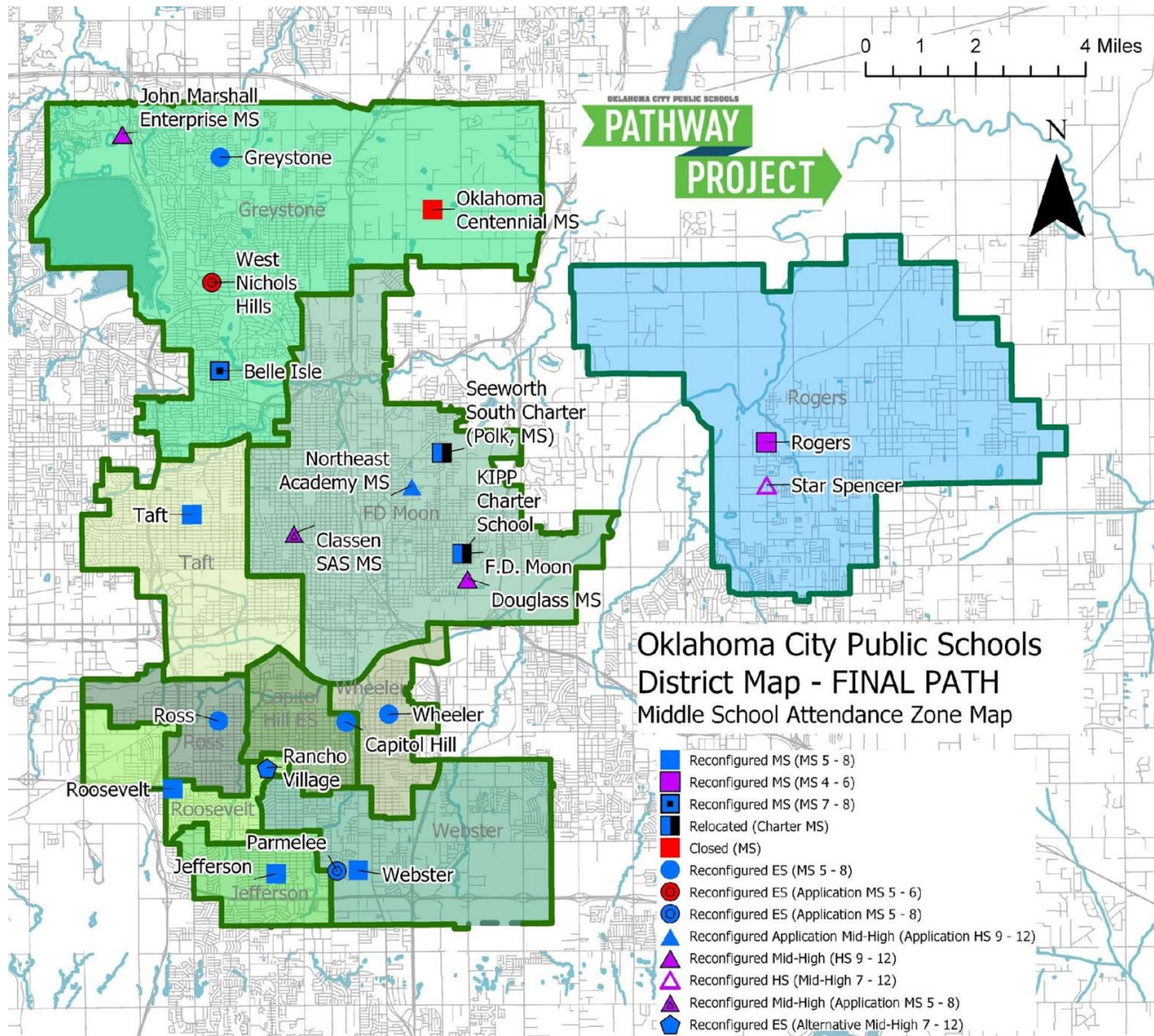


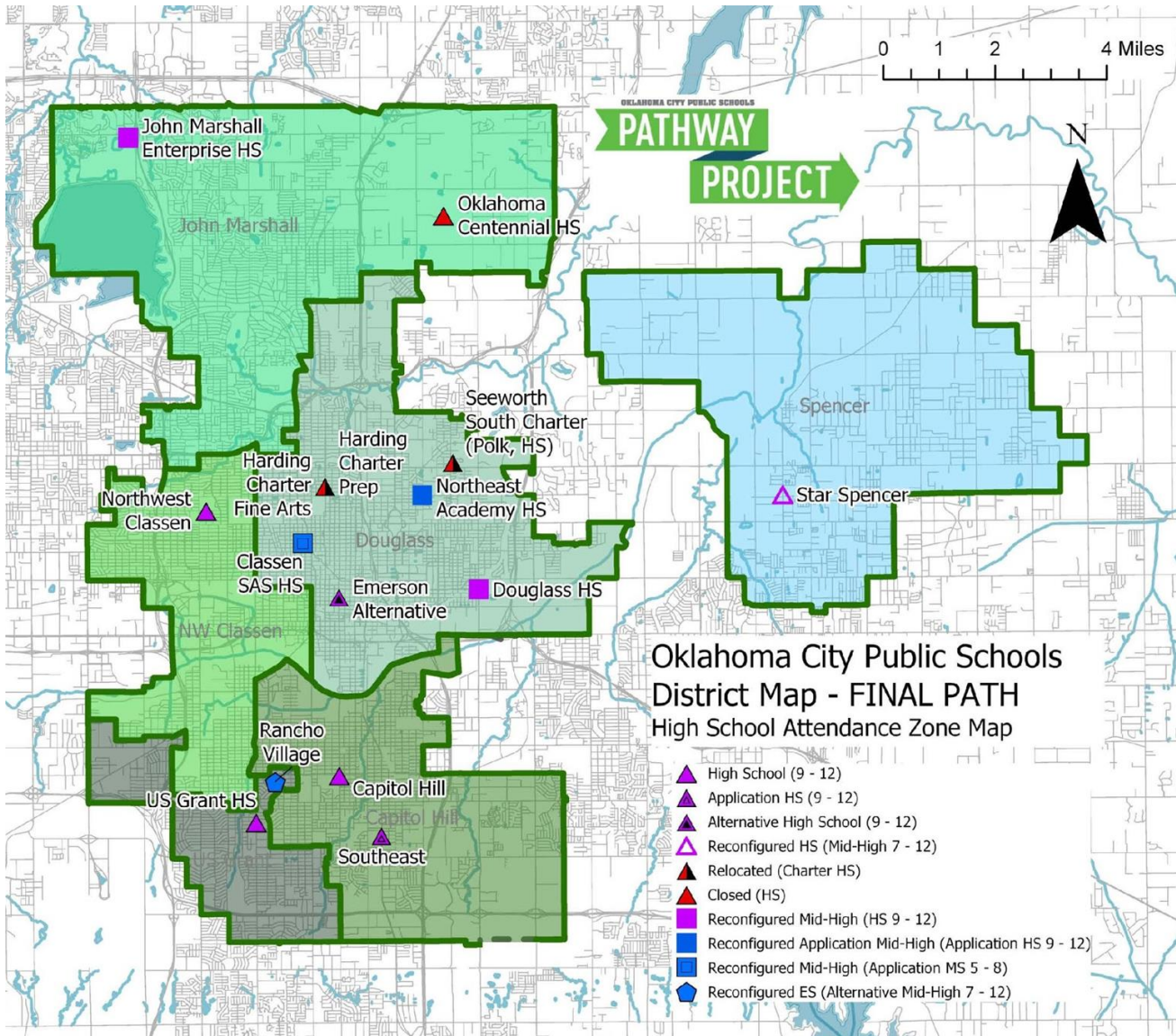
ROGERS
418
(Grades 4-6)



STAR SPENCER HIGH
510
(Grades 7-12)







