



Oklahoma City Public Schools

MIDDLE SCHOOL

ACADEMIC PLANNING GUIDE
2017-2018



Aurora Lora, Superintendent

Oklahoma City Public Schools
Middle School Academic Planning Guide
2017-2018

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ACADEMIC PLANNING GUIDE FOR MIDDLE SCHOOL

WELCOME

The middle school grades in Oklahoma City Public Schools includes 6, 7, and 8. Sixth grade is not included at all sites. The Board of Education believes that all students can learn and is committed to provide the best educational opportunities for all students. It further believes that instructional personnel must maintain high expectations for all students and provide opportunities for them to achieve educational excellence.

The goal of OKCPS is to prepare students to realize their full potential as self-sufficient citizens. All students are expected to leave middle school prepared to succeed in high school.

All students are encouraged to explore a variety of courses, in addition to the required courses, to help narrow down interests for high school and postsecondary planning.



This OKCPS Academic Planning Guide contains middle school and general information concerning school requirements, courses available for student and other items for consideration for high school planning. The information contained is current and up-to-date at the time of printing/posting and is not to be considered the final authority on information contained here. Please check with your school counselor for any updates.

Not all courses in this academic planning guide will be offered at all schools each year.

NOTICE OF NONDISCRIMINATION:

The Oklahoma City Public School District (OKCPS) does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, sexual orientation, genetic information, alienage, veteran, parental, family and marital status in its programs and activities, or in its employment decisions, and provides equal access to the Boy Scouts of America and other designated youth groups.

SCHOOL CONTACT INFORMATION



BELLE ISLE ENTERPRISE MIDDLE SCHOOL
5904 N. VILLA AVE.
OKLAHOMA CITY, OK 73112
587-6600



CLASSEN SCHOOL OF ADVANCED STUDIES
1901 N. ELLISON AVE.
OKLAHOMA CITY, OK 73106
587-5400



DOUGLASS MID-HIGH SCHOOL
900 MARTIN LUTHER KING BLVD.
OKLAHOMA CITY, OK 73117
587-4200



JEFFERSON MIDDLE SCHOOL
6800 S. BLACKWELDER AVE.
OKLAHOMA CITY, OK 73159
587-1300



JOHN MARSHALL MID-HIGH SCHOOL
12201 N. PORTLAND AVE.
OKLAHOMA CITY, OK 73120
587-7200



**NORTHEAST ACADEMY FOR HEALTH
SCIENCES & ENGINEERING ENTERPRISE**
3100 N. KELLEY AVE.
OKLAHOMA CITY, OK 73111
587-3300

SCHOOL CONTACT INFORMATION



OKLAHOMA CENTENNIAL MID-HIGH SCHOOL
1301 NE 101ST ST.
OKLAHOMA CITY, OK 73131
587-5200



ROGERS MIDDLE SCHOOL
4000 N SPENCER RD.
SPENCER, OK 73084
587-4100



ROOSEVELT MIDDLE SCHOOL
3233 SW 44TH ST.
OKLAHOMA CITY, OK 73119
587-8300



TAFT MIDDLE SCHOOL
2901 NW 23RD ST.
OKLAHOMA CITY, OK 73107
587-8000



WEBSTER MIDDLE SCHOOL
6708 S SANTA FE AVE.
OKLAHOMA CITY, OK 73139
587-3900

GETTING READY FOR HIGH SCHOOL

STUDENTS

- Attend school every day, all day.
- Make sure you keep up with your grades and that you are passing your classes. This is especially important in high school.
- Take rigorous and challenging (Pre-AP) courses.
- Use the Oklahoma City Public Schools High School Academic Planning Guide to learn about high school graduation requirements and develop your four-year academic plan.
- Check with your counselor about the classes you will need to fulfill Oklahoma's Promise commitments and best prepare for college.
- Join extracurricular activities that are offered at your school.
- Begin compiling an activities log and record the clubs/organizations, teams and community groups in which you participate and what awards you have earned.

PARENTS

- Ensure your child attends school daily.
- Monitor completion of homework assignments daily.
- Monitor your child's grades throughout the school year.
- Help your child develop organizational and study skills.
- Enroll your child in Oklahoma's Promise (certain restrictions apply). Your student may qualify for FREE college tuition.
- Use the Oklahoma City Public Schools High School Academic Planning Guide to learn about high school graduation requirements and help your child develop his or her four-year academic plan.
- Encourage your child to take rigorous and challenging (Pre-AP) courses.
- Ensure your child is on track to move into high school.
- Stay involved with school activities that your child is involved in.

PLAN OF STUDY

A plan of study is an individualized and organized outline of the courses to be taken during middle and high school that supports students' postsecondary goals. Students select the courses based on graduation requirements, personal skills, abilities, and interests. By considering rigorous courses to help strengthen abilities and advance learning, students are able to graduate from high school on-time and well-equipped for their future.

Complete the tables with your selections for each year.

Middle School Planning		
6th Grade	7th Grade	8th Grade
English	English	English
Math	Math	Math
Science	Science	Science
Social Studies	Social Studies	Social Studies
Electives	Electives	Electives

High School Planning	
Freshman	Sophomore
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Electives	Electives
Junior	Senior
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Electives/Concurrent Courses	Electives/Concurrent Courses

ADVANCED PLACEMENT

Advanced Placement (AP) /Pre-Advanced Placement (Pre-AP)

Pre-AP courses are offered to prepare students for the rigor of the AP courses. Typically, students enroll in Pre-AP at the early grade levels, then move to AP courses. Curriculum is integrated from grade to grade culminating in an opportunity to earn college credit after successfully completing an exam at the end of the Advanced Placement course. Students have the opportunity to earn college credit by obtaining a certain score on the AP exam as determined by each individual college.

AP Exams are an essential part of the AP experience, enabling students to demonstrate their mastery of college-level course work. Many colleges award college credit, advanced placement, or both on the basis of successful AP exam scores. Because the AP program is designed to prepare students for college-level work, the classes proceed at a faster pace. Knowledge and skills needed are more complex and at a higher level of difficulty than those commonly required in regular classes. Homework is frequent and demanding; most assigned reading and writing is completed outside of class, which may include weekends and holidays. Parents and students are encouraged to review all course requirements listed in the academic planning guide before enrolling in a Pre-AP or AP course. Successful completion of each AP course requires approximately six hours of individual study time per week.

Successful Pre-AP and AP students are typically task oriented, proficient readers who are able to set priorities with regard to time and responsibilities, and are independent workers who are self-motivated and organized. Students who are successful in Pre-AP courses will be prepared for the rigorous curriculum of AP courses where they are expected to reason, analyze, and understand for themselves. Parental support also plays a key role in the success of these students. Any student who is willing to commit the time and effort necessary to meet the rigorous requirements of this course is encouraged to enroll.

OKCPS is committed to achieving excellence in education by ensuring that all students receive a strong foundation in core curriculum areas by providing all students with equitable access to the district's adopted curriculum. The Pre-AP/AP Program is offered to further enhance students' educational opportunity and to provide students a variety of challenging course options that will prepare them for college and other postsecondary endeavors. Enrollment in Advanced Placement and Pre-Advanced Placement is "inclusive," meaning it is open to all students who have successfully completed the prerequisite courses, are committed to performing at the level required for success in the rigorous program, and who are willing to accept the time and learning requirements of a college-level and college prep class. Additional information regarding the Pre-AP/AP program may be obtained by contacting your school counselor.

COLLEGE AND CAREER PLANNING

Visit the following websites to investigate the courses needed and type of education required for the intended career path.



www.OKCollegeStart.org



www.OKCareerGuide.org



www.UCanGo2.org

MIDDLE SCHOOL COURSES FOR HIGH SCHOOL CREDIT

The following course may be taken in seventh or eighth grade for high school credit.	
Pre-AP Algebra I	Dance I
Pre-AP Geometry*	FACS Basics A and B
Pre-AP Algebra II*	Fundamentals of Technology
Pre-AP Oklahoma History	Introduction to Agriscience
Personal Financial Literacy	ROTC
Physical Science	Spanish I
Art I	Spanish II
Concert Band I	Pre-AP Spanish for Heritage Speakers
Vocal Music I	French I
Strings I	French II
Guitar I	German I
Piano I	German II
Drama I	Physical Education

* Must have approval from the Curriculum, Instruction, and Assessment (CIA) office to offer these courses.

- The above middle school courses, taken for high school credit, will count towards high school graduation requirements. Courses listed above will be transcribed as ½ unit for each semester of the high school course.
- Middle school courses, taken for high school credit, will be entered on the student's high school transcript along with the grade earned in the class. Grades placed on the transcript will be used for GPA and class ranking calculations. Pre-AP courses will be assigned a 4.5 weight on the OKCPS weighted grading scale and all other courses will be assigned a 4.0 weight.
- Grades in the middle school courses, taken for high school credit, will be monitored and used for determining OSSAA eligibility on a weekly basis.
- Students are required to take all mandated state testing associated with grade-level they are in regardless of the course they are taking.
- Oklahoma state law requires all students to take three (3) math courses while in high school. If a student takes a math course in middle school, for high school credit, this course will not count as one of the three required courses.
- Students who wish to withdraw from a middle school course, taken for high school credit, must do so prior to the end of the 1st semester or the grade received will be entered on the student's high school transcript along with the grade earned in the class. Grades placed on the transcript will be used for GPA and class ranking calculations.

COLLEGE ADMISSION STANDARDS

Minimum High School Performance Criteria for Admission of First-Time-Entering Students

University of Oklahoma	<ul style="list-style-type: none"> • College Prep Curriculum (4 English, 4 Math, 4 Science, 3 History, 2 additional units) • ACT/SAT • Competitive GPA 3.0 and top 25% 		
OK State University	<p>24/1090 OR</p> <p>3.0 GPA AND Top 33% OR</p> <p>3.0 GPA AND 21/980</p>		
University of Science and Arts of Oklahoma	24/1090 AND 3.0 OR Top 50%	3.0 GPA AND Top 25%	3.0 GPA AND 22/1020
Regional Universities	20/940	2.7 GPA AND Top 50%	2.7 GPA
Community Colleges	No minimum required		

*Please refer to each college/university's website for additional information.



OKLAHOMA'S PROMISE

OKLAHOMA HIGHER LEARNING ACCESS PROGRAM (OKLAHOMA'S PROMISE)

The scholarship program is for students who take a rigorous high school curriculum, make at least a 2.5 GPA in both core curriculum and overall, observe attendance rules, stay out of trouble, and meet family income requirements. Oklahoma's Promise students graduating high school in 2012 and thereafter must complete the Free Application for Federal student Aid (FAFSA). The information from the FAFSA will be used to determine whether students meet the financial requirements to qualify to receive the scholarship payments. It is also important to remember that Oklahoma's Promise will only pay for a portion of total college costs, and students will need additional money to help pay for completing the education. The FAFSA is the best place to start. Students **MUST** take the following high school coursework to meet Oklahoma's Promise program requirements. It is very important to go over coursework with your school counselor to make sure all of the academic requirements of the program are being met.

