Oklahoma City Public Schools **Pathway to Greatness**

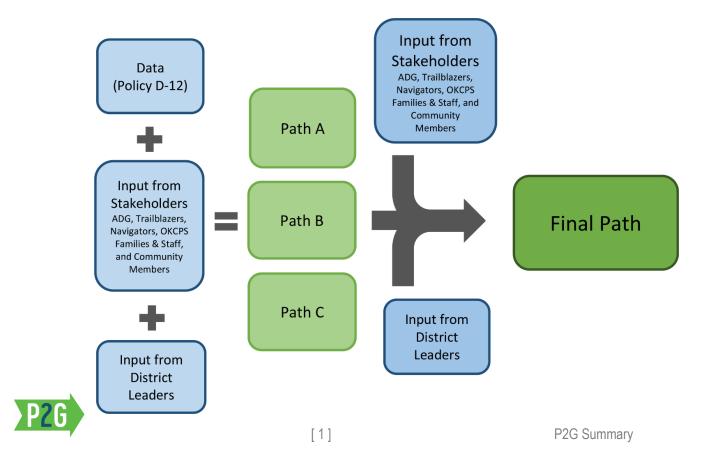


The District is continuing to follow through on our commitment to redesign Oklahoma City Public Schools (OKCPS) for the future. Our top priority for our resources must be providing equitable learning opportunities for our students to achieve our vision of every student graduating ready to fulfill their unique purpose in a healthy, vibrant community.

Trends over time show that our enrollment is declining slightly and will likely level-off in the next couple of years. This means our share of state funding will decline, even if the overall funding level increases again. A comparison of the number of students currently enrolled and the amount of space in our school buildings shows that we are maintaining a lot of instructional space that we aren't using -- a choice that is directing resources to facilities instead of to our students.

The **Pathway to Greatness** (P2G) project is the next step on our journey that began with The Great Conversation and led to our District's strategic plan, The Great Commitment. *Pathway to Greatness* (*P2G*) will be informed by a thorough assessment of our facilities, a detailed demographic study, and input from our families, staff and community. Two important panels, one of educators (Trailblazers) and one of community representatives (Navigators), will also provide guidance in the process with the help of our Chief of Staff and Chief Operating Officer. In January 2019, leaders will bring three proposals/visions forward to the Superintendent for consideration, and in March 2019 the Oklahoma City Public Schools Board of Education will vote on a final **Long Range Facility Master Plan (LRFMP) that aligns with the collective vision for the future of OKCPS.**

P2G will take place in three phases: 1) data gathering and scenario planning, 2) community input, and 3) leadership decision making. The data, based on District Policy D-12, will serve as a starting point for discussions with our student families and OKCPS community. Those conversations will inform District leadership decisions as we develop a path forward to improve our system and provide equitable access to opportunities that our students deserve.



Oklahoma City Public Schools Facilities Master Planning Policy D-12



In July of 2018, the Oklahoma City Public Schools (OKCPS) Board of Education adopted a Facilities Master Planning Policy (Policy D-12) to provide clear direction to the Superintendent in regard to how the Long Range Facility Master Plan (LRFMP) is to be prepared by the District. Goals of Policy D-12 include the following:

- 1. Defining a Data-Informed Process: Policy D-12 identifies ten (10) specific criteria that should be considered by the Superintendent as a part of master planning activities. The criteria provided in Policy D-12 are clearly written and give specific guidance on what type of data should be gathered and reviewed by the Superintendent and his or her staff when reviewing both existing and proposed facilities within the OKCPS District. Criteria include Demographics, Facility Utilization Rate, Academic Performance, Physical Plant, Location, Program Considerations, Other Community Services, Safety, Legal Obligations or Restrictions, and Bottom Line Recommendations.
- 2. Requiring a Consistent Review: Policy D-12 directs the Superintendent to review data collected on each of the ten (10) criteria every five years. This requirement acknowledges that factors both internal and external to the OKCPS District change and allows an opportunity for OKCPS to adjust its course should the need arise.

3. Placing an Emphasis on Timeliness: Policy D-12 has specific requirements for the Superintendent regarding when changes are implemented. The Policy requires that final decisions impacting school boundaries be made by the regular Board meeting in the Spring for the following school year in order to provide ample time to communicate changes to families.

In an effort to make a data-informed decision, OKCPS is assembling data related to each of the criteria contained within Policy D-12. This data will help OKCPS and the public understand how facilities differ from one another in relation to each criteria. Data for each criteria will be released by OKCPS as it becomes available.

Each data release will include a one-page explanation and summary tables showinghow the collected data varies by school across the District. Maps showing the location of all elementary, middle, and high schools are also provided with this summary document. A Criteria Checklist will communicate the date of release for each set of criteria. OKCPS plans to release all criteria data by the end of the calendar year.





Demographics



Criteria A reviews historical population and enrollment trends in each attendance area as well as future projections. The impact of non-traditional learning (distance learning, home schooling) is taken into consideration. Transfers in to and out of the OKCPS system are also considered.



Facility Utilization Rate



Criteria B reviews enrollment trends in area against the capacity of the school. This criteria looks at the percentage of the building that is used for teaching versus other support spaces like administration and hallways. Special programming like special education is also considered.



Academic Performance

Criteria C reviews current and historical trends of state test data and graduation rates. This review will also look at how each school compares to average graduation rates across the State of Oklahoma.



Phvsical Plant



Criteria D looks at each building's age and condition. Site amenities such as playgrounds and other outdoor spaces are also reviewed. During the review of Physical Plant, OKCPS will also determine what bond money needs to be paid off at each site.



Criteria E reviews how close schools are to one another as well as how many natural and man-made barriers (such as roads) are within the school's attendance area. A review of how many students are located in close proximity to each school is also part of Criteria E.



Program Considerations

Criteria F reviews the current and potential offerings available at each school. This review considers both academic offerings such pre-AP and AP courses, as well as extra-curricular activities such as athletics, physical education, voice, and band. After school programming and clubs are also included in this review.



Other Community Services

Criteria G reviews what role the school currently plays in the neighborhood beyond the basic educational process as well as any additional expenses associated with those activities. Criteria G also considers the culture and leadership within each school.



Safety



Criteria H reviews cases of actual or threatened physical harm at each school. Police reports within each attendance area and severe disciplinary activity at each facility are taken into consideration. A review of unsafe or critical conditions is also a part of the Criteria H review.



