1. Is the student making adequate progress on IEP goals/objectives through task modifications or accommodations, skill remediation, and/or other interventions?

**Yes**

“AT was considered and is not needed at this time.”

**ACTION STEP:** Document in the IEP that AT has been considered and is not necessary at this time in the Objective Statement.

**No**

2. Is the student using AT successfully?

**Yes**

“AT is necessary to meet “these” specific IEP goals (name them) in the following ways…”

**ACTION STEP:** Document need in the IEP and how AT has been considered and used for this student to meet those specific goals/objectives in the Objective Statement and list under Special Factors.

**No**

3. Does the IEP team need more information to determine a student’s need for AT?

**Yes**

“AT was considered however more specific information is needed to determine the student’s need for AT.”

**ACTION STEP:** Complete the Assistive Technology Consideration Checklist to help identify student needs.

**No**

If the student is not currently using AT and not making adequate progress toward his/her goals, more AT information IS needed.

**ACTION STEP:** Go back to question 3 and answer yes.

4. Does the IEP team have the AT information and equipment necessary to meet the student’s needs?

**Yes**

“Begin trials using AT…”

**ACTION STEP:** Begin trials and document student progress while using AT equipment.

**No**

Contact the OKCPS Assistive Technology Resource Team.