Oklahoma's Promise Core Curriculum	
4 units	English (grammar, composition, literature: courses should include an integrated writing component)
3 units	Lab science (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement.)
3 units	Mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus (must have completed geometry and Algebra II), calculus, Advanced Placement (AP) statistics.
3 units	History and citizenship skills (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture).
2 units	Foreign or non-English language (two years of the same language) OR computer technology (two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do NOT qualify) (1 foreign language and 1 computer course will NOT meet this requirement.)
1 unit	Additional unit of subjects listed above.
1 unit	Fine arts (music, art, drama) OR speech
17	TOTAL UNITS 17 unit OK Promise Core GPA (must be 2.5 or above) Overall GPA (transcript) (must be 2.5 or above)

Courses labeled "Essential" or "Concept" offered through the Special Education Department do not fulfill the requirements for an Oklahoma Promise scholarship.

FOR MORE INFORMATION:

Call the Oklahoma State Regents for Higher Education's Student Information Hotline at 800-858-1840, Email okpromise@osrhe.edu or Write Oklahoma's Promise, Oklahoma State Regents for Higher Education, PO Box 108850, Oklahoma City, OK 73101-8850

www.okhighered.org/okpromise | www.okpromise.org

TUITION FREE OPPORTUNITIES

OKC GO 2.0



OKLAHOMA CITY
COMMUNITY COLLEGE

Oklahoma City Community (OCCC) is proud to announce an opportunity for graduates of an Oklahoma City Public High Schools and selected public charter high schools.

OKCGO 2.0 covers all tuition for the completion of one (Associate in Applied Science Graduate, Associate in Arts, or Associate in Science) degree at OCCC. OKCGO 2.0 students can receive a high-quality transferable degree for free; saving more than \$10,000. Students are responsible for fees and textbooks.

Key Benefits:

- No Set Program Limit – Students are eligible for the program from admission to degree completion.
- Guaranteed Benefits – Regardless of future eligibility for federal or state aid, OKCGO will always cover all tuition.

Oklahoma City Community College is making a college education more than a dream for Oklahoma City public school students. Students at OCCC receive a quality education, small class sizes, opportunities for leadership and a lifetime of memories. Students can choose from more than 50 major fields of study, over 40 clubs and organizations and a variety of recreational events. In order to qualify, you must be a U.S. citizen.

TICKET TO ROSE FOR STUDENTS IN THE STAR SPENCER AREA



Rose State College is proud to announce an opportunity for graduates whose primary family residence is located in the Star Spencer area. Graduates who meet the criteria will have the opportunity to receive financial assistance for tuition and mandatory fees for up to 62 attempted credit hours, or three consecutive years, whichever comes first. In order to qualify, you must be a U.S. citizen.

Although it is a state institution, Rose State College also receives local funding through the Technical Area Education District supported by the citizens of our immediate service area thus, we are able to give back to our community and offer this generous source of financial assistance to our local graduates. We know that with the current economic conditions, students will be seeking new funding sources in order to begin their college education. We believe now is the time for "Your Community College" to invest in your success.

SECTION II:

COURSE DESCRIPTIONS

LANGUAGE ARTS

110103

Language Arts 6

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Language Arts 6 develops student engagement with non-fiction and fiction sixth grade texts through comprehension, interpretation, analysis and evaluation. Students will express their ideas effectively through narratives, explanatory, and argumentative essays that demonstrate a command of Standard English including sentence building, paragraph development, and vocabulary and word choice. This course will also include researching real world topics through an inquiry-based process to report results.

130103

Pre-AP Language Arts 6

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Pre-AP Language Arts 6 will cover everything from the non-Pre-AP course; however, it is designed to meet the needs of advanced students who wish to pursue college by preparing them for national exams through complex and challenging texts. Students will develop independent analytical reasoning skills, study habits that are appropriate for success at the collegiate level. This course will prepare the students for the rigor of seventh grade Pre-AP.

College Preparatory Program	AP Academic Program
Language Arts 6	Pre-AP Language Arts 6
Language Arts 7	Pre-AP Language Arts 7
Language Arts 8	Pre-AP Language Arts 8
English I	Pre-AP English I

110303

Language Arts 7

Quarter(s): 4

Prerequisite: Language Arts 6

Grade Level: 7

Language Arts 7 develops student engagement with non-fiction and fiction seventh grade texts through comprehension, interpretation, analysis and evaluation. Students will also make comparisons to distinguish genres in literary texts. Students will express their ideas effectively in writing through a variety of purposes that build on and deepened the skills practiced in sixth grade. Furthermore, students will introduce a claim with reasons and evidence to support, as well as, counterarguments that can be expressed verbally and in writing. This course will also include researching real world topics through an inquiry based process to report results.

130303

Pre-AP Language Arts 7

Quarter(s): 4

Prerequisite: Language Arts 6

Grade Level: 7

Pre-AP Language Arts 7 will cover everything from the non-Pre-AP course; however, it is designed to meet the needs of advanced students who wish to pursue college by preparing them for national exams through complex and challenging texts. Students will develop independent analytical reasoning skills, study habits that are appropriate for success at the collegiate level. This course will prepare the students for the rigor of eighth grade Pre-AP.

LANGUAGE ARTS

110503

Language Arts 8

Quarter(s): 4

Prerequisite: Language Arts 7

Grade Level: 8

Language Arts 8 develops student engagement with non-fiction and fiction eighth grade texts through comprehension, interpretation, analysis and evaluation. Students will also make comparisons to distinguish genres in literary texts. Students will express their ideas effectively in writing through a variety of purposes that build on and deepened the skills practiced in seventh grade. Furthermore, students will present a claim with reasons and evidence to support, as well as, counterarguments that can be expressed verbally and in writing. This course will also include researching real world topics through an inquiry based process to report results.

130603

Pre-AP Language Arts 8

Quarter(s): 4

Prerequisite: Language Arts 7

Grade Level: 8

Pre-AP Language Arts 8 covers everything from the non-Pre-AP course; however, it is designed to meet the needs of advanced students who wish to pursue college by preparing them for national exams through complex and challenging texts. Students will develop independent analytical reasoning skills, study habits that are appropriate for success at the collegiate level. This course will prepare the students for the rigor of English I Pre- AP.

110606

Reading

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Reading focuses on increasing reading fluency, comprehension, expand vocabulary and apply

knowledge of word context, word origin, and root words. Students will evaluate and analyze events, characters, conflicts, plots, and literary elements. Strategies will be used to enhance factual and higher-level thinking.

140906

Creative Writing

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Creative Writing explores different types of writing genres. Students will be exposed to professional writing forms of creative writing and will be expected to create their own personal pieces that will improve their self-expression and self-editing skills.

110500

Reading and Writing Workshop

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Reading Writing Workshop will reinforce and complement the themes, skills, and activities that are part of the English Language Arts curriculum. Students will be involved in reading and writing in multiple genres and projects including technology.

142903

Debate

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Debate develops and improves verbal and nonverbal performance skills (organization, projection, inflection, eye-contact, hand gestures, and more) and help students communicate ideas to an audience. Emphasis will be placed on critical thinking and listening skills while building a foundation for effective argumentation and advocacy through inquiry-based research.

810600

Humanities

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Humanities explores the relationship between humans and their relationships to societies in which they are created will be explored in this course. This may include the study of specific cultures and their economy, political, and technological environment.

103630

Journalism

Quarter(s): 4

Prerequisite: None

Grade Levels: 6, 7, 8

Journalism focuses on mass media with emphasis on developing the journalistic style of writing through the daily practice of writing articles employing specific journalistic techniques. Topics covered include: understanding the First Amendment, functions and responsibilities of journalistic publications, news writing, feature writing, newspaper design, magazine design and yearbook design, caption writing, photography, as time permits the history of journalism along with laws and ethics of journalism.

105330

Newspaper

Quarter(s): 4

Prerequisite: Journalism

Grade Levels: 6, 7, 8

Newspaper focuses on producing and distributing the school newspaper. Staff members strive to obtain the highest standards of journalism. Students will document school events, write feature stories, reviews, and columns. Additionally, students are responsible for all photography. Extra time outside of class is sometimes required.

LANGUAGE ARTS

104230

Yearbook

Quarter(s): 4

Prerequisite: Journalism

Grade Levels: 6, 7, 8

Yearbook focuses on producing and distributing the school yearbook. This includes gathering information and writing in yearbook format, preparing copy for the printer, copy-reading and proofreading, and creating layouts for printing. Students who enroll should have a special interest in the course and be willing to work outside of school hours when necessary.

110313

Language Arts Enrichment 7

Quarter(s): 2

Prerequisite: None

Grade Level: 7

Language Arts Enrichment 7 provide support to the Language Arts class. The focus is on research, text structure, rhetorical devices, character development, voice, and fluency. Students will create informative pieces, as well as, fictional writing.

110513

Language Arts Enrichment 8

Quarter(s): 2

Prerequisite: None

Grade Level: 8

Language Arts Enrichment 8 provides support to the Language Arts class. The course may focus on research, text structure, rhetorical devices, character development, voice and fluency. Students will create informative pieces, as well as, fictional writing.

120463

Reading Strategies 6

Quarter(s): 4

Prerequisite: None

Grade Levels: 6

Reading Strategies 6 students will practice reading strategies to improve basic reading skills in

word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs. Targeted interventions are used to close gaps identified by diagnostic assessments to increase academic success.

120473

Reading Strategies 7

Quarter(s): 4

Prerequisite: None

Grade Levels: 7

Reading Strategies 7 students will practice reading strategies to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs. Targeted interventions are used to close gaps identified by diagnostic assessments to increase academic success.

120483

Reading Strategies 8

Quarter(s): 4

Prerequisite: None

Grade Levels: 8

Reading Strategies 8 students will practice reading strategies to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs. Targeted interventions are used to close gaps identified by diagnostic assessments to increase academic success.

120363

Academic Achievement Reading 6

Quarter(s): 4

Prerequisite: None

Grade Levels: 6

Academic Achievement Reading 6 students will practice reading strategies to improve skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

120373

Academic Achievement 7

Quarter(s): 4

Prerequisite: None

Grade Levels: 7

Academic Achievement Reading 7 students will practice reading strategies to improve skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

120383

Academic Achievement Reading 8

Quarter(s): 4

Prerequisite: None

Grade Levels: 8

Academic Achievement Reading 8 students will practice reading strategies to improve skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

ENGLISH LANGUAGE DEVELOPMENT

891013

ELD I Language Arts

Quarter(s): 4

Prerequisite: 1A English Language Learner

Grade Level: 7, 8

ELD I Language Arts is for first year (1A) ELL students to develop basic listening, speaking, reading, and writing skills in English. This course focuses on development of social language with a push toward beginning-level academic language. Fiction and non-fiction texts are used to build vocabulary, syntax, and pragmatics.

Additional Information: This course is double-blocked with ELD I Language Arts, and is also to be taken with ELD I Foundations.

891113

ELD I Language Arts Lab

Quarter(s): 4

Prerequisite: 1A English Language Learner

Grade Level: 7, 8

ELD I Language Arts Lab is for first year (1A) ELL students to develop basic listening, speaking, reading, and writing skills in English. This course focuses on development of social language with a push toward beginning-level academic language. Fiction and non-fiction texts are used to build vocabulary, syntax, and pragmatics.

Additional Information: This course is double-blocked with ELD I Language Arts Lab, and is also to be taken with ELD I Foundations.

891003

ELD I Foundations

Quarter(s): 4

Prerequisite: 1A English Language Learner

Grade Level: 7, 8

ELD I Foundations is for first year (1A) ELL students to develop foundational reading skills through a transition from phonemes to words, sentences, and connected text with

integration of speaking, listening, reading, and writing.