Legal Obligations and Restrictions



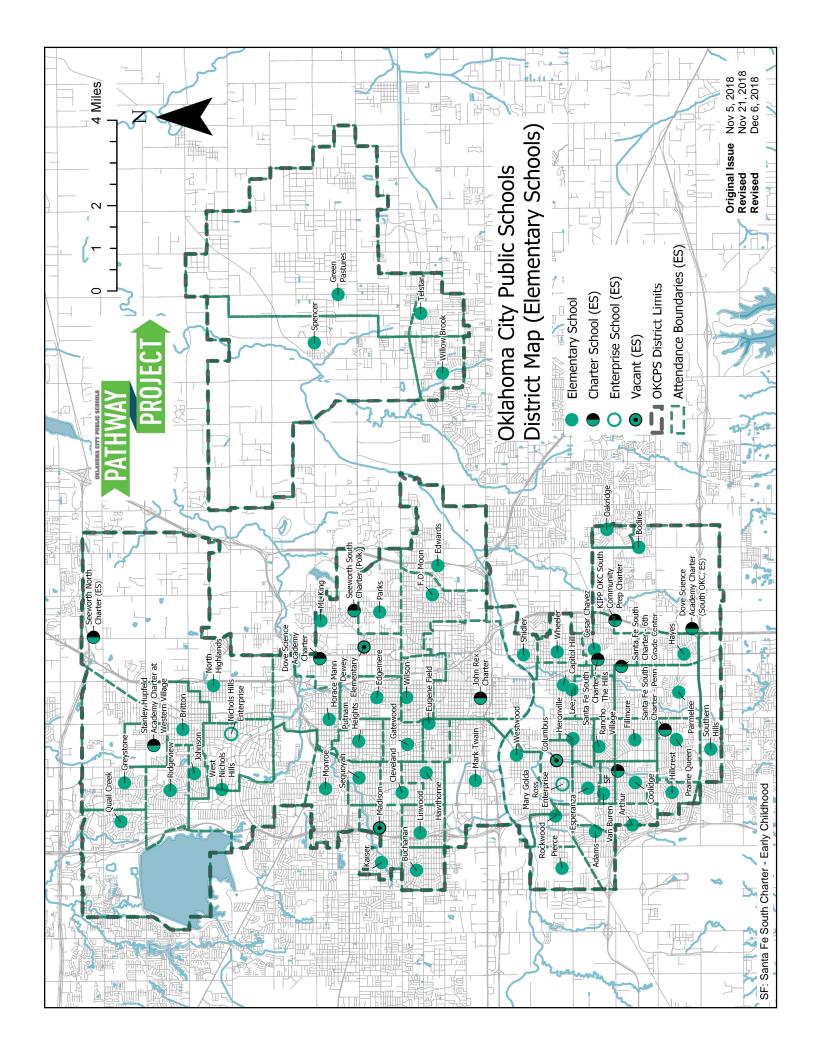
Criteria I reviews any relevant consent decrees, bond restrictions, or reversionary interests. These legal items have bearing on what OKCPS can do with facilities and properties if they cease to be utilized for educational facilities.

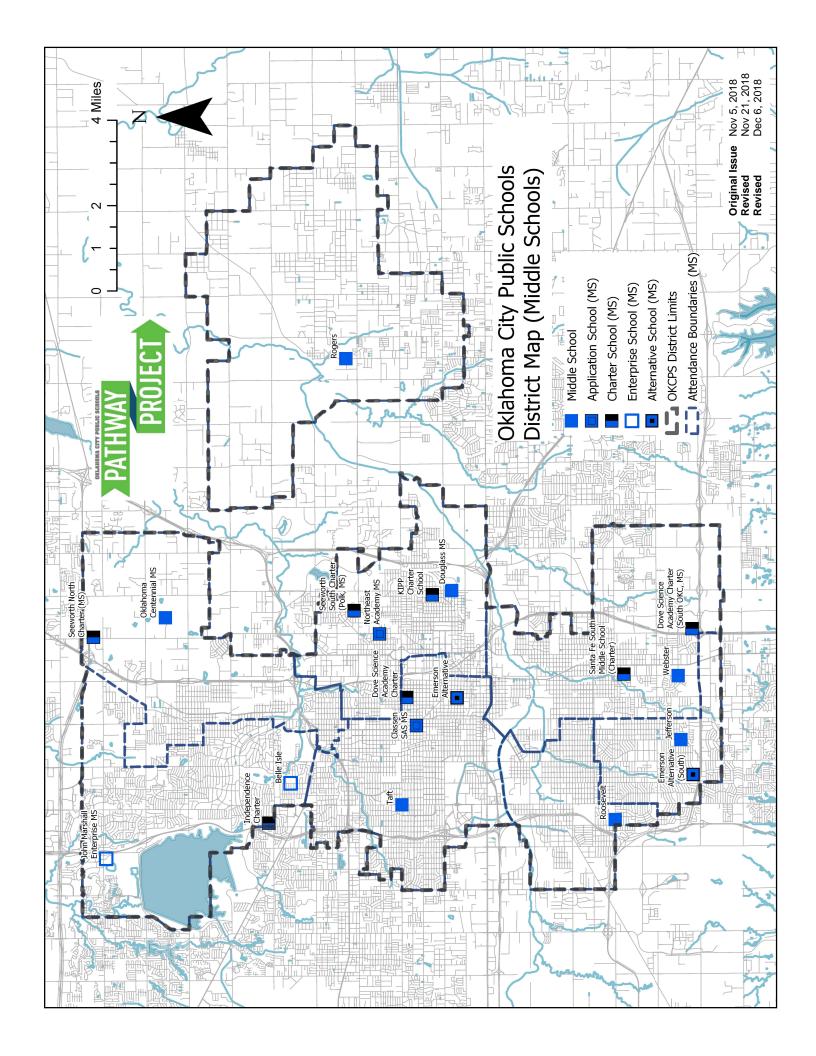


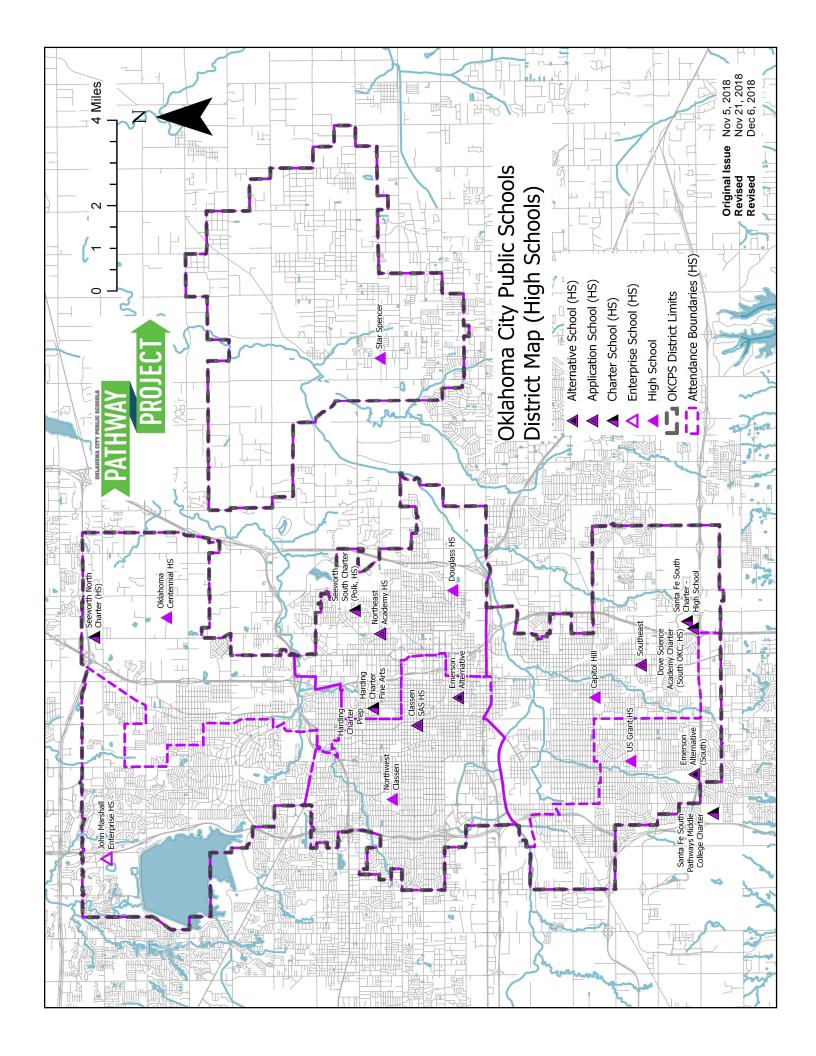
Bottom Line Impact of Recommendations

Criteria J reviews the other nine (9) criteria in summary and includes an analysis of recommended changes to the OKCPS District. An estimate of annual savings and how those savings might be reinvested into educational instruction is included.











Criteria: Facility Utilization Rate

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education's Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include a review of:

"...Enrollment trends versus the capacity of the school. This review will also look at the percentage of the building that is used for educational programming versus other uses, if any, and will take into account any special programming (e.g., special education)..."

The above language from Policy D-12 requires OKCPS to carefully review each facility and compare the size of the current student body to the total capacity of the school. The policy also requires OKCPS to consider special-use classrooms as well as any anticipated increase of decrease in enrollment in the analysis.

