

2003 Oklahoma School Accountability Data Report

This report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP). Carefully review all data, AYP determinations, and School Improvement status for accuracy. If any data is incorrect or incomplete, call Jennifer Morris, Executive Director of the API, or Desiree Reid, API Coordinator, at the State Department of Education (405) 522-6250. Data contained in this report will be included in the School and District Report Cards.

Academic Performance Index and Adequate Yearly Progress
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EDGEMERE ES has a Total API of 684 for Regular Education Students.

Based on the data contained in this report your school has not met all of the performance targets required to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

Performance Targets for 2002-2003:
Math API - 648
Reading API - 622
Percent of students tested - 95%
Attendance Rate API - 664 (91.2%)

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant) for 2002-2003.

In compliance with federal legislation, this report contains data and scores that are not comparable with the 2001-2002 reports released in January 2003.

API Scale ranges from 0 - 1500

Student Group	Mathematics API 648	Reading API 622	% Students Tested	Total API
Regular Education Students				
Regular Education	633	691	****	684
Male	****	****	****	604
Female	****	****	****	768
Black	****	****	****	497
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	****	****	****	****
Other	****	****	****	****
Econ. Disadv.	****	****	****	641
Migrant	****	****	****	****
English Language Learner Students (ELL)				
ELL	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	****	****	****	****
All Students				
All	417	432	****	470

Additional Performance Indicator and School Improvement Status		
	Rate	api
Attendance	93.0	880
Did your school make Adequate Yearly Progress?		NO
Is your school designated a School Improvement School*?		NO

*Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated School Improvement Schools.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

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Oklahoma State Testing Program (OSTP) Component of API

READING	ADV		SAT		LK		UN		
Grade 3	N	%	N	%	N	%	N	%	api
Regular	2	9.5	5	23.8	6	28.6	8	38.1	539
Male	1	11.1	1	11.1	1	11.1	6	66.7	182
Female	1	8.3	4	33.3	5	41.7	2	16.7	807
Black	1	8.3	1	8.3	5	41.7	5	41.7	357
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****	****
White	****	****	****	****	****	****	****	****	****
Econ. Disadv	1	5.0	5	25.0	6	30.0	8	40.0	492
IEP	****	****	****	****	****	****	****	****	****
All	2	8.3	5	20.8	6	25.0	11	45.8	430

MATH	ADV		SAT		LK		UN		
Grade 3	N	%	N	%	N	%	N	%	api
Regular	1	4.5	5	22.7	8	36.4	8	36.4	606
Male	1	10.0	1	10.0	4	40.0	4	40.0	519
Female	0	0.0	4	33.3	4	33.3	4	33.3	678
Black	1	7.7	0	0.0	6	46.2	6	46.2	373
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****	****
White	****	****	****	****	****	****	****	****	****
Econ. Disadv	1	4.8	4	19.0	8	38.1	8	38.1	565
IEP	****	****	****	****	****	****	****	****	****
All	1	4.0	5	20.0	8	32.0	11	44.0	519

READING	ADV		SAT		LK		UN		
Grade 5	N	%	N	%	N	%	N	%	api
Regular	0	0.0	10	62.5	5	31.3	1	6.3	891
Male	0	0.0	6	60.0	4	40.0	0	0.0	941
Female	0	0.0	4	66.7	1	16.7	1	16.7	804
Black	0	0.0	5	62.5	2	25.0	1	12.5	801
Hispanic	****	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****	****
White	****	****	****	****	****	****	****	****	****
Econ. Disadv	0	0.0	9	60.0	5	33.3	1	6.7	847
IEP	0	0.0	0	0.0	1	20.0	4	80.0	0
All	0	0.0	10	47.6	6	28.6	5	23.8	434

MATH	ADV		SAT		LK		UN		
Grade 5	N	%	N	%	N	%	N	%	api
Regular	2	12.5	5	31.3	9	56.3	0	0.0	670
Male	2	20.0	2	20.0	6	60.0	0	0.0	610
Female	0	0.0	3	50.0	3	50.0	0	0.0	760
Black	1	12.5	1	12.5	6	75.0	0	0.0	385
Hispanic	****	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****	****
White	****	****	****	****	****	****	****	****	****
Econ. Disadv	1	6.7	5	33.3	9	60.0	0	0.0	610
IEP	0	0.0	0	0.0	2	40.0	3	60.0	0
All	2	9.5	5	23.8	11	52.4	3	14.3	295

Detailed results of the 2002-2003 Oklahoma School Testing Program (OSTP) for Grades 3 and 5 are given on this page. Results are presented as the number and percent of students scoring in one of four performance levels.

LEGEND:

- ADV Advanced Performance Level
- SAT Satisfactory Performance Level
- LK Limited Knowledge Performance Level
- UN Unsatisfactory Performance Level
- N Number of students in performance level
- % Percent of students in performance level

****If the number of students in a category is less than 5, results are not shown and are represented by asterisks.

+++ More than 95% scored above satisfactory

---More than 95% scored below satisfactory