

2003 Oklahoma School Accountability Data Report

This report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP). Carefully review all data, AYP determinations, and School Improvement status for accuracy. If any data is incorrect or incomplete, call Jennifer Morris, Executive Director of the API, or Desiree Reid, API Coordinator, at the State Department of Education (405) 522-6250. Data contained in this report will be included in the School and District Report Cards.

Academic Performance Index and Adequate Yearly Progress

LEE ES has a Total API of 954 for Regular Education Students.

Based on the data contained in this report your school has met all performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

Performance Targets for 2002-2003:
Math API - 648
Reading API - 622
Percent of students tested - 95%
Attendance Rate API - 664 (91.2%)

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant) for 2002-2003.

In compliance with federal legislation, this report contains data and scores that are not comparable with the 2001-2002 reports released in January 2003.

API Scale ranges from 0 - 1500

Student Group	Mathematics API 648	Reading API 622	% Students Tested	Total API
Regular Education Students				
Regular Education	946	932	****	954
Male	****	****	****	1026
Female	****	****	****	896
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	923	836	****	900
Asian	****	****	****	****
White	****	****	****	****
Other	****	****	****	****
Econ. Disadv.	918	887	****	920
Migrant	****	****	****	****
English Language Learner Students (ELL)				
ELL	****	****	****	822
Students with Individualized Education Programs (IEP)				
IEP	****	****	****	217
All Students				
All	830	722	97.6	807

Additional Performance Indicator and School Improvement Status		
	Rate	api
Attendance	94.7	1084
Did your school make Adequate Yearly Progress?	YES	
Is your school designated a School Improvement School*?	NO	

*Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated School Improvement Schools.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

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Oklahoma State Testing Program (OSTP) Component of API

READING	ADV		SAT		LK		UN		
Grade 3	N	%	N	%	N	%	N	%	api
Regular	4	7.0	22	38.6	23	40.4	8	14.0	867
Male	2	6.9	13	44.8	13	44.8	1	3.4	1015
Female	2	7.1	9	32.1	10	35.7	7	25.0	708
Black	****	****	****	****	****	****	****	****	****
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	2	5.0	11	27.5	20	50.0	7	17.5	717
White	0	0.0	5	62.5	2	25.0	1	12.5	1032
Other	****	****	****	****	****	****	****	****	****
Econ. Disadv	4	7.1	22	39.3	22	39.3	8	14.3	871
IEP	0	0.0	1	8.3	6	50.0	5	41.7	282
All	4	5.8	23	33.3	29	42.0	13	18.8	763
MATH	ADV		SAT		LK		UN		
Grade 3	N	%	N	%	N	%	N	%	api
Regular	17	28.8	14	23.7	23	39.0	5	8.5	1031
Male	7	24.1	8	27.6	12	41.4	2	6.9	1038
Female	10	33.3	6	20.0	11	36.7	3	10.0	1026
Black	****	****	****	****	****	****	****	****	****
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	10	23.3	10	23.3	19	44.2	4	9.3	979
White	4	50.0	1	12.5	2	25.0	1	12.5	1079
Other	****	****	****	****	****	****	****	****	****
Econ. Disadv	16	28.1	14	24.6	22	38.6	5	8.8	1032
IEP	0	0.0	0	0.0	5	45.5	6	54.5	243
All	17	24.3	14	20.0	28	40.0	11	15.7	908
READING	ADV		SAT		LK		UN		
Grade 5	N	%	N	%	N	%	N	%	api
Regular	0	0.0	22	71.0	8	25.8	1	3.2	1050
Male	0	0.0	7	70.0	2	20.0	1	10.0	941
Female	0	0.0	15	71.4	6	28.6	0	0.0	1101
Black	****	****	****	****	****	****	****	****	****
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	0	0.0	17	70.8	6	25.0	1	4.2	1034
White	****	****	****	****	****	****	****	****	****
Econ. Disadv	0	0.0	14	63.6	7	31.8	1	4.5	926
ELL	0	0.0	10	50.0	5	25.0	5	25.0	451
IEP	0	0.0	5	35.7	2	14.3	7	50.0	0
All	0	0.0	36	59.0	14	23.0	11	18.0	675
MATH	ADV		SAT		LK		UN		
Grade 5	N	%	N	%	N	%	N	%	api
Regular	3	9.7	16	51.6	9	29.0	3	9.7	784
Male	0	0.0	7	70.0	3	30.0	0	0.0	1060
Female	3	14.3	9	42.9	6	28.6	3	14.3	657
Black	****	****	****	****	****	****	****	****	****
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	3	12.5	12	50.0	7	29.2	2	8.3	823
White	****	****	****	****	****	****	****	****	****
Econ. Disadv	1	4.5	11	50.0	7	31.8	3	13.6	621
ELL	4	20.0	13	65.0	1	5.0	2	10.0	1135
IEP	1	7.7	2	15.4	4	30.8	6	46.2	0
All	7	11.7	31	51.7	13	21.7	9	15.0	739

Detailed results of the 2002-2003 Oklahoma School Testing Program (OSTP) for Grades 3 and 5 are given on this page. Results are presented as the number and percent of students scoring in one of four performance levels.

LEGEND:

- ADV Advanced Performance Level
- SAT Satisfactory Performance Level
- LK Limited Knowledge Performance Level
- UN Unsatisfactory Performance Level
- N Number of students in performance level
- % Percent of students in performance level

****If the number of students in a category is less than 5, results are not shown and are represented by asterisks.

+++ More than 95% scored above satisfactory

----More than 95% scored below satisfactory