

2003 Oklahoma School Accountability Data Report

This report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP). Carefully review all data, AYP determinations, and School Improvement status for accuracy. If any data is incorrect or incomplete, call Jennifer Morris, Executive Director of the API, or Desiree Reid, API Coordinator, at the State Department of Education (405) 522-6250. Data contained in this report will be included in the School and District Report Cards.

Academic Performance Index and Adequate Yearly Progress

WILSON ES has a Total API of 987 for Regular Education Students.

Based on the data contained in this report your school has met all performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

Performance Targets for 2002-2003:

Math API - 648

Reading API - 622

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant) for 2002-2003.

In compliance with federal legislation, this report contains data and scores that are not comparable with the 2001-2002 reports released in January 2003.

API Scale ranges from 0 - 1500

Student Group	Mathematics API 648	Reading API 622	% Students Tested	Total API
Regular Education Students				
Regular Education	1074	891	100.0	987
Male	****	****	****	950
Female	****	****	****	1026
Black	****	****	****	725
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	****	****	****	1217
Other	****	****	****	****
Econ. Disadv.	****	****	****	773
Migrant	****	****	****	****
English Language Learner Students (ELL)				
ELL	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	****	****	****	248
All Students				
All	911	647	100.0	806

Additional Performance Indicator and School Improvement Status		
	Rate	api
Attendance	94.3	1036
Did your school make Adequate Yearly Progress?	YES	
Is your school designated a School Improvement School*?	NO	

*Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated School Improvement Schools.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

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Oklahoma State Testing Program (OSTP) Component of API

READING	ADV		SAT		LK		UN		
Grade 3	N	%	N	%	N	%	N	%	api
Regular	11	44.0	5	20.0	4	16.0	5	20.0	978
Male	6	33.3	5	27.8	3	16.7	4	22.2	933
Female	5	71.4	0	0.0	1	14.3	1	14.3	1096
Black	4	40.0	1	10.0	3	30.0	2	20.0	852
Amer. Indian	****	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****	****
White	6	54.5	3	27.3	1	9.1	1	9.1	1237
Econ. Disadv	7	43.8	2	12.5	3	18.8	4	25.0	866
IEP	0	0.0	0	0.0	1	12.5	7	87.5	0
All	11	34.4	5	15.6	5	15.6	11	34.4	723
MATH	ADV		SAT		LK		UN		
Grade 3	N	%	N	%	N	%	N	%	api
Regular	7	28.0	9	36.0	6	24.0	3	12.0	1095
Male	4	22.2	8	44.4	4	22.2	2	11.1	1122
Female	3	42.9	1	14.3	2	28.6	1	14.3	1024
Black	3	30.0	4	40.0	2	20.0	1	10.0	1159
Amer. Indian	****	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****	****
White	4	36.4	4	36.4	2	18.2	1	9.1	1190
Econ. Disadv	4	25.0	6	37.5	5	31.3	1	6.3	1130
IEP	0	0.0	2	22.2	2	22.2	5	55.6	412
All	7	21.2	10	30.3	8	24.2	8	24.2	896
READING	ADV		SAT		LK		UN		
Grade 5	N	%	N	%	N	%	N	%	api
Regular	0	0.0	27	67.5	7	17.5	6	15.0	836
Male	0	0.0	9	60.0	3	20.0	3	20.0	661
Female	0	0.0	18	72.0	4	16.0	3	12.0	941
Black	0	0.0	5	41.7	3	25.0	4	33.3	219
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****	****
White	0	0.0	17	85.0	3	15.0	0	0.0	1291
Econ. Disadv	0	0.0	10	43.5	7	30.4	6	26.1	345
IEP	0	0.0	1	12.5	2	25.0	5	62.5	0
All	0	0.0	28	58.3	9	18.8	11	22.9	597
MATH	ADV		SAT		LK		UN		
Grade 5	N	%	N	%	N	%	N	%	api
Regular	8	20.0	20	50.0	12	30.0	0	0.0	1060
Male	4	26.7	6	40.0	5	33.3	0	0.0	1011
Female	4	16.0	14	56.0	7	28.0	0	0.0	1090
Black	2	16.7	3	25.0	7	58.3	0	0.0	636
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****	****
White	3	15.0	13	65.0	4	20.0	0	0.0	1210
Econ. Disadv	3	13.0	9	39.1	11	47.8	0	0.0	789
IEP	0	0.0	1	12.5	7	87.5	0	0.0	198
All	8	16.7	21	43.8	19	39.6	0	0.0	921

Detailed results of the 2002-2003 Oklahoma School Testing Program (OSTP) for Grades 3 and 5 are given on this page. Results are presented as the number and percent of students scoring in one of four performance levels.

LEGEND:

- ADV Advanced Performance Level
- SAT Satisfactory Performance Level
- LK Limited Knowledge Performance Level
- UN Unsatisfactory Performance Level
- N Number of students in performance level
- % Percent of students in performance level

****If the number of students in a category is less than 5, results are not shown and are represented by asterisks.

+++ More than 95% scored above satisfactory

---More than 95% scored below satisfactory