Summary of Final Path

Close and Repurpose:

1. Edgemere
2. Edwards
3. Gatewood
4. Green Pastures
5. Horace Mann
6. Johnson
7. Linwood
8. North Highland
9. Oakridge
10. Oklahoma Centennial
11. Pierce
12. Putnam Heights
13. Sequoyah
14. Telstar
15. Westwood

Reconfigure into Intermediate/Middle Schools:

1. Capitol Hill ES
2. Classen SAS Mid-High
3. Greystone (John Marshall MS)
4. F.D. Moon
5. Mary Golda Ross
6. Parmelee (Southeast MS)
7. Wheeler ES

Reconfigure into High Schools:

1. Douglass Mid-High
2. John Marshall Mid-High
3. Classen SAS Mid-High

Reconfigure, Other:

1. Northeast to house Classen SAS HS
2. West Nichols Hills to house Belle Isle 5/6
3. Rancho Village to house Emerson South

Star Spencer Feeder Pattern:

- Willow Brook (PK-1)
↓
- Spencer (2-3)
↓
- Rogers (4-6)
↓
- Star Spencer (7-12)

Financials



Trade-Ups from Reinvestment Dollars

Operational efficiency savings (annual)	\$1,858,000
Staffing efficiency savings (annual)	\$2,191,000
Total investment dollars (annual)	\$4,049,000
<i>Trade-ups</i>	<i>Cost Estimate</i>
Reduce Kindergarten-6th grade class size ratios	\$1,346,000
Increase school nurses	\$707,000
Reduce elementary counselor ratios	\$732,000
Increase Assistant Principals & Admin Interns	\$297,000
Other Trade-ups (e.g. professional development, instructional supplies, transportation) & Contingency	\$967,000

Implementation Costs for Final Path

Activity	Funding Source	Projected Cost
Athletic practice fields, uniforms & equipment, MS locker rooms & futsal courts	Bond Funds, Fields & Future Partnership	\$4,272,000
Fine Arts remodels & musical instruments	Bond Funds	\$1,650,000
IT equipment movement & additions	Building/Bond Funds	\$400,000
Mobile Science Labs	Bond & District Partners	\$435,000
Moving (Staff, Furniture & Equipment)	Building/Bond Funds	\$2,495,000
Other school remodels, furniture & fixtures	Building/Bond Funds	\$1,240,000
Security & Signage	General/Bond Fund	\$550,000
Self-contained (Special Education) space remodels	Building/Bond Funds	\$100,000
Estimated Total (including contingencies)	98.5% non-General Funds	\$11,142,000

Repurposing



➤ Repurposed for School Relocation

- **Edwards** → Seeworth Academy
- **North Highland** → KIPP Reach
- **Oklahoma Centennial** → Harding Charter Prep
- **Putnam Heights** → Harding Fine Arts
- **Rancho Village** → Emerson South



TENTATIVE DRAFT

Repurposed for District & Community Use

Early Childhood Center

- Horace Mann*
- Johnson*
- Pierce
- Telstar



Health / Community Center

- Oakridge



* *will house regional PK overflow*

TENTATIVE DRAFT

➤ Repurposed for District & Community Use

- **Edgemere** → TBD
- **Gatewood** → Oklahoma Children's Theatre / Autism Foundation
- **Green Pastures** → TBD
- **Linwood** → Junior Achievement
- **Westwood** → OKCPS Student Services



Retained for future district purpose/growth:

- **Sequoyah**


TENTATIVE DRAFT

Supporting Change

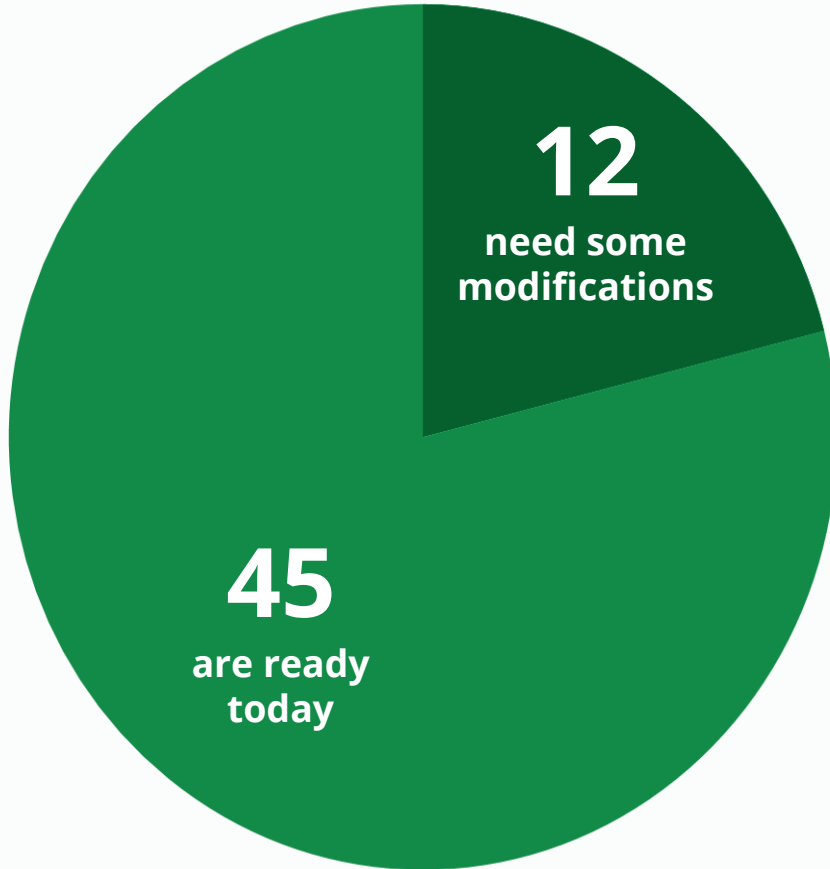


Ensuring a Smooth Transition

- New online school locator will be available by Mid-March
- District-wide open house & school tours for families - **May 4, 2019**
- Summer “bridge” opportunities for families and staff
- Student ambassadors to welcome incoming students
- Staff collaboration between schools to ensure transitioning students’ needs are known and supported

May 2019						
M	Tu	W	Th	F	Sa	Su
		1	2	3		5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24]●	25	26
27△	▶ 28	29	30	31		

P2G Facility Modifications



- ✓ About 44 toilets need to be replaced
- ✓ Athletic practice fields & play spaces
- ✓ 2G internet bandwidth in new MS
- ✓ Classen SAS art & dance spaces