Additional Information: This course is to be taken with ELD I Language Arts and ELD I Language Arts Lab

891023

ELD I Foundations Lab

Quarter(s): 4

Prerequisite: 1A English Language Learner

Grade Level: 7, 8

ELD I Foundations Lab is for first year (1A) ELL students to receive additional support in developing building blocks of literacy through the mechanics of English.

Additional Information: This course may be taken in addition to the three core classes for ELD I and is geared towards students whose native language does not use a Roman alphabet or students who have not developed literacy in their native language.

891223

ELD II Language Arts

Quarter(s): 4

Prerequisite: 1B English Language Learner

Grade Level: 7, 8

ELD II Language Arts is for second year (1B) ELL students to develop listening, speaking, reading and writing skills in social language, with a continued push toward more advanced academic language. This course will focus on guided reading with support to comprehend and respond to a variety of texts.

891213

ELD II Foundations

Quarter(s): 4

Prerequisite: 1B English Language Learner

Grade Level: 7, 8

ELD II Foundations is for second year (1B) ELL students who missed a large amount of their first year will receive additional, supplemental instruction for listening, speaking, reading, and writing in English.

Additional Information: This course may be taken in addition to ELD II Language Arts for additional support. It is geared toward students who missed a large amount of their first year (ELD I classes).

891303

ELD 7 Literature and Writing

Quarter(s): 4

Prerequisite: WIDA Literacy Score

Grade Level: 7

ELD 7 Literature and Writing is for non-newcomer students who need additional support developing academic language will work to develop advanced skills in listening, speaking, reading, and writing. Students will refine comprehension skills, read and respond to fiction and nonfiction texts, and write a variety of compositions with support.

Additional Information: This course is available to 7th grade long-term ELL students, with priority given to students with the lowest WIDA Literacy scores and who are still struggling with academic language in the mainstream classes.

891313

ELD 8 Literature and Writing

Quarter(s): 4

Prerequisite: WIDA Literacy Score

Grade Level: 7, 8

ELD 8 Literature and Writing is for non-newcomer students who need additional support developing academic language will work to develop advanced skills in listening, speaking, reading, and writing. Students will refine comprehension skills, read and respond to fiction and nonfiction texts, and write a variety of compositions with support.

Additional Information: This course is available to 8th grade long-term ELL students, with priority given to students with the lowest WIDA Literacy scores and who are still struggling with academic language in the mainstream classes. If the school can only offer one class for long-term ELL students, both 7th and 8th graders may be enrolled.

PHYSICAL EDUCATION

830106

Physical Education

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Physical Education promotes the health and well-being of each student and guides them toward becoming physically active for life. Students will use movement to enhance motor skills and learn a healthful lifestyle through sporting activities, games, and exercises.

830107

Physical Education SEM

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Physical Education promotes the health and well-being of each student and guides them toward becoming physically active for life. Students will use movement to enhance motor skills and learn a healthful lifestyle through sporting activities, games, and exercises.

830108

Physical Education FY

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Physical Education promotes the health and well-being of each student and guides them toward becoming physically active for life. Students will use movement to enhance motor skills and learn a healthful lifestyle through sporting activities, games, and exercises.

820304

Introduction to Health/Nutrition

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Health/Nutrition provides students with an opportunity to develop and understand health concepts, behaviors and skills that reduce health risks, and enhance the well-being of themselves and others. Specific topics will include human body systems, personal safety, personal fitness, the prevention and control of communicable and non-communicable diseases, medication, and substance abuse, and basic first aid techniques.

820306

Health/Nutrition SEM

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Health/Nutrition SEM provides students an opportunity to develop and understand health concepts, behaviors and skills that reduce health risks and enhance the well-being of themselves and others. Specific topics will include human body systems, personal safety, personal fitness, the prevention and control of communicable and non-communicable diseases, medication and substance abuse, and basic first aid techniques.

820307

Health/Nutrition FY

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Health/Nutrition provides students with an opportunity to develop and understand health concepts, behaviors and skills that reduce health risks, and enhance the well-being of themselves and others. Specific topics will include human body systems, personal safety, personal fitness, the prevention and control of communicable and non-communicable diseases, medication, and substance abuse, and basic first aid techniques.

COMPETITIVE ATHLETICS

Competitive Athletics is open to both male and female students.

Fall	All Year	Spring
Cross Country Football Fast Pitch Softball Volleyball	Basketball Wrestling Cheerleading	Baseball Soccer Track

MATHEMATICS

210203

Mathematics 6

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Mathematics 6 focuses on ratio reasoning, recognizing integer properties, evaluating and simplifying algebraic expressions, solving one- \rightarrow step equations, exploring rational numbers, and building upon prior knowledge of decimal and fraction operations. Students will also study an introduction to statistical variability and probability as well as investigate real- \rightarrow world mathematics problems involving area of basic geometric shapes.

210103

Pre-AP Mathematics 6

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Pre-AP Mathematics 6 studies algebraic concepts, common fractions, statistics, decimal operations, geometry and measurement. All concepts and skills are presented in the context of real-life problem-solving that requires the use of reasoning, communication, and logic. Students investigate mathematical concepts through a variety of experiences.

230203

Pre-AP Pre-Algebra 6

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Pre-AP Pre-Algebra 6 develops an understanding of integer exponents, proportional relationships, lines and linear equations, linear equations, functions, congruence and similarity, and Pythagorean Theorem.

College Preparatory Program	AP Academic Program
Mathematics 6	Pre-AP Mathematics 6
Mathematics 7	Pre-AP Pre-Algebra 7
Pre-Algebra	Pre-AP Algebra I
Algebra I	Pre-AP Geometry

210403

Mathematics 7

Quarter(s): 4

Prerequisite: Mathematics 6

Grade Level: 7

Mathematics 7 focuses on analyzing proportional relationships, using operations of rational numbers, solving two- \rightarrow step equations and one-step inequalities, constructing and describing relationships among geometric figures, and simplifying algebraic expressions containing integers and exponents. Students will also use random sampling to draw inferences about populations as well as solve real- \rightarrow life mathematics problems.

230204

Pre-AP Pre-Algebra 7

Quarter(s): 4

Prerequisite: Mathematics 6

Grade Level: 7

Pre-AP Pre-Algebra 7 focuses on how to approximate irrational numbers, work with exponents, express numbers in scientific notation, understand connections between proportional and similar figures, solve multi-step equations and inequalities, simplify simple polynomial expressions, and define, evaluate, and compare functions. In addition, students will understand congruence and similarity of geometric models, understand apply the Pythagorean Theorem, solve real-world and mathematical problems involving geometric

solids, and investigate patterns of association in data of two variables.

210903

Pre-Algebra 8

Quarter(s): 4

Prerequisite: Mathematics 6 and 7

Grade Level: 8

Pre-Algebra 8 centers on formulating and reasoning about expressions and equations, including modeling with a linear equations and inequalities grasping the concept of a function and using functions to describe quantitative relationships, calculating surface area and volume of three-dimensional figure, applying the Pythagorean Theorem, and calculating probabilities, and interpreting data.

210800

Math Investigations

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Math Investigations integrates topics through hands-on and real-life examples. Students will explore mathematical concepts, make conjectures and present logical, valid arguments for mathematical assertions.

MATHEMATICS

210603

Math Exploration 7

Quarter(s): 4

Prerequisite: None

Grade Level: 7

Math Exploration 7 explores how seventh grade math topics are used in the real-world. These concepts include scale drawings, similar figures, area, volume, unit rates, and surface area and apply those concepts to solve real-world problems.

210703

Math Exploration 8

Quarter(s): 4

Prerequisite: None

Grade Level: 7

Math Exploration 8 explores how eighth grade math concepts are used in the real-world. These include composite area, data, central tendency, sample sizes, and probability and use those concepts to solve real-world problems. There is also a unit on finance that includes a project on the stock market.

220263

Academic Achievement Math 6

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Academic Achievement Math 6 will provide struggling math students the opportunity to focus on strategies for success in mathematics. Students will practice problem-solving and concept development through the use of models, manipulatives, projects, and technology.

220273

Academic Achievement Math 7

Quarter(s): 4

Prerequisite: None

Grade Level: 7

Academic Achievement Math 7 will provide struggling math students the opportunity to focus on strategies for success in

mathematics. Students will practice problem-solving and concept development through the use of models, manipulatives, projects, and technology.

220283

Academic Achievement Math 8

Quarter(s): 4

Prerequisite: None

Grade Level: 8

Academic Achievement Math 8 will provide struggling math students the opportunity to focus on strategies for success in mathematics. Students will practice problem-solving and concept development through the use of models, manipulatives, projects, and technology.

220363

Math Strategies 6

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Math Strategies 6 will provide struggling math students the opportunity to focus on strategies for success in mathematics. Students will practice problem-solving and concept development through the use of models, manipulatives, projects, and technology. Targeted interventions are used to close gaps identified by diagnostic assessments to increase academic success.

220373

Math Strategies 7

Quarter(s): 4

Prerequisite: None

Grade Level: 7

Math Strategies 7 will provide struggling math students the opportunity to focus on strategies for success in mathematics. Students will practice problem-solving and concept development through the use of models, manipulatives, projects, and technology. Targeted interventions

are used to close gaps identified by diagnostic assessments to increase academic success.

220383

Math Strategies 8

Quarter(s): 4

Prerequisite: None

Grade Level: 8

Math Strategies 8 will provide struggling math students the opportunity to focus on strategies for success in mathematics. Students will practice problem-solving and concept development through the use of models, manipulatives, projects, and technology. Targeted interventions are used to close gaps identified by diagnostic assessments to increase academic success.

40173S1/40173S2

Pre-AP Algebra I

Quarter(s): 4

Prerequisite: Mathematics 6 and Pre-AP Pre-Algebra

Grade Level: 6, 7, 8

Pre-AP Algebra I establishes the foundation for higher mathematics courses. Students are introduced to the basic language of algebra: the study of linear equations and inequalities, polynomials, radical expressions, systems of equations and inequalities, as well as quadratic functions. Students will develop problem solving and critical thinking skills as they make sense of and solve problems throughout the course. This course is an in-depth approach to problem solving. Additional content and rigor demands a faster pace for instruction and learning.

Additional Information: This course is for high school credit.

40213S1/40213S2

Pre-AP Geometry

Quarter(s): 4

Prerequisite: Pre-AP Algebra I

Grade Level: 7, 8

Pre-AP Geometry covers basic concepts and principles of Euclidean geometry and practice formal deductive reasoning skills, an essential component to critical thinking. Topics include angles, parallel and perpendicular lines, congruence, polygons, areas, volumes, geometric constructions and coordinates. In addition to those topics, students will learn how to develop geometric proofs and solve problems applying geometric skills.

Additional Information: This course is for high school credit.

40223S1/40223S2

Pre-AP Algebra II

Quarter(s): 4

Prerequisite: Pre-AP Algebra I

Grade Level: 7, 8

Pre-Algebra II extends the content of Algebra I by advancing the development of the real and complex number systems, investigating sequences and series, as well as expands students' repertoire of functions to include: polynomials, rational, radical, exponential, and logarithmic. Additional topics include matrices, statistical analysis, as well as sequences and series. This course is an in-depth approach to problem solving. Additional content and rigor demands a faster pace for instruction and learning.

Additional Information: This course is for high school credit.

SCIENCE

930106

Science 6

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Science 6 is built on driving questions. Students will engage in science and engineering practices to develop conceptual understanding of physical science core ideas around matter and its interactions, motion and forces and energy. Students study Earth and life science core ideas related to cells, systems, and ecosystems, the water cycle and human impact.