The overarching goal of this criteria is to identify facilities that may be underutilized or overutilized. There are several methods used to calculate this but OKCPS uses Methods B and C for planning and reporting purposes. Underutilized facilities require OKCPS to redirect funding that could otherwise be used on educational instruction into unnecessary maintenance, utility, and administrative costs. Overutilized facilities become a challenging learning environment for students and a difficult work environment for support staff, teachers, and administration.

OKCPS contracted with a third-party consultant, ADG, P.C. to gather and analyze all data related to our facilities.

Data Collected

The facility utilization was estimated at each site in the following three ways:

Method A - Classroom Utilization Method: OKCPS consultants reviewed floor plans for each facility and noted all classrooms as well as storage rooms, workrooms, breakrooms, and other areas of the facility that could be used for educational purposes. This number is reported as *Total Classroom Count*. After recording this number, each site was visited, and notes were made on the number of *General Use Classrooms*¹, *Subject Classrooms*², and

¹ General Use Classrooms are classrooms where students generally spend the majority of their day for subjects like English, math, and reading.



Special Needs Classrooms that were actually in use at the facility. Adding these three (3) numbers together provides the number of Classrooms In Use. The facility utilization was then calculated by dividing Classrooms In Use by Total Classroom Count:

$$Utilization_A$$
 (%) = $\frac{Classrooms\ in\ Use\ (ea)}{Total\ Classroom\ Count\ (ea)}$

Method B - Gross Building Square Footage Method: OKCPS consultants reviewed OKCPS architectural drawings and other summary data to determine the *Gross Building Area* at each facility. The *Gross Building Area* was then divided by a *Loading Factor* to estimate the *Maximum Student Capacity:*

$$\label{eq:max_constraints} \textit{Max Capacity}_{\textit{B}} = \frac{\textit{Gross Building Area (sq. ft.)}}{\textit{Loading Factor (sq. ft./student)}}$$

Loading factors of 110, 135, and 160-sq.ft. per student were used for elementary, middle, and high schools, respectively. The 2018-19 Enrollment was then divided by the Maximum Student Capacity to determine the facility utilization:

$$Utilization_{B} (\%) = \frac{2018 - 19 Enrollment (ea)}{Max Capacity_{B}(ea)}$$

Method C - Students per Classroom Calculation Method: Using the *Total Classroom Count* determined under Method A, and an *Assumed Student per Classroom* loading factor, OKCPS consultants estimated the *Maximum Student Capacity as*:

$$Max\ Capacity_C = Total\ Classroom\ Count\ (ea) \times Assumed\ Students\ per\ Classroom$$

Assumed Student per Classroom was generally estimated as 25, 28, and 30 for each of the elementary, middle, and high schools, respectively.

The 2018-19 Enrollment was then divided by the Maximum Student Capacity to determine the facility utilization:

$$Utilization_{C} (\%) = \frac{2018 - 19 Enrollment (ea)}{Max Capacity_{C}(ea)}$$

Long Range Facility Master Plan Guiding Principles

GOALS TO AIM FOR

[B-1]

B1. Properly Utilized Facilities: Facilities that are properly utilized represent the best learning environment for children and the most efficient use of OKCPS resources. The ideal utilization for facilities ranges from 90 to 95 percent. Facilities located in parts of the District where population growth is anticipated should be on the lower end of this range, while those facilities located where declining populations are anticipated should be on the upper end of this range.

Criteria: Facility Utilization December 6, 2018

² Subject Classrooms are classrooms that are geared towards a specific subject such as Music rooms, art rooms, and science labs.

THINGS TO AVOID

- **B2.** Underutilized Facilities: Underutilized facilities represent a less-than-ideal learning environment for children and an inefficient use of OKCPS resources. Long range master planning should avoid facility with utilization of less than 90 to 95 percent particularly in areas of the District where population growth is not anticipated.
- **B3.** Overutilized Facilities: Overutilized facilities represent a challenging learning environment for students and a difficult work environment for support staff, teachers, and administration. Long range master planning should avoid facility utilizations in excess of 95 percent. This would prove especially true in areas of the District where population growth is anticipated.