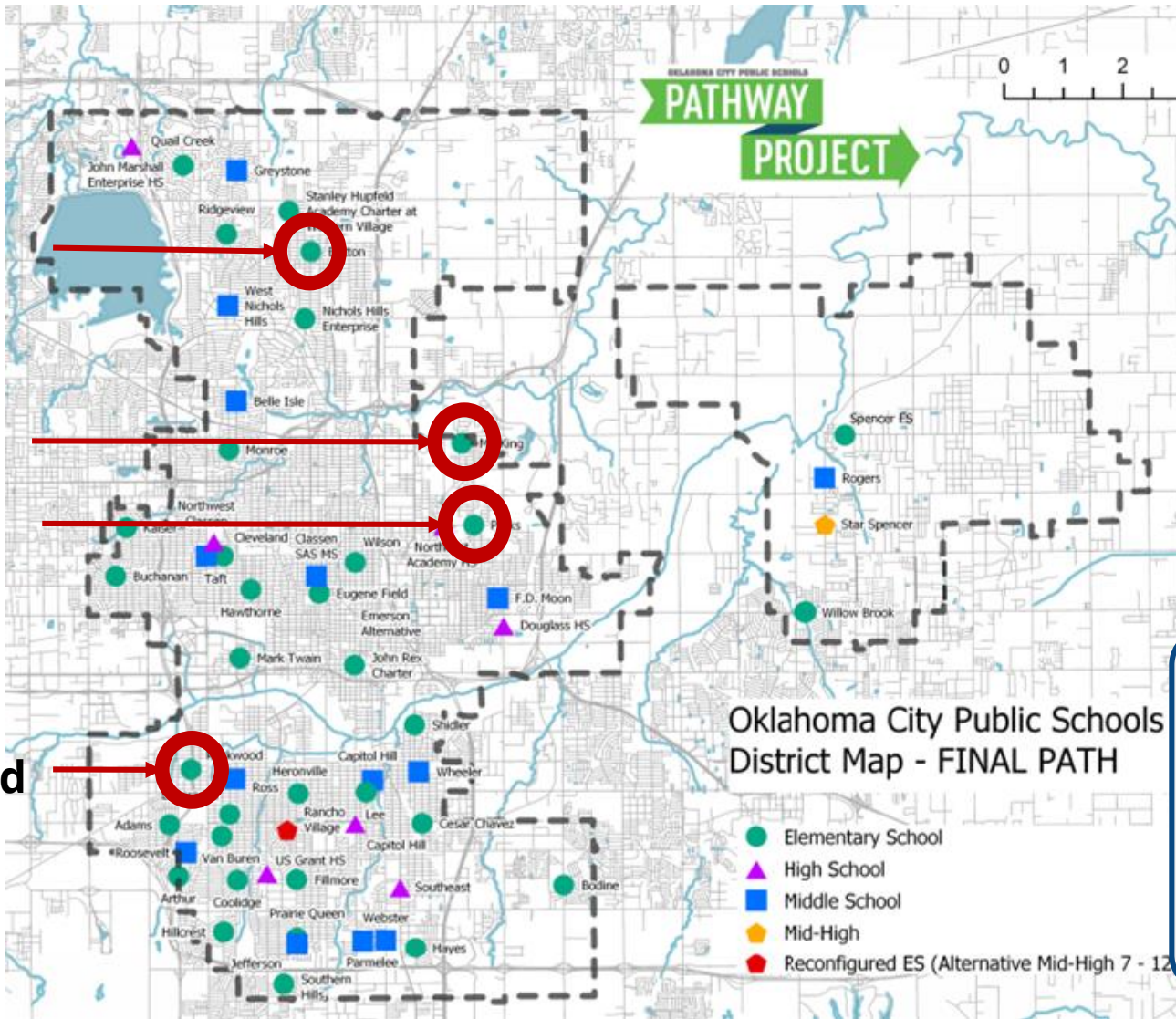
Targeted Transformation Sites

Britton

ML King

Parks

Rockwood



Oklahoma City Public Schools District Map - FINAL PATH


- Elementary School
- ▲ High School
- Middle School
- ◆ Mid-High
- ◆ Reconfigured ES (Alternative Mid-High 7 - 12)



OKLAHOMA CITY PUBLIC SCHOOLS
PATHWAY PROJECT


Belle Isle
7 to 8

Belle Isle
5 to 6




Classen SAS HS
9 to 12

Classen SAS MS
5 to 8



Southeast HS
9 to 12

Southeast MS
5 to 8



Enrolled students in each application feeder network will automatically feed to the next level with no additional application

First week of March:
 Reopen application school window & *online* transfer application available

March 2019						
M	Tu	W	Th	F	Sa	Su
				1	2	3
4	5	6	7	8]	9	10
11+	12+	13+	14	15	16	17
18△	19△	20△	21△	22△	23	24
[25	26	27	28	29	30	31

April 1: New application school deadline

April 2019						
M	Tu	W	Th	F	Sa	Su
1*	2*	3*	4*	5*	6	7
8*	9*	10*	11*	12*	13	14
15*	16*	17*	18*	19*	20	21
22*	23*	24*	25*	26*	27	28
29*	30*					