330403

Pre-AP Science 6

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Pre-AP Science 6 course includes all concepts in Science 6, but the pace of the course covers basic principles quickly allowing students to explore them in greater depth with project-based learning and student-guided inquiry.

930107

Science 7

Quarter(s): 4

Prerequisite: Science 6

Grade Level: 7

Science 7 is built on driving questions. Students will engage in science and engineering practices to develop conceptual understanding of life science core ideas such as genes, chromosomes, reproduction and how they affect traits within populations. Students will also study weather, climate, and Earth's place in the universe.

College Preparatory Program	AP Academic Program
Science 6	Pre-AP Science 6
Science 7	Pre-AP Science 7
Science 8	Pre-AP Science 8

330503

Pre-AP Science 7

Quarter(s): 4

Prerequisite: Science 6

Grade Level: 7

Pre-AP Science 7 course includes all concepts in Science 6, but the pace of the course covers basic principles quickly allowing students to explore them in greater depth with project-based learning and student-guided inquiry.

930108

Science 8

Quarter(s): 4

Prerequisite: Science 7

Grade Level: 8

Science 8 is built on driving questions. Students will engage in science and engineering practices to develop conceptual understanding of earth science core ideas such as the fossil record and geological time scale, the cycling of Earth's materials, and process that change the Earth's surfaces. Students also further examine forces, motion, and study waves and their applications in technology.

330603

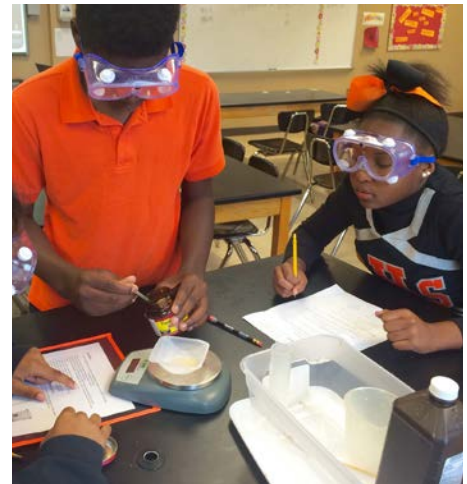
Pre-AP Science 8

Quarter(s): 4

Prerequisite: Science 7

Grade Level: 8

Pre-AP Science 8 course includes all concepts in Science 6, but the pace of the course covers basic principles quickly allowing students to explore



them in greater depth with project-based learning and student-guided inquiry.

30123S1/30123S2

Physical Science

Quarter(s): 4

Prerequisite: None

Grade Level: 8

Physical Science is a lab science wherein students investigate the basic principles of chemistry and physics and how they apply to areas of earth and life science. Embedded standards for inquiry, engineering technology, and mathematics are taught through activities, labs, projects, and cooperative groups.

Additional Information: This course is for high school credit.

SOCIAL STUDIES

410103

Western Hemisphere

Geography

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Western Hemisphere Geography is the first half of the middle-level geography program studying the Western Hemisphere. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will focus on spatial patterns of human and physical characteristics of North America, South America and the Caribbean.

430103

Pre-AP Western Hemisphere Geography

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Pre-AP Western Hemisphere Geography is the first half of the middle-level geography program studying the Western Hemisphere. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will focus on spatial patterns of human and physical characteristics of North America, South America and the Caribbean. This course will employ Pre-AP strategies and readings to prepare students to participate in the AP program.

410104

Eastern Hemisphere Geography

Quarter(s): 4

Prerequisite: Western Hemisphere Geography

Grade Level: 7

Eastern Hemisphere Geography is the second half of the middle-level geography program studying the

College Preparatory Program	AP Academic Program
Western Hemisphere Geography	Pre-AP Western Hemisphere Geography
Eastern Hemisphere Geography	Pre-AP Eastern Hemisphere Geography
US History	Pre-AP US History and Pre-AP OK History/Personal Financial Literacy*
OK History/Personal Financial Literacy*	AP Human Geography
* Personal Financial Literacy is an elective credit, not a Social Studies credit.	

Eastern Hemisphere. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will focus on spatial patterns of human and physical characteristics of the world and its people, and will explore how these patterns form, change over time, and relate to one another in the Eastern hemisphere.

430104

Pre-AP Eastern Hemisphere Geography

Quarter(s): 4

Prerequisite: Western Hemisphere Geography

Grade Level: 7

Pre-AP Eastern Hemisphere Geography is the second half of the middle-level geographic studies program. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will focus on spatial patterns of human and physical characteristics of the world and its people and will explore how these patterns form, change over time, and relate to one another in the Eastern hemisphere. This course will employ Pre-AP strategies and readings to prepare students to participate in the AP program.

410603

US History

Quarter(s): 4

Prerequisite: Western and Eastern Hemisphere Geography

Grade Level: 8

US History covers the time period from the American Revolution through the Civil War and Reconstruction Eras (1754-1877). The student will examine the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America and its transformation following the Civil War. Citizenship skills will focus upon the historic development and understanding of constitutional government in the United States.

410703

Pre-AP US History

Quarter(s): 4

Prerequisite: Western and Eastern Hemisphere Geography

Grade Level: 8

Pre-AP US History focuses on the American Revolution through the Civil War and Reconstruction Eras (1754-1877). Students will examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America. Students will continue to develop and put to use a variety of social studies process and literacy skills.

SOCIAL STUDIES

20220

Pre-AP OK History

Quarter(s): 4

Prerequisite: None

Grade Level: 8

Pre-AP OK History focuses on the geographical, social, political, economic and historical foundations of Oklahoma from prehistoric times to the twentieth century. Students will examine important political and ideological movements, as well as economic, cultural, and political accomplishments of state, national, and world significance. Through the use of primary source documents and AP strategies, the students in this course are building a foundation for future AP courses.

Additional Information: This course is for high school credit.

20390

Personal Financial Literacy

Quarter(s): 4

Prerequisite: None

Grade Level: 8

Personal Financial Literacy is designed to provide students with the basic skills and knowledge needed to effectively manage their personal finances. The objectives and learning activities are based on real-world situations, and will help to build a foundation for making informed and successful personal financial decisions. The course is comprised of the 14 areas of instruction outlined in the Oklahoma Passport to Financial Literacy Act of 2007.

Additional Information: This course is for high school credit. An elective credit will be awarded, not a Social Studies credit.

VISUAL AND PERFORMING ARTS

* There may be fees associated with certain courses. Check with the instructor for more information.

Theatre Arts

141306

Speech

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Speech is a basic exploration of the skills and techniques used in effective oral communication. They are speaking, listening, verbal and nonverbal message sending, small- and large-group presentations of different types of speeches (informative, persuasive, and impromptu).

620904

Introduction to Drama/Theatre

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Introduction to Drama/Theatre is a basic exploration of acting and the theatre. Students will be exposed to voice and diction research, history of theatre, acting terminology, stage movement and blocking.

621813

Drama/Theatre

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Drama/Theatre is a basic exploration of acting and the theatre. Students will be exposed to voice and diction research, history of theatre, acting terminology, stage movement and blocking.

620103

Beginning Drama/Theatre

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Beginning Drama/Theatre focuses on a basic exploration of acting and the theatre. Students will be exposed to voice and diction research, history of theatre, acting terminology, stage movement and blocking.

621803

Intermediate Drama/Theatre

Quarter(s): 4

Prerequisite: Beginning Drama/Theatre

Grade Level: 6, 7, 8

Intermediate Drama/Theatre further explores acting and the theatre. Students will utilize voice and diction research, history of theatre, acting terminology, stage movement and blocking.

622403

Advanced Drama/Theatre

Quarter(s): 4

Prerequisite: Intermediate Drama/Theatre

Grade Level: 6, 7, 8

Advanced Drama/Theatre further explores acting and the theatre. Students will utilize voice and diction research, history of theatre, acting terminology, stage movement and blocking.

60253S1/60253S2

Drama/Theatre I

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 8

Drama/Theatre I is a basic exploration of acting and the theatre. Students will be exposed to voice and diction research, history of theatre, acting terminology, stage movement and blocking. This performance class will allow students to develop a concept of theatre as an art form and a means of communication by developing their own talents and sense of aesthetic awareness. Students will study oral interpretation of prose and poetry, techniques of pantomime and improvisation and one act plays.

Additional Information: This course is for high school credit.

VISUAL AND PERFORMING ARTS

* There may be fees associated with certain courses. Check with the instructor for more information.

602830

Stagecraft

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Stagecraft introduces students to basic stage terminology, fundamentals of play production, history of theatre, and technical aspects of lighting, sound, construction, stage rigging, curtains, scenery changing systems, painting, assembly, and building techniques used in theatre.

620403

Musical Theatre

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 7, 8

Musical Theater introduces students to the art of musical theatre, utilizing basic abilities of acting, singing, and dancing. Students will be exploring musical theatre technique and scene work, and will focus on musical theatre composers through solo and group singing.

Dance

602237

Introduction to Dance

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Introduction to Dance is for students who have an interest in a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises.

622237

Dance

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Dance is for students who have an interest in a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises.

620806

Beginning Dance

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Beginning Dance is for students who have an interest in a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises.

620807

Intermediate Dance

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Intermediate Dance is for students who have an interest in a variety of dance forms. Students continue practice in multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises.

620808

Advanced Dance

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Advanced Dance is for students who have an interest in a variety of dance forms. Students continue practice in multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises.

60223S1/60223S2

Dance I

Quarter(s): 2

Prerequisite: None

Grade Level: 8

Dance I is for students who have an interest in a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises. Students increase dance knowledge with history and short dances of various genres including Ballet, Tap, Modern, Jazz, Ballroom, Musical Theatre, and World Dances. Students may be required to perform in a dance production or showcase in order to receive credit. These performances may be outside of the school day.

Additional Information: This course is for high school credit.

General Music

631103

Introduction to Music Theory

Quarters: 1

Prerequisite: None

Grade Level: 6, 7, 8

Introduction to Music Theory introduces students to musicianship, theory, music materials and procedures. Students develop basic skills through the study of music theory and composition. Emphasis will be placed on musicianship skills such as diction, listening skills, sight singing, key signatures, major and minor key and intervals.

610607

Music Theory

Quarters: 1

Prerequisite: None

Grade Level: 6, 7, 8

Music Theory introduces students to musicianship, theory, music materials and procedures. Students

VISUAL AND PERFORMING ARTS

develop basic skills through the study of music theory and composition. Emphasis will be placed on musicianship skills such as diction, listening skills, sight singing, key signatures, major and minor key and intervals.

603136

Introduction to Music Appreciation

Quarters: 1

Prerequisite: None

Grade Level: 6, 7, 8

Introduction to Music Appreciation introduces students to music through the study of European American and world music and composers. Language of music, music history and culture, music expression and music appreciation will be covered. The emphasis will be on listening and understanding the music and compositional styles of composers from the various time periods of music and world cultures.

603137

Music Appreciation

Quarters: 4

Prerequisite: None

Grade Level: 6, 7, 8

Music Appreciation introduces students to music through the study of European American and world music and composers. Language of music, music history and culture, music expression and music appreciation will be covered. The emphasis will be on listening and understanding the music and compositional styles of composers from the various time periods of music and world cultures.

Vocal Music

604137

Introduction to Vocal Music

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8



Introduction to Vocal Music introduces students to vocal techniques, vocal production, ear training and basic music theory within the context of choir experience.

