



Criteria: Community Services

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education's Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include a review of:

"...what role the school currently plays in the neighborhood beyond the basic educational processes as well as any additional expenses associated with those activities. This will also include a notation of the culture and leadership within the school."

The above language from Policy D-12 speaks to the need for OKCPS to review how a given facility and the community it serves interact with one another. As the culture and leadership within a given school has some bearing on this interaction, the language identifies the need to evaluate this information as well.

The overarching goal of this criteria is to identify facilities where synergies appear to be occurring between an OKCPS facility and the community it serves, as well as those facilities where less interaction between the school and the surrounding community occurs. The inclusion of culture and leadership data helps identify facilities where educators and administrators are most experienced in establishing strong community connections. While educator and administrator experience can be an indicator of the effectiveness of leadership and the establishment of a positive culture, OKCPS Administration has observed that educator and administrator *stability* may be a more effective determinant. These data help inform the Long Range Facility Master Plan by suggesting what adjustments to OKCPS facilities may be required to improve connections to adjacent communities and neighborhoods.

OKCPS contracted with a third-party consultant, ADG, PC to gather and analyze all data related to our facilities.

Data Collected

The following data have been developed and/or assembled for each facility:

Portion of Student Body attending Parent/Teacher Conference (Fall of SY 2017-18): OKCPS collected data regarding the percentage of the student body which attended a Parent/Teacher conference during the Fall of the 2017-18 school

year. These data are important to the master planning process in that they suggest how engaged parents and caregivers may or may not be with the teaching staff at a given facility.

Community Funding Requests (SY 2016-2017 & SY 2017-2018): OKCPS compiled data regarding the number of funding requests submitted through DonorsChoose.org¹ and Partners In Action². These data are important to the master planning process as they communicate how well each facility engages with the surrounding community for support.

Capture Rate (SY 2018-19): The *Capture Rate* indicates the percentage of the Student Aged Population (SAP) within each attendance area that attends the facility during a given year. The capture rate communicates *market share* and is calculated based on SAP, enrollment, and transfer data for a given year. These data are important to the master planning process in that they help to identify those schools which are more successful at attracting students from the surrounding community. Capture rates above 100% may occur where demographic estimates of SAP are less than actual student counts.

Portion of Teaching Staff with 3 Years or Less at Facility (SY 2017-2018): OKCPS gathered data reflecting the portion of teaching staff at a given facility that has worked at that facility for three years or less. These data are important to the long range master planning process as more stable and consistent teaching staff can frequently lead to more student success.

Number of Administrators in Principal Position (SY 2013-14 to SY 2018-19): OKCPS assembled data regarding how many times the principal at a given facility has changed in the last five years. These data are important in that they identify facilities where leadership style and approach may have been more consistent over the last five years, as well as facilities where leadership style and approach may be fluctuating as a result of administrative changes.

Administrative Tenure of Current Principal at School: OKCPS collected data regarding the number of years of tenure the Principal at each school has at his/her current facility. These data are important to the master planning process as they identify facilities where the current principal may have less knowledge of the local community or ways that the school and community have historically interacted with one another. In addition, the data help to identify which facilities may have more or less administrative consistency and stability.

Long Range Facility Master Plan Guiding Principles

GOALS TO AIM FOR

G1. Increased Community Support / Interaction: Facilities within the OKCPS District that have increased *Parent / Teacher Conference Attendance* and *Community Funding Requests* are anticipated to have increased interaction with

¹ <http://www.donorschoose.org>



² <http://www.okcps.org/PIA>

and support from the local community. OKCPS should carefully evaluate why this interaction and support is occurring and determine if specific facility or staff characteristics can be replicated at facilities where interaction and support appear to be occurring to a lesser degree.

G2. Higher Capture Rates: Facilities with higher *Capture Rates* are generally more successful at attracting students from the local community. This increased ability to attract students may be reflective of specific programs or characteristics offered by the school. OKCPS should seek to replicate these features across other district facilities where possible.

G3. Maintaining Stable Teaching Staff: Each facility within the OKCPS District should be staffed by an equitable number of teachers and educators that have some history and knowledge of the school and the community it supports. These staff help ensure school culture and community connections span changes in teaching staff and administration. In addition, these staff maintain facility-wide stability and help less experienced teachers make connections to the surrounding community.

G4. Consistent School Leadership: OKCPS should strive to maintain consistent leadership at each facility. This would primarily be accomplished through policies that aim to keep teachers and principals at a given facility when possible. Consistent school leadership helps to ensure trust and communication is established between a given facility and the local community.

historical school culture and community connections are maintained.