April 12: *Online* transfer application closes

May 2019						
M	Tu	W	Th	F	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24]●	25	26
27△	▶ 28	29	30	31		

Mid-May: Notifications to families

- Our Special Education Department has a plan for where each special education student will go
- Self-contained classrooms will be relocated to nearby schools, for example:
 - MD classes currently at Johnson ES will move together to Ridgeview ES
 - MD classes currently at Rancho Village ES will move to Van Buren ES
- Teachers and paraprofessionals will have the opportunity to move with their students
- Required facility enhancements & equipment moves will be completed by August



- All students who live outside of the 1.5 mile walk radius from their assigned school will have access to bus transportation
- We are modeling new transportation routes and analyzing options for any adjustments next year
- We estimate adding 10 bus routes to support P2G (without adjusting any start times)
- Bus routes and stops will be communicated before the end of the school year



Elementary:

Current average distance will increase by ~1.5 miles

Middle:

Current average distance will increase by ~2 miles

High:

Current average distance will increase by ~3 miles



February 2019						
M	Tu	W	Th	F	Sa	Su
				1	2	3
4	5	6	7	8 ^	9	10
11 P	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2019						
M	Tu	W	Th	F	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11+	12+	13+	14	15	16	17
18Δ	19Δ	20Δ	21Δ	22Δ	23	24
25	26	27	28	29	30	31

April 2019						
M	Tu	W	Th	F	Sa	Su
1*	2*	3*	4*	5*	6	7
8*	9*	10*	11*	12*	13	14
15*	16*	17*	18*	19*	20	21
22*	23*	24*	25*	26*	27	28
29*	30*					

2/22: Letter of Intent sent to Teachers to learn their desire to return and stay in their current school for 2019-2020

3/05: School Leaders named

3/08: Vacancies posted for Continuing Contract Teachers (CCT)

3/12: ALL affected CCTs submit 6 preferences based on posted openings (via Google Form)

3/25: Affected CCTs with 10+ years from reconfigured and closed schools will be placed by preference in order of seniority

4/01: Other affected CCTs will be placed based on preferences and needs at schools

4/08: 1st round of non-CCTs placed based on preferences from Letter of Intent

4/15: Additional non-CCTs (2nd Round) are eligible to apply for any remaining open positions

4/15: Normal Hiring resumes for remaining non-CCTs and new applicants

Volunteers:

- Please continue serving at your current location. No changes will happen until 2019-20
- Annual background checks are valid at all OKCPS schools
- We hope volunteers will shift service to the new school of the students you serve -- the more friendly and familiar faces our students see, the easier these transitions will be for them!

Community Partners:

- OKCPS will work with our community partners to place them at a new location if needed
- Outreach to active partners will occur this spring or email partnersinaction@okcps.org for questions



➤ Continuing on the Pathway...

2019 - 2020

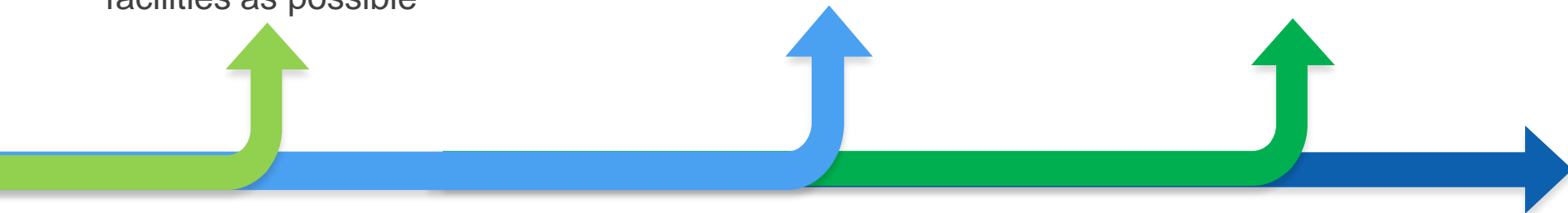
- Open school with new boundaries, grade bands, and trade-ups
- Launch of 4 transformation campuses
- Implement expansion of application programs
- Repurpose as many facilities as possible