621706

Beginning Vocal Music

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Beginning Vocal Music introduces students to vocal techniques, vocal production, ear training and basic music theory within the context of choir experience.

621707

Intermediate Vocal Music

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Intermediate Vocal Music continues to offer students practice in vocal techniques, vocal production, ear training and basic music theory within the context of more challenging choir repertoire.

621708

Advanced Vocal Music

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Advanced Vocal Music continues to offer students practice in vocal

techniques, vocal production, ear training and basic music theory within the context of more challenging choir repertoire.

621303

Boys Choir

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Boys Choir is designed for males only, this course will continue developing skills in musicianship, vocal production, ear training, performance skills, and basic music theory within the context of choir experience.

621403

Girls Choir

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Girls Choir is designed for females only, this course will continue developing skills in musicianship, vocal production, ear training, performance skills, and basic music theory within the context of choir experience.

Show Choir

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Show Choir consists of men and/or women who sing and entertain. The

VISUAL AND PERFORMING ARTS

literature may consist of jazz, R & B, including rhythm and blues, gospel and other forms of popular music. This may also include some dancing or show moves while singing.

60413S1/60413S2

Vocal Music I

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 8

Vocal Music I places an emphasis on voice development, ear training, music reading skills, listening and performance skills. This choir learns and performs a wide variety of choral literature including contemporary/popular, folk, sacred, classical and spirituals to promote individual and ensemble growth. Performance of choral compositions of easy to medium difficulty is emphasized. Continued training is provided for students to increase skills in vocal technique, basic theory and sight-reading. Choral compositions are selected to provide skill growth and challenge to the students. Attendance, participation and performance will constitute a major portion of the grade.

Additional Information: This course is for high school credit.

Instrumental Music

660233

Beginning Guitar

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Beginning Guitar offers students beginning instruction in ensemble and solo guitar performance. Emphasis will be on skill development, reading music notation, and performing basic guitar music.

660153

Intermediate Guitar

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Intermediate Guitar offers students opportunities to further their skills in ensemble and solo guitar performance. Emphasis will be on skill development, reading music notation, and performing more challenging guitar music.

660173

Advanced Guitar

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Advanced Guitar offers students opportunities to further their skills in ensemble and solo guitar performance. Emphasis will be on skill development, reading music notation, and performing more challenging guitar music.

66163S1/66163S2

Guitar I

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 8

Guitar I provides beginning to intermediate instruction in ensemble and solo guitar performance. Ensembles may range from duets to large guitar orchestras. Emphasis will be on skill development, reading and interpreting music notation, and performance of music incorporating a variety of styles and cultures. Students will perform out of school concerts for public appearances and competitive events.

Additional Information: This course is for high school credit.

630503

Beginning Piano

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Beginning Piano students will receive instruction in piano technique and performance. Emphasis will be on skill development, reading music notation, and performing basic piano music.

630603

Intermediate Piano

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Intermediate Piano students further their skills in piano technique and performance. Emphasis will be on skill development, reading music notation, and performing more challenging piano music.

630703

Advanced Piano

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Advanced Piano students further their skills in piano technique and performance. Emphasis will be on skill development, reading music notation, and performing more challenging piano music.

66313S1/66313S2

Piano I

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 8

Piano I focuses on reading traditional piano music, major and minor pentascales, and be introduced to augmented and diminished triads. Students will begin learning individual solo and ensemble repertoire, sight reading, and technique. Students will perform in spring recital.

Additional Information: This course is for high school credit.

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630803

Beginning Strings

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Beginning Strings emphasizes fundamental skills for beginning string students who are learning to play an instrument and perform basic repertoire. Students learn necessary skills to perform on violin, viola, cello or bass.

630903

Intermediate Strings

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Intermediate Strings students further their skills in playing a stringed instrument and performing more challenging repertoire.

631003

Advanced Strings

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Advanced Strings students further their skills in playing a stringed instrument and performing more challenging repertoire.

66413S1/66413S2

Strings I

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 8

Strings I teaches the fundamentals of string playing with an emphasis on counting, reading, listening skills and performance. Students receive instruction in string technique and performance skills. Music materials will include selections from standard orchestral literature of many styles and periods as well as contemporary works. Opportunities to perform include school assemblies, evening concerts public appearances and competitive events. Out-of-school rehearsals and performances will be

required. Attendance, participation, and performance will constitute a major portion of the grade.

Additional Information: This course is for high school credit.

630106

Beginning Concert Band

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Beginning Concert Band emphasizes fundamental skills for beginning band students who are learning to play an instrument and perform basic repertoire. Students learn necessary skills to perform on brass, woodwind or percussion instruments.

630107

Intermediate Concert Band

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Intermediate Concert Band students further their skills in playing a band instrument and performing more challenging repertoire.

630108

Advanced Concert Band

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Advanced Concert Band students further their skills in playing a band instrument and performing more challenging repertoire.

60533S1/60533S2

Concert Band I

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 8

Concert Band I emphasizes fundamental skills for beginning band students who are learning to play an instrument and perform basic repertoire. Students learn necessary skills to perform on brass, woodwind

or percussion instruments.

Instruction will be offered at the beginning to intermediate levels. Marching band activities will occur during the first semester. Band is a performance class and students are required to attend all performances including concerts, pep bands, small ensembles, and band practice. Student participation in special ensembles is made available with teacher approval. Out-of-school rehearsals and performances may be required. Attendance, participation, and performance will constitute a major portion of the grade.

Additional Information: This course is for high school credit.

Visual Arts

606137

Introduction to Art

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Introduction to Art gives students a broad scope of visual art production. Students complete projects in a 2-D and 3-D design, using a variety of media such as drawing, painting, and sculpture.

610704

Art

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Art gives students a broad scope of visual art production. Students complete projects in a 2-D and 3-D design, using a variety of media such as drawing, painting, and sculpture.

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610706

Beginning Art

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Beginning Art gives students a broad scope of visual art production. Students complete projects in a 2-D and 3-D design, using a variety of media such as drawing, painting, and sculpture.

610707

Intermediate Art

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Intermediate Art furthers skills in visual art production. Students complete more challenging projects in a 2-D and 3-D design, using a variety of media such as drawing, painting, and sculpture.

610708

Advanced Art

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Advanced Art furthers skills in visual art production. Students complete more challenging projects in a 2-D and 3-D design, using a variety of media such as drawing, painting, and sculpture.

60613S1/60613S2

Art I

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 8

Art I is a foundational course gives students a broad scope of visual art production. Students complete projects in a 2-D design using a variety of media related to flat surfaces such as drawing, painting, and printmaking. Students complete projects in 3-D design using sculptural techniques and materials. Students will use problem solving skills, creative thinking and

expression in their art production.

Projects will connect with art history, aesthetics art appreciation, and career opportunities.

Additional Information: This course is for high school credit.

606530

Ceramics

Quarter(s): 4

Prerequisite: Beginning Art

Grade Level: 7, 8

Ceramics focuses on the basic skills necessary to produce a finished piece of pottery or ceramic sculpture. Hand-building techniques and throwing on the potter's wheel are introduced. Elementary techniques and information about glazes, clays, kilns, and tools are included. Fundamental glaze and clay formation, more advanced glazing techniques, various decoration techniques, and different types of clay are introduced. Emphasis is placed on craftsmanship and design principles.

WORLD LANGUAGES

530400

Introduction to French Language and Culture

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Introduction to French Language and Culture exposes students to the French language and to the cultures of the French speaking world. Students will begin to develop skills in understanding and communicating in French while learning about the products, practices, and perspectives of French speakers in order to foster cultural awareness and appreciation.

50143S1/50143S2

French I

Quarter(s): 4

Prerequisite: None

Grade Level: 7, 8

French I enables students to communicate on very familiar topics in French, starting with memorized single words and phrases and moving towards an increased variety of words and phrases. The course includes study of the formal structure of the target language in order to support communication skills (listening, reading, speaking and writing). The course also places emphasis on the cultural products and practices where the target language is spoken so that students will begin to develop an understanding of the perspectives of those cultures.

Additional Information: This course is for high school credit.

50153S1/50153S2

French II

Quarter(s): 4

Prerequisite: French I

Grade Level: 8

French II enables students to communicate and exchange information in French about familiar topics using phrases and simple

sentences. Students will begin to be able to handle short social interactions in everyday situations by asking and answering simple questions. This course expands the study of the formal structure of the target language in order to support communication skills (listening, reading, speaking and writing) as well as the study of cultural products and practices where French is spoken so that students will continue to develop an understanding of the perspectives of those cultures.

Additional Information: This course is for high school credit.

540104

Introduction to German Language and Culture

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Introduction to German Language and Culture exposes students to the German language and to the cultures of the German speaking world. Students will begin to develop skills in understanding and communicating in German while learning about the products, practices, and perspectives of German speakers in order to foster cultural awareness and appreciation.

50193S1/50193S2

German I

Quarter(s): 4

Prerequisite: None

Grade Level: 7, 8

German I enables students to communicate on very familiar topics in the target language, starting with memorized single words and phrases and moving towards an increased variety of words and phrases. The course includes study of the formal structure of the target language in order to support communication skills (listening, reading, speaking and writing). The course also places emphasis on the cultural products and practices where the

target language is spoken so that students will begin to develop an understanding of the perspectives of those cultures.

Additional Information: This course is for high school credit.

50203S1/50203S2

German II

Quarter(s): 4

Prerequisite: German I

Grade Level: 9, 10, 11, 12

German II enables students to communicate and exchange information in German about familiar topics using phrases and simple sentences. Students will begin to be able to handle short social interactions in everyday situations by asking and answering simple questions. This course expands the study of the formal structure of the target language in order to support communication skills (listening, reading, speaking and writing) as well as the study of cultural products and practices where German is spoken so that students will continue to develop an understanding of the perspectives of those cultures.

Additional Information: This course is for high school credit.

570100

Introduction to Spanish Language and Culture

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Introduction to Spanish Language and Culture exposes students to the Spanish language and to the cultures of the Spanish speaking world. Students will begin to develop skills in understanding and communicating in Spanish while learning about the products, practices and perspectives of Spanish speakers in order to foster cultural awareness and appreciation.

WORLD LANGUAGES

570306

Spanish

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Spanish enables students to communicate on very familiar topics in Spanish, starting with memorized single words and phrases and moving towards an increased variety of words and phrases. The course includes study of the formal structure of the target language in order to support communication skills (listening, reading, speaking and writing). The course also places emphasis on the cultural products and practices where the target language is spoken so that students will begin to develop an understanding of the perspectives of those cultures.

50333S1/50333S2

Spanish I

Quarter(s): 4

Prerequisite: None

Grade Level: 7, 8

Spanish I enables students to communicate on very familiar topics in the target language, starting with memorized single words and phrases and moving towards an increased variety of words and phrases. The course includes study of the formal structure of the target language in order to support communication skills (listening, reading, speaking and writing). The course also places emphasis on the cultural products and practices where the target language is spoken so that students will begin to develop an understanding of the perspectives of those cultures.

Additional Information: This course is for high school credit.

50343S1/50343S2

Spanish II

Quarter(s): 4

Prerequisite: Spanish I

Grade Level: 8

Spanish II enables students to communicate and exchange information in Spanish about familiar topics using phrases and simple sentences. Students will begin to be able to handle short social interactions in everyday situations by asking and answering simple questions. The study of the formal structure of the target language in order to support communication skills (listening, reading, speaking and writing) as well as the study of cultural products and practices where Spanish is spoken so that students will continue to develop an understanding of the perspectives of those cultures.