G8. Routine Changes to School Leadership: Facilities that have had several changes in school leadership at the principal level should be evaluated to determine if options may exist to stabilize the existing leadership and avoid future administrative changes.

THINGS TO AVOID

G5. Decreased Community Support / Interaction: Facilities within the OKCPS District which have a smaller number of *Parent / Teacher Conference Attendance* and *Community Funding Requests* represent facilities that appear to have a smaller amount of interaction with and support from the local community. OKCPS should evaluate why this interaction and support is not occurring and determine if changes to facility or staff characteristics may improve connections to the community in the future.

G6. Lower Capture Rates: Facilities with lower capture rates are generally less successful at attracting students from the local community. Programs and characteristics at these schools should be reviewed by OKCPS. Adjustments may be necessary in order to improve the facility's connection to the local community.

G7. Lack of Stable Teaching Staff: Facilities with large numbers of teachers with less than 3-years' experience at the subject facility may have a more difficult time establishing and maintaining meaningful connections to the local community. Teaching staff which are new to the facility frequently have a more difficult time ensuring

Facility Description	Facility Type	Location / Address	Parent / Teacher Conference Attendance (SY 2017-18) ¹	Community Funding Requests (SY 2016-17 & SY 2017-18)	Capture Rate (SY 2018-19) ²	Portion of Teaching Staff with 3-years or Less at Facility (SY 2017-18)	Number of Administrators in Principal Position (SY 2013-14 to SY 2018-19) ¹	Administrative Tenure of Current Principal at School (years) ¹
Adams Elementary	Elementary	3416-22 SW 37th	534	39	111%	12%	2	1
Arthur Elementary	Elementary	5100 S Independence	146	120	100%	31%	1	8
Bodine Elementary	Elementary	5301 S Bryant	337	114	55%	36%	2	1
Britton Elementary	Elementary	1201-15 NW 55th	401	160	53%	50%	2	4
Buchanan Elementary	Elementary	4126-44 NW 18th	518	99	84%	27%	2	4
Capitol Hill Elementary	Elementary	2701-23 Robinson	404	119	50%	54%	3	2
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	615	144	101%	37%	2	2
Cleveland Elementary	Elementary	2711-25 NW 23rd	367	79	69%	20%	1	10
Columbus Elementary	Vacant (ES)	2402-12 S Penn	NA	NA	NA	NA	NA	NA
Coolidge Elementary	Elementary	5210-22 S Villa	584	131	81%	40%	1	5
Dewey Elementary	Vacant (ES)	3500 N Lindsay	NA	NA	NA	NA	NA	NA
Dove Science Academy	Charter (ES)	919 NW 23rd Street	ND	ND	ND	ND	ND	ND
Dove Science Academy	Charter (ES)	4901 N. Lincoln Blvd	ND	ND	ND	ND	ND	ND
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Rd	ND	ND	ND	ND	ND	ND
Edgemere Elementary	Elementary	3200-3210 N Walker	139	66	34%	15%	2	1
Edwards Elementary	Elementary	1123 NE Grand Blvd	166	74	67%	65%	3	2
Esperanza Elementary	Elementary	3517 S Linn	489	36	97%	55%	2	2
Eugene Field Elementary	Elementary	1515 N Klein	326	71	56%	9%	1	8
F.D. Moon Elementary	Elementary	1901 NE 13th	198	74	43%	36%	2	2
Fillmore Elementary	Elementary	5200 S Blackwelder	732	44	100%	6%	1	20
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	NA	NA	NA	NA	NA	NA
Gatewood Elementary	Elementary	1821 NW 21st	162	48	39%	50%	2	4
Green Pastures Elementary	Elementary	4300 N Post Rd	127	85	58%	63%	3	1
Greystone Elementary	Elementary	2401 NW 115th	291	40	30%	59%	3	1
Hawthorne Elementary	Elementary	2300 NW 15th	461	55	84%	26%	2	3
Hayes Elementary	Elementary	6900 S Byers	440	75	98%	33%	3	1
Heronville Elementary	Elementary	1240 SW 29th	587	141	86%	27%	2	3
Hillcrest Elementary	Elementary	6411 S Miller	521	124	84%	24%	2	3
Horace Mann Elementary	Elementary	1105 NW 45th	320	95	55%	23%	1	6
John Rex Charter School ³	Charter (ES)	500 W Sheridan	ND	55	72%	ND	ND	ND
Johnson Elementary	Elementary	1800-1810 Sheffield Rd	178	70	23%	38%	2	1
Kaiser Elementary	Elementary	3121-3129 Lyon Blvd	473	84	79%	48%	2	4
KIPP OKC South Community Prep	Charter (ES)	4505 S I-35 Service Rd	ND	ND	NA	ND	ND	ND
Lee Elementary	Elementary	412-424 SW 29th	395	69	46%	53%	2	3
Linwood Elementary	Elementary	3416 NW 17th	441	65	99%	19%	1	13
Madison Elementary	Vacant (ES)	3101-17 N Independence	NA	NA	NA	NA	NA	NA
Mark Twain Elementary	Elementary	2451 W Main	322	76	85%	11%	1	12
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	527	130	72%	27%	3	1
ML King Elementary	Elementary	1201 NE 48th St	201	141	64%	56%	2	3
Monroe Elementary	Elementary	4810 N Linn	248	106	42%	36%	1	7
Nichols Hills Enterprise Elementary	Enterprise (ES)	1413 W Wilshire	406	90	44%	26%	1	6
North Highlands Elementary	Elementary	8400 N Robinson	183	74	32%	70%	2	2
Oakridge Elementary	Elementary	4100 S Leonhardt	145	46	37%	23%	1	9