2020 - 2021

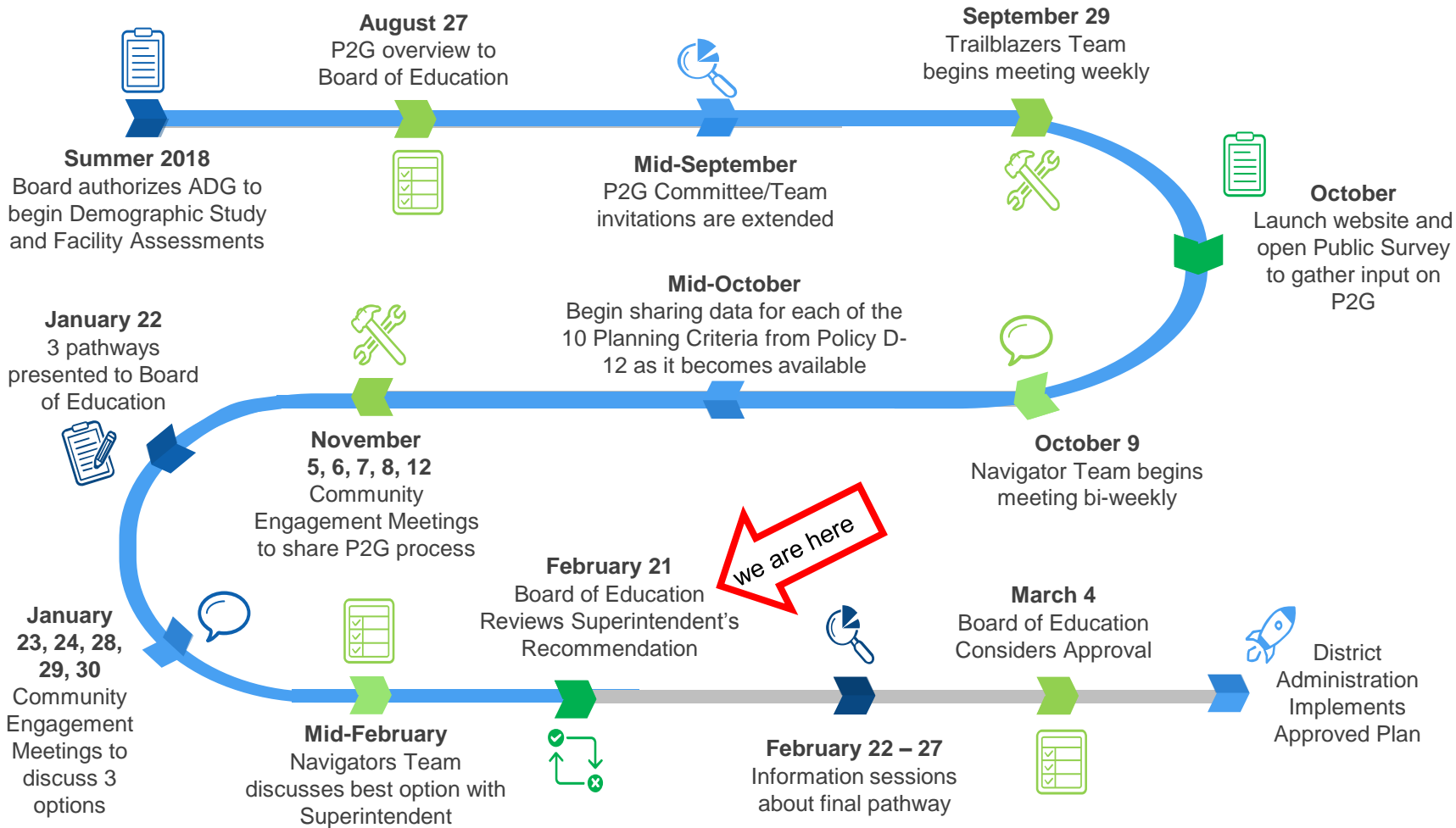
- 2020 bond election to invest in our facilities
- Launch additional strategic programs
- Kick off 2020-2025 strategic plan

