Documenting Assistive Technology on the IEP

● Consideration of AT **MUST** be documented on **ALL** IEPs in the Objective Statement on the “Strengths/Needs, Special Factors, Parent Concerns” page

**EVEN IF AT IS NOT REQUIRED**

Example: “Assistive technology was considered and is not required at this time.” This is also the place to document if the team is unsure if AT is needed. Use this space to note anything being considered for trial use. List what the student needs the device to do, **NOT** the name of the device being considered.

- **Overall Objective Statement**

- **If the student requires AT, check “yes” on the same page under Special Factors (question 5) and explain in the comment box that appears when the “yes” is checked. Do NOT use specific BRAND NAMES.**

- **Go to the services page, under Supplementary Aids. Use the drop down menu or specify custom and write specific equipment (no brand names) your child needs along with training and implementation information.**

- **Consider adding AT specific goals to the IEP when appropriate.**
- **Consult the building OT, PT, or SLP for assistance when needed, even if they do not service the student in question.**