



Oklahoma City  
PUBLIC SCHOOLS

2021-22

Oklahoma City Public Schools

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# ACADEMIC PLANNING GUIDE

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MIDDLE SCHOOL



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# ACADEMIC PLANNING GUIDE

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## Grades 5th - 8th

This Academic Planning Guide (APG) contains general information regarding school requirements, what courses available for students, and other items for consideration regarding planning for high school. The information included is current and up-to-date at the time of printing/posting of this document. This document should not be considered the final authority on information but should be viewed as a living document. Not all courses in this APG will be offered at all schools each year; school counselors should be utilized regarding updates and finalization of student schedules.

Oklahoma City Public Schools (OKCPS) does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, sexual orientation, genetic information, alienage, veteran, parental, family and marital status in its programs and activities, or in its employment decisions, and provides equal access to the Boy Scouts of America and other designated youth groups.

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**Vision**

By providing equitable access to a world class education, every Oklahoma City Public Schools student will graduate ready to fulfill their unique purpose in a healthy, vibrant community.

**Mission**

Every day, Oklahoma City Public Schools will ignite a passion for learning in every child, invite families to engage, and inspire respectful and trusting relationships with our diverse community.



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**BOARD OF EDUCATION**

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## SECTION 1



## WELCOME

Oklahoma City Public Schools (OKCPS) middle schools include grades 5 through 8. Our Board of Education believes that every student can learn and is committed to providing the best educational opportunities for all students. OKCPS believes that instructional personnel must maintain high expectations for all students and provide opportunities for them to achieve educational excellence.



## PLANNING FOR MIDDLE SCHOOL AND BEYOND



Middle School students are encouraged to explore a variety of courses, in addition to the required courses, to help narrow down interests for their high school career and post-secondary education or training. The goal of OKCPS is to provide all students with the opportunity to continue the exploration of their unique purposes within a healthy, vibrant community. Every student is expected to leave middle school prepared to succeed in high school.

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Oklahoma City  
PUBLIC SCHOOLS

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**PLANNING FOR  
MIDDLE SCHOOL AND BEYOND**

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**Grades 5th - 8th**





# School Contact Information

All middle schools are 5th - 8th unless noted otherwise.



**Belle Isle Enterprise  
Middle School**

**5th - 6th Grade Center**  
8400 N Greystone  
Oklahoma City, OK 73120  
(405) 587-4900



**Belle Isle Enterprise  
Middle School**

**7th - 8th Grade Center**  
5904 N Villa  
Oklahoma City, OK 73112  
(405) 587-6600



**Classen School of Advanced  
Studies Middle School**

1901 N Ellison  
Oklahoma City, OK 73106  
(405) 587-5200



**Capitol Hill  
Middle School**

2717 S Robinson  
Oklahoma City, OK 73109  
(405) 587-1800



**FD Moon  
Middle School**

900 N MLK Boulevard  
Oklahoma City, OK 73117  
(405) 587-4200



**Jefferson  
Middle School**

6800 S Blackwelder  
Oklahoma City, OK 73159  
(405) 587-1300



**John Marshall  
Middle School**

2401 NW 115th Terrace  
Oklahoma City, OK 73120  
(405) 587-3100



**Mary Golda Ross  
Middle School**

2601 S Villa  
Oklahoma City, OK 73108  
(405) 587-8700



**Putnam Heights  
Academy (7th - 8th)**

1601 NW 36th Street  
Oklahoma City, OK 73118  
(405) 587-2700

# School Contact Information



**Roosevelt  
Middle School**

3233 SW 44th Street  
Oklahoma City, OK 73119  
(405) 587-8300



**Southeast  
Middle School**

6700 S Hudson  
Oklahoma City, OK 73139  
(405) 587-6750



**Rogers  
Elementary School (5th - 6th)**

4000 Spencer Rd  
Oklahoma City, OK 73084  
(405) 587-4100



**Star Spencer  
Mid-High School (7th - 8th)**

3001 N Spencer Road  
Spencer, OK 73084  
(405) 587-8800



**Taft  
Middle School**

2901 NW 23rd Street  
Oklahoma City, OK 73107  
(405) 587-8000



**Webster  
Middle School**

6708 S Santa Fe  
Oklahoma City, OK 73139  
(405) 587-3900



**Wheeler  
Middle School**

501 SE 25th Street  
Oklahoma City, OK 73129  
(405) 587-7000

**For more information please visit  
our website at [www.okcps.org](http://www.okcps.org)**

# Profile of a Graduate

Our OKCPS graduates are emerging as the citizens, leaders, innovators, designers, and advocates of the future. Our commitment to our young people is that they will walk across the stage with the power to choose their own path to success in college, careers, and life in the 21st century. Developed based on input from our Board, families, community, staff, and students, OKCPS promises to equip our graduates with these abilities:



## Critical Thinking & Problem Solving

Academically prepared and makes connections among the disciplines along with the ability to analyze problems, ask questions, and apply what they know to create new solutions.



## Cultural Competence

Understands and interacts effectively with others across lines of difference by being aware of individual world views and are curious and humble toward others - socially conscious.



## Communication

Able to take in, process, and share information and ideas orally, in writing, and through technology. They use their voices to advocate for what they believe in.



## Social & Emotional Wellness

Is resilient through understanding and managing emotions, setting and achieving positive goals, feels and shows empathy for others, and establishes but also maintains positive relationships.



## Adaptability

Knows that change is the only constant in life and therefore has the ability to learn and unlearn to adjust to new conditions with integrity to personal values.



## Responsible Decision Making

Does the right thing by acting with ethics, initiative, and accountability by using personal power to care for self and others civically, financially, and through their use of technology.



## Perseverance

Can do hard things, embraces productive struggle, and persists with determination to achieve set goals.







Two young women are smiling and holding a white sign. The woman on the left has long brown hair and is wearing a black and white plaid shirt and white pants. The woman on the right has dark curly hair and is wearing a colorful plaid shirt over a white t-shirt and light-colored pants. The background is a plain, light gray wall.

**Getting Ready For High School**

# Getting Ready For High School

## Students

- Attend school every day, all day.
- Keep up with your grades and make sure you are passing your classes.
- Take rigorous and challenging courses.
- Use the Oklahoma City Public Schools High School Academic Planning Guide to learn about high school graduation requirements and develop your four-year academic plan.
- Check with your counselor about the classes you will need to fulfill Oklahoma's Promise commitments and prepare for college.
- Join extracurricular activities that are offered at your school.
- Begin compiling an activities log and record the clubs /organizations, teams and community groups in which you participate, and what awards you have earned.

## Parent(s) / Guardians (s)

The below checklist will help to ensure your student is on track to be successful in high school.

- Make sure your student attends school daily.
- Monitor completion of homework assignments daily.
- Monitor your student's grades and attendance throughout the school year by signing up for access to our student information system.
- Help your student develop organizational and study skills.
- Enroll your student in Oklahoma's Promise for free college tuition (certain restrictions apply).
- Use the Oklahoma City Public Schools High School Academic Planning Guide to learn about high school graduation requirements.
- Help your student develop his or her four-year academic plan.
- Encourage your student to take rigorous and challenging courses.
- Stay involved with school activities in which your student participates.

# High School Credit in Middle School

The following 7th and 8th grade middle school courses, taken for high school credit, have been approved by OKCPS for academic core credit.

Courses	
Honors Algebra I	Spanish I
Honors Geometry*	Spanish II
Honors Algebra II*	Pre-AP Spanish for Heritage Speakers
Honors Oklahoma History	French I
Civics	French II
FACS Basics	German I
Fundamentals of Technology†	German II
JROTC	

\* Must have approval from the Curriculum, Instruction, and Assessment (CIA) office to offer these courses.

† This course is limited to 8th-grade students only.

- The above high school courses, taken for credit in middle school, will count towards high school graduation requirements. Each of the courses listed above will be transcribed as 0.5 unit for each semester of the high school course. Grades placed on the transcript will be used for grade point average (GPA) and class ranking calculations. Honors courses will be assigned a 4.5 weight on the OKCPS grading scale, and all other courses will be assigned a 4.0 weight.
- Students in middle school who wish to withdraw from a high school course must do so prior to the end of the first semester or the grade received will be entered on the student's high school transcript along with the grade earned in the class.
- Regardless of courses taken, students are required to take all mandated state testing associated with their grade level.
- Oklahoma state law requires all students to take three (3) math courses while in high school. If a student takes a high school math course in middle school, this course will not count as one of the three required courses.



# Advanced Academics



## ADVANCED PLACEMENT (AP)

Honors courses are offered to prepare students for the rigor of AP coursework. The curriculum is integrated from grade to grade, culminating in an opportunity to earn college credit after successfully completing an exam at the end of an AP course. Students have the opportunity to earn college credit by obtaining a designated score on the AP exam (determined by each individual college). Because the AP program is designed to prepare students for college-level work, the classes proceed at a faster pace. Knowledge and skills needed are more complex and at a higher-level of difficulty than those commonly required in regular classes. Homework is frequent and demanding. Most assigned reading and writing is completed outside of class, which may include weekends and holidays. Parent(s)/Guardian(s) and students are encouraged to review all course requirements before enrolling in honors or AP courses. Successful completion of each AP course requires approximately six hours of individual study time per week.

Successful AP students are typically task-oriented, proficient readers who are able to set priorities with regard to time and responsibilities, and are independent workers who are self-motivated and organized. Students who are successful in honors courses will be prepared for the rigorous curriculum of AP coursework where they are expected to reason, analyze, and understand for themselves. Parental/Guardian support also plays a key role in the success of these students. Any student who is willing to commit the time and effort necessary to meet the rigorous requirements of this course is encouraged to enroll.

## Excellence in Education

OKCPS is committed to achieving excellence in education by ensuring that all students receive a strong foundation in core curriculum courses by providing all students with equitable access. The AP program is offered to further enhance students' educational opportunities and to provide students a variety of challenging course options that will prepare them for college and other post-secondary endeavors. Enrollment in honors or AP coursework is "inclusive," meaning it is open to all students who have successfully completed the prerequisite courses, are committed to performing at the level required for success in the rigorous program, and willing to accept the time and learning requirements of a college-level and college-preparatory class. Additional information regarding the AP program may be obtained by contacting the AP coordinator, counselor, or the principal at the school.

# Advanced Academics



## INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM

The International Baccalaureate (IB) Diploma Program (DP) is designed for students aged 16 to 19 and offers challenging, comprehensive coursework in the traditional disciplines. In addition, diploma candidates write a four thousand word extended research essay (EE) and complete 150 hours of creativity, activity, and service (CAS). The diploma also requires a Theory of Knowledge (TOK) class that examines the relationship between academic disciplines, investigates how one arrives at knowledge, and further develops reasoning skills.

The IB program promotes organization, time management skills, a facility in oral and written communication, a commitment to community service, and extracurricular activities. Additionally, the proficiency in six rigorous courses (English, Foreign Language, Social Science, Science, Math and an elective) provides students an advantage in gaining admission to the college or university of their choice. In recognition of their efforts, students may receive advanced placement or college credit for each IB exam passed.



## PAYING FOR EXAMS

See a counselor to inquire about any associated fees with AP and IB exams.



## THE DIFFERENCE BETWEEN IB AND AP

Although both IB and AP are designed to support college readiness, IB and AP classes tend to differ in teaching methodologies and testing. AP classes are more focused on rote learning and standardized tests. In contrast, IB classes and assessments tend to involve more research, writing, and hands-on evaluation. A key difference is the final exam. IB exams are designed for students to apply what they've learned in new scenarios, such as analyzing a case study, in an effort to test students' ability to react to new information in a limited period of time.



# Career Academies

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## Oklahoma City Public Schools

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Through an investment of time and resources by schools, students, businesses, and community leaders who believe young people deserve an equitable education, career academies can increase engagement and enhance the educational experiences of high school students. Career academies motivate OKCPS students to graduate not only from high school, but on to become citizens, leaders, innovators, designers, and advocates of the future because we care about the quality of education and opportunities available to young people.

### **Career Academy Goals**

- Increase enrollment in career academies
- Increase student graduation rate
- Increase student attendance rate
- Encourage students of the academy to maintain at least a 3.0 GPA.
- Provide opportunities for students to take advanced coursework: AP & Concurrent Enrollment.
- Provide clear transitions to high school & to post-secondary training opportunities.

Learn More at: [www.okcps.org/CareerAcademies](http://www.okcps.org/CareerAcademies)

# Career Academies



Capitol Hill  
High School

## Academy of Arts



Oklahoma City Public Schools

The Academy of Arts equips students with a solid foundation in the arts through a sequence of academic courses, career exploration opportunities, and inspiring interactions with fellow students, faculty, and professional artists.



Capitol Hill  
High School

## Academy of Engineering



Oklahoma City Public Schools

The Academy of Engineering answers an acute need for engineers in this country by educating high school students in the principles of engineering, and providing content in the fields of electronics, biotech, aerospace, civil engineering, and architecture.



Classen School of  
Advanced Studies  
High School  
at Northeast

## Academy of Health Sciences



Oklahoma City Public Schools

The Academy of Health Sciences prepares students to successfully pursue degrees in health-related career fields. Students have opportunities to interact with fully licensed health care professionals in organizations providing health-related services throughout the community.



Douglass  
High School

## Academy of Law and Public Safety



Oklahoma City Public Schools

The Academy of Law and Public Safety provides opportunities for students to explore areas of law and public safety, assisting students in making informed choices regarding post-secondary education. Students study career-specific curricula, participate in work-based learning experiences, and establish relationships with professionals in all fields of law and public safety.