Additional Information: This course is for high school credit.

50383S1/50383S

Pre-AP Spanish for Heritage Speakers

Quarter(s): 4

Prerequisite: Heritage Spanish Speaker

Grade Level: 8

Pre-AP Spanish for Heritage Speakers is designed for students who have grown-up in a Spanish-speaking home, already speak Spanish, and would like to develop stronger literacy skills in Spanish. This course provides instruction directed at students' continued development of existing competencies in the Spanish language. Students will acquire skills that range from learning grammar and spelling, developing specialized vocabulary through the study of other disciplines, and interpretation and analysis of different literary genres. Students will also increase their awareness and appreciation of different Spanish-speaking cultures. Students will compare and contrast language functions between Spanish

and English and enhance their language skills in both languages. Spanish exclusively will be used in the classroom.

Additional Information: This course is for high school credit.

COMPUTER EDUCATION

720516

Introduction to Computers

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Introduction to Computers focuses on using proper techniques to acquire a sufficient speed in typing. Students will be introduced to numbers and the most commonly used symbols through simple word processing. Proofreading and simple computer vocabulary terms will also be taught.

720506

Computers

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Computers introduces students to word processing and desktop publishing programs to create documents such as letters, reports, outlines and book reports needed in school and personal use.

720526

Computer Applications

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Computer Applications allows students to gain skills in advanced computer applications and further explores word processing, spreadsheets, database, desktop publishing, and presentation programs.

CAREER AND TECHNOLOGY EDUCATION (CTE)

Career technology education programs are designed to lead students towards industry certification/credentials through classroom instruction, laboratory activities, in-depth projects and industry based experiences. Students can continue taking these courses in high school or at Metro Technology Centers.

710301

Technology Engineering 6 SEM

Quarter(s): 2

Prerequisite: None

Grade Level: 6

Technology Engineering 6 is a rich Science, Technology, Engineering, and Math (STEM) course where students will apply the Engineering Design process through hands-on activities. Students will design, manufacture, test and improve solutions to real world problems. These may include model cars, boats, air planes, rockets, bridges and computer simulations, etc. Students will use drafting software during the design process and maintain an engineering journal. A variety of high tech tools and equipment will be used to manufacture their solutions. These may include, laser cutters, CNC routers, 3D printers, video equipment, welders, bridge testers, scales, calipers, etc. Math and science are used to aid the design process and provide exposure to STEM careers. Lab and tool safety are applied throughout this course. Students will complete career interest surveys and maintain career portfolios. Students have the opportunity to participate in the

Technology Student Association (TSA) which provides opportunities for leadership growth and various STEM competitive events. As this course progresses through middle school, the design problems, testing, documentation, math and science application, build in complexity.

710300

Technology Engineering 6 FY

Quarter(s): 4

Prerequisite: None

Grade Level: 6

Technology Engineering 6 is a rich Science, Technology, Engineering, and Math (STEM) course where students will apply the Engineering Design process through hands-on activities. Students will design, manufacture, test and improve solutions to real world problems. These may include model cars, boats, air planes, rockets, bridges and computer simulations, etc. Students will use drafting software during the design process and maintain an engineering journal. A variety of high tech tools and equipment will be used to manufacture their solutions. These may include, laser cutters, CNC routers, 3D printers, video equipment, welders, bridge testers, scales, calipers,

etc. Math and science are used to aid the design process and provide exposure to STEM careers. Lab and tool safety are applied throughout this course. Students will complete career interest surveys and maintain career portfolios. Students have the opportunity to participate in the Technology Student Association (TSA) which provides opportunities for leadership growth and various STEM competitive events. As this course progresses through middle school, the design problems, testing, documentation, math and science application, build in complexity.

710401

Technology Engineering 7 SEM

Quarter(s): 4

Prerequisite: None

Grade Level: 7

Technology Engineering 7 is a rich Science, Technology, Engineering, and Math (STEM) course where students will apply the Engineering Design process through hands-on activities. Students will design, manufacture, test and improve solutions to real world problems. These may include model cars, boats, air planes, rockets, bridges and computer simulations, etc. Students will use drafting software during the design process and maintain an engineering journal. A variety of high tech tools and equipment will be used to manufacture their solutions. These may include, laser cutters, CNC routers, 3D printers, video equipment, welders, bridge testers, scales, calipers, etc. Math and science are used to aid the design process and provide exposure to STEM careers. Lab and tool safety are applied throughout this course. Students will complete career interest surveys and maintain career portfolios. Students have the opportunity to participate in the



CAREER AND TECHNOLOGY EDUCATION (CTE)

Technology Student Association (TSA) which provides opportunities for leadership growth and various STEM competitive events. As this course progresses through middle school, the design problems, testing, documentation, math and science application, build in complexity.

710400

Technology Engineering 7 FY

Quarter(s): 4

Prerequisite: None

Grade Level: 7

Technology Engineering 7 is a rich Science, Technology, Engineering, and Math (STEM) course where students will apply the Engineering Design process through hands-on activities. Students will design, manufacture, test and improve solutions to real world problems. These may include model cars, boats, air planes, rockets, bridges and computer simulations, etc. Students will use drafting software during the design process and maintain an engineering journal. A variety of high tech tools and equipment will be used to manufacture their solutions. These may include, laser cutters, CNC routers, 3D printers, video equipment, welders, bridge testers, scales, calipers, etc. Math and science are used to aid the design process and provide exposure to STEM careers. Lab and tool safety are applied throughout this course. Students will complete career interest surveys and maintain career portfolios. Students have the opportunity to participate in the Technology Student Association (TSA) which provides opportunities for leadership growth and various STEM competitive events. As this course progresses through middle school, the design problems, testing, documentation, math and science application, build in complexity.

710500

Technology Engineering 8 FY

Quarter(s): 2

Prerequisite: None, but previously technology engineering courses are preferred

Grade Level: 8

Technology Engineering 8 is a rich Science, Technology, Engineering, and Math (STEM) course where students will apply the Engineering Design process through hands-on activities. Students will design, manufacture, test and improve solutions to real world problems. These may include model cars, boats, air planes, rockets, bridges and computer simulations, etc. Students will use drafting software during the design process and maintain an engineering journal. A variety of high tech tools and equipment will be used to manufacture their solutions. These may include, laser cutters, CNC routers, 3D printers, video equipment, welders, bridge testers, scales, calipers, etc. Math and science are used to aid the design process and provide exposure to STEM careers. Lab and tool safety are applied throughout this course. Students will complete career interest surveys and maintain career portfolios. Students have the opportunity to participate in the Technology Student Association (TSA) which provides opportunities for leadership growth and various STEM competitive events. As this course progresses through middle school, the design problems, testing, documentation, math and science application, build in complexity.

710501

Technology Engineering 8 SEM

Quarter(s): 2

Prerequisite: None, but previously technology engineering courses are preferred

Grade Level: 8

Technology Engineering 8 is a rich Science, Technology, Engineering,

and Math (STEM) course where students will apply the Engineering Design process through hands-on activities. Students will design, manufacture, test and improve solutions to real world problems. These may include model cars, boats, air planes, rockets, bridges and computer simulations, etc. Students will use drafting software during the design process and maintain an engineering journal. A variety of high tech tools and equipment will be used to manufacture their solutions. These may include, laser cutters, CNC routers, 3D printers, video equipment, welders, bridge testers, scales, calipers, etc. Math and science are used to aid the design process and provide exposure to STEM careers. Lab and tool safety are applied throughout this course. Students will complete career interest surveys and maintain career portfolios. Students have the opportunity to participate in the Technology Student Association (TSA) which provides opportunities for leadership growth and various STEM competitive events. As this course progresses through middle school, the design problems, testing, documentation, math and science application, build in complexity.

720917

GTT Automation and Robotics 7 QUAR

Quarter(s): 1

Prerequisite(s): None

Grade Level: 7

Automation and Robotics 7 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation and computer control systems. Students use a robust robotics platform to design, build and program a solution to solve an existing problem. Throughout the course students will document the

CAREER AND TECHNOLOGY EDUCATION (CTE)

engineering design process during robotics builds and design challenges integrated into the curriculum.

720907

GTT Automation and Robotics 7 FY

Quarter(s): 4

Prerequisite(s): None

Grade Level: 7

Automation and Robotics 7 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation and computer control systems. Students use a robust robotics platform to design, build and program a solution to solve an existing problem. Throughout the course students will document the engineering design process during robotics builds and design challenges integrated into the curriculum.

720918

GTT Automation and Robotics 8 QUAR

Quarter(s): 1

Prerequisite(s): None

Grade Level: 8

Automation and Robotics 8 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation and computer control systems. Students use a robust robotics platform to design, build and program a solution to solve an existing problem. Throughout the course students will document the engineering design process during robotics builds and design challenges integrated into the curriculum.

720908

GTT Automation and Robotics 8 FY

Quarter(s): 4

Prerequisite(s): None

Grade Level: 8

Automation and Robotics 8 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation and computer control systems. Students use a robust robotics platform to design, build and program a solution to solve an existing problem. Throughout the course students will document the engineering design process during robotics builds and design challenges integrated into the curriculum.

720806

GTT Design and Modeling 6

Quarter(s): 4

Prerequisite(s): None

Grade Level: 6

Design and Modeling 6 introduces students to Autodesk Inventor 3D modeling software and 3D printing. In this course, students begin to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and compete in engineering project design challenges. Students use industry standard 3D modeling software to create a virtual image of their designs and produce a 3d printed model.

720807

GTT Design and Modeling 7

Quarter(s): 4

Prerequisite(s): None

Grade Level: 7

Design and Modeling 7 introduces students to Autodesk Inventor 3D modeling software and 3D printing. In this course, students begin to recognize the value of an engineering

notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and compete in engineering project design challenges. Students use industry standard 3D modeling software to create a virtual image of their designs and produce a 3d printed model.

720808

GTT Design and Modeling 8

Quarter(s): 4

Prerequisite(s): None

Grade Level: 8

Design and Modeling 8 introduces students to Autodesk Inventor 3D modeling software and 3D printing. In this course, students begin to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and compete in engineering project design challenges. Students use industry standard 3D modeling software to create a virtual image of their designs and produce a 3d printed model.

720600

GTT Medical Detectives

Quarter(s): 4

Prerequisite(s): None

Grade Level: 8

Medical Detectives investigates the role of real-life medical detectives. Students analyze genetic testing results to diagnose disease and study DNA evidence found at a "crime scene". They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.

CAREER AND TECHNOLOGY EDUCATION (CTE)

70313S1/70313S2

Fundamentals of Technology

Quarter(s): 4

Prerequisite: None

Grade Levels: 7, 8

Fundamentals of Technology will provide students with the fundamental concepts, principles, and ideas needed to understand how business is operated and managed in a rapidly changing global environment. This course also provides job readiness skills and soft skills that are critical for success in any workplace setting.

Additional Information: This course is for high school credit and meets a technology requirement for graduation and OK Promise.

70701

FACS Basics A

Quarter(s): 2

Prerequisite: Teacher Approval

Grade Level: 8

FACS Basics A is designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Emphasis is given to the development of competencies related to: health and safety procedures related to child care; family and individual health; nutrition and food selection; meal planning, preparation, and service; and career skills. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA), is an integral part of this course.

Additional Information: This course is for high school credit.