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Parks Elementary	Elementary	1501 NE 30th	79	77	47%	73%	3	1
Parmelee Elementary	Elementary	6700 S Hudson	683	74	72%	49%	2	3
Pierce Elementary	Elementary	2701 S Tulsa	265	62	89%	39%	1	7
Prairie Queen Elementary	Elementary	6609 S Blackwelder	748	56	97%	37%	2	3
Putnam Heights Elementary	Elementary	1601-05 NW 36th	254	96	51%	21%	1	8
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	390	37	41%	9%	1	17
Rancho Village Elementary	Elementary	1401-31 Johnston Dr	370	69	76%	17%	2	2
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	289	51	35%	22%	1	8
Rockwood Elementary	Elementary	3101 SW 24th	345	73	70%	41%	1	8
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	NA	5	NA	NA	NA	NA
Santa Fe South 6th Grade Center ³	Charter (ES)	4701 S. Shields Blvd	ND	ND	ND	ND	ND	ND
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	ND	ND	ND	ND	ND	ND
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	ND	ND	ND	ND	ND	ND
Sante Fe South @ The Hills ³	Charter (ES)	301-25 SE 38th	ND	ND	ND	ND	ND	ND
Seeworth North Charter ³	Charter (ES)	12600 N Kelley	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) ³	Charter (ES)	3806 N Prospect	ND	ND	ND	ND	ND	ND
Sequoyah Elementary	Elementary	2400 NW 36th	283	111	70%	32%	1	6
Shidler Elementary	Elementary	1401-25 S Byers	245	100	139%	42%	2	4
Southern Hills Elementary	Elementary	7800 S Kentucky	483	190	86%	33%	3	1
Spencer Elementary	Elementary	8900 NE 50th	124	42	50%	70%	2	4
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	ND	176	63%	ND	ND	ND
Telstar Elementary	Elementary	9521 NE 16th	126	35	50%	41%	2	3
Van Buren Elementary	Elementary	2700 SW 40th	275	40	81%	35%	1	7
West Nichols Hills Elementary	Elementary	8400 Greystone	320	50	70%	28%	1	7
Westwood Elementary	Elementary	1111 S Kentucky	208	118	118%	15%	1	9
Wheeler Elementary	Elementary	501-03 SE 25th	354	48	99%	43%	2	2
Willow Brook Elementary	Elementary	8105 NE 10th	249	120	69%	23%	1	8
Wilson Elementary	Elementary	2205 N. Walker	301	77	79%	26%	3	1
		Min	79	5	23%	6%	1	1
		Average	348	83	69%	35%	2	5
		Max	748	190	139%	73%	3	20
		Standard Deviation	164	39	25%	17%	1	4

Facility / Site not associated with attendance

NA: Not applicable
ND: No Data

Footnotes:

- 1 - Data provided by OKCPS.
- 2 - Data based on demographic projections prepared by ADG and its demographic sub-consultant
- 3- Charter Schools that lease a facility from OKCPS were included in the building evaluation.
- 4 - Data associated with Mid-High Facilities has been repeated for clarity.
- 5 - Data associated with Harding Charter and Fine Arts has been repeated for clarity.