# Career Academies



**John Marshall  
Enterprise High School**

## Academy of Finance

Oklahoma City Public Schools

The Academy of Finance connects high school students with the world of financial services, offering a curriculum that covers banking and credit, financial planning, international finance, securities, insurance, accounting, and economics.



**Northwest Classen  
High School**

## Academy of Health Sciences

Oklahoma City Public Schools

The Academy of Health Sciences prepares students to successfully pursue degrees in health-related career fields. Students have opportunities to interact with fully licensed health care professionals in organizations providing health-related services throughout the community.



**Northwest Classen  
High School**

## Academy of Education and Human Services

Oklahoma City Public Schools

The Academy of Education and Human Services provides students with a practical introduction to leadership within the fields of education and human services. Students participate in classroom activities and observations to understand various aspects of the career fields as well as explore academic routes to achieve careers in these fields.



**Northwest Classen  
High School**

## Academy of Culinary Arts

Oklahoma City Public Schools

The Academy of Culinary Arts offers a rich and diverse education in which students learn about the culinary industry and the vast career opportunities it has to offer for their future. Students explore the fundamentals of cooking, such as knife skills, cooking methods, menu planning, intercontinental cuisine, and baking.

# Career Academies



**Southeast  
High School**

**Academy of  
Information Technology**  
Oklahoma City Public Schools



The Academy of Information Technology trains students for career opportunities in programming, database administration, web design and administration, digital networks, and other areas in the expanding digital workplace.



**Star Spencer  
High School**

**Academy of  
Information Technology**  
Oklahoma City Public Schools



The Academy of Hospitality and Tourism assists students in charting career paths in one of the world's largest industries, from hotel management to sports, entertainment, and event management, and includes the study of geography, economics, and world cultures.



**US Grant  
High School**

**Academy of  
Health Sciences**  
Oklahoma City Public Schools



The Academy of Health Sciences prepares students to successfully pursue degrees in health-related career fields. Students will have opportunities to interact with fully licensed health care professionals in organizations providing health-related services throughout the community.



**Metro Technology Centers**  
Preparing for Life

# Metro Technology Centers



## ABOUT

For more information visit: [www.metrotech.edu](http://www.metrotech.edu)

Metro Technology Centers is a career and technology center with four campuses in the Oklahoma City area. Metro Tech provides full-time career programs for high school and adult students.

1

### Springlake Campus

1900 Springlake Dr,  
Oklahoma City, OK 73111

2

### Aviation Career Campus

Will Rogers World Airport  
5600 S. MacArthur Blvd.  
Oklahoma City, OK 73179

3

### Downtown Business Campus

Corporate Tower  
101 N. Robinson Avenue, Suite 300  
Oklahoma City, OK 73102

4

### South Bryant Campus

4901 S. Bryant Ave.  
Oklahoma City, OK 73129

## FREE TUITION

### Tuition is FREE for juniors and seniors!

Students must have maintained 85% attendance from the previous semester, as determined by the home school, and must have completed core requirements for 9th or 10th grade before enrolling at Metro Tech. High school sophomores, juniors, and seniors may also attend Metro Tech's Biomedical Sciences Academy, the Pre-Engineering Academy, or the Computer Science Academy tuition FREE. Students must have maintained 85% attendance from the previous semester, have a minimum GPA of 3.0, and must have completed or concurrently enrolled in Algebra I, Geometry, and Science with a B or better. There are many benefits to attending Metro Technology Centers, such as: Students receive credit (elective and some academic credits) toward high school graduation. Students can earn industry certifications and/or licenses. Completion of some programs at Metro Tech may be eligible for college credit. Free bus transportation is provided to and from participating high schools. High school students attend a half-day at Metro Tech, either a morning or an afternoon session, and the other half of a day at their home high school. Tuition waivers are available for students under the age of 21 who graduate high school in Metro Tech's district.



# Metro Technology Centers



## STEPS TO ENROLL

The following steps are usually done at the student's high school with the guidance of Metro Tech Career Recruiters/Counselors.

Students interested in attending Metro Tech programs should visit with their high school counselor as early as possible to manage all course requirements and save room for their preferred program.

**Step 1** Attend a presentation at your high school.

**Step 2** Complete the high school application at: [www.metrotech.edu](http://www.metrotech.edu)

**Step 3** Return all forms to the Metro Tech advisor/counselor for your high school.

**Step 4** Visit with a Metro Tech staff member to complete the enrollment process.

Students attending Metro Tech programs will receive a total of 4 units of credit. This may be split between academic courses and the technology course and varies among the different career programs.



The following career major programs are available for high school students:

- Accounting and Banking Services
- Aerospace Maintenance Foundations
- Auto Body Repair
- Auto Service
- Biomedical Sciences Academy
- Climate and Energy Control Technologies - HVACR
- Computer Repair and Networking
- Computer Science Academy
- Construction Trades
- Cosmetology
- Culinary Arts
- Digital Cinema and Web Development
- Drafting Technician
- Early Childhood Development
- Electrical Technology
- Entrepreneurship
- Eye Care Technologies
- Firefighter Services
- Graphic Design
- Health Careers Certification
- Law Enforcement Services
- Legal and Administrative Office Services
- Medical Office Technology
- PN Select
- Pre-Engineering
- Welding

# National Collegiate Athletic Association (NCAA)



## WANT TO PLAY COLLEGE SPORTS?

Check out what it takes to become a collegiate athlete by visiting [www.NCAA.org/playcollegesports](http://www.NCAA.org/playcollegesports)

### ELIGIBILITY REQUIREMENTS

Refer to the NCAA Eligibility Center by visiting [eligibilitycenter.org](http://eligibilitycenter.org) to determine initial eligibility for all students wishing to participate in NCAA athletics, as the eligibility process looks a little bit different for Division I, II, or III.

For additional information related to eligibility changes due to COVID-19, please go to the links provided on the NCAA Eligibility Center main webpage.

# National Association of Intercollegiate Athletes (NAIA)



**PlayNAIA.org** helps future student-athletes discover and connect with NAIA schools, coaches and athletic scholarships. PlayNAIA is also the official clearinghouse for NAIA eligibility. Every student-athlete must register with the NAIA Eligibility Center to play sports at an NAIA college or university.

### ELIGIBILITY REQUIREMENTS

Refer to the NAIA Eligibility Center to determine initial eligibility for all students wishing to participate in NAIA athletics. Additionally, the eligibility process looks a little bit different for freshmen, transfer, and international students, so refer to the comprehensive guides to help ease the process for both student-athletes and parents(s)/guardian(s). They can be accessed by visiting <https://www.naia.org/registrars/eligibility-center-resources>.

For updated information related to eligibility changes due to COVID-19, go to <https://www.naia.org/covid19/eligibility-center-faqs> e of the three areas.

# College Admission Standards

## Minimum high school performance criteria for admission

\* Please refer to each college or university's website for additional or new information. Scholarship deadlines from colleges are often in the fall. In order to meet these deadlines, check with the institution early.



*The* UNIVERSITY of OKLAHOMA

### The primary factor in OU's first-year admission decisions is demonstrated academic achievement.

The academic review focuses on three criteria:

- Grade point average (GPA) in core academic courses
- Rigor of course selection, and
- ACT and/or SAT scores



### Students qualify for assured admission if they meet ONE of the following criteria:

- 3.0 GPA or better unweighted cumulative AND top 33.3% rank in high school graduating class, OR
- 3.0 GPA or better in 15-unit core AND 21 ACT/1060 SAT or better, OR
- 24 ACT/1160 SAT or better



### 20 composite score on the ACT or 1030 reading and math combined SAT score;

OR, 2.7 overall non-weighted GPA and ranking in the upper 50% of your graduating class

OR, 2.7 overall GPA in the 15 unit high school core curriculum



### Criteria

1. Maintained an average grade of "C" or above in the four years of high school study (2.7 or higher on a 4.0 scale) and ranked scholastically in the top 50% of the high school graduating class.
2. Attained a composite standard score of 20 on the American College Testing Program or 940 on the Scholastic Aptitude Test (SAT) which would place the applicant among the top 50% of Oklahoma high school seniors.

# College Admission Standards



**Regular admission standards include a 22 ACT or SAT equivalent and a cumulative 3.0 GPA.**

Oklahoma City University recalculates every high school grade point average on a standard 4.0 scale. All Pre-AP, Honors, and AP courses are weighted on a 5 point scale (A=5, B=4, C=3, D=1). A calculation will be used for admission and scholarship purposes.



**Option A:**

15-unit core GPA of 3.0 on a 4.0 scale & ACT=22 or SAT=1100

**Option B:**

GPA of 3.0 on a 4.0 scale & rank in top 25%

**Option C:**

ACT=24 or SAT=1160 & 3.0 or upper 50% of your high school class



All future and recent high school graduates are required to submit an official high school transcript to get admitted.

If you have taken the ACT or SAT, have your scores sent to the Office of Recruitment & Admissions, or bring them with you to get admitted. While these scores are not required, they will help an Admissions Outreach Advisor determine whether you need placement testing.



**High School Placement Equivalency**

Reading: Cumulative GPA of 3.0 or higher.

English: English GPA of 3.0 or higher

Math: Math GPA of 3.0 or higher

Science: Science or Math & English GPA of 3.0 or higher



**Admission to Rose State College**

A student must have (a) graduated from an accredited high school and (b) participated in the American College Testing Program or a similar acceptable battery of tests. Students utilizing a test other than ACT will have their scores converted to ACT equivalents. Students must provide an official high school transcript to the Office of Admissions and Records.





### OKCGO

Are you graduating from Oklahoma City Public Schools? If so, now is the time to take advantage of OCCC's OKCGo Degree Guarantee Program! As part of a financial aid package, this program has the potential to cover all tuition for the completion of one associate's degree. Fees and books are the responsibility of the student. This unbelievable money saving opportunity is too good to pass up!

#### Details

The OKCGo Program is available to eligible high school graduates from Oklahoma City Public Schools, selected public charter high schools, and Western Heights Public High School. This is part of a financial aid package for the completion of one associate's degree (AAS, AA, or AS) at OCCC with a maximum award of 63 credit hours. The program covers any tuition that is remaining after all other grants, OK Promise, OTAG, and other scholarships are applied to a student's account. Students are responsible for fees and books.

Students must submit the OKCGo application, OCCC admissions application, and complete the Free Application for Federal Student Aid (FAFSA) by the award deadline of July 15th. Students must enter OCCC the Fall semester immediately following high school graduation. Summer courses following high school graduation are not covered by OKCGo.

**Eligible schools are:** ASTEC, Capitol Hill, Classen SAS at Northeast, Dove Science Academy, Douglass, Emerson, Harding Preparatory Charter, Harding Fine Arts Academy, John Marshall, Northeast Academy, Northwest Classen, Pathways, Putnam Heights Academy, Santa Fe South, Southeast, Star Spencer, U.S. Grant, and Western Heights.

#### Eligibility Requirements

- Must be a graduate of an eligible high school.
- Must submit the OKCGo application by mid-summer.
- Must enroll in a minimum of nine (9) credit hours by the first day of classes (16 week semester) for the Fall semester immediately following high school graduation.
- OCCC must be the first, and only, institution of attendance (excluding concurrent enrollment).
- Must complete the Free Application for Federal Student Aid (FAFSA) by mid-summer. \*All Grants, Oklahoma's Promise, and other scholarships/waivers must be accepted prior to receiving OKCGo funding for any remaining tuition.
- Must be a citizen or permanent resident of the United States (no exceptions).

#### Continued Eligibility

- Students must maintain a cumulative retention 2.0 GPA.
- Complete the Free Application for Federal Student Aid (FAFSA) each year by July 15.
- Maintain continuous enrollment of at least nine (9) credit hours per semester (excluding summer).



### TICKET TO ROSE

Sponsored by Rose State College, the Ticket to Rose Program provides an opportunity for high school graduates whose primary family residence is located in the Star Spencer area. Graduates who meet the criteria will have the opportunity to receive financial assistance for tuition and mandatory fees for up to 62 attempted credit hours, or three consecutive years, whichever comes first. In order to qualify, graduates must be a U.S. citizen.

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#### Details

**Questions?** Email: [tickettorose@rose.edu](mailto:tickettorose@rose.edu)

Ticket to Rose is a scholarship program sponsored by Rose State College and local funding from the citizens in our immediate service area for students who will graduate from, or who live in, the Carl Albert, Choctaw, Del City, Midwest City, and Star Spencer school districts. It offers assistance when other scholarships and forms of federal or state financial aid (excluding loans) do not cover the cost of tuition and fees. The need for assistance through the Ticket to Rose program is determined by the student's Free Application for Federal Student Aid (FAFSA). If the student receives assistance from a free source of aid, the amount paid by the Ticket to Rose program may be reduced or eliminated.

Since Ticket to Rose is partially funded through The Technical Area Education District, which is supported by the citizens of our immediate service area, students receiving Ticket to Rose funding will participate in community service programs. These community service programs are a way for our students to give back to the surrounding communities.

<https://www.rose.edu/content/admissions-aid/financial-aid-scholarships/scholarships/ticket-to-rose-scholarship/>



OKLAHOMA STATE REGENTS  
FOR HIGHER EDUCATION

*Improving our future by degrees*

### OVERVIEW

Oklahoma's Promise offers qualified Oklahoma students an opportunity to earn a scholarship for college tuition. Keep in mind, it is only a portion of the total college cost and students will need additional money or scholarships to help pay the remaining portion.