70702

FACS Basics B

Quarter(s): 2

Prerequisite: None

Grade Level: 8

FACS Basics B is designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Emphasis is given to the development of competencies related to: relationships; arrangement of personal living space; wardrobe planning and selection; garment care and construction; money management; and consumer education. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA), is an integral part of this course.

Additional Information: This course is for high school credit.

71053S1/71053S2

Introduction to Agriscience

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 8

Introduction to AgriScience emphasizes science-based approaches to the agricultural industry, natural resources, animal science, plant/horticulture and soil science, agricultural safety, agribusiness and economic principles, careers, and agricultural mechanics. Supervised experience and Future Farmers of American (FFA) are included in the course.

Additional Information: This course is for high school credit.

MISCELLANEOUS COURSES

810307

Leadership SEM

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Leadership introduces students to the basics of leadership training. Areas studied are leadership styles, characteristics and self-concept of leaders, functions that a leader fulfills, and development of individual leadership traits.

810317

Leadership FY

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Leadership introduces students to the basics of leadership training. Areas studied are leadership styles, characteristics and self-concept of leaders, functions that a leader fulfills, and development of individual leadership traits.

810500

7 Habits 6

Quarter(s): 1

Prerequisite: None

Grade Level: 6

7 Habits 6 helps students gain the skills and understanding needed in order to become highly successful individuals. The class concentrates on character and community aspect as well as give students skills to be successful in school. The class is based on the book *The 7 Habits of Highly Effective Teens* by Sean Covey.

810501

7 Habits 7

Quarter(s): 2

Prerequisite: None

Grade Level: 7

7 Habits 7 helps students gain the skills and understanding needed in order to become highly successful individuals. The class concentrates on character and community aspect

as well as give students skills to be successful in school. The class is based on the book *The 7 Habits of Highly Effective Teens* by Sean Covey.

810502

7 Habits 8

Quarter(s): 2

Prerequisite: None

Grade Level: 8

7 Habits 8 helps students gain the skills and understanding needed in order to become highly successful individuals. The class concentrates on character and community aspect as well as give students skills to be successful in school. The class is based on the book *The 7 Habits of Highly Effective Teens* by Sean Covey.

810306

Service Learning

Quarter(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Service Learning is a form of experiential learning where students apply academic knowledge and critical thinking skills to address genuine community needs. The class is designed to help students gain an understanding of human psychology, community life, civic responsibility, government, career options and human diversity.

80933

AVID

Quarters(s): 4

Prerequisite: Teacher Approval

Grade Level: 7, 8

AVID (Advancement Via Individual Determination) classes will provide students with increasing levels of college readiness skills based upon current grade level. AVID provides students the opportunity to increase skills while learning more about college opportunities and the required skills to be successful during all levels of the educational

and adult life. Students interested in AVID must apply, interview and be accepted into the system of study.

837000

Military Science Mentorship

Quarter(s): 2

Prerequisite: Teacher Approval

Grade Level: 8

Military Science Mentorship program provides cadets the opportunity to develop and utilize leadership skills, civic responsibility, and disciplined group dynamics to motivate future cadets. The course includes an emphasis on school and community service, leadership training and group structure, and function.

820406

Character Education

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Character Education covers characteristics of success, goal setting, career awareness and study skills.

820407

Character Education SEM

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Character Education covers characteristics of success, goal setting, career awareness and study skills.

820408

Character Education FY

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Character Education covers characteristics of success, goal setting, career awareness and study skills.

MISCELLANEOUS COURSES

821007

Tween Life

Quarters(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Tween Life offers students the opportunity to explore learning through hands-on activities in the areas of relationships, physical development, money management, child care, sustainability and career exploration.

810700

Peer Mediation

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 6, 7, 8

Peer Mediation provides students with the knowledge, skills, and experiences necessary to serve as mediators of student conflicts and peer counselors. Students will participate in team-building activities and learn a variety of skills including communication skills, especially assertiveness and active listening, decision-making skills, social skills, and presentation skills. Education in conflict mediation skills and the application of these in the school setting as peer mediators. Students will also be available to their peers for academic tutoring, give tours to new students, and be responsible for other peer mediation and peer counselor responsibilities.

710500

4H

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

4H programs are grounded in the belief that students learn best by doing. Students complete hands-on projects in areas like science, health, agriculture and citizenship, in a positive environment where they receive guidance from adult mentors and are encouraged to take on proactive leadership roles. Students can concentrate on one focus area or they can try a variety of programs throughout their 4H experience.

808500

Library Science

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Library Science teaches students how materials are organized in a library and the role of the library in the community. They will locate, examine, evaluate and use library resources. Students will practice basic research skills and complete exercises in library science that are prepared and evaluated by the librarian.

822007

Business Foundations

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Business Foundations explores the fundamentals of business. Topics include global and economic environment, ethics and social responsibility, forms of ownership and franchising, entrepreneurship and small business, accounting and finance, securities, marketing, management, human resources, and information technology.

104330

Multimedia

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Multimedia is an integration of communication skills and artistic proficiencies using contemporary media arts as a focus.

810206

Study Skills

Quarters(s): 1

Prerequisite: None

Grade Level: 6, 7, 8

Study Skills helps students develop an awareness of themselves as learners. Students will be able to identify their strengths and weaknesses and learn how to focus

their efforts to improve their weaker study habits. Students learn to listen actively, ask pertinent questions, interpret information presented, and draw conclusions based on the information. Students will be able to apply the skills they learn to real-life situations and demonstrate self-management skills as a result of using time management aides. They will develop the skills and habits to become lifelong learners and critical thinkers.

810207

Study Skills SEM

Quarters(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

Study Skills SEM helps students develop an awareness of themselves as learners. Students will be able to identify their strengths and weaknesses and learn how to focus their efforts to improve their weaker study habits. Students learn to listen actively, ask pertinent questions, interpret information presented, and draw conclusions based on the information. Students will be able to apply the skills they learn to real-life situations and demonstrate self-management skills as a result of using time management aides. They will develop the skills and habits to become lifelong learners and critical thinkers.

810208

Study Skills FY

Quarters(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

Study Skills FY helps students develop an awareness of themselves as learners. Students will be able to identify their strengths and weaknesses and learn how to focus their efforts to improve their weaker study habits. Students learn to listen actively, ask pertinent questions, interpret information presented, and draw conclusions based on the information. Students will be able to apply the skills they learn to

MISCELLANEOUS COURSES

real-life situations and demonstrate self-management skills as a result of using time management aides. They will develop the skills and habits to become lifelong learners and critical thinkers.

980403

TECH NOW

Quarter(s): 2

Prerequisite: None

Grade Level: 6, 7, 8

TECH-NOW provides postsecondary training for students with special needs including technology skills, science, engineering and math.

CLASSEN SCHOOL OF ADVANCED STUDIES



Classen School of Advanced Studies offers a rare and dynamic educational opportunity through two complementary and challenging college preparatory plans of study: the International Baccalaureate Program and the Visual and performing Arts Program. Oklahoma City Public School students, grades 6 to 12 have priority, but everyone must go through the application process. For more information and deadlines, check the school website.

Exception: Students that transfer from a Visual and Performing Arts or International Baccalaureate school are admitted by recommendation of their school.

International Baccalaureate Program

A comprehensive and rigorous two-year curriculum focused on the development of high quality, academically prepared global citizens. The general objectives of the IB Program are to provide students with a balanced education, to facilitate geographical and cultural mobility, and to promote international understanding through shared academic experiences. The IB Diploma is the symbol of academic integrity and intellectual promise.

The IB Program has six components:

Group	Course Information
Group 1:	Language A1 This is the language of the school or native local language. Classen School of Advanced Studies teaches English as Language A1. Only one class one year.
Group 2:	Second Language Classen offers the study of French, German and Spanish.
Group 3:	Individuals and Society These courses are social science courses. Classen teaches Europe with 20th Century World History. Philosophy and Psychology.
Group 4:	Experimental Sciences Classen teaches Chemistry and Biology.
Group 5:	Mathematics Classen teaches Standard Level Mathematics and HL Studies.
Group 6:	The Arts Classen integrates the Visual and Performing Arts Program with the IB Program as much as possible. Students may also take 1 additional class from groups 1 to 5 instead of group 6. Music, Visual Art, Theatre, Dance, and Film Study may be available.

All IB students must study at least once course from each group and sit for exams at the conclusion of their senior year. Students will take at least 3 SL and 3 HL exams in their chosen 6 areas of study. In addition to the core, students will also complete an Extended Essay, Theory of Knowledge (TOK), and Creativity, Action, and Service (CAS). To achieve the IB diploma, students must earn 24 points from exam scores and the three extra areas. Students must take the IB exams in order to receive an added 1.00 to their GPA. In order to receive an IB diploma, students must have 150 hours in seat time for SL classes and 250 hours for HL classes.

CLASSEN SCHOOL OF ADVANCED STUDIES

Visual and Performing Arts Program

The Visual and Performing Arts Program at Classen School of Advanced Studies provides artistically talented young people with rigorous conservatory style training in the arts while offering a college preparatory academic program. Students must audition for one of the eight art forms which they wish to study in depth at Classen.

The VPA Program has eight components:

Students will perform for the school and the public through art exhibitions, drama productions, concerts and dance programs. The programs are demanding but the conservatory style Visual and Performing Arts Program steeps the students in the literature and culture of the arts, resulting in uniquely accomplished and educated students, well prepared for the professional and university worlds.

Majors

Dance
(Ballet and Modern Dance)

Piano

Vocal Music

Concert Band

Concert Strings

Guitar

Drama/Theatre

Visual Art*

* Students are required to take 2 art classes each year.

Drama/Theatre

602533

FAM Drama/Theatre I

Quarter(s): 4

Prerequisite: Teacher approval

Grade Level: 6, 7, 8

FAM Drama/Theatre I is an introductory course and basic exploration of acting and the theatre. Students will be exposed to voice and diction research, history of theatre, acting terminology, stage movement and blocking. This performance class will allow students to develop a concept of theatre as an art form and a means of communication by developing their own talents and sense of aesthetic awareness. Students will study oral interpretation of prose and poetry, techniques of pantomime and improvisation and one act plays.

602633

FAM Drama/Theatre II

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 6, 7, 8

FAM Drama/Theatre II is an intermediate level course to provide experiences for students to review basic performing skills, techniques and terminology. This provides second year students an opportunity

to deliver a public performance and grow in their knowledge of the theatre. The course may require after-school rehearsals and area workshops.

Dance

602733

FAM Drama/Theatre III

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 6, 7, 8

FAM Drama/Theatre III students develop advanced theatre techniques in stage movement, character interpretation, and stage diction. Aesthetic and practical considerations of costuming and makeup are developed. Students begin a study of specialized acting styles and techniques with an analysis of play structure. Students in their third year of drama perform and undertake special projects in areas such as production management, script writing, scene design, and lighting. Students perform and compete in dramatic competitions.

651133

FAM Ballet I

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

FAM Ballet I will begin building the foundation for developing ballet technique. The concept of turnout is taught. Basic barre work is introduced as well as simple exercises in the center that develop balance and coordination. Arm positions and feet positions are introduced. Daily participation in class is required in order to develop strength and stamina.

651233

FAM Ballet II

Quarter(s): 4

Prerequisite: FAM Ballet I or teacher approval

Grade Level: 6, 7, 8

FAM Ballet II will build and develop the student's technical and artistic foundations for classical dancing. In-class exercises develop the dancer's alignment, strength, flexibility, musicality and line. Movement phrases performed at barre and in center will increase understanding and execution of steps from the beginning intermediate ballet vocabulary. Releve will be emphasized to prepare students for turns. Daily participation in class is required in order to develop strength and stamina.