Criteria: Facility Utilization December 6, 2018

		Method A: Classroom Utilization Method							om on	Method B: Gross Square Calculation M					C: Per Clas on Metho		
acility Description	Facility Type	Location / Address	rotal Classroom Count (ea)	Seneral Use Classrooms (ea)	Subject Classrooms (ea) ¹	Special Needs Classrooms (ea) ¹	2018-19 Enrollment ²	High-End Projected Enrollment SY 2028-29) 3	Nassrooms in Use (ea) ¹	Jtilization (Method A, %)	oross Building Area (sq.ft.)¹	Loading Factor (Method B, sq.ft/student)	Maximum Student Capacity Method B, ea)	Jilization (Method B, %)	Assumed students per dassroom	Maximum Student Capacity Method C, ea)	
dams Elementary 7	Elementary	3416-22 SW 37th	36	21	5	2	556	586	28	78%	60,661	110	551	101%	25	900	-
rthur Elementary	Elementary	5100 S Independence	31	27	3	1	643	649	31	100%	59,637	110	542	119%	25	775	
odine Elementary	Elementary	5301 S Bryant	46	31	4	2	564	514	37	80%	88,093	110	801	70%	25	1,150	
ritton Elementary	Elementary	1201-15 NW 55th	46	33	4	1	541	480	38	83%	61,298	110	557	97%	25	1,150	
uchanan Elementary	Elementary	4126-44 NW 18th	34	24	2	2	551	475	28	82%	53,231	110	484	114%	25	850	
apitol Hill Elementary	Elementary	2701-23 Robinson	37	23	9	5	526	497	37	100%	121,749	110	1,107	48%	25	925	
esar Chavez Elementary	Elementary	600 SE Grand Blvd.	44	35	7	2	820	796	44	100%	74,795	110	680	121%	25	1,100	
leveland Elementary	Elementary	2711-25 NW 23rd	23	16	6	1	393	436	23	100%	48,070	110	437	90%	25	575	
olumbus Elementary	Vacant (ES)	2402-12 S Penn	34	ND	ND	ND	NA	NA	NA	NA	37,672	110	342	NA	25	850	
polidge Elementary	Elementary	5210-22 S Villa	45	27	15	3	665	675	45	100%	78,101	110	710	94%	25	1,125	
ewey Elementary	Vacant (ES)	3500 N Lindsay	ND	ND	ND	ND	NA	NA	NA	NA	31,526	110	287	NA	25	ND	
ove Science Academy	Charter (ES)	919 NW 23rd Street	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
ove Science Academy	Charter (ES)	4901 N. Lincoln Blvd	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
ove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Rd	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
Igemere Elementary	Elementary	3200-3210 N Walker	19	9	7	2	204	217	18	95%	38,432	110	349	58%	25	475	
•	•	1123 NE Grand Blvd		9 ND	ND	ND	269			95% ND			374	72%	25 25	475	
wards Elementary	Elementary	3517 S Linn	19 35	ND 21	ND 13		493	263	ND		41,150	110 110		68%	25 25	475 875	
peranza Elementary	Elementary					1		502	35	100%	79,247		720				
gene Field Elementary	Elementary	1515 N Klein	39	23	12	2	355	292	37	95%	67,411	110	613	58%	25	975	
D. Moon Elementary	Elementary	1901 NE 13th	48	43	3	2	272	287	48	100%	127,705	110	1,161	23%	25	1,200	
Imore Elementary	Elementary	5200 S Blackwelder	52	34	9	6	835	791	49	94%	77,710	110	706	118%	25	1,300	
ster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
atewood Elementary	Elementary	1821 NW 21st	24	10	12	-	165	184	22	92%	43,509	110	396	42%	25	600	
een Pastures Elementary	Elementary	4300 N Post Rd	21	15	4	2	231	216	21	100%	35,363	110	321	72%	25	525	
eystone Elementary	Elementary	2401 NW 115th	48	38	6	2	494	429	46	96%	122,809	110	1,116	44%	25	1,200	
wthorne Elementary	Elementary	2300 NW 15th	32	20	5	2	471	456	27	84%	53,134	110	483	98%	25	800	
yes Elementary	Elementary	6900 S Byers	29	21	6	2	444	443	29	100%	55,617	110	506	88%	25	725	
eronville Elementary	Elementary	1240 SW 29th	70	58	7	5	690	693	70	100%	93,664	110	851	81%	25	1,750	
llcrest Elementary	Elementary	6411 S Miller	34	24	6	3	575	613	33	97%	61,853	110	562	102%	25	850	
prace Mann Elementary	Elementary	1105 NW 45th	21	17	1	1	351	340	19	90%	49,790	110	453	78%	25	525	
hn Rex Charter School ⁴	Charter (ES)	500 W Sheridan	37	26	5	13	595	ND	44	119%	78,613	110	715	83%	25	925	
hnson Elementary	Elementary	1800-1810 Sheffield Rd	26	9	5	5	202	168	19	73%	44,068	110	401	50%	25	650	
aiser Elementary	Elementary	3121-3129 Lyon Blvd	39	28	7	4	645	542	39	100%	64,204	110	584	111%	25	975	
PP OKC South Community Prep	Charter (ES)	4505 S I-35 Service Rd	ND	ND	ND	ND	162	ND	ND	ND	04,204 ND	ND	ND	ND	ND	ND	
	Elementary	412-424 SW 29th	39	23	7	4	509	468	34	87%	70,232	110	638	80%	25	975	
e Elementary '	•	3416 NW 17th		19	5	1	496					110		115%	25	625	
nwood Elementary /	Elementary		25			•		528	25	100%	47,248		430				
adison Elementary	Vacant (ES)	3101-17 N Independence	12	ND	ND	ND	NA	NA	NA	NA	23,262	110	211	NA	25	300	
ark Twain Elementary	Elementary	2451 W Main	23	14	8	1	264	176	23	100%	50,064	110	455	58%	25	575	
ary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	37	27	8	2	512	490	37	100%	98,429	110	895	57%	25	925	
King Elementary	Elementary	1201 NE 48th St	60	20	7	5	379	355	32	53%	101,736	110	925	41%	25	1,500	
onroe Elementary	Elementary	4810 N Linn	32	18	6	7	328	288	31	97%	58,292	110	530	62%	25	800	
chols Hills Enterprise Elementary	Enterprise (ES)	1413 W Wilshire	29	21	6	2	441	360	29	100%	53,022	110	482	91%	25	725	
orth Highlands Elementary	Elementary	8400 N Robinson	32	23	3	2	340	286	28	88%	53,941	110	490	69%	25	800	
kridge Elementary	Elementary	4100 S Leonhardt	17	10	3	1	188	212	14	82%	40,992	110	373	50%	25	425	
rks Elementary	Elementary	1501 NE 30th	33	17	3	1	231	217	21	64%	50,909	110	463	50%	25	825	
rmelee Elementary	Elementary	6700 S Hudson	50	42	4	3	880	818	49	98%	86,195	110	784	112%	25	1,250	
erce Elementary	Elementary	2701 S Tulsa	22	13	3	2	254	233	18	82%	45,558	110	414	61%	25	550	
airie Queen Elementary 7	Elementary	6609 S Blackwelder	44	36	2	6	891	851	44	100%	66,623	110	606	147%	25	1,100	
tnam Heights Elementary	Elementary	1601-05 NW 36th	26	22	2	1	287	218	25	96%	63,670	110	579	50%	25	650	
rail Creek Elementary	Elementary	11700 Thorn Ridge Rd	29	21	5	2	401	420	28	97%	46,009	110	418	96%	25	725	
ncho Village Elementary	Elementary	1401-31 Johnston Dr	25	17	4	4	401	354	25	100%	46,781	110	425	94%	25	625	
dgeview Elementary	Elementary	10010 Ridgeview Dr	25	14	2	4	327	340	20	80%	51,232	110	466	70%	25	625	
ckwood Elementary	Elementary	3101 SW 24th	43	24	7	4	538	539	35	81%	72,585	110	660	82%	25	1,075	
ss Property 8.64 Acres (no improvements)	Vacant Property (ES)		NA	NA	NA	NA	NA	NA	NA	NA	72,303 NA	NA.	NA	NA	NA	NA	
		•	ND	ND	ND	ND	ND	ND	ND	ND		ND		ND	ND	ND	
anta Fe South 6th Grade Center 4	Charter (ES)	4701 S. Shields Blvd									ND		ND				
nta Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
nta Fe South Penn	Charter (ES)	5325 South Pennsylvania	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
inte Fe South @ The Hills 4	Charter (ES)	301-25 SE 38th	25	17	2	1	ND	ND	20	80%	42,039	110	382	ND	25	625	
eeworth North Charter 4	Charter (ES)	12600 N Kelley	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
eworth South Charter School (Polk) 4	Charter (ES)	3806 N Prospect	ND	ND	ND	ND	33	ND	ND	ND	29,422	ND	ND	ND	ND	ND	
equoyah Elementary	Elementary	2400 NW 36th	28	27	1	ND	301	292	28	100%	52,653	110	479	63%	25	700	
nidler Elementary	Elementary	1401-25 S Byers	24	15	7	1	331	283	23	96%	42,960	110	391	85%	25	600	
outhern Hills Elementary 7	Elementary	7800 S Kentucky	30	25	3	2	547	688	30	100%	59,171	110	538	102%	25	750	

									Method A: Classroom Utilization Method		Method B: Gross Square Calculation Me		Method C: Students Per Classroom Calculation Method ⁸				
Facility Description	Facility Type	Location / Address	Total Classroom Count (ea) ¹	General Use Classrooms (ea)¹	Subject Classrooms (ea) ¹	Special Needs Classrooms (ea) ¹	2018-19 Enrollment ²	High-End Projected Enrollment (SY 2028-29) ³	Classrooms in Use (ea) ¹	Utilization (Method A, %)	Gross Building Area (sq.ft.) ¹	Loading Factor (Method B, sq.ft/student)	Maximum Student Capacity (Method B, ea)	Utilization (Method B, %)	Assumed students per classroom	Maximum Student Capacity (Method C, ea)	Utilization (Method C, %)
Spencer Elementary	Elementary	8900 NE 50th	23	13	8	2	187	135	23	100%	55,432	110	504	37%	25	575	33%
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	24	15	6	-	331	ND	21	88%	56,578	110	514	64%	25	600	55%
Telstar Elementary	Elementary	9521 NE 16th	28	11	9	4	223	229	24	86%	64,937	110	590	38%	25	700	32%
Van Buren Elementary	Elementary	2700 SW 40th	21	13	5	1	315	305	19	90%	49,165	110	447	70%	25	525	60%
West Nichols Hills Elementary	Elementary	8400 Greystone	26	18	6	2	322	332	26	100%	55,801	110	507	63%	25	650	50%
Westwood Elementary 7	Elementary	1111 S Kentucky	20	15	3	2	327	343	20	100%	34,149	110	310	105%	25	ND	ND
Wheeler Elementary	Elementary	501-03 SE 25th	38	20	10	4	404	379	34	89%	80,822	110	735	55%	25	950	43%
Willow Brook Elementary	Elementary	8105 NE 10th	31	18	7	6	436	405	31	100%	50,095	110	455	96%	25	775	56%
Wilson Elementary	Elementary	2205 S Walker	21	14	6	1	330	334	21	100%	42,889	110	390	85%	25	525	63%
		Min	12	9	1		33	135	14	53.3%	23.262	110	211	23%	25	300	23%
		Average	32	22	6	3	422	415	30	93%	60,525	110	555	78%	25	815	53%
		Max	70	58	15	13	891	851	70	119%	127,705	110	1,161	147%	25	1,750	83%
		Standard Deviation	11	9	3	2	188	182	10.5	11%	22,300		201	26%		278	14%