### STUDENT REQUIREMENTS

The family income of the student's parents may not exceed \$55,000 at the time of enrollment in the eighth-, ninth- or 10th grade. In addition, prior to receiving any program benefit in college, the federal adjusted gross income (AGI) of the student's parents (or the income of the student if the student is officially determined to be financially independent of their parents) may not exceed \$100,000. For each year in college, Oklahoma's Promise students will be required to complete a Free Application for Federal Student Aid (FAFSA), which will be used to determine whether the federal adjusted gross income exceeds \$100,000. For any year that the income exceeds \$100,000, the student will not be eligible to receive the program benefit.

Take 17 units of required high school courses to help get ready for college. The Oklahoma's Promise Curriculum Worksheet (XLSX, 23k) can help you record your grades and make sure you have taken the right courses. You can also get more details about what high school courses count toward the Oklahoma's Promise curriculum.

### Other Requirements

- Make a cumulative 2.50 GPA for all courses in grades 9-12.
- Make a cumulative 2.50 GPA or better in the 17-unit OK Promise core curriculum.
- Do your homework.
- Don't skip school.
- Don't abuse drugs or alcohol.
- Don't commit criminal or delinquent acts.
- Meet with a teacher, counselor or principal to go over your schoolwork and records.
- Provide information when requested.
- Apply for other financial aid during your senior year of high school.
- Take part in Oklahoma's Promise activities that will prepare you for college.
- The student must be a U.S. citizen or lawfully present in the United States at the time they enroll in college in order to receive the scholarship.

### CONTACT

Email: [okpromise@osrhe.edu](mailto:okpromise@osrhe.edu) or call us at 800.858.1840

## CURRICULUM REQUIREMENTS

Units	Courses
4	English (grammar, composition, literature; courses should include an integrated writing component)
3	Lab science (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)
3	Mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement [AP] statistics)
3	History and citizenship skills (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture)
2	Foreign or non-English language (two years of the same language) <b>or</b> Computer technology (two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do <b>not</b> qualify) (1 foreign language and 1 computer course will <b>not</b> meet this requirement.)
1	Additional unit of subjects listed above
1	Fine arts (music, art, drama) OR Speech
<b>17</b>	<b>Total Units</b>

### Maximum Limit on Total Hours Paid by OK Promise

OK Promise students graduating high school in 2018 and thereafter may not receive total award payments for more than 129 semester credit hours during their five years of scholarship eligibility, unless their degree program requires more hours.

### CONTACT

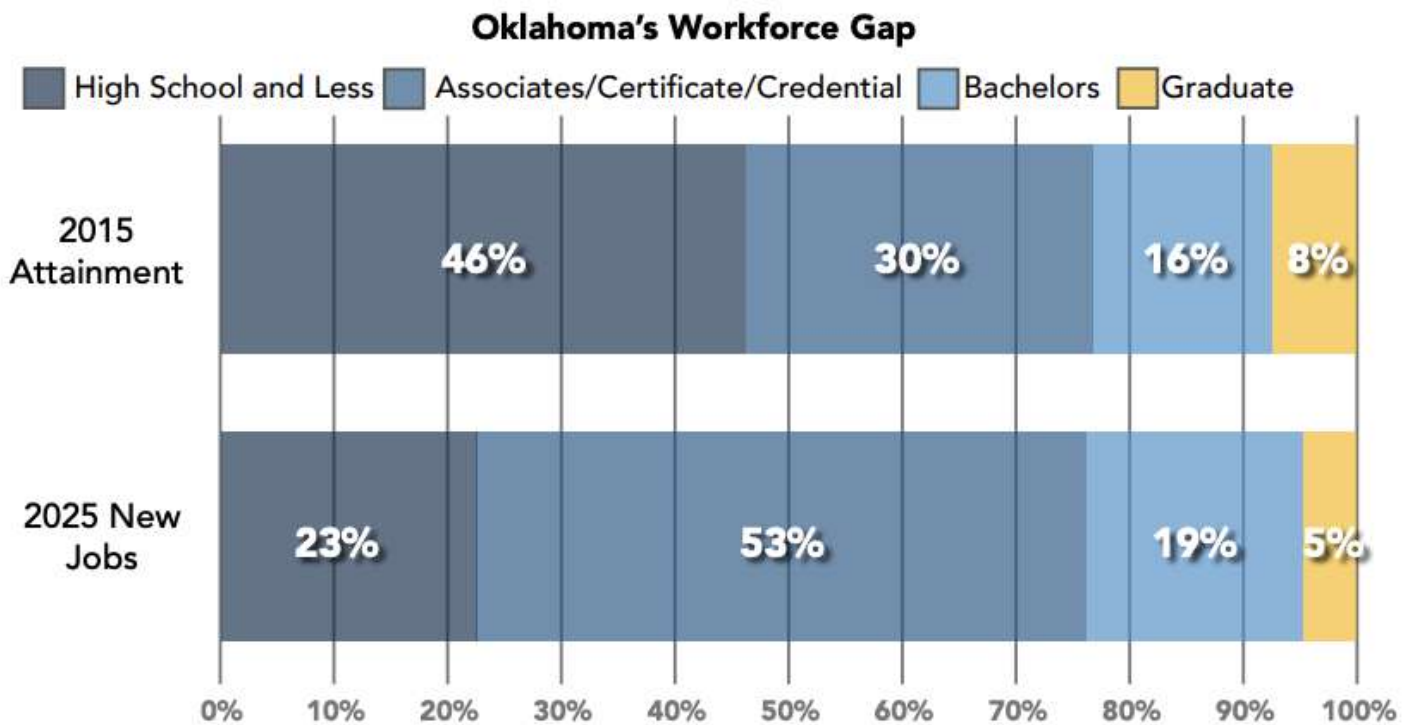
Email: [okpromise@osrhe.edu](mailto:okpromise@osrhe.edu) or call us at 800.858.1840





## WHAT IS AN INDIVIDUAL CAREER ACADEMIC PLAN (ICAP)?

An ICAP is a multi-year process that guides students as they explore career, academic, and post-secondary opportunities. Family, student and educators collaborate to develop the ICAP, which equips students with the awareness, knowledge and skills to create their own meaningful exploration of college and career opportunities. ICAPs are an evolving document that reflects students' changing passions, aptitudes, interests, and growth.



Source: OK Office of Workforce Development EMSI Q2, 2015



## WHAT SHOULD BE INCLUDED IN AN ICAP?

An ICAP identifies student interests, skills, post-secondary and workforce goals, and experiences that lead to a meaningful plan that charts the progress needed to prepare students for college, career, and life.

### It should include:

- Career and college interest surveys
- Written post-secondary and workforce goals and progress toward those goals
- Scores on assessments (required state and federal assessments and a college and career-ready assessment)
- Experiences in service learning and/or work environments including apprenticeships, internships, mentorships, job shadowing, or others
- The intentional sequence of courses that reflects progress towards the post-secondary goal (this may include identified career pathways or career endorsements)
- Academic progress

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## RESOURCES

Students, families, school counselors, educators, and school leaders can access three free online tools to help guide students on their ICAP journey. The Oklahoma Department of Career and Technology Education offers the OK Career Guide, and the Oklahoma State Regents for Higher Education provides OK College Start. UCanGo2 is an initiative of the Oklahoma College Assistance Program, an operating division of the Oklahoma State Regents for Higher Education. It provides resources to help you plan, prepare, and pay for college.



**Visit these other websites to investigate the courses needed and type of education required for the intended career path**



[www.OKCareerGuide.org](http://www.OKCareerGuide.org)



[www.UCanGo2.org](http://www.UCanGo2.org)



[www.OKCollegeStart.org](http://www.OKCollegeStart.org)



## CAREER EVALUATION

Explore example careers below. Do you see any occupations you want to know more about? If so, those are the careers you might want to research as future occupations.

### Agriculture, and Natural Resources

- Agricultural Engineer
- Agricultural Scientist
- Animal Trainer
- Chef
- Conservation Scientist
- Farm Equipment Mechanic
- Fish and Game Warden
- Forester
- Veterinarian
- Zoologist

### Architecture and Construction

- Architect
- Cabinetmaker
- Carpenter
- Construction Manager
- Electrician
- Civil Engineer
- General Construction Worker
- Highway Maintenance Worker
- Interior Designer
- Sheet Metal Worker
- Surveying and Mapping Technician

### Arts, A/V Technology and Communications

- Actor
- Art Director
- Broadcast Technician
- Camera Operator
- Composer and Music Arranger
- Film and Video Editor
- Cartographer
- News Reporter
- Photographer
- Producer and Director
- Set and Exhibit Designer
- Technical Writer
- Graphic Designer

### Business, Management, and Administration

- Accountant
- Advertising Manager
- Computer Operator
- Court Reporter
- Management Analyst
- Meeting and Convention Planner
- Payroll Clerk
- Property and Real Estate Manager
- Shipping and Receiving Clerk
- Statistician

### Education, and Training

- Audio/Visual Specialist
- Coach and Sports Instructor
- College/University Administrator
- Teacher/Professor
- Librarian
- Public Health Educator
- Special Education Teacher
- Speech Pathologist

### Finance

- Accounting Clerk
- Appraiser
- Credit Analyst
- Economist
- Financial Counselor
- Insurance Agent /Adjuster/Examiner
- Loan Officer
- Tax Preparer

### Government, and Public Administration

- City Planning Aide
- Construction/Building Inspector
- Interpreter and Translator
- License Clerk
- Occupational Health Specialist
- Tax Examiner

### Health Sciences

- Anesthesiologist
- Athletic Trainer
- Chiropractor
- Dentist
- Emergency Medical Technician
- Physical Therapist
- Occupational Therapist
- Pharmacist
- Physician
- Registered Nurse

### Hospitality, and Tourism

- Chef and Dinner Cook
- Food Service Worker
- Hotel Manager
- Janitor/Housekeeper Supervisor
- Reservation and Ticket Agent
- Restaurant Manager
- Tour Guide
- Travel Agent

### Human Services

- Child Care Worker
- Clergy
- Cosmetologist
- Counselor
- Funeral Director
- Professional Makeup Artist
- Financial Adviser
- Psychologist
- Residential Counselor
- Social Worker

### Information Technology (IT)

- Computer Systems Manager
- Computer Engineer
- Computer Programmer
- Computer Security Specialist
- Computer Support Specialist
- Computer Systems Analyst
- Data Communications Analyst
- IT Mechanic

### Law, Public Safety, Corrections, and Security

- Coroner
- Corrections Officer
- Court Clerk
- Detective and Investigator
- Firefighter
- Judge
- Lawyer
- Life Guard and Ski Patrolman
- Police Patrol Officer

### Manufacturing (Mechanical/Industrial)

- Chemical Engineer
- Forklift Operator
- Gas and Oil Plant Operator
- Jeweler
- Locksmith
- Metal/Plastic Processing Worker
- Office Machine Repairer
- Power Plant Operator
- Shoe and Leather Worker
- Welder

### Marketing, Sales, and Services

- Advertising Salesperson
- Buyer and Purchasing Agent
- Customer Service Representative
- Floral Designer
- Market Research Analyst
- Public Relations Specialist
- Real Estate Agent
- Sales Manager
- Telemarketer

### Science, Technology, Engineering, and Mathematics

- Aerospace Engineer
- Biologist
- Chemist
- Electrical and Electronics Engineer
- Geographer
- Petroleum Engineer
- Mechanical Engineer
- Meteorologist
- Physicist
- Safety Engineer

### Transportation, Distribution, and Logistics

- Air Traffic Controller
- Airplane Pilot
- Automobile Mechanic
- Flight Attendant
- Motorboat Mechanic
- School Bus Driver
- Subway and Streetcar Operator
- Traffic Technician
- Transportation Agent



## DEVELOPING MY CAREER PLAN



### My career goals


### My skills and interests


### Necessary training to meet my goals


### My plan of action




# Individual Career Academic Planning (ICAP)



## PLAN OF STUDY

A plan of study is an individualized and organized outline of the courses to be taken during middle school that supports students' post-secondary goals.

Complete the tables with your selections for each year.



5th Grade	6th Grade
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Electives	Electives
7th Grade	8th Grade
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Electives	Electives



Oklahoma City  
PUBLIC SCHOOLS

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# COURSE DESCRIPTIONS

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Grades 5th - 8th

# Career and Technology Education (CTE)

Career technology education programs are designed to lead students towards industry certification/credentials through classroom instruction, laboratory activities, in-depth projects and industry-based experiences. Students can also continue taking these courses in high school or at Metro Technology Centers. Some industry credentials are obtainable while a student is in high school while others, can require additional training and/or college coursework.

## **710200**

### **Technology Engineering 5 QTR**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5

Technology Engineering 5 introduces students to Science, Technology, Engineering, and Math (STEM). Students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course.

## **710201**

### **Technology Engineering 5 SEM**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 5

Technology Engineering 5 introduces students to Science, Technology, Engineering, and Math (STEM). Students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course.

## **710301**

### **Technology Engineering 6 SEM**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6

Technology Engineering 6 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course.

# Career and Technology Education (CTE)

## **710300 Technology Engineering 6 FY**

**Quarter(s): 4**

Prerequisite: None

Grade Level(s): 6

Technology Engineering 6 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course.

