Title I School-Level Parental Involvement Policy
2020-2021

Putnam Heights Academy has developed a written Title I parental involvement policy with input from Title I parents. Each year, our team will work with parents to develop a communication and parental input plan. The team has distributed the policy to parents of Title I students during our annual Title I meeting and during parental involvement activities such as Parent-Teacher conferences. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program
To involve parents in the Title I program at Putnam Heights Academy, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. The initial meeting takes place in August and updated meetings are held throughout the year at Parent University, Parent-Teacher conferences and during Enterprise Board meetings.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Conference times are alternated between day and evening options.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school’s Title I programs and the Title I parental involvement policy.* The initial meeting is a face-to-face meeting with the administrator for Title I; however, subsequent meetings may be held with small groups. A parent request for a meeting is honored and a meeting is scheduled.
- The school provides parents of Title I students with timely information about Title I programs. Flyers for opportunities and programs such as after-school tutoring, tutoring buses, free exams, and other information are sent home via hard paper copy, blackboard connect, and letters mailed to the home.
- The school may provide parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Scores from state assessments are shared with the students and staff via presentation and discussed in the classroom. Goals are set by the students after the counselors review their scores and areas needing attention. A variety of forms of remediation are available: intersession, tutoring, and night school. The school report cards will be shared on the school’s website.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parental request for a meeting is honored and the meetings are set in a timely manner.

*The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]

Thank you for your continued support of your child’s education.

Sincerely,

Shane Nelson
Principal, Putnam Heights Academy
(405) 587-2700
swnelson@okcps.org