NA: Not applicable ND: No Data

Footnotes:

- 1 Data based on OKCPS data and ADG field assessments.
- 2 Data provided by OKCPS.
- 3 Data based on demographic projections prepared by ADG and its demographic sub-consultant.
- 4 OKCPS owned facility. Noted charter school operates under lease agreement.
- 5 Data repeated on middle school and high school tables for clarity.
 6- Loading factors utilized: Elementary Schools 110-sq.ft/student; Middle Schools 135-sq.ft/student; High Schools 160-sq.ft/student
- 7 Portable buildings or temporary classrooms not taken into classroom counts.
- 8 Preferred methods for planning purposes.

									d A: oom on	Method B: Gross Square Calculation Me		Method C: Students Per Classroom Calculation Method ⁸					
Facility Description	Facility Type	Location / Address	Total Classroom Count (ea) ¹	General Use Classrooms (ea) ¹	Subject Classrooms (ea) ¹	Special Needs Classrooms (ea)	2018-19 Enrollment ²	High-End Projected Enrollment (SY 2028-29) ³	Classrooms in Use (ea) ¹	Jtilization (Method A, %)	Gross Building Area (sq.ft.) ¹	Loading Factor (Method B, sq.ft./student)	Maximum Student Capacity (Method B, ea)	Jtilization (Method B, %)	Assumed students per classroom	Maximum Student Capacity (Method C, ea)	Utilization (Method C, %)
Belle Isle Enterprise	Application (MS)	5800-5830 N Villa	22	15	6	-	564	426	21	95%	42,096	135	312	181%	28	616	92%
Classen SAS	Application (MS)	1819 N Ellison	66	32	18	4	1,005	941	54	82%	180,484	135	1,337	75%	28	1,848	54%
Douglass ⁵	Middle	800-1000 N Eastern	57	31	23	-	519	442	54	95%	204,806	135	1,517	34%	28	1,596	33%
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Emerson Alternative & Addition	Alternative (MS)	715 N Walker	25	10	5	3	267	256	18	72%	49,842	135	369	72%	28	700	38%
Emerson Alternative (South) 4	Alternative (MS)	2219 SW 74th Street	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Independence CharterSchool 4	Charter (MS)	3216-26 NW 65th	18	13	5	-	321	ND	18	100%	42,764	135	317	ND	28	504	ND
Jefferson 7	Middle	6800 S Blackwelder	42	26	14	2	776	850	42	100%	134,460	135	996	78%	28	1,176	66%
John Marshall Enterprise 5	Enterprise (MS)	12201 N Portland Ave	61	32	17	2	638	418	51	84%	176,117	135	1,305	49%	28	1,708	37%
KIPP Charter School (co-located at Moon) 4	Charter (MS)	1901 NE 13th	48	43	3	2	284	287	48	100%	127,705	135	946	30%	28	1,344	21%
Northeast Academy	Application (MS)	3100-22 N Kelly	40	16	8	-	264	272	24	60%	181,460	135	1,344	20%	28	1,120	24%
Oklahoma Centennial ⁵	Middle	1301 NE 101st	41	18	13	5	486	427	36	88%	150,153	135	1,112	44%	28	1,148	42%
Rogers	Middle	4000 N Spencer Rd	42	16	20	5	283	259	41	98%	121,761	135	902	31%	28	1,176	24%
Roosevelt 7	Middle	3233 SW 44th	51	34	12	5	893	877	51	100%	105,684	135	783	114%	28	1,428	63%
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Seeworth North Charter 4	Charter (MS)	12600 N Kelley	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) 4	Charter (MS)	3806 N Prospect	ND	ND	ND	ND	269	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Taft	Middle	2801-11 NW 23rd	43	31	3	3	744	762	37	86%	114,442	135	848	88%	28	1,204	62%
Webster ⁷	Middle	6708 S Santa Fe	37	21	10	1	845	848	32	86%	108,660	135	805	105%	28	1,036	82%
		Min	18	10	3	-	264	256	18	60.0%	42,096	135	312	20%	28	504	21%
		Average	42	24	11	2	544	543	38	89%	124,317	135	921	71%	28	1,186	49%
		Max	66	43	23	5	####	941	54	100%	204,806	135	1,517	181%	28	1,848	92%
		Standard Deviation	14	10	7	2	260	268	13.3	12%	52,636	-	390	45%		394	23%

NA: Not applicable ND: No Data

Footnotes:

- 1 Data based on OKCPS data and ADG field assessments.
- 2 Data provided by OKCPS.
- 3 Data based on demographic projections prepared by ADG and its demographic sub-consultant.
- 4 OKCPS owned facility. Noted charter school operates under lease agreement.
- Data repeated on middle school and high school tables for clarity.
 Loading factors utilized: Elementary Schools 110-sq.ft./student; Middle Schools 135-sq.ft./student; High Schools 160-sq.ft./student 7 Portable buildings or temporary classrooms not taken into classroom counts.
- 8 Preferred methods for planning purposes.

									Method Classro Utilization Method	om on	Method B: Gross Square Calculation Me					C: Per Class on Method	
Facility Description	Facility Type	Location / Address	Total Classroom Count (ea) ¹	Seneral Use Classrooms (ea)¹	Subject Classrooms (ea) ¹	Special Needs Classrooms (ea) ¹	2018-19 Enrollment ²	High-End Projected Enrollment (SY 2028-29) ³	Classrooms in Use (ea) ¹	Jtilization (Method A, %)	Gross Building Area (sq.ft.) ¹	Loading Factor (Method B, sq.ft./student)	Maximum Student Capacity (Method B, ea)	Jtilization (Method B, %)	Assumed students per classroom	Maximum Student Capacity (Method C, ea)	Utilization (Method C, %)
Capitol Hill 7	High	510-36 SW 36th	72	44	22	6	1,337	1,282	72	100%	288,043	160	1,800	74%	30	2,160	62%
Classen SAS	Application (HS)	1819 N Ellison	66	32	18	4	1,005	941	54	82%	180,484	160	1,128	89%	30	1,980	51%
Douglass ⁵	High	800-1000 N Eastern	57	31	23	-	519	442	54	95%	204,806	160	1,280	41%	30	1,710	30%
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Emerson Alternative & Addition	Alternative (HS)	715 N Walker	25	10	5	3	267	256	18	72%	49,842	160	312	86%	30	750	36%
Emerson Alternative (South) 4	Alternative (HS)	2219 SW 74th Street	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Harding Charter Fine Arts 4,5	Charter (HS)	3333 N Shartel	ND	ND	ND	ND	365	ND	ND	ND	175,540	ND	ND	ND	ND	ND	ND
Harding Charter School 4,5	Charter (HS)	3401-15 N Shartel	ND	ND	ND	ND	430	ND	ND	ND	175,540	ND	ND	ND	ND	ND	ND
John Marshall Enterprise 5	Enterprise (HS)	12201 N Portland Ave	61	32	17	2	638	418	51	84%	176,117	160	1,101	58%	30	1,830	35%
Northeast Academy	Application (HS)	3100-22 N Kelly	40	16	8	-	264	272	24	60%	181,460	160	1,134	23%	30	1,200	22%
Northwest Classen 7	High	2801 NW 27th	72	49	18	5	1,165	988	72	100%	277,556	160	1,735	67%	30	2,160	54%
Oklahoma Centennial ⁵	High	1301 NE 101st	41	18	13	5	486	427	36	88%	150,153	160	938	52%	30	1,230	40%
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Seeworth North Charter 4	Charter (HS)	12600 N Kelley	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) 4	Charter (HS)	3806 N Prospect	ND	ND	ND	ND	65	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Southeast	Application (HS)	5401 S Shields	48	20	18	5	735	685	43	90%	159,589	160	997	74%	30	1,440	51%
Star Spencer 7	High	3001 N Spencer Rd	35	14	14	7	304	259	35	100%	155,131	160	970	31%	30	1,050	29%
US Grant ⁷	High	5016 S Pennsylvania	83	50	24	9	1,899	1,982	83	100%	229,245	160	1,433	133%	30	2,490	76%
		Min	25	10	5		65	256	18	60.0%	49,842	160	312	23%	30	750	22%
		Average	55	29	16	4	677	723	49	88%	184,885	160	1,166	66%	30	1,636	44%
		Max	83	50	24	9	####	1,982	83	100%	288,043	160	1,800	133%	30	2,490	76%
		Standard Deviation	18	14	6	3	508	540	20.6	13%	59,753	-	408	31%	-	544	16%

