February 2019 Newsletter

I’ve Never Written a Crisis Plan

A crisis plan is an action plan that is needed for times when a student may be at risk of harm to self or others. The plan should be developed by individuals knowledgeable about the child and should include someone knowledgeable about resources and options available for student supports. Crisis plans should be reviewed by IEP team regularly.

- Describes what the crisis ‘looks like’ for the child
- Defines clear support steps the school will take
- Determine crisis team members / first responders
  - Case manager
  - School Social Worker
  - Outside Agency / School Resource Officer
- Ensure one staff member is observing
- Physical intervention only when necessary
- Follow documentation and debriefing procedures

So... a New SPED Student Enrolled?

From the OKSDE SPED Handbook: “An IEP must be in effect for move-in students within 10 days. If the parent(s) and LEA are satisfied with the existing IEP, (it) may be implemented as written without a formal meeting.” An IEP Addendum will need to be completed, accepting the IEP. Schools should have a clearly structured process of staff responsibilities and communication to ensure that SPED documentation is completed on time.

- Point-out SPED components on enrollment forms
- Ask specific questions re: SPED
  - Small classes
  - Yearly meetings
- Request copies of paperwork from parent / previous school

Recommended Registrar Processes

Recommended Communication Processes

- Notify SPED team member for face-to-face meeting w/ student and parent
- Notify by email:
  - Admin
  - Counselors
  - SPED Supervisor
- Set 72 hr. calendar follow-up reminder

Just a Reminder

- Next Progress Reporting period starts March 8th
- Reach out to your feeder schools for BLAST
- Achievement scores should be within one year
- Mandt sessions are emailed to OKCPS address (check yours)
- DLM Practice Testlets close on February 27th
- DLM Testing: March 11th through May 3rd

Upcoming Events

- Candidate Interviews
  February 25, 26, 27, 2019
- Letters of Acceptance
  March 8, 2019
- Meet w/ DRS Counselor
  Summer 2019
- Family Orientations @ Integris SWMC
  August 2019
- OKCPS Calendar - School starts
  August 12, 2019

SPED Case Law

Post-Secondary Transition

Gibson v. Forest Hills Local School District Board of Education
The 6th Circuit held that the district’s failure to:
- conduct timely transition assessments
- consider the student's preferences and needs
prevented the student from accessing the training she needed to transition to a supportive work environment.

PST Assessments:
- Transition assessment is required annually
- At least two (2) types of assessment
- Student interview (recommended)
- Interest inventory (recommended)
- Drive goals, services, and supports
Behavior that displays an age-appropriate level of self-sufficiency and social responsibility which includes the following areas: communication, self-care, home living, social/interpersonal skills, use of community resources, direction, functional academic skills, work, leisure, health, or safety.

Adaptive Skills - Another Assessment?

- IEP teams for students with "significant cognitive deficits" already make decisions regarding student adaptive skills
- Adaptive skills encompass two of the three student performance areas: developmental and functional
- Adaptive skill deficits are addressed like other areas, with goals based on needs—needs based on data
- Many types of adaptive assessments are available for teachers.
- Please check with your SPED Supervisor, school psych, or transition specialist for support in choosing the melnc that best fits your needs.

When to Include Testing on IEP?

For those of you who are completing IEPs for students who are in Grade 2:
- Please make sure to include accommodations for state testing. Even though students in grade 2 do not currently participate in state testing, it is necessary that their IEP reflect testing accommodations that follow them into grade 3.
- Even though the test accommodations say grades 3-8 OSTP, choose them anyway.
- Remember, the IEP runs for a calendar year and grade 3 kids must have test accommodations in place for the first State data pull which is in early February.
- Please contact your SPED Supervisor for any questions.

SPED Staff Spotlight

Jeff Newton

Jeff Newton is one of the Transition Specialists for the District, covering the following high schools: Capitol Hill, Classen SAS, Douglass, Emerson South, Southeast, and US Grant. He has been with OKCPS since 2009 but has been serving teenagers and their families in some capacity since 1997. Jeff’s guiding professional principal is for students and their families to have a realistic plan and prepare for life after high school.

Mr. Newton also coordinates the Work Study and Work Adjustment Training program and provides transition services to the SPED students at his assigned schools to bridge the gap between resources and students.

Jeff is available to attend IEP meetings to assist teachers in preparing appropriate Post-Secondary Transition Plans for students.

Jeff can be contacted by email at jwnewton@okcps.org

Documenting Behavior Progress

Behavior interventions are developed working toward a behavior goal. BIPs contain information about frequency, duration, and intensity. Reducing any of these three could be considered progress. Students using 'replacement behaviors' can also be documented as success. Teachers and staff should be actively collecting data on any student with behavior challenges significant enough to warrant a BIP.

Monitoring Interventions:

- Tracking Sheet
- Check-in / Check-out
- Point System
- Token Economy
- Self-scales
- Drag Sheet
- Behavior Journal
- Scatter Plot

So... don't use the EdPlan goals?

EdPlan goals are a "starting point."

VideoCast IEP training from the SDE website clearly states...

EdPlan goals do not meet criteria for SMART goals:

- Specific - Measurable - Achievable - Relevant - Timely

Custom goals are easy to develop, allows specific skill gaps to be addressed, and can be scripted to target individual student needs.

Click here for OKCPS Curriculum Resources