Facility Description	Facility Type	Location / Address	Portion of Student Body attending Parent / Teacher Conference (Fall SY 2017-18) ¹	Community Funding Requests (SY 2016-17 & SY 2017-18)	Capture Rate (SY 2018-19) ²	Portion of Teaching Staff with 3-years or Less at Facility (SY 2017-18)	Number of Administrators in Principal Position (SY 2013-14 to SY 2018-19) ¹	Administrative Tenure of Current Principal at School (years) ¹	
Belle Isle Enterprise	Application (MS)	5800-5830 N Villa	11%	105	NA	15%	1	21	
Classen SAS	Application (MS)	1819 N Ellison	34%	459	NA	40%	2	1	
Douglass ⁴	Middle	800-1000 N Eastern	16%	201	49%	9%	3	2	
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND	
Emerson Alternative & Addition	Alternative (MS)	715 N Walker	12%	75	ND	27%	2	2	
Emerson Alternative (South) ³	Alternative (MS)	2219 SW 74th Street	11%	3	ND	86%	1	2	
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	
Independence CharterSchool ³	Charter (MS)	3216-26 NW 65th	ND	42	NA	ND	ND	ND	
Jefferson	Middle	6800 S Blackwelder	49%	447	46%	41%	2	4	
John Marshall Enterprise ⁴	Enterprise (MS)	12201 N Portland Ave	19%	165	36%	42%	2	1	
KIPP Charter School (co-located at Moon) ³	Charter (MS)	1901 NE 13th	ND	ND	NA	ND	ND	ND	
Northeast Academy	Application (MS)	3100-22 N Kelly	36%	130	NA	44%	3	1	
Oklahoma Centennial ⁴	Middle	1301 NE 101st	30%	193	46%	a	2	4	
Rogers	Middle	4000 N Spencer Rd	15%	88	37%	32%	3	1	
Roosevelt	Middle	3233 SW 44th	46%	505	51%	45%	3	2	
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	NA	5	NA	NA	NA	NA	
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	ND	74	ND	ND	ND	ND	
Seeworth North Charter ³	Charter (MS)	12600 N Kelley	ND	ND	ND	ND	ND	ND	
Seeworth South Charter School (Polk) ³	Charter (MS)	3806 N Prospect	ND	ND	ND	ND	ND	ND	
Taft	Middle	2801-11 NW 23rd	42%	432	32%	40%	2	1	
Webster	Middle	6708 S Santa Fe	34%	437	40%	36%	4	1	
			Min	11%	3	32%	9%	1	1
			Average	27%	210	42%	38%	2	3
			Max	49%	505	51%	86%	4	21
			Standard Deviation	14%	181	7%	19%	1	5

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 5 - Data associated with Harding Charter and Fine Arts has been repeated for clarity.

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Capitol Hill	High	510-36 SW 36th	18%	307	33%	35%	2	4	
Classen SAS	Application (HS)	1819 N Ellison	34%	459	NA	23%	2	1	
Douglass ⁴	High	800-1000 N Eastern	16%	201	37%	30%	3	2	
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND	
Emerson Alternative & Addition	Alternative (HS)	715 N Walker	12%	75	ND	27%	2	2	
Emerson Alternative (South) ³	Alternative (HS)	2219 SW 74th Street	11%	3	ND	26%	1	2	
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	
Harding Charter Fine Arts ^{3,5}	Charter (HS)	3333 N Shartel	ND	115	NA	ND	ND	ND	
Harding Charter School ^{3,5}	Charter (HS)	3401-15 N Shartel	ND	40	NA	ND	ND	ND	
John Marshall Enterprise ⁴	Enterprise (HS)	12201 N Portland Ave	19%	165	27%	19%	2	1	
Northeast Academy	Application (HS)	3100-22 N Kelly	36%	130	NA	30%	3	1	
Northwest Classen	High	2801 NW 27th	22%	323	33%	32%	3	2	
Oklahoma Centennial	High	1301 NE 101st	30%	193	34%	26%	2	4	
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	NA	5	NA	NA	NA	NA	
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	ND	91	ND	ND	ND	ND	
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	ND	92	ND	ND	ND	ND	
Seeworth North Charter ³	Charter (HS)	12600 N Kelley	ND	ND	ND	ND	ND	ND	
Seeworth South Charter School (Polk) ³	Charter (HS)	3806 N Prospect	ND	ND	ND	ND	ND	ND	
Southeast	Application (HS)	5401 S Shields	36%	286	NA	15%	2	4	
Star Spencer	High	3001 N Spencer Rd	30%	116	29%	29%	2	3	
US Grant	High	5016 S Pennsylvania	23%	533	53%	42%	2	4	
			Min	11%	3	27%	15%	1	1
			Average	24%	184	35%	28%	2	3
			Max	36%	533	53%	42%	3	4
			Standard Deviation	9%	152	8%	7%	1	1

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