NA: Not applicable ND: No Data

Footnotes:

- 1 Data based on OKCPS data and ADG field assessments.
- 2 Data provided by OKCPS.
- 3 Data based on demographic projections prepared by ADG and its demographic sub-consultant.
- 4 OKCPS owned facility. Noted charter school operates under lease agreement.
- Data repeated on middle school and high school tables for clarity.
 Loading factors utilized: Elementary Schools 110-sq.ft./student; Middle Schools 135-sq.ft./student; High Schools 160-sq.ft./student 7 Portable buildings or temporary classrooms not taken into classroom counts.
- 8 Preferred methods for planning purposes.



Criteria: Demographics

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education's Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include a review of:

"...Current enrollment versus enrollment changes over the past 5-10 years and the projected student-aged population and resulting enrollment over the next 5-10 years. The demographic study will also include the impact of non-traditional learning (for example: distance learning, home schooling), the number of transfers in and out of schools and the associated cost of transfers, and the membership as of the end of the first quarter."

The above language from Policy D-12 speaks to the need for OKCPS to review the size and distribution of student populations within the District as well as what portion of these populations are served by OKCPS. This review is intended to be holistic in that it considers historical data (past), current enrollment numbers, (present), and demographic projections (future).

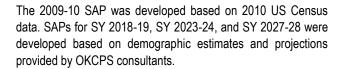
The overarching goal of this criteria is to identify facilities that may be serving larger populations of students moving forward, as well as those facilities where enrollment numbers may continue to decline in the future. The inclusion of transfer data also identifies facilities that appear to be attracting students, as well as facilities that may not be the preferred choice for students and families. These data help inform the Long Range Facility Master Plan by suggesting what adjustments to OKCPS facilities may be required to best respond to changing student populations.

OKCPS contracted with a third-party consultant, ADG, P.C. to gather and analyze all data related to our facilities.

Data Collected

The following data have been developed and/or assembled for each facility:

Student Aged Population (SAP) within Attendance Area: These data communicate the total number of appropriately-aged children within the attendance area during the noted year. Appropriately-aged children include only those children belonging to the grades offered at a facility. These data are important to the long range master planning process in that they communicate the total student population eligible during the noted year.



PK – 12 Enrollment: OKCPS assembled enrollment data for each facility during the 2009-10 and 2018-19 school years. These data report the number of students served by the facility during the noted school year. These data are important in that they communicate general enrollment trends at each facility.

Transfers In and Transfers Out: OKCPS collected data on the number of students that transferred during the 2009-10 and 2018-19 school years. Transfers occur when a student lives within the attendance area associated with one school but, for various reasons, attends another. Transfers can be to or from another OKCPS school, as well as charter schools, enterprise schools, or even other school districts. These data are important in that they help to identify overall trends in how well a given facility attracts or does not attract students within each attendance area, as well as the larger OKCPS District and even the Greater Oklahoma City metro area.

Capture Rate: The capture rate indicates the percentage of the SAP within each attendance area that attends the facility during a given year. The capture rate communicates *market share* and is calculated based on SAP, enrollment, and transfer data for a given year. These data are important long range in that they help to identify those schools which are more or less successful at capturing students, as well as those facilities where significant growth opportunities exist. Market share, relative to this metric, is explained as the percentage of students accounted for over a specific timeframe. Capture rates above 100% may occur where demographic estimates of SAP are less than actual student counts.

Long Range Facility Master Plan Guiding Principles

GOALS TO AIM FOR

- A1. Increasing SAP: Areas of the OKCPS District with increasing SAPs represent opportunities for enrollment growth. OKCPS facilities located in these areas should be designed to account for and accommodate potential growth of the student body.
- A2. Increasing PK 12 Enrollment: Facilities with increasing PK-12 enrollment represent sites where (1) the surrounding SAP may be increasing and/or (2) school characteristics have made the facility increasingly attractive to students and families. OKCPS should seek to maximize enrollment numbers and utilization across other district schools where enrollment numbers may be declining.
- A3. Centralized Transfer Policy: Transfers into and out of OKCPS schools make it difficult to plan and allocate staffing for each site. OKCPS should aim to establish a



standard, equitable centralized transfer process that incorporates input from principals/administration at each site to make enrollment projections more predictable and accurate from year to year.

A4. Higher Capture Rates: Facilities with higher capture rates indicate facilities with a larger market share of the available student population. This larger market share may be reflective of specific programs or characteristics offered by the school. OKCPS should seek to replicate these features across other district facilities where possible.

THINGS TO AVOID

- **A5. Decreasing SAP:** Areas of the OKCPS District with decreasing SAPs represent areas where enrollment numbers may continue to decrease. OKCPS should carefully consider how district facilities in these areas should be operated moving forward.
- A6. Decreasing PK 12 Enrollment: Facilities with decreasing PK 12 enrollment represent sites where (1) the surrounding SAP may be decreasing, or (2) specific facility characteristics may have made the facility unattractive to students and/or families. OKCPS should review facilities where enrollment numbers are decreasing to determine if opportunities exist to attract more students to the facility. Redistribution of student populations from more crowded OKCPS facilities may be an opportunity to increase enrollment numbers at a given facility.
- A7. No Centralized Transfer Policy: Transfers into a given school are currently managed independently by the principal/administrator at each site. This policy makes it challenging for the District to predict enrollment numbers from year to year and ensure strategic, equitable access for all families.
- A8. Lower Capture Rates: Facilities with lower capture rates are generally less successful at attracting students. Programs and characteristics at these schools should be carefully reviewed by OKCPS. Adjustments may be necessary in order to improve the facility's market share.



