Letter for Parents’ Right to Know Regarding Teacher Qualifications

To Parents/Guardians:

Your child is attending a school receiving Title I federal funds through the Every Student Succeeds Act (referred to as EESA). This Federal law requires that parents be notified of their right to know the professional qualifications of their child's teacher(s) in core academic subject areas, including the following:

1. The type of state credential or license that the teacher holds. Some teachers will have a credential in a particular subject area, such as English or mathematics, and others will have a multiple subject credential, which allows them to teach a variety of subjects, such as in elementary schools.

2. The education level and subject area of the teacher's college degree(s). All teachers have a bachelor’s degree, and many teachers have graduate degrees beyond the bachelor’s, such as a masters or doctoral degree. In addition to the qualifications of the teacher, if a paraprofessional (teacher’s aide) provides your child services, you may also request information about his or her qualifications. Many paraprofessionals have two years of college, and others have passed a test that verifies their qualifications.

If you would like this information, please contact the building principal.

Thank you,
Marsha Stafford
Principal
Cleveland Elementary
Parental Involvement Policy
2018-2019

In acknowledgement of reliable research providing that parental involvement raises the academic achievement of students, Cleveland Elementary encourages involvement of parents through parent activities, parent trainings, parent leadership positions, and the PTA.

In order to build an effective home-school partnership, Cleveland Elementary School will provide the following:

1. An annual orientation meeting where parents will meet their child’s teacher and be reassured of their right and responsibility to be involved in their child’s education. Orientation will also be an opportunity for parents to review and ask for clarification of the Campus Improvement Plan.

2. A flexible number of meetings and activities through the year to assist parents in understanding the Federal and State academic content and student achievement standards, as well as school mini-assessments and District Benchmark Tests.

3. A varied schedule for meetings and conferences, where the progress of the students will be discussed as well as the expectations for the grade level, school curriculum, test information and any other concerns that the teacher or parent may have.

4. A minimum of two scheduled parent conferences, where the progress of the student will be discussed as well as the expectations for the grade level, school curriculum, test information and any other concerns that the teacher or parent may have.

5. Continuous communication to assist parents in understanding the school curriculum and student achievement through our weekly newsletter, school website, Parent Student Handbook, Auto Call Outs, and Student Progress Reports. When possible, parent communication will be translated.

6. A school-parent compact designed by parents and school staff that outlines how parents, school staff and students share the responsibility for improving learning.

7. Every year, a survey for all parents shall be conducted to collect opinions and concerns of parents about the current program and to collect suggestions for improvement and topics for meetings that meet the needs of parents.

Every effort will be made to communicate with parents in a format and language that is free of educational jargon and easily understandable by all. Parents and community members are always to be made welcome at Cleveland Elementary.
Cleveland Elementary
Bulldogs

Cleveland Elementary envisions the highest level of success for every individual. To accomplish this, parents/guardians, teachers and students need to work together. Please take a moment to complete sections 1 and 2 and return this form to your advisory teacher.

I. PARENT/GUARDIAN SECTION
As a PARENT, I will support Cleveland's programs and activities that will give my child the optimum opportunity for learning by

- Sending my child to school on time every day unless he/she is ill.
- Seeing that my child has the necessary school supplies.
- Supervising the completion of student homework.
- Volunteering for school activities.
- Attending parent-teacher conferences for each of my children.
- Enforcing Cleveland home-reading requirements. (Research indicates that 20 minutes of student reading at home each day has a positive effect on academic achievement.)

Parent / Guardian Signature ___________________________ Date __________

II. STUDENT SECTION
As a STUDENT, I will keep my focus on what is important in meeting my goal of learning by

- Be on time for school every day.
- Complete and return my homework on time.
- Follow the school and classroom rules.
- Read at home.
- Respect other people and the community.

Student Signature ___________________________ Date __________

III. TEACHER SECTION
As a STAFF MEMBER, I will provide your child with every opportunity to learn and grow by
- Maintaining a quiet and organized workplace;
- Offering quality instruction driven by State and Federal guidelines and specifically targeted in the School Improvement Plan;
- Monitoring student work on a daily basis to ensure success and progress; and
- Reporting regularly to you through returned work, written notices, and conferences.

Teacher Signature ___________________________ Date __________