2021 – 2022+

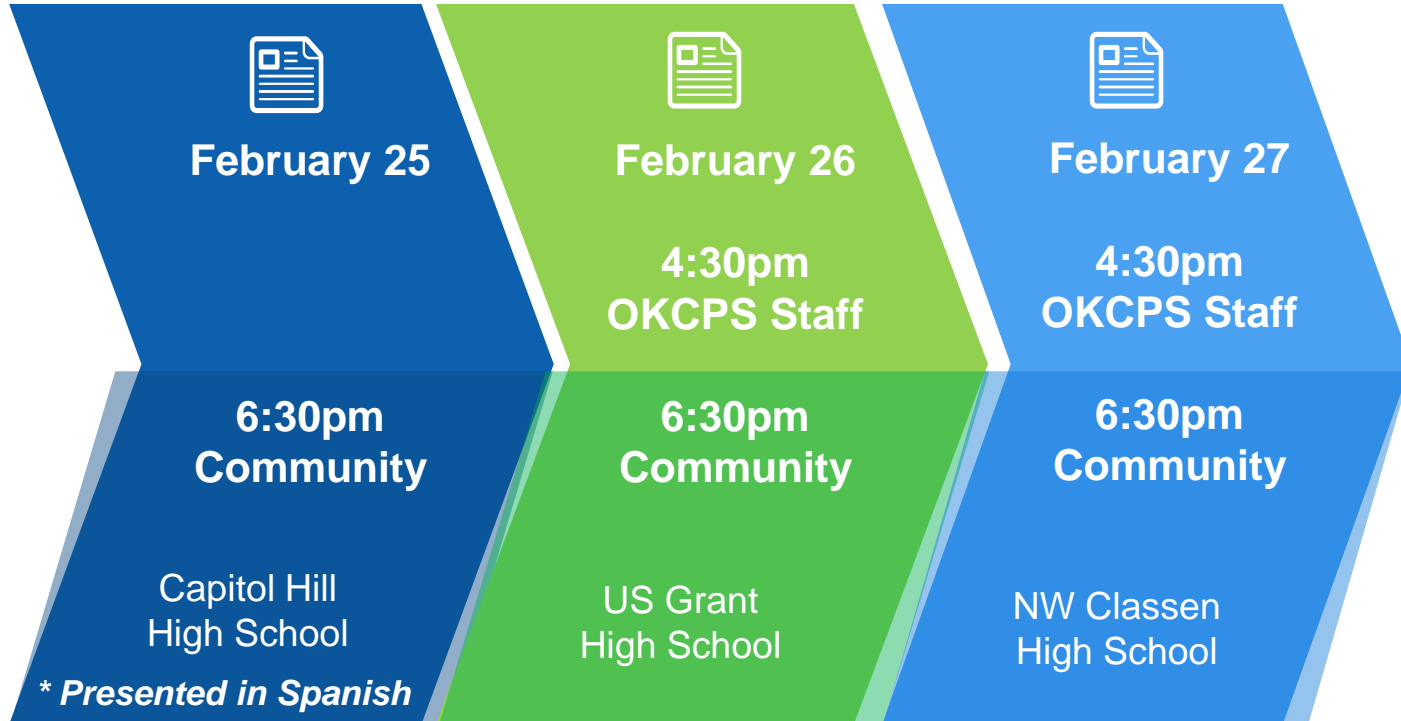
- Future program enhancements per 2020-2025 strategic plan
- Evaluation, learning, and improvements



Pathway Project Timeline & Next Steps



Informational Meetings on Final Path for Families & Staff



Registration is not required to attend – Spanish translation and ASL interpretation services provided – Community meetings open to public, including media – No childcare services will be provided



www.okcps.org/PathwayProject

PATHWAY

TO

GREATNESS