Criteria: Demographics December 6, 2018

Facility Description Facility Type	Location / Address	SAP within attendance area (SY 2009-10) ¹	PK-12 Enrollment (SY 2009-10) ²	Transfers In (SY 2009-10) ^{2,6}	Capture Rate (SY 2009-10)	SAP within attendance area (SY 2018-19) ³	PK-12 Enrollment (SY 2018-19) ²	Transfers In (SY 2018-19) ²	Transfers Out (SY 2018-19) ²	Capture Rate (SY 2018-19)	SAP within attendance area (SY 2023-24) ³	SAP within attendance area (SY 2027-28) ³
Adams Elementary Elementary	3416-22 SW 37th	488	582	93	100%	501	556	18	47	107%	457	380
Arthur Elementary Elementary	5100 S Independence	573	531 664	7 8	92%	616 963	643 564	33 63	71 117	99% 52%	564	482 795
Bodine Elementary Elementary Britton Elementary Elementary	5301 S Bryant 1201-15 NW 55th	785 488	392	156	84% 48%	903 677	541	192	108	52%	898 689	657
Buchanan Elementary Elementary	4126-44 NW 18th	444	420	19	90%	648	551	28	73	81%	678	621
Capitol Hill Elementary Elementary	2701-23 Robinson	694	1,097	ND	ND	894	526	101	123	48%	827	692
Cesar Chavez Elementary Elementary	600 SE Grand Blvd.	517	NA	NA	NA	667	820	163	81	99%	620	533
Cleveland Elementary Elementary	2711-25 NW 23rd	250	344	120	89%	322	393	176	30	67%	382	407
Columbus Elementary Vacant (ES)	2402-12 S Penn	NA	695	694	NA	NA	NA	NA	NA	NA	NA	NA
Coolidge Elementary Elementary	5210-22 S Villa	658	687	43	98%	816	665	38	87	77%	749	635
Dewey Elementary Vacant (ES)	3500 N Lindsay	NA	ND	ND	NA	NA	NA	NA	NA	NA	NA	NA
Dove Science Academy Charter (ES)	919 NW 23rd Street	NA	ND ND	ND ND	NA NA	NA NA	ND ND	ND ND	ND ND	ND ND	NA NA	NA NA
Dove Science Academy Charter (ES) Dove Science Academy (South OKC) Charter (ES)	4901 N. Lincoln Blvd 7202 S I-35 Service Rd	NA NA	ND	ND	NA	NA	ND	ND	ND	ND	NA NA	NA NA
Edgemere Elementary Elementary	3200-3210 N Walker	330	174	38	41%	452	204	59	41	32%	642	748
Edwards Elementary Elementary	1123 NE Grand Blvd	304	148	36	37%	373	269	35	24	63%	379	352
Esperanza Elementary Elementary	3517 S Linn	505	551	29	103%	488	493	28	49	95%	416	346
Eugene Field Elementary Elementary	1515 N Klein	461	519	99	91%	555	355	45	62	56%	521	476
F.D. Moon Elementary Elementary	1901 NE 13th	649	363	55	47%	657	272	36	114	36%	661	630
Fillmore Elementary Elementary	5200 S Blackwelder	551	723	113	111%	696	835	147	54	99%	623	520
Foster Property 20.09 Acres (no improvements) Vacant Property (ES)		NA 074	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Gatewood Elementary Elementary	1821 NW 21st 4300 N Post Rd	274 428	252 77	63 22	69% 13%	315 399	165 231	50 14	36 48	36% 54%	388 386	437 381
Green Pastures Elementary Elementary Greystone Elementary Elementary	2401 NW 115th	1,082	446	77	34%	1,605	494	58	347	27%	2,005	2,136
Hawthorne Elementary Elementary	2300 NW 15th	388	419	51	95%	470	471	87	48	82%	494	469
Hayes Elementary Elementary	6900 S Byers	373	426	82	92%	391	444	60	36	98%	350	297
Heronville Elementary Elementary	1240 SW 29th	654	646	13	97%	731	690	83	93	83%	623	504
Hillcrest Elementary Elementary	6411 S Miller	517	498	100	77%	650	575	46	42	81%	617	557
Horace Mann Elementary Elementary	1105 NW 45th	316	303	85	69%	505	351	82	45	53%	330	347
John Rex Charter School ⁴ Charter (ES)	500 W Sheridan	NA	595	NA	NA	296	595	377	46	74%	503	679
Johnson Elementary Elementary	1800-1810 Sheffield Rd	159	200	114	54%	320	202	129	33	23%	417	450
Kaiser Elementary Elementary KIPP OKC South Community Prep Charter (ES)	3121-3129 Lyon Blvd 4505 S I-35 Service Rd	630 NA	333 162	41 ND	46% NA	780 NA	645 162	66 ND	89 ND	74% NA	784 NA	708 NA
Lee Elementary Elementary	412-424 SW 29th	569	622	83	95%	894	509	109	78	45%	827	692
Linwood Elementary Elementary	3416 NW 17th	378	408	20	103%	477	496	30	84	98%	482	440
Madison Elementary Vacant (ES)	3101-17 N Independence	NA	ND	9	NA	NA	NA	NA	NA	NA	NA	NA
Mark Twain Elementary Elementary	2451 W Main	212	261	51	99%	215	264	77	24	87%	201	191
	2601 S Villa	556	500	10	88%	621	512	87	70	68%	550	460
ML King Elementary Elementary	1201 NE 48th St	486	456	41	85%	535	379	60	49	60%	602	639
Monroe Elementary Elementary	4810 N Linn	449	427	82	77%	662	328	76	76	38%	429	864
Nichols Hills Enterprise Elementary Enterprise (ES) North Highlands Elementary Elementary	1413 W Wilshire 8400 N Robinson	547 664	412 273	209 46	37% 34%	462 1,066	441 340	240 24	23 181	44% 30%	473 1,197	501 1,253
Oakridge Elementary Elementary	4100 S Leonhardt	341	258	29	67%	366	188	57	18	36%	323	283
Parks Elementary Elementary	1501 NE 30th	294	300	134	56%	468	231	32	56	43%	454	384
Parmelee Elementary Elementary	6700 S Hudson	814	687	4	84%	1,195	880	36	146	71%	1,218	1,109
Pierce Elementary Elementary	2701 S Tulsa	178	220	37	103%	249	254	33	13	89%	235	203
Prairie Queen Elementary Elementary	6609 S Blackwelder	656	616	30	89%	868	891	38	88	98%	821	737
Putnam Heights Elementary Elementary	1601-05 NW 36th	381	312	68	64%	438	287	58	67	52%	470	470
Quail Creek Elementary Elementary	11700 Thom Ridge Rd	489	406	96	63%	608	401	151	22	41%	747	878
Rancho Village Elementary Elementary Ridgeview Elementary Elementary	1401-31 Johnston Dr 10010 Ridgeview Dr	308 320	265 380	35 207	75% 54%	382 495	401 327	114 159	30 60	75% 34%	352 630	302 673
Rockwood Elementary Elementary	3101 SW 24th	610	541	8	87%	716	538	49	87	68%	580	449
Ross Property 8.64 Acres (no improvements) Vacant Property (ES)		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South 6th Grade Center ⁴ Charter (ES)	4701 S. Shields Blvd	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
Santa Fe South Early Childhood Charter (ES)	2222 SW 44th Street	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
	5325 South Pennsylvania	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
Sante Fe South @ The Hills ⁴ Charter (ES)	301-25 SE 38th	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
Seeworth North Charter ⁴ Charter (ES)	12600 N Kelley	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
	3806 N Prospect	NA 338	32 400	ND 61	ND 103%	NA 431	33	ND 21	ND 37	ND 65%	ND	ND
Sequoyah Elementary Elementary Shidler Elementary Elementary	2400 NW 36th 1401-25 S Byers	338 212	409 348	61 44	103% 143%	431 239	301 331	21 72	37 24	65% 108%	465 191	445 149
Southern Hills Elementary Elementary	7800 S Kentucky	451	446	36	91%	634	547	52	59	78%	649	594
Spencer Elementary Elementary	8900 NE 50th	433	233	29	47%	373	187	30	26	42%	348	350

Facility Description	Facility Type	Location / Address	SAP within attendance area (SY 2009-10) ¹	PK-12 Enrollment (SY 2009-10) ²	Transfers In (SY 2009-10) ^{2,6}	Capture Rate (SY 2009-10)	SAP within attendance area (SY 2018-19) ³	PK-12 Enrollment (SY 2018-19) ²	Transfers In (SY 2018-19) ²	Transfers Out (SY 2018-19) ²	Capture Rate (SY 2018-19)	SAP within attendance area (SY 2023-24) ³	SAP within attendance area (SY 2027-28) ³
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	ND	331	NA	NA	522	331	108	206	43%	530	518
Telstar Elementary	Elementary	9521 NE 16th	401	280	13	67%	449	223	16	30	46%	438	413
Van Buren Elementary	Elementary	2700 SW 40th	300	452	39	137%	391	315	21	44	75%	340	275
West Nichols Hills Elementary	Elementary	8400 Greystone	414	356	186	41%	462	312	164	41	32%	473	519
Westwood Elementary	Elementary	1111 S Kentucky	276	311	38	99%	276	327	62	51	96%	248	202
Wheeler Elementary	Elementary	501-03 SE 25th	415	535	102	104%	407	404	87	54	78%	362	294
Willow Brook Elementary	Elementary	8105 NE 10th	543	513	81	80%	636	436	43	25	62%	632	604
Wilson Elementary	Elementary	2205 S Walker	317	330	118	67%	419	330	102	30	54%	549	632
		Min	159	32	4	13%	215	33		13	23%	191	149
		Average	461	417	76	77%	567	422	79	67	64%	568	549
		Max	1,082	1,097	694	143%	1,605	891	377	347	108%	2,005	2,136
		Standard Deviation	176	185	99	27%	253	188	65	55	24%	287	303