## **710401**

### **Technology Engineering 7 SEM**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Technology Engineering 7 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course. As this course progresses through middle school, the design problems, testing, documentation, math, and science applications build in complexity.

## **710400**

### **Technology Engineering 7 FY**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Technology Engineering 7 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course. As this course progresses through middle school, the design problems, testing, documentation, math, and science applications build in complexity.

# Career and Technology Education (CTE)

## **710501**

### **Technology Engineering 8 SEM**

Quarter(s): 2

Prerequisite: Technology Engineering 7

Grade Level(s): 8

Technology Engineering 8 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course. As this course progresses through middle school, the design problems, testing, documentation, math, and science applications build in complexity.

## **710500**

### **Technology Engineering 8 FY**

Quarter(s): 2

Prerequisite: Technology Engineering 7

Grade Level(s): 8

Technology Engineering 8 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course. As this course progresses through middle school, the design problems, testing, documentation, math, and science.

## **720917**

### **GTT Automation and Robotics 7 QUAR**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 7

Automation and Robotics 7 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation, and computer control systems. Students use a robust robotics platform to design, build, and program a solution to solve an existing problem.



# Career and Technology Education (CTE)

## **720907**

### **GTT Automation and Robotics 7 FY**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Automation and Robotics 7 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation, and computer control systems. Students use a robust robotics platform to design, build, and program a solution to solve an existing problem.

## **720918**

### **GTT Automation and Robotics 8 QUAR**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 8

Automation and Robotics 8 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation, and computer control systems. Students use a robust robotics platform to design, build, and program a solution to solve an existing problem.

## **720908**

### **GTT Automation and Robotics 8 FY**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Automation and Robotics 8 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation, and computer control systems. Students use a robust robotics platform to design, build, and program a solution to solve an existing problem.

# Career and Technology Education (CTE)

## **720806**

### **GTT Design and Modeling 6**

Quarter(s): 4

Prerequisite:None

Grade Level(s): 6

Design and Modeling 6 introduces students to Autodesk Inventor 3D modeling software and 3D printing. In this course, students begin to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and compete in engineering project design challenges. Students use industry-standard 3D modeling software to create a virtual image and produce a 3D printed model.

## **720807**

### **GTT Design and Modeling 7**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Design and Modeling 7 introduces students to Autodesk Inventor 3D modeling software and 3D printing. In this course, students begin to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and compete in engineering project design challenges. Students use industry-standard 3D modeling software to create a virtual image and produce a 3D printed model.

## **720808**

### **GTT Design and Modeling 8**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Design and Modeling 8 introduces students to Autodesk Inventor 3D modeling software and 3D printing. In this course, students begin to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and compete in engineering project design challenges. Students use industry-standard 3D modeling software to create a virtual image and produce a 3D printed model.

# Career and Technology Education (CTE)

**720600**

## **GTT Medical Detectives**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Medical Detectives investigates the role of real-life medical detectives. Students analyze genetic testing results to diagnose disease and study DNA evidence found at a crime scene. They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.

**821007**

## **Tween Life**

Quarters(s): 2

Prerequisite: None

Grade Level(s): 7, 8

Tween Life offers students the opportunity to explore learning through hands-on activities in the areas of relationships, physical development, money management, child care, sustainability, and career exploration.

**822007**

## **Business Foundations**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Business Foundations explores the fundamentals of business. Topics include global and economic environment, ethics and social responsibility, forms of ownership and franchising, entrepreneurship and small business, accounting and finance, securities, marketing, management, human resources, and information technology.

# Career and Technology Education (CTE)

## HIGH SCHOOL CREDIT BEARING COURSES

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### **70313S1/70313S2**

#### **Fundamentals of Technology**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Fundamentals of Technology provides students with the fundamental concepts, principles, and ideas needed to understand how business is operated and managed in a rapidly changing global environment. This course also includes job-readiness and soft skills that are critical for success in any workplace setting. Additional Information: This course qualifies as a computer technology unit for graduation and OK Promise.

### **70700S1/70700S2**

#### **FACS Basics**

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 8

FACS Basics is designed to provide students with basic information and skills needed to function effectively within the family and a changing, complex society. Emphasis is given to the development of competencies related to relationships, communication and conflict resolution, caring for children, designing personal space, basic sewing skills, clothing selection and care, promoting good health and nutrition, food selection and preparation, and career exploration. Students develop basic life skills that promote a positive influence on the quality of life.

## Middle Schools

- Capitol Hill Middle School
- Classen School of Advanced Studies Middle School
- F.D. Moon Middle School
- Jefferson Middle School
- John Marshall Enterprise Middle School
- Mary Golda Ross Enterprise Middle School
- Roosevelt Middle School
- Spencer Mid-HighSchool
- Southeast Middle School
- Taft Middle School
- Webster Middle School
- Wheeler Middle School

Competitive Athletics is open to both male and female students to compete for a position on 7th and 8th grade teams. Check with your school for availability, rules, regulations, or other details.

### FALL SPORTS

**825700 (Boys)**  
**825710 (Girls)**  
**Cross Country**  
 Quarter(s): 2  
 Prerequisite: None  
 Grade Level(s): 7, 8

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**826900**  
**Football**  
 Quarter(s): 2  
 Prerequisite: None  
 Grade Level(s): 7, 8

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**826000**  
**Softball**  
 Quarter(s): 2  
 Prerequisite: None  
 Grade Level(s): 7, 8

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**826500**  
**Volleyball**  
 Quarter(s): 2  
 Prerequisite: None  
 Grade Level(s): 7, 8

### YEAR-ROUND SPORTS

**826700 (Boys)**  
**826800 (Girls)**  
**Basketball**  
 Quarter(s): 4  
 Prerequisite: None  
 Grade Level(s): 7, 8

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**825430**  
**Cheerleading**  
 Quarter(s): 4  
 Prerequisite: None  
 Grade Level(s): 7, 8

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**826600**  
**Wrestling**  
 Quarter(s): 4  
 Prerequisite: None  
 Grade Level(s): 7, 8

### SPRING SPORTS

**825600**  
**Baseball**  
 Quarter(s): 2  
 Prerequisite: None  
 Grade Level(s): 7, 8

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**825900 (Boys)**  
**827000 (Girls)**  
**Soccer**  
 Quarter(s): 2  
 Prerequisite: None  
 Grade Level(s): 7, 8

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**826300 (Boys)**  
**826310 (Girls)**  
**Track**  
 Quarter(s): 2  
 Prerequisite: None  
 Grade Level(s): 7, 8



# Computer Education

## **720516**

### **Introduction to Computers**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Computers focuses on using proper techniques to acquire a sufficient speed in typing. Students are introduced to numbers and the most commonly used symbols through simple word processing. Proofreading and simple computer vocabulary terms are emphasized.

## **720506**

### **Computers**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 7, 8

Computers introduce students to word processing and desktop publishing programs to create documents such as letters, reports, outlines, and book reports needed in school and personal use.

## **720526**

### **Computer Applications**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Computer Applications allows students to gain skills in advanced computer applications and further explores word processing, spreadsheets, database, desktop publishing, and presentation programs

# English Language Arts (ELA)

COLLEGE-PREPARATORY/ WORK-READY PROGRAM
<b>5th Grade</b> Language Arts 5
<b>6th Grade</b> Language Arts 6
<b>7th Grade</b> Language Arts 7
<b>8th Grade</b> Language Arts 8

HONORS PROGRAM
<b>5th Grade</b> Language Arts 5
<b>6th Grade</b> Honors Language Arts 6
<b>7th Grade</b> Honors Language Arts 7
<b>8th Grade</b> Honors Language Arts 8

## 110003

### Language Arts 5

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Language Arts 5 develops student engagement with non-fiction and fiction texts through comprehension, interpretation, analysis, and evaluation. Students learn to express their ideas effectively through narratives, explanatory, and argumentative essays that demonstrate a command of Standard English including sentence building, paragraph development, vocabulary, and word choice. This course also includes researching real-world topics through an inquiry-based process to report findings. In addition to reading and writing, students will expand their skills in listening, speaking, and multimodal literacies.

## 110103

### Language Arts 6

Quarter(s): 4

Prerequisite: Language Arts 5

Grade Level(s): 6

Language Arts 6 develops student engagement with non-fiction and fiction texts through comprehension, interpretation, analysis, and evaluation. Students learn to express their ideas effectively through narratives, explanatory, and argumentative essays that demonstrate a command of Standard English including sentence building, paragraph development, vocabulary, and word choice. This course also includes researching real-world topics through an inquiry-based process to report findings. In addition to reading and writing, students will expand their skills in listening, speaking, and multimodal literacies.

## 130103

### Honors Language Arts 6

Quarter(s): 4

Prerequisite: Language Arts 5

Grade Level(s): 6

Honors Language Arts 6 includes the content from Language Arts 6; however, it is designed to meet the needs of advanced students who wish to pursue college by preparing them for national exams through complex and challenging texts. Students develop independent analytical reasoning skills and study habits that are appropriate for success at the collegiate level.

# English Language Arts (ELA)

**110303**

## **Language Arts 7**

Quarter(s): 4

Prerequisite: Language Arts 5 and 6

Grade Level(s): 7

Language Arts 7 develops student engagement with non-fiction and fiction texts through comprehension, interpretation, analysis, and evaluation. Students make comparisons to distinguish genres in literary texts and continue to develop the skills of expressing their ideas effectively in writing through a variety of purposes that build on and deepen skills. Furthermore, students will introduce a claim with reasons and provide evidence to support their reasoning, as well as, counterarguments that can be expressed verbally and in writing. This course also includes researching real-world topics through an inquiry-based process to report findings. In addition to reading and writing, students will expand their skills in listening, speaking, and multimodal literacies.

**130303**

## **Honors Language Arts 7**

Quarter(s): 4

Prerequisite: Language Arts 5 and 6

Grade Level(s): 7

Honors Language Arts 7 includes the content from Language Arts 6; however, it is designed to meet the needs of advanced students who wish to pursue college by preparing them for national exams through complex and challenging texts. Students develop independent analytical reasoning skills and study habits that are appropriate for success at the collegiate level.

**110503**

## **Language Arts 8**

Quarter(s): 4

Prerequisite: Language Arts 5, 6, and 7

Grade Level(s): 8

Language Arts 8 develops student engagement with non-fiction and fiction texts through comprehension, interpretation, analysis, and evaluation. Students make comparisons to distinguish genres in literary texts and continue to develop the skills of expressing their ideas effectively in writing through a variety of purposes that build on and deepen skills. Furthermore, students present a claim with reasons and provide evidence to support their reasoning, as well as, counterarguments that can be expressed verbally and in writing. Additionally, this course includes researching real-world topics through an inquiry-based process to report findings. In addition to reading and writing, students will expand their skills in listening, speaking, and multimodal literacies.

**130603**

## **Honors Language Arts 8**

Quarter(s): 4

Prerequisite: Language Arts 5, 6, and 7

Grade Level(s): 8

Honors Language Arts 8 includes the content from Language Arts 7; however, it is designed to meet the needs of advanced students who wish to pursue college by preparing them for national exams through complex and challenging texts. Students develop independent analytical reasoning skills and study habits that are appropriate for success at the collegiate level.

# English Language Arts (ELA)

## LANGUAGE ARTS ELECTIVES

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### 110606

#### Reading

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Reading focuses on increasing reading fluency, comprehension, expanding vocabulary, and applying knowledge of word context, word origin, and root words. Students evaluate and analyze events, characters, conflicts, plots, and literary elements using strategies to enhance factual and higher-level thinking.

### 140906

#### Creative Writing

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Creative Writing explores different types of writing genres. Students are exposed to professional writing of creative writing and are expected to create their own personal pieces that will improve their self-expression and self-editing skills.

### 110500

#### Reading and Writing Workshop

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6, 7, 8

Reading and Writing Workshop reinforces and complements the themes, skills, and activities that are part of the English Language Arts curriculum. Students are involved in reading and writing in multiple genres and the creation of projects that may include technology.

### 142903

#### Debate

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Debate develops and improves verbal and nonverbal performance skills (organization, projection, inflection, eye-contact, hand gestures, and more) and helps students communicate ideas to an audience. Emphasis is placed on critical thinking and listening skills while building a foundation for effective argumentation and advocacy through inquiry-based research.

# English Language Arts (ELA)

## **810602**

### **Humanities SEM**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 7, 8

Humanities inspires a love of history, geography, culture, literature, poetry, and drama while cultivating independent thinkers and writers. It is an interdisciplinary course where students apply theories and concepts.

## **810600**

### **Humanities**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Humanities explores the relationship between humans and their relationships to societies in which they are created. This may include the study of specific cultures and their economic, political, and technological environment.

## **103631**

### **Introduction to Journalism**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6, 7

Introduction to Journalism teaches students how to gather information, organize ideas, format stories for different forms of news media, and edit their stories for publication. The course also examines the historical development of journalism and the role of journalism in society.

## **103630**

### **Journalism**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Journalism focuses on mass media with an emphasis on developing the journalistic style of writing through the daily practice of writing articles employing specific journalistic techniques. Topics covered include understanding the First Amendment, functions and responsibilities of journalistic publications, news writing, feature writing, newspaper design, magazine and yearbook design, caption writing, photography, and as time permits, the history of journalism along with laws and ethics of journalism.



# English Language Arts (ELA)

## 105330

### Newspaper

Quarter(s): 4

Prerequisite: Journalism

Grade Level(s): 7, 8

Newspaper focuses on producing and distributing the school newspaper. Staff members strive to obtain the highest standards of journalism. Students document school events, write feature stories, reviews, and columns. Extra time outside of class may be required.