CLASSEN SCHOOL OF ADVANCED STUDIES

651733

FAM Ballet III

Quarter(s): 4

Prerequisite: FAM Ballet I and II

Grade Level: 6, 7, 8

FAM Ballet III will build and develop the student's technical and artistic foundations for classical dancing. In-class exercises develop the dancer's alignment, strength, flexibility, musicality and line. Movement phrases performed at barre and in center will increase understanding and execution of steps from the beginning intermediate ballet vocabulary. Releve will be emphasized to prepare students for turns. Daily participation in class is required in order to develop strength and stamina.

651833

FAM Ballet IV

Quarter(s): 4

Prerequisite: FAM Ballet II and III

Grade Level: 6, 7, 8

FAM Ballet IV will strengthen and refine the student's technical foundations for classical dancing. In-class exercises develop the dancer's alignment, strength, flexibility, musicality, line and balance. Musicality is further emphasized in this class as well as a refined use of the head and epaulement. More complex center combinations will be introduced. Beating of the legs in petit allegro will be introduced. Daily participation in class is required in order to develop strength and stamina.

652033

FAM Modern Dance I

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

FAM Modern Dance I will build and develop the student's technical foundations and required skills needed for classical modern dance at a beginning level. This includes the traditional etiquette of a dance class, history of modern dance,

required skills, physical conditioning and nutrition of the modern dancer, and the knowledge of human anatomy and how it relates to the modern dancer. In-class exercises develop the dancer's alignment, strength, flexibility and line. Daily participation in class is required in order to develop strength and stamina. Students will also be given at least one required performance opportunity.

652133

FAM Modern Dance II

Quarter(s): 4

Prerequisite: Modern Dance I

Grade Level: 6, 7, 8

FAM Modern Dance II instruction will build and develop the student's technical foundations and required skills needed for classical modern dance at a beginning level. This includes the traditional etiquette of a dance class, history of modern dance, required skills, physical conditioning and nutrition of the modern dancer, and the knowledge of human anatomy and how it relates to the modern dancer. In-class exercises develop the dancer's alignment, strength, flexibility and line. Daily participation in class is required in order to develop strength and stamina. Students will also be given at least one required performance opportunity.

652233

FAM Modern Dance III

Quarter(s): 4

Prerequisite: Modern Dance I and II

Grade Level: 6, 7, 8

FAM Modern Dance III instruction will build and develop the student's technical foundations and required skills needed for classical modern dance at a beginning level. This includes the traditional etiquette of a dance class, history of modern dance, required skills, physical conditioning and nutrition of the modern dancer, and the knowledge of human anatomy and how it relates to the modern dancer. In-

class exercises develop the dancer's alignment, strength, flexibility and line. Daily participation in class is required in order to develop strength and stamina. Students will also be given at least one required performance opportunity.

Vocal Music

604133

FAM Vocal Music I

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

FAM Vocal Music I emphasizes voice development, ear training, music reading skills, and listening and performance skills. This choir learns and performs a wide variety of choral literature including contemporary/popular, folk, sacred, classical and spirituals to promote individual and ensemble growth. Performance of choral compositions of easy to medium difficulty is emphasized. Continued training is provided for students to increase skills in vocal technique, basic theory and sight-reading. Choral compositions are selected to provide skill growth and challenge to the students. Attendance, participation and performance will constitute a major portion of the grade.

604233

FAM Vocal Music II

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

FAM Vocal Music II is a continuation of FAM Vocal Music I. Emphasis is on voice development, ear training, independence in part singing, music reading skills, listening and performance skills, performance of choral compositions of standard three-part choral literature of many styles and periods as well as contemporary works. Continued training is provided for students to increase skills. Attendance, participation and performance will constitute a major portion of the grade.

CLASSEN SCHOOL OF ADVANCED STUDIES

604333

FAM Vocal Music III

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

FAM Vocal Music III is a continuation of FAM Vocal Music II. Emphasis is on voice development, ear training, independence in part singing, music reading skills, listening and performance skills, performance of choral compositions of standard three-part choral literature of many styles and periods as well as contemporary works. Continued training is provided for students to increase skills. Attendance, participation and performance will constitute a major portion of the grade.

Instrumental Music

661633

FAM Guitar I

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

FAM Guitar I students receive beginning to intermediate instruction in ensemble and solo guitar performance. Ensembles may range from duets to large guitar orchestras. Emphasis will be on skill development, reading and interpreting music notation, and performance of music incorporating a variety of styles and cultures. Students will perform out of school concerts for public appearances and competitive events.

661733

FAM Guitar II

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

FAM Guitar II students receive intermediate to advanced instruction in ensemble and solo guitar performance. Ensembles may range from duets to large guitar orchestras. Emphasis will be on advanced skill

development, application of reading and interpreting advanced music notation, and performance of music incorporating a variety of styles and cultures. Students will perform out of school concert activities for designed public appearances and competitive events including possible out of state competitions.

661833

FAM Guitar III

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

FAM Guitar III students receive intermediate to advanced instruction in ensemble and solo guitar performance. Ensembles may range from duets to large guitar orchestras. Emphasis will be on advanced skill development, application of reading and interpreting advanced music notation, and performance of music incorporating a variety of styles and cultures. Students will perform out of school concert activities for designed public appearances and competitive events including possible out of state competitions.

663133

FAM Piano I

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level: 6, 7, 8

FAM Piano I students will learn to read traditional piano music, major and minor pentascales, and be introduced to augmented and diminished triads. Students will begin learning individual solo and ensemble repertoire, sight reading, and technique. Students will perform in spring recital.

663233

FAM Piano II

Quarter(s): 4

Prerequisite: Piano I and II or Teacher Approval

Grade Level: 6, 7, 8

FAM Piano II students will learn augmented and diminished triads,

two-octave major scales, and harmonic function in major keys. Students will continue learning individual solo and ensemble repertoire, sight reading, and technique. Students will perform in spring recital.

663333

FAM Piano III

Quarter(s): 4

Prerequisite: Piano I and II or Teacher Approval

Grade Level: 6, 7, 8

FAM Piano III students will learn minor scales, harmonic function in minor keys, and be introduced to seventh chords. Students will continue progressing in individual solo and ensemble repertoire, sight reading, and technical facility. Students will perform end of semester recitals and at spring contest.

664133

FAM Strings I

Quarter(s): 4

Prerequisite: None

Grade Level: 6, 7, 8

FAM Strings I class teaches the fundamentals of string playing with an emphasis on counting, reading, listening skills and performance. Students receive instruction in string technique and performance skills. Music materials will include selections from standard orchestral literature of many styles and periods as well as contemporary works. Opportunities to perform include school assemblies, evening concerts public appearances and competitive events. Out-of-school rehearsals and performances will be required. Attendance, participation, and performance will constitute a major portion of the grade.

664433

FAM Strings II

Quarter(s): 4

Prerequisite: Strings I or Teacher Approval

Grade Level: 6, 7, 8

CLASSEN SCHOOL OF ADVANCED STUDIES

FAM Strings II is a one-year elective for students with previous training in stringed instruments. This is a continuation of Strings I for students who demonstrate a high level of fundamental skills, technical fluency, advanced musicianship, as well as responsibility, and reliability and preparation. Music materials will include selections from standard orchestral literature of many styles and periods as well as contemporary works. Students participate in the large ensemble and have opportunity to participate in various other groups. Required (graded) events may include concerts and contests, rehearsals and performances that take place outside the school day. Attendance, participation, and performance will constitute a major portion of the grade.

664233 **FAM Strings III**

Quarter(s): 4
Prerequisite: FAM Strings I and II or Teacher Approval
Grade Level: 6, 7, 8

FAM Strings III is a one-year elective for students with previous training in stringed instruments. This is a continuation of Strings I and II for students who demonstrate a high level of fundamental skills, technical fluency, advanced musicianship, as well as responsibility, and reliability and preparation. Music materials will include selections from standard orchestral literature of many styles and periods as well as contemporary works. Students participate in the large ensemble and have opportunity to participate in various other groups. Required (graded) events may include concerts and contests, rehearsals and performances that take place outside the school day. Attendance, participation, and performance will constitute a major portion of the grade.

605333 **FAM Band I**

Quarter(s): 4
Prerequisite: None
Grade Level: 6, 7, 8
FAM Band I emphasizes fundamental skills for beginning band students who are learning to play an instrument and perform basic repertoire. Students learn necessary skills to perform on brass, woodwind or percussion instruments. Instruction will be offered at the beginning to intermediate levels. Marching band activities will occur during the first semester. Band is a performance class and students are required to attend all performances including concerts, pep bands, small ensembles, and band practice. Student participation in special ensembles is made available with teacher approval. Out-of-school rehearsals and performances may be required. Attendance, participation, and performance will constitute a major portion of the grade.

605433 **FAM Band II**

Quarter(s): 4
Prerequisite: FAM Concert Band I or Teacher Approval
Grade Level: 6, 7, 8

FAM Band II students receive advanced instruction providing for mastery of technical and performance skills. This is a continuation of FAM Concert Band I for students who demonstrate a high level of fundamental skills, technical fluency, advanced musicianship, as well as responsibility, reliability and preparation. Individual and group performance is emphasized using a wide variety of repertoire for small and large ensemble experience. Students will perform in marching and concert activities for designated public appearances and competitive events. Out-of-school rehearsals and performances may be required. Attendance, participation, and performance will constitute a major portion of the grade.

606033 **FAM Band III**

Quarter(s): 4
Prerequisite: FAM Concert Band I and II or Teacher Approval
Grade Level: 6, 7, 8

FAM Band III students receive advanced instruction providing for mastery of technical and performance skills. This is a continuation of FAM Concert Band II for students who demonstrate a high level of fundamental skills, technical fluency, advanced musicianship, as well as responsibility, reliability and preparation. Individual and group performance is emphasized using a wide variety of repertoire for small and large ensemble experience. Students will perform in marching and concert activities for designated public appearances and competitive events. Out-of-school rehearsals and performances may be required. Attendance, participation, and performance will constitute a major portion of the grade.

Visual Arts

610701 **FAM Art I**

Quarter(s): 4
Prerequisite: None
Grade Level: 6, 7, 8

FAM Art I is a foundational course that gives students a broad scope of visual art production. Students complete projects in a 2-D design using a variety of media related to flat surfaces such as drawing, painting, and printmaking. Students complete projects in 3-D design using sculptural techniques and materials. Students will use problem solving skills, creative thinking and expression in their art production. Projects will connect with art history, aesthetics art appreciation, and career opportunities.

610702

FAM Art II

Quarter(s): 4

Prerequisite: FAM Art I or Teacher Approval

Grade Level: 6, 7, 8

FAM Art II students will expand previously developed skills from FAM Art I in drawing, painting, printmaking with a wider range of techniques and expanded variety of media.

610703

FAM Art III

Quarter(s): 4

Prerequisite: FAM Art I and II or Teacher Approval

Grade Level: 6, 7, 8

FAM Art III expectations and commitment are much higher than entry-level courses. Students continue to explore materials, processes and techniques through individually structured problems. Students should participate in one or more of the following: Oklahoma Drawing and Print show, Young Talent in Oklahoma, and Scholastics, as well as district art festivals and exhibits.

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