NA: Not applicable ND: No Data

Footnotes:

- 1 Data based on 2010 US Census data.
- 2 Data provided by OKCPS.
 3 Data based on demographic projections prepared by ADG and its demographic sub-consultant.
 4 Subject facility operated by Charter School via lease agreement with OKCPS.
- 5 Data associated with Mid-High Facilities has been repeated for clarity.6 Transfer Out data for 2009-10 school year not available.

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Facility Description	Facility Type	Location / Address	SAP within attendance area (SY 2009-10) ¹	PK-12 Enrollment (SY 2009-10) ²	Transfers In (SY 2009-10) ²⁶	Capture Rate (SY 2009-10)	SAP within attendance area (SY 2018-19) ³	PK-12 Enrollment (SY 2018-19) ²	Transfers In (SY 2018-19) ²	Transfers Out (SY 2018-19) ²	Capture Rate (SY 2018-19)	SAP within attendance area (SY 2023-24) ³	SAP within attendance area (SY 2027-28)
Belle Isle Enterprise	Application (MS)	5800-5830 N Villa	NA	444	223	NA	NA	564	ND	NA	NA	NA	NA
Classen SAS	Application (MS)	1819 N Ellison	NA	ND	494	NA	NA	1,005	ND	NA	NA	NA	NA
Douglass ⁵	Middle	800-1000 N Eastern	791	509	ND	ND	979	519	64	355	46%	1,282	1,335
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	NA	ND	ND	NA	NA	ND	ND	ND	ND	NA	NA
Emerson Alternative & Addition	Alternative (MS)	715 N Walker	NA	401	ND	ND	NA	267	ND	ND	ND	NA	NA
Emerson Alternative (South) 4	Alternative (MS)	2219 SW 74th Street	NA	ND	ND	ND	NA	ND	ND	ND	ND	NA	NA
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Independence Charter School ⁴	Charter (MS)	3216-26 NW 65th	NA	321	ND	NA	NA	321	ND	ND	NA	NA	NA
Jefferson	Middle	6800 S Blackwelder	1,443	927	ND	ND	1,667	776	39	168	44%	1,779	1,551
John Marshall Enterprise ⁵	Enterprise (MS)	12201 N Portland Ave	1,236	480	457	2%	1,551	638	92	363	35%	2,195	2,393
KIPP Charter School (co-located at Moon) 4	Charter (MS)	1901 NE 13th	NA	284	ND	NA	NA	284	109	78	NA	NA	NA
Northeast Academy	Application (MS)	3100-22 N Kelly	NA	388	ND	NA	NA	264	ND	NA	NA	NA	NA
Oklahoma Centennial ⁵	Middle	1301 NE 101st	796	368	21	44%	1,073	486	29	317	43%	1,353	1,377
Rogers	Middle	4000 N Spencer Rd	757	388	1	51%	795	283	5	79	35%	902	874
Roosevelt	Middle	3233 SW 44th	1,558	843	1	54%	1,692	893	41	136	50%	1,702	1,402
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	·	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
Seeworth North Charter 4	Charter (MS)	12600 N Kelley	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) 4	Charter (MS)	3806 N Prospect	NA	66	ND	ND	NA	65	ND	ND	ND	ND	ND
Taft	Middle	2801-11 NW 23rd	1,935	819	31	41%	2,371	744	15	628	31%	3,026	3,038
Webster	Middle	6708 S Santa Fe	1,889	680	ND	ND	2,143	845	18	182	39%	2,275	1,970
		Min Average Max Standard Deviation	757 1,300 1,935 486	66 494 927 241	1 175 494 219	2% 38% 54% 21%	795 1,534 2,371 558	65 530 1,005 280	5 46 109 36	78 256 628 178	31% 40% 50% 7%	902 1,814 3,026 673	874 1,742 3,038 693

NA: Not applicable

ND: No Data

Footnotes:

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Facility Description	Facility Type	Location / Address	SAP within attendance area (SY 2009-10) ¹	PK-12 Enrollment (SY 2009-10) ²	Transfers In (SY 2009-10) ^{2,6}	Capture Rate (SY 2009-10)	SAP within attendance area (SY 2018-19) ³	PK-12 Enrollment (SY 2018-19) ²	Transfers In (SY 2018-19) ²	Transfers Out (SY 2018-19) ²	Capture Rate (SY 2018-19)	SAP within attendance area (SY 2023-24) ³	SAP within attendance area (SY 2027-28) ³
Capitol Hill	High	510-36 SW 36th	3,528	897	225	19%	3,942	1,337	65	689	32%	3,862	3,314
Classen SAS	Application (HS)	1819 N Ellison	NA	ND	494	NA	NA	1,005	ND	NA	NA	NA	NA
Douglass ⁵	High	800-1000 N Eastern	1,035	509	ND	ND	1,296	519	64	355	35%	1,592	1,678
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	NA	ND	ND	NA	NA	ND	ND	ND	ND	NA	NA
Emerson Alternative & Addition	Alternative (HS)	715 N Walker	NA	401	ND	ND	NA	ND	ND	ND	ND	NA	NA
Emerson Alternative (South) 4	Alternative (HS)	2219 SW 74th Street	NA	ND	ND	ND	NA	ND	ND	ND	ND	NA	NA
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Harding Charter Fine Arts 4	Charter (HS)	3333 N Shartel	NA	365	ND	NA	365	365	ND	ND	NA	ND	ND
Harding Charter School 4	Charter (HS)	3401-15 N Shartel	NA	430	ND	NA	430	430	ND	ND	NA	ND	ND
John Marshall Enterprise 5	Enterprise (HS)	12201 N Portland Ave	1,617	480	457	1%	2,053	638	92	363	27%	2,726	3,008
Northeast Academy		3100-22 N Kelly	NA	388	ND	NA	NA	264	ND	NA	NA	NA	NA
Northwest Classen	High	2801 NW 27th	2,532	1,074	57	40%	3,139	1,165	131	104	33%	3,758	3,819
Oklahoma Centennial	High	1301 NE 101st	1,041	368	21	33%	1,421	486	29	317	32%	1,681	1,731
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
Seeworth North Charter 4	Charter (HS)	12600 N Kelley	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) 4	Charter (HS)	3806 N Prospect	NA	269	ND	ND	NA	269	ND	ND	ND	ND	ND
Southeast	Application (HS)	5401 S Shields	NA	705	210	NA	NA	735	ND	NA	NA	NA	NA
Star Spencer	High	3001 N Spencer Rd	990	504	4	51%	1,052	304	13	348	28%	1,120	1,090
US Grant	High	5016 S Pennsylvania	2,870	1,649	5	57%	3,342	1,899	121	297	53%	3,287	2,825
		Min Average Max Standard Deviation	990 1,945 3,528 1,030	269 618 1,649 386	4 184 494 200	1% 34% 57% 21%	365 1,893 3,942 1,306	264 724 1,899 496	13 74 131 44	104 353 689 173	27% 34% 53% 9%	1,120 2,575 3,862 1,116	1,090 2,495 3,819 1,002

NA: Not applicable

ND: No Data

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