## 104230

### Yearbook

Quarter(s): 4

Prerequisite: Journalism

Grade Level(s): 7, 8

Yearbook focuses on producing and distributing the school yearbook. Staff members work to gather information and report findings in a style appropriate for yearbook publication as well as proposing layouts for printing and prepare drafts for publication. Students who enroll should have a special interest in the course and be willing to work outside of school hours when necessary.

## 110113

### Language Arts Enrichment 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Language Arts Enrichment 6 focuses on research, text structure, rhetorical devices, character development, voice, and fluency. Students create informative pieces as well as fictional writing.

## 110313

### Language Arts Enrichment 7

Quarter(s): 2

Prerequisite: None

Grade Level(s): 7

Language Arts Enrichment 7 focuses on research, text structure, rhetorical devices, character development, voice, and fluency. Students create informative pieces as well as fictional writing.

## 8110513

### Language Arts Enrichment 8

Quarter(s): 2

Prerequisite: None

Grade Level(s): 8

Language Arts Enrichment 8 focuses on research, text structure, rhetorical devices, character development, voice, and fluency. Students create informative pieces as well as fictional writing.

# English Language Arts (ELA)

## **120353**

### **Academic Achievement Reading 5**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Academic Achievement Reading 5 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

## **120363**

### **Academic Achievement Reading 6**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Academic Achievement Reading 6 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

## **120373**

### **Academic Achievement Reading 7**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Academic Achievement Reading 7 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

## **120383**

### **Academic Achievement Reading 8**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Academic Achievement Reading 8 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

## **120462**

### **Reading Strategies 5**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Reading Strategies 5 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

# English Language Arts (ELA)

## **120463**

### **Reading Strategies 6**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Reading Strategies 6 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

## **120473**

### **Reading Strategies 7**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Reading Strategies 7 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

## **120483**

### **Reading Strategies 8**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Reading Strategies 8 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

# English Language Development (ELD)

## 89101

### ELD I Language Arts

Quarter(s): 4

Prerequisite: Level I newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD I Language Arts develops basic listening, speaking, reading, and writing skills in English for level I newcomer English learners. This course focuses on the development of social language with a push toward beginning-level academic language. Fiction and non-fiction texts are used to build vocabulary, syntax, and pragmatics. Additional Information: This course is taken along with ELD I Language Arts Lab. For 6th to 8th graders, it is also to be taken with ELD I Foundations.

## 891113

### ELD I Language Arts Lab

Quarter(s): 4

Prerequisite: Level I newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD I Language Arts Lab supports level I newcomer English learners in developing basic listening, speaking, reading, and writing skills in English. This course focuses on the development of social language with a push toward beginning-level academic language. Fiction and non-fiction texts are used to build vocabulary, syntax, and pragmatics. Additional Information: This course is taken along with ELD I Language Arts. For 6th to 8th graders, it is also to be taken with ELD I Foundations.

## 891003

### ELD I Foundations

Quarter(s): 4

Prerequisite: Level I newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD I Foundations develops foundational reading skills through a transition from phonemes to words, sentences, and connected text with the integration of speaking, listening, reading, and writing for level I newcomer English learners. Additional Information: This course is taken along with ELD I Language Arts and ELD I Language Arts Lab for 6th to 8th graders (optional for 5th grade based on academic need).

## 891023

### ELD I Foundations Lab

Quarter(s): 4

Prerequisite: Level I newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD I Foundations Lab provides additional support for level I newcomer English learners as they work towards mastery of level I skills. Additional Information: This course may be taken in addition to the three core English Language Development classes for level I newcomers. Students are placed in this course based on teacher recommendation.

# English Language Development (ELD)

**891223**

## **ELD II Language Arts**

Quarter(s): 4

Prerequisite: Level II newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD II Language Arts develops listening, speaking, reading, and writing skills in English for level II newcomer English learners. This course further develops social language with more advanced academic language. This course focuses on guided reading with support so students can comprehend and respond to a variety of texts.

**891213**

## **ELD II Foundations**

Quarter(s): 4

Prerequisite: Level II newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD II Foundations is for level II newcomer English learners who need more time to work towards mastery of level II skills. Additional Information: This course may be taken in addition to ELD II Language Arts. Students are placed in this course based on teacher recommendation.

**891193**

## **Literature and Writing 5**

Quarter(s): 4

Prerequisite: WIDA Literacy Score

Grade Level(s): 5

Literature and Writing 5 is geared to English learners in mainstream classes who need additional support in developing advanced academic language skills in listening, speaking, reading, and writing. Students refine comprehension skills, read and respond to fiction and nonfiction texts, and write a variety of compositions with support. Additional Information: This course is available to 5th grade long-term English learners. Priority is given to students with the lowest WIDA literacy scores and placement is based on teacher recommendation.

**891293**

## **Literature and Writing 6**

Quarter(s): 4

Prerequisite: WIDA Literacy Score

Grade Level(s): 6

Literature and Writing 6 is geared to English learners in mainstream classes who need additional support in developing advanced academic language skills in listening, speaking, reading, and writing. Students refine comprehension skills, read and respond to fiction and nonfiction texts, and write a variety of compositions with support. Additional Information: This course is available to 6th grade long-term English learners. Priority is given to students with the lowest WIDA literacy scores and placement is based on teacher recommendation.



# English Language Development (ELD)

## **891303**

### **Literature and Writing 7**

Quarter(s): 4

Prerequisite: WIDA Literacy Score

Grade Level(s): 7

Literature and Writing 7 is geared to English learners in mainstream classes who need additional support in developing advanced academic language skills in listening, speaking, reading, and writing. Students refine comprehension skills, read and respond to fiction and nonfiction texts, and write a variety of compositions with support. Additional Information: This course is available to 7th grade long-term English learners. Priority is given to students with the lowest WIDA literacy scores and placement is based on teacher recommendation.

## **891313**

### **Literature and Writing 8**

Quarter(s): 4

Prerequisite: WIDA Literacy Score

Grade Level(s):8

Literature and Writing 8 is geared to English learners in mainstream classes who need additional support in developing advanced academic language skills in listening, speaking, reading, and writing. Students refine comprehension skills, read and respond to fiction and nonfiction texts, and write a variety of compositions with support. Additional Information: This course is available to 8th grade long-term English learners. Priority is given to students with the lowest WIDA literacy scores and placement is based on teacher recommendation.

# Health and Physical Education

## **830106**

### **Physical Education**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Physical Education provides students with the foundational knowledge, skills, and values that are necessary for the development of a physically literate and active lifestyle.

## **830107**

### **Physical Education SEM**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Physical Education focuses on developing students' proficient movement skills and guides them towards becoming physically literate and active for life.

## **830108**

### **Physical Education FY**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Physical Education promotes the health and well-being of students and guides them towards becoming physically literate and active for life. Students use movement to enhance motor skills and learn a healthy lifestyle through sporting activities, games, and fitness activities or exercises.

## **820304**

### **Introduction to Health/Nutrition**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Health/Nutrition introduces students to health concepts, behaviors, and skills that reduce health risks, and enhance the well-being of themselves and others to lead healthy active lives.

## **820306**

### **Health/Nutrition SEM**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Health/Nutrition educates students on good nutrition principles that are necessary for physical and mental wellness and a long, healthy life. The course also emphasizes an understanding of today's food and eating trends and gives students the capacity to intelligently evaluate all available sources of nutrition information and make informed decisions.

# Health and Physical Education

**820307**

**Health/Nutrition FY**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Health/Nutrition provides students with an opportunity to develop and understand health concepts, behaviors, and skills that reduce health risks, and enhance the well-being of themselves and others to lead healthy active lives. Specific topics include human body systems, personal safety, personal fitness, the prevention and control of communicable and non-communicable diseases, medication and substance abuse, and basic first aid techniques.

# Junior Reserve Officers Training Corps (JROTC)

## HIGH SCHOOL CREDIT BEARING COURSE

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**837000**

**Military Science Mentorship**

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 8

Military Science Mentorship provides cadets the opportunity to develop and utilize leadership skills, civic responsibility, and the experience of disciplined group dynamics. The course places an emphasis on school and community service, leadership training and group structure, and function.

# Mathematics

COLLEGE-PREPARATORY/ WORK-READY PROGRAM	ADVANCED PLACEMENT ACADEMIC PROGRAM	ACCELERATED ADVANCED PLACEMENT ACADEMIC PROGRAM
<b>5th Grade</b> Mathematics 5	<b>5th Grade</b> Mathematics 5	<b>5th Grade</b> Mathematics 5
<b>6th Grade</b> Mathematics 6	<b>6th Grade</b> Honors Mathematics 6	<b>6th Grade</b> Honors Pre-Algebra 6
<b>7th Grade</b> Mathematics 7	<b>7th Grade</b> Pre-Algebra 7	<b>7th Grade</b> Algebra I
<b>8th Grade</b> Pre-Algebra 8	<b>8th Grade</b> Algebra I	<b>8th Grade</b> Honors Geometry

## 210003

### Mathematics 5

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Mathematics 5 supports the development of students' mathematical thinking by building both conceptual knowledge and procedural fluency by using problem-solving, reasoning, communicating, representing, and making connections to form mathematical concepts. Topics include place value, adding and subtracting decimals, using models to multiply and divide, the coordinate plane, algebra, patterns, and relationships. Additionally, 2-D figures, operations with fractions, volume, converting measurements, interpreting data, and equivalent expressions is covered.

## 210203

### Mathematics 6

Quarter(s): 4

Prerequisite: Mathematics 5

Grade Level(s): 6

Mathematics 6 focuses on students performing basic mathematical functions and problem-solving in the areas of addition, subtraction, multiplication, and division of whole numbers, decimals, fractions, ratio and proportion, and geometry. In addition, students expand their ability to divide fractions and to write, interpret, and apply expressions and equations.

## 210103

### Honors Mathematics 6

Quarter(s): 4

Prerequisite: Mathematics 5

Grade Level(s): 6

Honors Mathematics 6 studies algebraic concepts, common fractions, statistics, decimal operations, geometry and measurement. All concepts and skills are presented in the context of real-life, requiring students to problem-solve and use reasoning, communication, and logic. Students investigate mathematical concepts through a variety of experiences.

# Mathematics

## **230203**

### **Honors Pre-Algebra 6**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Honors Pre-Algebra 6 is designed to prepare students to take Honors Algebra I the following year; therefore, this course is a combination of concepts from Mathematics 6, Mathematics 7, and Pre-Algebra 8. Students develop an understanding of integer exponents, proportional relationships, lines and linear equations, linear equations, functions, congruence and similarity, and Pythagorean Theorem.

## **210403**

### **Mathematics 7**

Quarter(s): 4

Prerequisite: Mathematics 6

Grade Level(s): 7

Mathematics 7 provides students a strong, solid foundation in working with decimals, fractions and negative numbers. It builds their knowledge of proportional relationships, operations with rational numbers, introduces algebraic concepts such as variables and solving algebraic equations and inequalities. Additionally, students solve real-world problems involving scale drawings, geometric constructions, area, surface area, and volume.

## **230204**

### **Honors Pre-Algebra 7**

Quarter(s): 4

Prerequisite: Mathematics 6

Grade Level(s): 7

Honors Pre-Algebra 7 is a combination of concepts from Mathematics 7 and Pre-Algebra 8 in order to prepare students to take Honors Algebra I the following year. Students focus on how to approximate irrational numbers, work with exponents, express numbers in scientific notation, understand connections between proportional and similar figures, solve multi-step equations and inequalities, simplify simple polynomial expressions, and define, evaluate, and compare functions. Congruence and similarity of geometric models, understanding and applying the Pythagorean Theorem, solving real-world and mathematical problems involving geometric solids, and investigating patterns of association in data of two variables are also included.

## **210903**

### **Pre-Algebra 8**

Quarter(s): 4

Prerequisite: Mathematics 7

Grade Level(s): 8

Pre-Algebra 8 centers around the concepts students need for Algebra 1 which includes formulating and reasoning about expressions and equations, including modeling with a linear equations and inequalities grasping the concept of a function and using functions to describe quantitative relationships, calculating surface area and volume of three-dimensional figure, applying the Pythagorean Theorem, calculating probabilities, and interpreting data.



# Mathematics

## MATHEMATICS ELECTIVES

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### 210800

#### Math Investigations

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6, 7, 8

Math Investigations integrates topics through hands-on and real-life examples. Students explore mathematical concepts, make conjectures and present logical, valid arguments for mathematical assertions.

### 210603

#### Math Exploration 7

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Math Exploration 7 investigates how seventh grade mathematics concepts such as scale drawings, similar figures, area, volume, unit rates, and surface area can be applied to solve real-world problems.

### 210703

#### Math Exploration 8

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Math Exploration 8 investigates how eighth grade mathematics concepts such as composite area, data, central tendency, sample sizes, and probability can be applied to solve real-world problems. There is also a unit on finance that includes a project on the stock market.

### 220253

#### Academic Achievement Math 5

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Academic Achievement Math 5 provides students with the extra time to focus on strategies for success in mathematics. Students practice problem-solving and the development of concepts through the use of models, manipulatives, projects, and technology.

# Mathematics

## **220263**

### **Academic Achievement Math 6**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Academic Achievement Math 6 provides students with the extra time to focus on strategies for success in mathematics. Students practice problem-solving and the development of concepts through the use of models, manipulatives, projects, and technology.

