

# 2003 Oklahoma School Accountability Data Report

This report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP). Carefully review all data, AYP determinations, and School Improvement status for accuracy. If any data is incorrect or incomplete, call Jennifer Morris, Executive Director of the API, or Desiree Reid, API Coordinator, at the State Department of Education (405) 522-6250. Data contained in this report will be included in the School and District Report Cards.

## Academic Performance Index and Adequate Yearly Progress

CLEVELAND ES has a Total API of 1380 for Regular Education Students.

Based on the data contained in this report your school has met all performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

Performance Targets for 2002-2003:  
**Math API - 648**  
**Reading API - 622**  
**Percent of students tested - 95%**  
**Attendance Rate API - 664 (91.2%)**

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant) for 2002-2003.

In compliance with federal legislation, this report contains data and scores that are not comparable with the 2001-2002 reports released in January 2003.

API Scale ranges from 0 - 1500

Student Group	Mathematics API 648	Reading API 622	% Students Tested	Total API
<b>Regular Education Students</b>				
Regular Education	1377	1423	****	1380
Male	****	****	****	1446
Female	****	****	****	1331
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	****	****	****	1398
Other	****	****	****	****
Econ. Disadv.	****	****	****	1384
Migrant	****	****	****	****
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	****	****	****	855
<b>All Students</b>				
All	1227	1259	****	1239

Additional Performance Indicator and School Improvement Status		
	Rate	api
<b>Attendance</b>	95.7	1204
<b>Did your school make Adequate Yearly Progress?</b>		YES
<b>Is your school designated a School Improvement School*?</b>		NO

\*Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated School Improvement Schools.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

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CLEVELAND ES

## Oklahoma State Testing Program (OSTP) Component of API

READING	ADV		SAT		LK		UN		
Grade 3	N	%	N	%	N	%	N	%	api
Regular	19	57.6	13	39.4	1	3.0	0	0.0	1455
Male	9	75.0	3	25.0	0	0.0	0	0.0	1482
Female	9	45.0	10	50.0	1	5.0	0	0.0	1437
Black	****	****	****	****	****	****	****	****	****
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****	****
White	13	68.4	5	26.3	1	5.3	0	0.0	1435
Other	****	****	****	****	****	****	****	****	****
Econ. Disadv	3	42.9	4	57.1	0	0.0	0	0.0	1482
IEP	4	30.8	2	15.4	2	15.4	5	38.5	654
All	23	50.0	15	32.6	3	6.5	5	10.9	1228
MATH	ADV		SAT		LK		UN		
Grade 3	N	%	N	%	N	%	N	%	api
Regular	12	36.4	15	45.5	6	18.2	0	0.0	1336
Male	7	58.3	4	33.3	1	8.3	0	0.0	1410
Female	4	20.0	11	55.0	5	25.0	0	0.0	1279
Black	****	****	****	****	****	****	****	****	****
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****	****
White	8	42.1	8	42.1	3	15.8	0	0.0	1353
Other	****	****	****	****	****	****	****	****	****
Econ. Disadv	2	28.6	5	71.4	0	0.0	0	0.0	1479
IEP	2	15.4	3	23.1	3	23.1	5	38.5	681
All	14	30.4	18	39.1	9	19.6	5	10.9	1148
READING	ADV		SAT		LK		UN		
Grade 5	N	%	N	%	N	%	N	%	api
Regular	8	36.4	12	54.5	2	9.1	0	0.0	1374
Male	5	50.0	5	50.0	0	0.0	0	0.0	1501
Female	3	25.0	7	58.3	2	16.7	0	0.0	1267
Black	****	****	****	****	****	****	****	****	****
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****	****
White	7	50.0	6	42.9	1	7.1	0	0.0	1402
Econ. Disadv	2	22.2	6	66.7	1	11.1	0	0.0	1346
IEP	0	0.0	6	85.7	0	0.0	1	14.3	1101
All	8	27.6	18	62.1	2	6.9	1	3.4	1309
MATH	ADV		SAT		LK		UN		
Grade 5	N	%	N	%	N	%	N	%	api
Regular	9	40.9	12	54.5	1	4.5	0	0.0	1438
Male	5	50.0	5	50.0	0	0.0	0	0.0	1510
Female	4	33.3	7	58.3	1	8.3	0	0.0	1381
Black	****	****	****	****	****	****	****	****	****
Amer. Indian	****	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****	****
White	7	50.0	7	50.0	0	0.0	0	0.0	1510
Econ. Disadv	3	33.3	5	55.6	1	11.1	0	0.0	1344
IEP	2	28.6	4	57.1	0	0.0	1	14.3	1081
All	11	37.9	16	55.2	1	3.4	1	3.4	1353

Detailed results of the 2002-2003 Oklahoma School Testing Program (OSTP) for Grades 3 and 5 are given on this page. Results are presented as the number and percent of students scoring in one of four performance levels.

**LEGEND:**

- ADV Advanced Performance Level
- SAT Satisfactory Performance Level
- LK Limited Knowledge Performance Level
- UN Unsatisfactory Performance Level
- N Number of students in performance level
- % Percent of students in performance level

\*\*\*\*If the number of students in a category is less than 5, results are not shown and are represented by asterisks.

+++ More than 95% scored above satisfactory

----More than 95% scored below satisfactory