

2017-18 State Report Card Release (February 2019)

Background Information

- **State of Oklahoma School Testing changed from OCCT to OSTP for the 2016-17 school year.**
 - More rigorous Academic Standards for ELA/Reading and Math were released for 2016-17; Science standards were already at New Generation Science Standards levels. **(Standards)**
 - Oklahoma State Testing Program (OSTP) was created to measure mastery on the more rigorous Academic Standards **(Testing)**
 - Level of performance required for “proficiency” was increased to align with national College & Career Ready Assessments like ACT, SAT; i.e., cut scores increased from about 30% to 70%. **(Proficiency)**
 - Schools in Oklahoma have taken the OSTP for two years (2016-17 & 2017-18). Districts will take that same test in 2018-19.
- **State Report Cards for schools**
 - Last release of State Report Cards was for the 2015-16 school year on the OCCT
 - No State Report Cards were released for 2016-17.
 - State Report Cards being released this week are for the 2017-18 school year on the OSTP.
 - Categories for State Report Card Formula are weighted and feed into an Overall Report Card grade
 - Oklahoma State Report Card Formula was revised to include:
 - Elementary & Middle Schools
 - Academic Achievement
 - Academic Growth
 - English Language Learner Proficiency, &
 - Chronic Absenteeism
 - High Schools
 - Academic Achievement
 - English Language Learner Proficiency
 - Chronic Absenteeism
 - Graduation Rates
 - Postsecondary Opportunities
- **Based on Report Cards for 2017-18, Oklahoma has selected 80 schools across the state whose scores were the lowest 5% - Designation List**
 - OKCPS has 12 elementary schools and 7 secondary schools on list
 - Schools remain on list for 3 years; will receive additional state & district supports

Highlights for OKCPS

- **Elementary Schools**

- **31 of 54** Elementary Schools improved **Overall Report Card Grade** from 2015-16 to 2017-18 (**57%**)
- Elementary Schools with **Overall “F” Grade dropped** from **54%** (29) to **20%** (11).
- **9** schools dropped in Overall Grade (**17%**) – Buchanan, Hayes, Horace Mann, Johnson, Monroe, Pierce, Van Buren, West Nichols Hills & Westwood.
- Current Report Card Grades
 - Academic Achievement: B (2), C (7), D (31), F (14/**26%**)
 - Academic Growth: B (6), C (14), D (27), F (8/**15%**)
 - Overall: B (4), C (9), D (30), F (11/**20%**)
- **Middle Schools**
 - 5 of 12 Middle Schools improved Overall Report Card Grades from 2015-16 to 2017-18 (**42%**)
 - Middle Schools with **Overall “F” Grade dropped** from **83%** (10) to **42%** (5).
 - 1 school dropped in Overall Grade (8%) – Classen SAS (A- to B)
 - Current Report Card Grades
 - Academic Achievement: A (1), B (1), D (3), F (7/**58%**)
 - Academic Growth: A(0), B (1), C (1), D (8), F (3/**25%**)
 - Chronic Absenteeism: A(4), B(1), C (0), D(1), F (4/**33%**)**
- **High Schools**
 - 1 of 11 High Schools improved Overall Report Card Grades from 2015-16 to 2017-18 (**9%**). **
 - High Schools with **Overall “F” Grades remained the same** at **27%** (3).
 - 4 schools dropped in Overall Grade (**36%**) – John Marshall HS, Centennial HS, Northeast Academy HS & NW Classen HS
 - Current Report Card Grades
 - Academic Achievement: A(1), B(0), C(1), D(1), F(8/**73%**)
 - Chronic Absenteeism: A(0), B(0), C(1), D(1), F (9/**82%**)
 - Graduation Rate: A(3), B(0), C(2), D (1), F (5/**45%**)

Overall Statements:

****NOTE:** Some changes may be seen in Middle School Chronic Absenteeism due to some data not initially being pulled by the state.....AND.....

Overall Grades for High Schools may show improvement due to some Post-Secondary Opportunity Data not being included initially.

- OKCPS still has much work to do but we are pleased to see improvements:
 - Significant improvements in Overall Report Card Grades in elementary (57%) and middle schools (42%)
 - Significant drop in number of schools with Overall “F” Grades in elementary (54%-20%) and middle (83%-42%) schools