## **220273**

### **Academic Achievement Math 7**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Academic Achievement Math 7 provides students with the extra time to focus on strategies for success in mathematics. Students practice problem-solving and the development of concepts through the use of models, manipulatives, projects, and technology.

## **220283**

### **Academic Achievement Math 8**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Academic Achievement Math 8 provides students with the extra time to focus on strategies for success in mathematics. Students practice problem-solving and the development of concepts through the use of models, manipulatives, projects, and technology.

## **220353**

### **Math Strategies 5**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Math Strategies 5 is devoted to supporting students' understanding of mathematics by identifying areas of need and then providing students with targeted interventions that are tailored to meet individual needs. Students learn strategies to improve their skills along with becoming more effective problem-solvers.

# Mathematics

## **220363**

### **Math Strategies 6**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Math Strategies 6 is devoted to supporting students' understanding of mathematics by identifying areas of need and then providing students with targeted interventions that are tailored to meet individual needs. Students learn strategies to improve their skills along with becoming more effective problem-solvers.

## **220373**

### **Math Strategies 7**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Math Strategies 7 is devoted to supporting students' understanding of mathematics by identifying areas of need and then providing students with targeted interventions that are tailored to meet individual needs. Students learn strategies to improve their skills along with becoming more effective problem-solvers.

## **220383**

### **Math Strategies 8**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Math Strategies 8 is devoted to supporting students' understanding of mathematics by identifying areas of need and then providing students with targeted interventions that are tailored to meet individual needs. Students learn strategies to improve their skills along with becoming more effective problem-solvers.

## **HIGH SCHOOL CREDIT BEARING COURSES**

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## **40173S1/40173S2**

### **Honors Algebra I**

Quarter(s): 4

Prerequisite: Mathematics 6 and Honors Pre-Algebra 7

Grade Level(s): 6, 7, 8

Honors Algebra I is designed to expand on basic mathematical skills of Algebra. Students are introduced to the basic language of algebra: the study of linear equations and inequalities, polynomials, radical expressions, systems of equations and inequalities, as well as quadratic functions. Students will develop problem solving and critical thinking skills as they make sense of and solve problems throughout the course.

# Mathematics

**40213S1/40213S2**

## **Honors Geometry**

Quarter(s): 4

Prerequisite: Honors Algebra I

Grade Level(s): 8

Honors Geometry is designed to analyze and apply Euclidean geometric concepts and measurements. Students practice formal deductive reasoning skills, an essential component of critical thinking. Topics include angles, parallel and perpendicular lines, congruence, polygons, areas, volumes, geometric constructions and coordinates. Students learn how to develop geometric proofs and solve problems by applying geometric skills.

# Miscellaneous

## **810307**

### **Leadership SEM**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Leadership introduces students to the basics of leadership training. Areas studied are leadership styles, characteristics and self-concept of leaders, functions that a leader fulfills, and development of individual leadership traits.

## **810317**

### **Leadership FY**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Leadership introduces students to the basics of leadership training. Areas studied are leadership styles, characteristics and self-concept of leaders, functions that a leader fulfills, and development of individual leadership traits.

## **810500**

### **7 Habits 6**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6

7 Habits 6 helps students gain the skills and understanding needed in order to become highly successful individuals. The class concentrates on character and community aspect as well as give students skills to be successful in school. The class is based on the book, The 7 Habits of Highly Effective Teens, by Sean Covey.

## **810501**

### **7 Habits 7**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 7

7 Habits 7 helps students gain the skills and understanding needed in order to become highly successful individuals. The class concentrates on character and community aspect as well as give students skills to be successful in school. The class is based on the book, The 7 Habits of Highly Effective Teens, by Sean Covey.

## **810502**

### **7 Habits 8**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 8

7 Habits 8 helps students gain the skills and understanding needed in order to become highly successful individuals. The class concentrates on character and community aspect as well as give students skills to be successful in school. The class is based on the book, The 7 Habits of Highly Effective Teens, by Sean Covey.

# Miscellaneous

## 810306

### Service Learning

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6, 7, 8

Service Learning is a form of experiential learning where students apply academic knowledge and critical thinking skills to address genuine community needs. The class is designed to help students gain an understanding of human psychology, community life, civic responsibility, government, career options, and human diversity.

## 80933

### AVID

Quarters(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 6, 7, 8

AVID (Advancement Via Individual Determination) provides students with increasing levels of college readiness skills based upon the current grade level. Students have the opportunity to increase skills while learning more about college opportunities and the required skills to be successful during all levels of the educational and adult life. Students interested in AVID must apply, interview, and be accepted into the system of study

## 820406

### Character Education

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6, 7, 8

Character Education covers the characteristics of success, goal setting, career awareness, and study skills.

## 820407

### Character Education SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Character Education covers the characteristics of success, goal setting, career awareness, and study skills.

## 820408

### Character Education FY

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Character Education covers the characteristics of success, goal setting, career awareness, and study skills.



# Miscellaneous

## 810700

### Peer Mediation

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 7, 8

Peer Mediation provides students with the knowledge, skills, and experiences necessary to serve as mediators of student conflicts and serve as peer counselors. Students participate in team-building activities and learn a variety of skills including communication skills, assertiveness and active listening, decision-making skills, social skills, and presentation skills. Education in conflict mediation skills and the application of these is explored.

## 808500

### Library Science

Quarter(s): 4

Prerequisite: Librarian Approval

Grade Level(s): 7, 8

Library Science teaches students how materials are organized in a library and the role of the library in the community. Students locate, examine, evaluate, and use library resources, practice basic research skills, and complete exercises in library science that are prepared and evaluated by the librarian.

## 104330

### Multimedia

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Multimedia is an integration of communication skills and artistic proficiency using contemporary media arts as a focus.

## 810206

### Study Skills

Quarters(s): 1

Prerequisite: None

Grade Level(s): 6, 7, 8

Study Skills helps students develop an awareness of themselves as learners. Students identify their strengths and weaknesses and learn how to focus their efforts to improve their weaker study habits. Students learn to listen actively, ask pertinent questions, interpret information presented, and draw conclusions based on the information.

## 810207

### Study Skills SEM

Quarters(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Study Skills helps students develop an awareness of themselves as learners. Students identify their strengths and weaknesses and learn how to focus their efforts to improve their weaker study habits. Students learn to listen actively, ask pertinent questions, interpret information presented, and draw conclusions based on the information.

# Miscellaneous

**810208**

**Study Skills FY**

Quarters(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Study Skills helps students develop an awareness of themselves as learners. Students identify their strengths and weaknesses and learn how to focus their efforts to improve their weaker study habits. Students learn to listen actively, ask pertinent questions, interpret information presented, and draw conclusions based on the information.

# Science

## COLLEGE-PREPARATORY/ WORK-READY PROGRAM

**5th Grade**  
Science 5

**6th Grade**  
Science 6

**7th Grade**  
Science 7

**8th Grade**  
Science 8

## HONORS PROGRAM

**5th Grade**  
Honors Science 5

**6th Grade**  
Honors Science 6

**7th Grade**  
Honors Science 7

**8th Grade**  
Honors Science 8

### 310003

#### Science 5

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Science 5 revolves around driving questions as students engage in science and engineering practices to develop conceptual understanding of physical science core ideas about matter and its interactions, motion and forces, and energy. Students study Earth and life science core ideas related to energy flow in organisms, ecosystems, Earth's systems and impact of human activities, and Earth's place in the universe.

### 310103

#### Science 6

Quarter(s): 4

Prerequisite: Science 5

Grade Level(s): 6

Science 6 uses driving questions to engage students in science and engineering practices to develop a conceptual understanding of physical science core ideas about matter and its interactions, energy and waves and their applications. Students study Earth and life science core ideas related to cells, body systems, Earth's place in the universe, Earth's systems and its dynamic nature, ecosystem interactions, and how humans use technology to mitigate effects of natural hazards.

### 330403

#### Honors Science 6

Quarter(s): 4

Prerequisite: Science 5

Grade Level(s): 6

Honors Science 6 includes all concepts in Science 6, but the pace of the course allows students to explore concepts in greater depth with project-based learning and student-guided inquiry.

# Science

## **310203**

### **Science 7**

Quarter(s): 4

Prerequisite: Science 6

Grade Level(s): 7

Science 7 engages students in science and engineering practices through driving questions to develop a conceptual understanding of physical science core ideas of structure and properties of matter, chemical reactions, and the conservation and transfer of energy. Students study life science focused on energy flow, the cycling of matter, cellular respiration, ecosystems interactions, and dynamics. Students examine the Earth's natural resources and distribution, minimizing human impact on the environment and natural resources, and factors that have changed global temperatures over the past century.

## **330503**

### **Honors Science 7**

Quarter(s): 4

Prerequisite: Science 6

Grade Level(s): 7

Honors Science 7 includes all concepts in Science 7, but the pace of the course allows students to explore concepts in greater depth with project-based learning and student-guided inquiry.

## **310303**

### **Science 8**

Quarter(s): 4

Prerequisite: Science 7

Grade Level(s): 8

Science 8 revolves around driving questions as students engage in science and engineering practices to develop conceptual understanding of earth science core ideas such as the fossil record and geological time scale, the cycling of Earth's materials, and processes that change the Earth's surface. Students focus on life science through understanding the organization of matter and energy flow in organisms and examine matter and its interactions, forces, Newton's Laws of motion, and study waves and their applications in technology.

## **330603**

### **Honors Science 8**

Quarter(s): 4

Prerequisite: Science 7

Grade Level(s): 8

Honors Science 8 course includes all concepts in Science 8, but the pace of the course allows students to explore concepts in greater depth with project-based learning and student-guided inquiry.

# Science

## SCIENCE ELECTIVES

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### **411204**

#### **STEAM Explorations**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

STEAM Explorations is an introductory class that allows students to discover the many practical ways that STEAM (Science, Technology, Engineering, Arts, and Math) has led to safer, healthier, and happier lives for all people. Students explore STEAM topics through hands-on experiences, and immerse themselves in the design process, collaborative learning, problem-solving, and critical thinking to solve real-world challenges.

### **411201**

#### **STEAM Innovation and Design I**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

STEAM Innovation and Design I moves students toward a deeper understanding of STEAM concepts and connections as they investigate authentic problems and collaborate to plan and engineer innovative solutions. Following the design process they research, construct, test, refine, and analyze their ideas. Through a wide variety of interactive tools and materials, students apply knowledge and skills in the context of cutting-edge and high-demand career fields.

### **411202**

#### **STEAM Innovation and Design II**

Quarter(s): 2

Prerequisite: STEAM innovation and Design II

Grade Level(s): 6, 7, 8

STEAM Innovation and Design II combines problem-solving, discovery, exploratory learning, and innovation with respect to STEAM topics. Students utilize higher-order thinking for projects connected to the real-world design, and reevaluate their process to construct an improved end result. This course advances problem-solving skills by taking students through the steps that scientists and engineers use in everyday life. Throughout this class, students grow in their curiosity and confidence about STEAM in the 21st century.

# Social Studies

COLLEGE-PREPARATORY/ WORK-READY PROGRAM	HONORS PROGRAM	ADVANCED PLACEMENT ACADEMIC PROGRAM
<b>5th Grade</b> American History	<b>5th Grade</b> American History	<b>5th Grade</b> American History
<b>6th Grade</b> Western Hemisphere Geography	<b>6th Grade</b> Honors Western Hemisphere Geography	<b>6th Grade</b> Honors Western Hemisphere Geography
<b>7th Grade</b> Eastern Hemisphere Geography	<b>7th Grade</b> Honors Eastern Hemisphere Geography	<b>7th Grade</b> Honors Eastern Hemisphere Geography
<b>8th Grade</b> United States History	<b>8th Grade</b> Honors United States History	<b>8th Grade</b> Honors United States History, Honors OK History, and Civics

## 410102

### American History

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

American History focuses on United States history from early colonization through the writing of the Constitution. Students learn about the founding of the British Colonies and how the French and Indian War led to the American Revolution. The need for and impact of the Constitution are prominent pieces of the course.

## 410103

### Western Hemisphere Geography

Quarter(s): 4

Prerequisite: American History

Grade Level(s): 6

Western Hemisphere Geography is the first half of the middle-level geography program. Students use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. The course also focuses on spatial patterns of human and physical characteristics of North America, South America, and the Caribbean.

## 430103

### Honors Western Hemisphere

Geography

Quarter(s): 4

Prerequisite: American History

Grade Level(s): 6

Honors Western Hemisphere Geography includes all concepts in Western Hemisphere Geography, but the pace of the course allows students to explore concepts in greater depth.



# Social Studies

## **410104**

### **Eastern Hemisphere Geography**

Quarter(s): 4

Prerequisite: Western Hemisphere

Geography

Grade Level(s): 7

Eastern Hemisphere Geography is the second half of the middle-level geography program. Students use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. The course also focuses on spatial patterns of human and physical characteristics of the world and its people. Students explore how these patterns form, change over time, and relate to one another in the Eastern hemisphere.

## **430104**

### **Honors Eastern Hemisphere**

Geography

Quarter(s): 4

Prerequisite: Western Hemisphere

Geography

Grade Level(s): 7

Honors Eastern Hemisphere Geography includes all concepts in Eastern Hemisphere Geography, but the pace of the course allows students to explore concepts in greater depth with project-based learning.

## **410603**

### **US History**

Quarter(s): 4

Prerequisite: Western and Eastern

Hemisphere Geography

Grade Level(s): 8

United States History focuses on the American Revolution through the Civil War and Reconstruction Eras (1754-1877). Students examine the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America and its transformation following the Civil War. Citizenship skills focus upon the historic development and understanding of constitutional government in the United States.

## **410703**

### **Honors United States History**

Quarter(s): 4

Prerequisite: Western and Eastern Hemisphere Geography

Grade Level(s): 8

Honors United States History includes all concepts in United States History, but the pace of the course allows students to explore concepts in greater depth.

# Social Studies

## SOCIAL STUDIES ELECTIVES

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### 410010

#### Critical Issues of Today

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Critical Issues of Today examines the people and events that are shaping the world today. This course enables students to understand current events in the world and how global events have an impact on local issues.

### 411020

#### Local and Global Citizenship

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Local and Global Citizenship provides students the opportunity to explore their role in their local communities as well as their role in the global community. Students research problems within their local community and work collaboratively to develop a solution. This course investigates how active citizens can positively impact their communities locally and globally.

# Social Studies

## HIGH SCHOOL CREDIT BEARING COURSES

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**20220**

### **Honors OK History**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Honors Oklahoma History focuses on the geographical, social, political, economic, and historical foundations of Oklahoma from prehistoric times to the twenty-first century. Students will examine important political and ideological movements, as well as economic, cultural, and political accomplishments of state, national, and world significance.

**20385**

### **Civics**

Quarters): 2

Prerequisite: None

Grade Level(s):8

Civics focuses on informing students of the political process and empowering them to be active participants in our democracy. Students study the structure of government at the federal, state, and local levels and evaluate the impact of citizens on law and policy. By the end of this course, students will understand how they, as active citizens, can impact the civic and political processes. Additionally, this course examines the competencies to satisfy the financial literacy requirement for graduation.

# Visual and Performing Arts

## DANCE

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### 602237

#### Introduction to Dance

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Dance allows students to experience a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises.

### 622237

#### Dance

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

Dance allows students to experience a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises

### 620806

#### Beginning Dance

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Dance allows students to experience a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises.

### 620807

#### Intermediate Dance

Quarter(s): 4

Prerequisite: Beginning Dance or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Dance allows students to experience a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises

### 620808

#### Advanced Dance

Quarter(s): 4

Prerequisite: Intermediate Dance or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Dance allows students to experience a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises.

# Visual and Performing Arts

## **651133**

### **Beginning Ballet**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Ballet starts building the foundation for developing ballet technique. The concept of turnout is taught. Basic barre work is introduced as well as simple exercises in the center that develop balance and coordination. Arm positions and feet positions are introduced. Daily participation in class is required in order to develop strength and stamina.

## **651233**

### **Intermediate Ballet**

Quarter(s): 4

Prerequisite: Beginning Ballet or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Ballet starts building the foundation for developing ballet technique. The concept of turnout is taught. Basic barre work is introduced as well as simple exercises in the center that develop balance and coordination. Arm positions and feet positions are introduced. Daily participation in class is required in order to develop strength and stamina.

## **651733**

### **Advanced Ballet**

Quarter(s): 4

Prerequisite: Intermediate Ballet or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Ballet starts building the foundation for developing ballet technique. The concept of turnout is taught. Basic barre work is introduced as well as simple exercises in the center that develop balance and coordination. Arm positions and feet positions are introduced. Daily participation in class is required in order to develop strength and stamina.

## **652033**

### **Beginning Modern Dance**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Modern Dance builds and develops students' technical foundations and required skills needed for classical modern dance at a beginning level. This includes the traditional etiquette of a dance class, history of modern dance, required skills, physical conditioning and nutrition of the modern dancer, and the knowledge of human anatomy and how it relates to the modern dancer. In-class exercises develop the dancer's alignment, strength, flexibility, and line. Daily participation in class is required in order to develop strength and stamina.

# Visual and Performing Arts

## **652133**

### **Intermediate Modern Dance**

Quarter(s): 4

Prerequisite: Beginning Modern Dance or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Modern Dance builds and develops students' technical foundations and required skills needed for classical modern dance at an intermediate level. This includes the traditional etiquette of a dance class, history of modern dance, required skills, physical conditioning and nutrition of the modern dancer, and the knowledge of human anatomy and how it relates to the modern dancer. In-class exercises develop the dancer's alignment, strength, flexibility, and line. Daily participation in class is required in order to develop strength and stamina.

## **652233**

### **Advanced Modern Dance**

Quarter(s): 4

Prerequisite: Intermediate Modern Dance or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Modern Dance builds and develops students' technical foundations and required skills needed for classical modern dance at an advanced level. This includes the traditional etiquette of a dance class, history of modern dance, required skills, physical conditioning and nutrition of the modern dancer, and the knowledge of human anatomy and how it relates to the modern dancer. In-class exercises develop the dancer's alignment, strength, flexibility, and line. Daily participation in class is required in order to develop strength and stamina.

## **622230**

### **Dance Theory**

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 8

Dance Theory is the culmination of the dancer's experience. This course introduces students to the art and formal ideologies of contemporary dance and explores dance composition, with an emphasis on principles such as weight, space, time, effort, and shape.

## **DRAMA / THEATRE**

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## **141306**

### **Speech**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

Speech is a basic exploration of the skills and techniques used in effective oral communication. They are speaking, listening, verbal and nonverbal message sending, along with small- and large-group presentations of different types of speeches (informative, persuasive, and impromptu).



# Visual and Performing Arts

## **620904**

### **Introduction to Drama/Theatre**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Drama/Theatre is a basic exploration of acting and the theatre. Students are exposed to voice and diction research, history of theatre, acting terminology, stage movement, and blocking.

## **621813**

### **Drama/Theatre**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

Drama/Theatre is a basic exploration of acting and the theatre. Students are exposed to voice and diction research, history of theatre, acting terminology, stage movement, and blocking.

## **620103**

### **Beginning Drama/Theatre**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7

Beginning Drama/Theatre focuses on a basic exploration of acting and the theatre. Students are exposed to voice and diction research, history of theatre, acting terminology, stage movement, and blocking.

## **621803**

### **Intermediate Drama/Theatre**

Quarter(s): 4

Prerequisite: Beginning Drama/Theatre or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Drama/Theatre further explores acting and the theatre. Students utilize voice and diction research, history of theatre, acting terminology, stage movement, and blocking.

## **622403**

### **Advanced Drama/Theatre**

Quarter(s): 4

Prerequisite: Intermediate Drama/Theatre or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Drama/Theatre further explores acting and the theatre. Students will utilize voice and diction research, history of theatre, acting terminology, stage movement, and blocking.

# Visual and Performing Arts

## 602830

### Stagecraft

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Stagecraft introduces students to basic stage terminology, fundamentals of play production, history of theatre, and technical aspects of lighting, sound, construction, stage rigging, curtains, scenery changing systems, painting, assembly, and building techniques used in theatre.

## 602930

### Technical Theatre

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Technical Theatre is an introductory course, which explores the backstage world of theatre. Students investigate several areas of production and design from both a practical and a theoretical base.

## 620403

### Musical Theatre

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 7, 8

Musical Theater introduces students to the art of musical theatre, utilizing basic abilities of acting, singing, and dancing. Students explore musical theatre technique, scene work, and musical theatre composers through solo and group singing.

## GENERAL MUSIC

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## 631103

### Introduction to Music Theory

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Music Theory introduces students to musicianship, theory, music materials, and procedures. Students develop basic skills through the study of music theory and composition. Emphasis is placed on musicianship skills such as diction, listening skills, sight-singing, key signatures, major and minor keys, and intervals.

# Visual and Performing Arts

**610607**

## **Music Theory**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Music Theory introduces students to musicianship, theory, music materials, and procedures. Students develop basic skills through the study of music theory and composition. Emphasis will be placed on musicianship skills such as diction, listening skills, sight-singing, key signatures, major and minor keys, and intervals.

603136

## Introduction to Music Appreciation

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Music Appreciation introduces students to music through the study of European, American, world music, and composers. Language of music, music history and culture, music expression, and music appreciation are explored. The emphasis is on listening and understanding the music and compositional styles of composers from the various time periods of music and world cultures.

603137

## Music Appreciation

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Music Appreciation introduces students to music through the study of European, American, world music, and composers. Language of music, music history and culture, music expression, and music appreciation are explored. The emphasis is on listening and understanding the music and compositional styles of composers from the various time periods of music and world cultures.

## **INSTRUMENTAL MUSIC**

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**660233**

## **Beginning Guitar**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Guitar offers students beginning instruction in ensemble and solo guitar performance. Emphasis is on skill development, reading music notation, and performing basic guitar music.

# Visual and Performing Arts

## **660153**

### **Intermediate Guitar**

Quarter(s): 4

Prerequisite: Beginning Guitar or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Guitar offers students opportunities to further their skills in ensemble and solo guitar performance. Emphasis is on skill development, reading music notation, and performing more challenging guitar music.

## **660173**

### **Advanced Guitar**

Quarter(s): 4

Prerequisite: Intermediate Guitar or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Guitar offers students opportunities to further their skills in ensemble and solo guitar performance. Emphasis is on skill development, reading music notation, and performing more challenging guitar music.

## **630503**

### **Beginning Piano**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Piano provides instruction in piano technique and performance. Emphasis is on skill development, reading music notation, and performing basic piano music.

## **630603**

### **Intermediate Piano**

Quarter(s): 4

Prerequisite: Beginning Piano or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Piano students further their skills in piano technique and performance. Emphasis is on skill development, reading music notation, and performing more challenging piano music.

## **630703**

### **Advanced Piano**

Quarter(s): 4

Prerequisite: Intermediate Piano or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Piano students further their skills in piano technique and performance. Emphasis is on skill development, reading music notation, and performing more challenging piano music.

# Visual and Performing Arts

## **630803**

### **Beginning Strings**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Strings emphasizes fundamental skills for beginning string students who are learning to play an instrument and perform basic repertoire. Students learn the necessary skills to perform on violin, viola, cello, or bass.

## **630903**

### **Intermediate Strings**

Quarter(s): 4

Prerequisite: Beginning Strings or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Strings students further their skills in playing a stringed instrument and performing more challenging repertoire.

## **631003**

### **Advanced Strings**

Quarter(s): 4

Prerequisite: Intermediate Strings or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Strings students further their skills in playing a stringed instrument and performing more challenging repertoire.

## **630106**

### **Beginning Concert Band**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Concert Band emphasizes fundamental skills for beginning band students who are learning to play an instrument and perform basic repertoire. Students learn the necessary skills to perform on brass, woodwind, or percussion instruments.

## **630107**

### **Intermediate Concert Band**

Quarter(s): 4

Prerequisite: Beginning Concert Band or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Concert Band students further their skills in playing a band instrument and performing more challenging repertoire.

# Visual and Performing Arts

**630108**

## **Advanced Concert Band**

Quarter(s): 4

Prerequisite: Intermediate Concert Band or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Concert Band students further their skills in playing a band instrument and performing more challenging repertoire.

## **VISUAL ARTS**

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**606137**

## **Introduction to Art**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Art gives students a broad scope of visual art production. Students complete projects in 2D and 3D design, using a variety of media such as drawing, painting, and sculpture.

**610704**

## **Art**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

Art gives students a broad scope of visual art production. Students complete projects in 2D and 3D design, using a variety of media such as drawing, painting, and sculpture.

**610706**

## **Beginning Art**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Art gives students a broad scope of visual art production. Students complete projects in a 2D and 3D design, using a variety of media such as drawing, painting, and sculpture.

**610707**

## **Intermediate Art**

Quarter(s): 4

Prerequisite: Beginning Art or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Art furthers skills in visual art production. Students complete more challenging projects in 2D and 3D design, using a variety of media such as drawing, painting, and sculpture.

# Visual and Performing Arts

## **610708**

### **Advanced Art**

Quarter(s): 4

Prerequisite: Intermediate Art or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Art furthers skills in visual art production. Students complete more challenging projects in a 2D and 3D design, using a variety of media such as drawing, painting, and sculpture.

## **606530**

### **Ceramics**

Quarter(s): 4

Prerequisite: Beginning Art

Grade Level(s): 7, 8

Ceramics focuses on the basic skills necessary to produce a finished piece of pottery or ceramic sculpture. Hand-building techniques and throwing on the potter's wheel are introduced. Elementary techniques and information about glazes, clays, kilns, and tools are included. Fundamental glaze and clay formation, more advanced glazing techniques, various decoration techniques, and different types of clay are introduced. Emphasis is placed on craftsmanship and design principles.

## **610709**

### **Art History**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Art History promotes an understanding and enjoyment of architecture, sculpture, painting, and other art forms within historical and cultural contexts. Students learn to look at artwork critically, with intelligence and sensitivity, and to articulate their experience.

## **VOCAL MUSIC**

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## **604137**

### **Introduction to Vocal Music**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Vocal Music introduces students to vocal techniques, vocal production, ear training, and basic music theory within the context of choir experience.



# Visual and Performing Arts

## **621706**

### **Beginning Vocal Music**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Vocal Music introduces students to vocal techniques, vocal production, ear training and, basic music theory within the context of choir experience.

## **621707**

### **Intermediate Vocal Music**

Quarter(s): 4

Prerequisite: Beginning Vocal Music or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Vocal Music continues to offer students practice in vocal techniques, vocal production, ear training, and basic music theory within the context of more challenging choir repertoire.

## **621708**

### **Advanced Vocal Music**

Quarter(s): 4

Prerequisite: Intermediate Vocal Music or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Vocal Music continues to develop students' skills in vocal techniques, vocal production, ear training, and basic music theory within the context of more challenging choir repertoire.

## **621303**

### **Boys Choir**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Boys Choir continues developing males' skills in musicianship, vocal production, ear training, performance skills, and basic music theory within the context of choir experience.

## **621403**

### **Girls Choir**

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 7, 8

Girls choir continues developing girls' skills in musicianship, vocal production, ear training, performance skills, and basic music theory within the context of choir experience.

# Visual and Performing Arts

**604530**

**Show Choir**

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 7, 8

Show Choir consists of men and/or women who sing and entertain. The literature may consist of jazz, R & B, gospel, and other forms of popular music.

# World Languages

## **503903**

### **Exploring World Languages**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Exploring World Languages provides an introduction to familiarize students with the fundamental principles and cultures of various languages for the purpose of helping students determine which language they want to study.

## **501100**

### **Introduction to American Sign Language SEM**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

American Sign Language (ASL) creates a visual-gestural environment that introduces ASL grammar and vocabulary without presenting English equivalents. This course includes interactive activities, cultural awareness education, and individual feedback. Emphasis is on appropriate language use in common communication settings.

## **530400**

### **Introduction to French Language and Culture**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to French Language and Culture exposes students to the French language and to the cultures of the French-speaking world. Students begin to develop skills in understanding and communicating in French while learning about the products, practices, and perspectives of French speakers in order to foster cultural awareness and appreciation.

## **530603**

### **Introduction to French SEM**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

Introduction to French familiarizes students with a variety of areas of the French language. Listening, speaking, reading, and writing skills are interwoven through interesting and engaging activities. Elements of the French-speaking world and culture appear throughout the course, including people, geographical locations, and histories

## **540104**

### **Introduction to German Language and Culture**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to German Language and Culture exposes students to the German language and to the cultures of the German-speaking world. Students begin to develop skills in understanding and communicating in German while learning about the products, practices, and perspectives of German speakers in order to foster cultural awareness and appreciation.

# World Languages

## **540603**

### **Introduction to German SEM**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

Introduction to German familiarizes students with a variety of areas of the German language. Listening, speaking, reading, and writing skills are interwoven through interesting and engaging activities. Elements of the German-speaking world and culture appear throughout the course, including people, geographical locations, and histories.

## **570100**

### **Introduction to Spanish Language and Culture**

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Spanish Language and Culture exposes students to the Spanish language and to the cultures of the Spanish-speaking world. Students begin to develop skills in understanding and communicating in Spanish while learning about the products, practices and perspectives of Spanish speakers in order to foster cultural awareness and appreciation.

## **570303**

### **Introduction to Spanish SEM**

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

Introduction to Spanish familiarizes students with a variety of areas of the Spanish language. Listening, speaking, reading, and writing skills are interwoven through interesting and engaging activities. Elements of the Spanish-speaking world and culture appear throughout the course, including people, geographical locations, and histories.

## **570306**

### **Spanish FY**

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Spanish enables students to communicate on very familiar topics in Spanish, starting with memorized single words and phrases and moving towards an increased variety of words and phrases. The course includes study of the formal structure of Spanish in order to support communication skills (listening, reading, speaking and writing). An emphasis is placed on the cultural products and practices where Spanish is spoken so students will begin to develop an understanding of the perspectives of those cultures.

# World Languages

## HIGH SCHOOL CREDIT BEARING COURSES

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### **50143S1/50143S2**

#### **French I**

Semester(s): 2

Prerequisite: None

Grade Level(s): 7, 8

French I enables students to communicate on very familiar topics in French, starting with memorized single words and phrases then moving towards an increased variety of words and phrases. The course studies the formal structure of French in order to support communication skills (listening, reading, speaking, and writing). Emphasis is placed on the cultural products and practices where French is spoken so students develop an understanding of the perspectives of those cultures.

### **50153S1/50153S2**

#### **French II**

Semester(s): 2

Prerequisite: French I

Grade Level(s): 7, 8

French II equips students to communicate and exchange information in French about familiar topics using phrases and basic sentences. Students begin to interact in short social dialogue by asking and answering simple questions. This course expands the study of the formal structure of French in order to continue developing students' communication skills (listening, reading, speaking, and writing).

### **50193S1/50193S2**

#### **German I**

Semester(s): 2

Prerequisite: None

Grade Level(s): 7, 8

German I enables students to communicate on very familiar topics in the target language, starting with memorized single words then phrases and moving towards an increased variety of words and phrases. The course studies the formal structure of German in order to support communication skills (listening, reading, speaking, and writing). Emphasis is placed on the cultural products and practices where German is spoken so that students develop an understanding of the perspectives of those cultures.

### **50203S1/50203S2**

#### **German II**

Semester(s): 2

Prerequisite: German I

Grade Level(s): 7, 8

German II equips students to communicate and exchange information in German about familiar topics using phrases and basic sentences. Students begin to interact in short social dialogue by asking and answering simple questions. This course expands the study of the formal structure of German in order to continue developing students' communication skills (listening, reading, speaking, and writing).

# World Languages

## **50333S1/50333S1**

### **Spanish I**

Semester(s): 2

Prerequisite: None

Grade Level(s): 7, 8

Spanish I enables students to communicate on very familiar topics in Spanish, starting with memorized single words and phrases then moving towards an increased variety of words and phrases. The course studies the formal structure of Spanish in order to support communication skills (listening, reading, speaking, and writing). Emphasis is placed on the cultural products and practices where Spanish is spoken so students develop an understanding of the perspectives of those cultures.

## **50343S1/50343S2**

### **Spanish II**

Semester(s): 2

Prerequisite: Spanish I

Grade Level(s): 7, 8

Spanish II equips students to communicate and exchange information in Spanish about familiar topics using phrases and basic sentences. Students begin to interact in short social dialogue by asking and answering simple questions. This course expands the study of the formal structure of Spanish to continue developing students' communication skills (listening, reading, speaking, and writing).

## **50383S1/50383S2**

### **Spanish for Heritage Speakers**

Semester(s): 2

Prerequisite: Heritage Spanish Speaker

Grade Level(s): 7, 8

Spanish for Heritage Speakers is designed for students who have grown-up in a Spanish-speaking home, already speak Spanish, and would like to develop stronger literacy skills in Spanish. This course provides instruction directed at students' continued development of existing competencies in the Spanish language. Students acquire skills that range from learning grammar and spelling, developing specialized vocabulary through the study of other disciplines, and interpretation and analysis of different literary genres. Additionally, students increase their awareness and appreciation of different Spanish-speaking cultures. This course will compare and contrast language functions between Spanish and English and enhance language skills in both languages. The course will be exclusively taught in Spanish.



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# SPECIAL PROGRAMS

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Grades 5th - 8th





# Alternative Middle Schools



## Emerson South High School

1401 Johnston Drive  
Oklahoma City, OK 73119  
(405) 587-7980

### EMERSON SOUTH ALTERNATIVE MID-HIGH SCHOOL

Emerson South Mid-High School serves students in grades 7 through 8 and addresses the needs of students who struggle academically because of outside influences and issues. Students are able to stabilize themselves and their lives with the support of teachers and staff along with the programs available to them

Emerson South also addresses the needs of the middle school students who are referred for academic difficulties and character education. This 45 day program allows students to return to their homeschool with the necessary skills to be successful.



## Putnam Heights Academy

1601 NW 36th Street  
Oklahoma City, OK 73118  
(405) 587-2700

### PUTNAM HEIGHTS ACADEMY

Putnam Heights Academy is an alternative school that helps students realize their value. It assists in leading them to their purpose and achieving their goals.

#### B.R.I.D.G.E.S Program

The Building Resources and Interventions Devoted to Graduating Students Equipped for Success (BRIDGES) Program serves 5th-8th grade students who have previously stayed in a residential, inpatient, day treatment, juvenile facility, jail, or are in a homebound setting prior to returning to their neighborhood school. This transitional period targets the social, behavioral, economic, and learning gaps that many OKCPS students face. Through identifying barriers and offering individual support plans, students are able to achieve positive outcomes once they return to a traditional school setting.

#### EDUCATION BARRIERS

- Low Income
- Issues with Transportation
- Challenges at Home
- Mental Health
- Social Distractions
- Homelessness
- Educational Environment
- Learning Disabilities
- Unreasonable Timeline
- PERSONALIZED SUPPORT
- Individualized Success
- Individual Success Plan
- One-on-One Mentorship
- Behavior Management
- Mental Health

#### PERSONALIZED SUPPORT

- Individualized Success
- Individual Success Plan
- One-on-One Mentorship
- Behavior Management
- Mental Health
- Relationship Supports
- Confidence Building
- Access to Community Resources
- Effective Communication Skills
- Emotional Intelligence

#### SUCCESSFUL OUTCOMES

- Transitioned to Neighborhood School
- Increased Attendance
- Positive Behavior
- Healthy Relationship Skills
- Community Engagement
- Graduation
- Self-Expression
- Sense of Belonging

# Newcomer Academies

At the middle school level, OKCPS has three Newcomer Academies to serve more than 600 students who are new to the United States and learning English for the first time. Newcomers spend their first year in the country concentrating on building basic English communication skills in English language development (ELD) classes, simultaneously working on core courses while receiving language support in order to be successful in the classroom. In their second year, Newcomer students expand upon both their English communication skills and academic language in ELD and core courses with continued scaffolded (sheltered) language support.



**Capitol Hill  
Middle School**

2717 S Robinson  
Oklahoma City, OK 73109  
(405) 587-1800



**Roosevelt  
Middle School**

3233 SW 44th Street  
Oklahoma City, OK 73119  
(405) 587-8300



**Taft  
Middle School**

2901 NW 23rd Street  
Oklahoma City, OK 73107  
(405) 587-8000



# Online Learning

Oklahoma City Public Schools (OKCPS) offers e3 Online Learning classes for students who prefer to pursue their education at home in an online setting. OKCPS e3 Online Learning is free for OKCPS students.

The e3 Online Curriculum is rigorous and aligns with Oklahoma Academic Standards. All e3 Online Learning students have an OKCPS highly-qualified, certified teacher who monitors student progress and provides online intervention as needed. E3 online Learning is a self-paced education option, meaning that students can choose which time of day they complete their work, and students have the opportunity to work ahead in their coursework. All e3 students must complete daily assignments in order to complete all coursework by the end of the each grading period for the school year. Credit for courses will be awarded upon satisfactory completion of all coursework.

Online learning is not for everyone. It is important for students and parent(s)/guardian(s) to make an informed decision.

## **Below is a list of characteristics that successful online learners often possess:**

- Self-motivated
- Independent Learner
- Computer Literate
- Good Time Manager
- Effective Communicator
- Personal Commitment

Middle School students enroll in the same core classes as traditional students. Students have a limited offering of elective classes so visit with the school counselor when selecting elective courses.

## **Elective Options**

- Business Foundations
- Study Skills
- Computer Applications
- Art History
- Physical Education
- Health/Nutrition

# Homebound Instruction

Homebound instruction is offered for students who are medically unable to attend their home school. To qualify for homebound instruction, students must live within the boundaries of OKCPS and be currently enrolled at their homeschool. Additionally, a signed physician's statement needs to be submitted. The documentation must clearly outline the reason homebound placement is necessary, the length of time that the services will be required, and a return to school date.

Students who complete their high school requirements through homebound instruction may satisfy the physical activity graduation requirement through:

**Life Skills, Health, FACS Basics, and Physical or Occupational Therapy**

as outlined in an Individualized Education Program (IEP).

# Application Schools

As part of the goal to provide diverse educational opportunities to OKCPS families, the Board has established several schools that have selective admission requirements. Students wishing to attend one of these schools must complete an application.

As a reminder, admission to our application schools is a competitive admission process. Criteria for selection may include a combination of grades, attendance, student achievement tests, or teacher/administrator recommendations. For more information about the application process or for transportation information, please call or visit us.



## **BELLE ISLE ENTERPRISE MIDDLE SCHOOL**

Belle Isle Enterprise Middle School provides the opportunity for selective admission. We believe in the future of our students. We believe they are capable of unimaginable success. It is our job at Belle Isle Enterprise Middle School to meet their needs so they can succeed. We are committed to serving our families and community and to creating the best educational experience for ALL students. Your child will have access to challenging academics and a promising future as a student at Belle Isle.



## **CLASSEN SCHOOL OF ADVANCED STUDIES MIDDLE SCHOOL**

Classen Middle School of Advanced Studies (CSASMS) is the premier school of its kind in the state of Oklahoma. CSASMS offers eligible and qualified students of Oklahoma City Public Schools in grades five through eight, a rare and dynamic educational opportunity. Two complementary and challenging plans of study are offered: the world-recognized International Baccalaureate Program and the nationally recognized Visual and Performing Arts Program.



## **SOUTHEAST MIDDLE SCHOOL**

Southeast Middle School is one of the district's outstanding STEM-focused schools, where all students are ignited with a passion for learning, globally focused, and future-ready. By providing equitable access to a world class education, every Southeast Middle School student will complete their middle school experience ready to engage in higher levels of Science, Math, Engineering and Technology in high school, as well as post-secondary educational opportunities. Southeast Middle School strives for learning in every child, invites families to engage, and inspires respectful and trusting relationships with our diverse community.



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